

GLENDON - CURRICULUM COMMITTEE

**CHANGES TO EXISTING COURSE**

Date of submission:	08/02/18		
Department or Program:	Political Science		
Check change(s)	Current	Proposed (specify only the changes)	
<input checked="" type="checkbox"/> Course number	GL/POLS3660 6.00	<b>GL/POLS 3667 3.00</b>	
<input checked="" type="checkbox"/> Course title	Early Modern Political Theory	<b>War, Power, and Sovereignty: Early Modern Political Theory I</b>	
<input checked="" type="checkbox"/> Short Course title	Early Modern Political Theory	<b>War, Power, and Sovereignty</b>	
<input checked="" type="checkbox"/> Prerequisite(s)		No prerequisites, but students can acquire recommended background by taking HIST2905, HIST3225, HIST3426, PHIL1690, PHIL2620, PHIL2645, POLS2485 or POLS2920	
<input type="checkbox"/> Corequisite(s)			
<input checked="" type="checkbox"/> GL Cross-listing(s)	GL/PHIL3660 6.00	GL/PHIL/HIST 3667 3.00	
<input type="checkbox"/> Non-GL Cross-listing(s)	AP/ES/FA/HH/SC/	AP/ES/FA/HH/SC/	
<input checked="" type="checkbox"/> Course credit exclusion(s)	GL/AP/ES/FA/HH/SC/	GL/POLS 3660 6.00	
<input type="checkbox"/> Integrated course	GS/	GS/	
<input checked="" type="checkbox"/> Gen. Education status		<b>Humanities (see rationale below)</b>	
<input type="checkbox"/> Re-activate course			
<input checked="" type="checkbox"/> De-activate course			
<input type="checkbox"/> Language of instruction	English		
<input type="checkbox"/> Course specific category			
<input checked="" type="checkbox"/> Course description (40 words max.) <i>Verbs should be in the present tense (i.e., "This course <u>analyzes</u> the nature and extent of..." rather than "This course <u>will analyze</u>...")</i>	Western political thought from Machiavelli to Marx. The political theories of thinkers such as Machiavelli, the radicals of the English civil war, Hobbes, Locke, Rousseau, Hegel and Marx are considered, not as abstract ideas but as responses to, comments on, defences or critiques of historical events and social realities.	This course examines concepts such as war, power, and sovereignty through the works of thinkers such as Machiavelli, Hobbes, and Locke not as abstract ideas but as responses to, comments on, defences, or critiques of historical events and social realities.	

Is this course required for the major/minor in the program, and/or in other programs?  YES  NO

**Brief course outline:** *Please indicate minor changes to the actual course outline in bold letters or use a separate sheet for more substantial modifications. The brief course outline should include the following elements: (1) Indicate how the course design supports students in achieving the learning objectives; (2) the evaluation scheme; (3) and, if the course is integrated, indicate additional requirements for graduate students.*

The existing 6-credit course is being split in two, part of a general curricular revision from 6-credit to 3-credit courses for many upper-level POLS courses. The way this course has been taught makes the split relatively easy: the first half considered themes such as war, power, and sovereignty through close reading of primary texts by Machiavelli, Hobbes, and Locke, while the second half considered concepts such as community, liberty, and institutions through close reading of primary texts by Rousseau, Madison, John Stuart Mill, and Marx. After the split into two separate courses, students may choose one, or the other, or both courses as they prefer and as their schedules allow.

The proposed 3667 examines concepts such as war, power, and sovereignty through the works of thinkers such as Machiavelli, the radicals of the English civil war, Hobbes, and Locke not as abstract ideas but as responses to, comments on, defences, or critiques of historical events and social realities.

A sample grading scheme is: writing exercise on Machiavelli (30%); writing exercise on Hobbes (30%); writing exercise on the radicals of the English civil war and Locke (30%); participation (10%).

**Department/Program approval for the course:**

Department/Program	Name	Signature	Date
Political Science	Willem Maas	Signature received	08/02/18

**Department/ Program approval for Cross-listings/Course Credit Exclusions:**

Faculty & Department/Program	Name	Signature	Date
Philosophy	Christopher Campbell	Signature received	08/02/18
History	Mark Jurdjevic	Signature received	08/02/18
Multidisciplinary Studies	Betsey B Price	Signature received	19/02/18

Attached with submission:  Department Overview (Compulsory)

## Department Overview:

The existing 6-credit course will be split into two 3-credit courses as part of a general curricular revision to increase our number of course offerings and provide more student choice.

The way this course has been taught makes the split relatively easy: the first half considered themes such as war, power, and sovereignty through close reading of primary texts by Machiavelli, Hobbes, and Locke, while the second half considered concepts such as community, liberty, and institutions through close reading of primary texts by Rousseau, Madison, John Stuart Mill, and Marx.

Primary texts used over the last several years were  
Bondanella & Musa eds., *The Portable Machiavelli*  
Thomas Hobbes, *Leviathan* (Macpherson ed.)  
John Locke, *Second Treatise* (Hackett)  
Jean-Jacques Rousseau, *Basic Political Writings* (Hackett)  
James Madison, *Federalist Papers*  
J.S. Mill, *Utilitarianism, On Liberty, Representative Government*  
Karl Marx & Friedrich Engels, *The Communist Manifesto*  
These will be split, with the Machiavelli, Hobbes, and Locke readings used for *War, Power, and Sovereignty*.

A sample grading scheme is: writing exercise on Machiavelli (30%); writing exercise on Hobbes (30%); writing exercise on the radicals of the English civil war and Locke (30%); participation (10%).

The new course also meets the criteria for a General Education course in the Humanities:

**Multidisciplinary approaches:** 3667 draws heavily from perspectives drawn from, and applies methods appropriate to, the disciplines of, both history and philosophy. The course examines concepts through the works of thinkers, not as abstract ideas but as responses to, comments on, defences, or critiques of historical events and social realities. Historical and philosophical approaches are thus well represented. Furthermore, the course also encourages some literary sensitivity through the use of close reading.

**Writing skills:** 3667 involves some extended writing that allows students to develop their writing skills. It would be difficult to imagine a proper analysis of political/historical/philosophical concepts and ideas through reading thinkers that did not involve extended writing. (You can't really have a multiple choice exam on thinkers.) Beyond that, these are not simply midterm+final exam courses but spread writing assignments throughout the course.

**Critical thinking:** extended reflection on the nature of argumentation and theoretical thinking is central to reading and analyzing works by great thinkers such as those covered in this course. Reading their original works, and learning about the historical events and social realities in which those works and their authors were embedded, focuses on the nature of arguments and the relationship of arguments to the outside world -- including learning about how the pen can be mightier than the sword, and how ideas not only reflect but can also help shape social and political reality.

**Citizenship in the contemporary world:** 3667 provides students with tools to understand their relationship with the world around them, by showing how key concepts that continue to shape our contemporary world were 'invented' or redefined or altered in the past, and how that influenced subsequent history. The assumption behind courses such as these is that by studying the dominant theoretical arguments presented during these historical periods, we will be in a better position to understand political and philosophical argument today.

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Department or Program:	Political Science		
Check change(s)	Current	Proposed (specify only the changes)	
<input checked="" type="checkbox"/> Course number	GL/POLS3660 6.00	<b>GL/POLS 3668 3.00</b>	
<input checked="" type="checkbox"/> Course title	Early Modern Political Theory	Community, Liberty, and Institutions: Early Modern Political Theory II	
<input checked="" type="checkbox"/> Short Course title	Early Modern Political Theory	Community, Liberty, and Institutions	
<input checked="" type="checkbox"/> Prerequisite(s)		No prerequisites, but students can acquire recommended background by taking HIST2905, HIST3225, HIST3426, PHIL1690, PHIL2620, PHIL2645, POLS2485 or POLS2920	
<input type="checkbox"/> Corequisite(s)			
<input checked="" type="checkbox"/> GL Cross-listing(s)	GL/PHIL 3660 6.00	GL/PHIL/HIST 3668 3.00	
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<input type="checkbox"/> Integrated course	GS/	GS/	
<input checked="" type="checkbox"/> Gen. Education status		Humanities (see rationale below)	
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<input checked="" type="checkbox"/> Course description (40 words max.) <i>Verbs should be in the present tense (i.e., "This course analyzes the nature and extent of..." rather than "This course will analyze...")</i>	Western political thought from Machiavelli to Marx. The political theories of thinkers such as Machiavelli, the radicals of the English civil war, Hobbes, Locke, Rousseau, Hegel and Marx are considered, not as abstract ideas but as responses to, comments on, defences or critiques of historical events and social realities.	This course examines concepts such as community, liberty, and institutions through the works of thinkers such as Rousseau, Madison, Mill, and Marx not as abstract ideas but as responses to, comments on, defences, or critiques of historical events and social realities.	
Is this course required for the major/minor in the program, and/or in other programs? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO			
<b>Brief course outline:</b> Please indicate minor changes to the actual course outline in bold letters or use a separate sheet for more substantial modifications. The brief course outline should include the following elements: (1) Indicate how the course design supports students in achieving the learning objectives; (2) the evaluation scheme; (3) and, if the course is integrated, indicate additional requirements for graduate students.			
<p>The existing 6-credit course is being split in two, part of a general curricular revision from 6-credit to 3-credit courses for many upper-level POLS courses. The way this course has been taught makes the split relatively easy: the first half considered themes such as war, power, and sovereignty through close reading of primary texts by Machiavelli, Hobbes, and Locke, while the second half considered concepts such as community, liberty, and institutions through close reading of primary texts by Rousseau, Madison, John Stuart Mill, and Marx. After the split into two separate courses, students may choose one, or the other, or both courses as they prefer and as their schedules allow.</p> <p>The proposed 3668 examines concepts such as community, liberty, and institutions through the works of thinkers such as Rousseau, Madison, Mill, and Marx not as abstract ideas but as responses to, comments on, defences, or critiques of historical events and social realities.</p> <p>A sample grading scheme is: writing exercise on Rousseau (30%); writing exercise on Madison and Mill (30%), writing exercise on Mill and Marx (30%); participation (10%).</p>			
<b>Department/Program approval for the course:</b>			
Department/Program	Name	Signature	Date
Political Science	Willem Maas	Signature received	08/02/18
<b>Department/ Program approval for Cross-listings/Course Credit Exclusions:</b>			
Faculty & Department/Program	Name	Signature	Date
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James Madison, *Federalist Papers*  
J.S. Mill, *Utilitarianism, On Liberty, Representative Government*  
Karl Marx & Friedrich Engels, *The Communist Manifesto*

These will be split, with the Rousseau, Madison, Mill, and Marx readings used for *Community, Liberty, and Institutions*.

A sample grading scheme is: writing exercise on Rousseau (30%); writing exercise on Madison and Mill (30%), writing exercise on Mill and Marx (30%); participation (10%).

The new course also meets the criteria for a General Education course in the Humanities:

**Multidisciplinary approaches:** 3668 draws heavily from perspectives drawn from, and applies methods appropriate to, the disciplines of, both history and philosophy. The course examines concepts through the works of thinkers, not as abstract ideas but as responses to, comments on, defences, or critiques of historical events and social realities. Historical and philosophical approaches are thus well represented. Furthermore, the course also encourages some literary sensitivity through the use of close reading.

**Writing skills:** 3668 involves some extended writing that allows students to develop their writing skills. It would be difficult to imagine a proper analysis of political/historical/philosophical concepts and ideas through reading thinkers that did not involve extended writing. (You can't really have a multiple choice exam on thinkers.) Beyond that, these are not simply midterm+final exam courses but spread writing assignments throughout the course.

**Critical thinking:** extended reflection on the nature of argumentation and theoretical thinking is central to reading and analyzing works by great thinkers such as those covered in this course. Reading their original works, and learning about the historical events and social realities in which those works and their authors were embedded, focuses on the nature of arguments and the relationship of arguments to the outside world -- including learning about how the pen can be mightier than the sword, and how ideas not only reflect but can also help shape social and political reality.

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