

TYPVS ORBIS TERRARVM.



2016-2017

DEPARTMENT OF **HISTORY**



GLENDON



**Glendon's History
Department gives you the
opportunity to explore
the human experience
in different times and places
while learning to master
research and writing skills.**

DEPARTMENT OF HISTORY

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ABOUT OUR PROGRAM

OUR MISSION

The History program aims to give students the opportunity to explore the human experience in different times and places, at the same time helping them to master research, critical reading, thinking and writing skills in both of Canada's official languages. Students look at past events of various countries and regions from different perspectives, trying to connect those events in meaningful ways. Because understanding is a pre-condition for purposeful action, it is necessary for students to grasp how politics, society, culture, and economics have developed and changed throughout history in order to make sense of our contemporary world.

OUR COURSES

The Department of History at Glendon provides instruction in the history of the Americas and Europe from ancient times to the present. The departmental program of studies enables a student to cover quite thoroughly the social, political, intellectual and cultural history of Canada, Great Britain and Europe, as well as the United States and Latin America. Several of our courses go beyond national boundaries in order to cover civilizations and transnational themes as well.

The history curriculum comprises some forty courses (of which at least eighteen are offered each year). These include surveys of larger geographical units as well as of nation-states at the first and second year levels. We offer more specific thematic or regional courses at the third and fourth-year levels according to the expertise of our faculty members.

The curriculum allows ample choice in pursuing personal interests and provides for individually structured programs of study in history as a major or in combination with another discipline. We encourage all majors to take *GL/HIST 2000 3.0 How to Study History* or *GL/HIST 2000 3.0 Comment étudier l'histoire* at the beginning of their studies to become familiar with the methods of our discipline, and *GL/HIST 4500 6.0 Historiography* in their final year to reflect and work with major theories about history.



OUR PROFESSORS

ASSOCIATE PROFESSOR AND CHAIR OF THE DEPARTMENT

M. JURDJEVIC, B.A. (TORONTO) PH.D. (NORTHWESTERN)

Professor Jurdjevic's areas of interest are the Italian Renaissance and Early Modern European Political Culture.

Office: 262 YH 416.736.2100 #88351

PROFESSORS EMERITI

I. J. GENTLES, B.A., M.A. (TORONTO), PH.D. (LONDON), FRHS

Professor Gentles is an authority on British history, and on the revolution of the 17th century in particular. He also teaches and writes about the history of population and the family, and the world of the early Christians.

Office: 261 YH 416.487.6724

M. S. D. HORN, B.A. (BRIT. COL.), M.A., PH.D. (TOR.), FRSC

Professor Horn is a specialist of modern Canadian history. He is also University Historian.

Office: 240 YH 416.736.2100 #88254

UNIVERSITY PROFESSOR EMERITUS

A. V. TUCKER, B.A., M.A. (TOR.), PH.D. (HARVARD)

A former principal of Glendon, Professor Tucker is a specialist in modern British and Canadian history. He has written about different aspects of Canadian business history.

Office: 261 YH 416.736.2100 #88257

PROFESSORS

R. PERIN, B.A. (MONTR.), M.A. (CAR.), PH.D. (OTT.)

Professor Perin is a specialist in the history of Quebec, as well as immigration, and religion in Canada.

Office: 236 YH 416.736.2100 #88249

B. B. PRICE, B.A. (MICHIGAN), M.A., PH.D. (TOR.)

Following her book, *Medieval Thought*, Professor Price has been pursuing research in specific areas of medieval intellectual history, including economic ideas.

Office: 326 YH 416.736.2100 #88258

(On Sabbatical Leave in 2016-2017)

ASSOCIATE PROFESSORS

G. EWEN, B.A., M.A. (OTTAWA), PH.D. (YORK)

Professor Ewen is a specialist in Twentieth-Century Canadian History, and more specifically labour history.

Office: 240 YH 416.736.2100 #88466

S. LANGLOIS, B.A. M.A. (MONTREAL), PH.D. (MCGILL)

Professor Langlois teaches Modern European History and Twentieth-Century History. She is interested in the resources of film collections for twentieth century history.

Office: 239 YH 416.736.2100 #88252

(On Sabbatical Leave in 2016-2017)

G. MCGILLIVRAY, B.A. (DALHOUSIE), M.A. AND PH.D. (GEORGETOWN)

Professor McGillivray specializes in Twentieth-Century Latin American History. Her research and teaching interests include revolutions, populism, and the geographic regions of Cuba, Central America, Mexico, and Brazil.

Office: 238 YH 416.736.2100 #88598

ASSISTANT LECTURER

A. PYÉE, B.A. (ROUEN), M.A. AND PH.D. (YORK)

Professor Pyée is a specialist in Modern Canadian History, especially migrations, the French diaspora and historical memory.

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WHY STUDY HISTORY?

History is a versatile degree that can lead to a variety of careers. Students develop research skills that allow them to collect, analyze, interpret and intelligently present all sorts of data. They also learn good writing skills. A History degree is a good springboard for any profession that deals with information.

WHAT CAN YOU DO WITH A HISTORY DEGREE?

1. Teaching history and social studies in primary or secondary school. The route: a B.Ed from a Canadian or foreign university. For admission, a good record of volunteer work with young people is crucial, as are good grades. You can apply for admission into York's concurrent B.Ed after completing one year of university study or directly from high school (Pre-Education Direct Entry). This allows you to work toward your education degree while at the same time completing our History degree. Anything you do – work, travel, sports, community service, arts – that adds to your talents and vision of the world will help you to succeed in your search for jobs.
2. Law. Having learned to sift through evidence, weigh alternative arguments, and construct convincing pieces of writing in your History courses, you will have many of the essential skills for legal work. High marks are imperative for getting into law school, as are good L-SAT scores. Toronto is crowded with lawyers, but there is more room farther from Bay Street.
3. The MBA. History and Economics are a good preparation for business and management training, provided you are not allergic to numbers and quantitative data. Many programs and employers prefer students with the strong research and writing skills that are developed through broad Liberal Arts degrees such as History.
4. Public History, archive and museum work. For curatorial work, there are programmes in museology at the University of Toronto and at other schools in the USA and Canada. To get a job at a museum or archeological site, you should volunteer or seek a summer job at one of these institutions. Some kinds of

museum work require art history, sciences, or information technology. As for the prospects: this is a niche, but this sector is growing.

5. Publishing and print journalism are a natural for historians, with their training in research, writing and communication.
6. Information technology. Since the web deals in information, your training in history can be very useful. Toronto is a major centre for these trades. It is important to keep in mind that, alongside technical skills, the world of electronic media also needs people who are good with words, with design, even with music. The prospects are excellent.
7. Broadcasting, electronic journalism, film. The growing popularity of the history channel and of historical programmes on educational TV serves to remind us of history's relevance. General research skills help. The prospects are quite good, though better in the USA.
8. Public Service. Levels of government bureaucracy are many, and so are the pathways. Some paths lead through law school or graduate school in policy studies.
9. Non-governmental organizations. A large range of jobs in the public and charitable sector are available today. Many organizations do very important work, especially abroad. The routes are similar to those mentioned above under "Public Service". Languages and volunteer work both help. As for the prospects, while not a road to riches, the rewards are many.
10. University teaching in history. The route: a PhD at a strong university in Canada, Britain, the USA or elsewhere. Begin planning early at Glendon. Consult with your professors about what to study. It is challenging to get a full-time job in academia these days, but for those who excel in their History courses and are creative researchers and writers, this can be a very fulfilling career.

COURSE LISTINGS

THE CURRICULUM IN HISTORY: THE “NUTS AND BOLTS”

The **Introductory Survey Courses** are all open to incoming first-year students. Those with a course number in the 1000's are normally open to first- and second-year students; those with a course number in the 2000's are normally open to first-, second-, and third-year students. Almost all of these "introductory survey courses" are ordinarily offered every year, alternating in French and English.

The **Specialized Courses** (i.e. those with a course-number in the 3000's) are normally open to second-, third-, and fourth-year students. Most of these "specialized courses" are offered in cycles of alternating years. This enables students to plan an individual program of studies extending tentatively two or even three years ahead. Except for first-year students, any student may enrol in almost any of these "specialized courses" in history without having previously taken any other history courses; a few "specialized courses" however require a "prerequisite", which a student should check in the York undergraduate calendar or in this "Mini-Calendar".

The **Senior Seminars** (with a course-number in the 4000's) are limited to honours students in their third or fourth year. Many of them require some specified other courses in history as a prerequisite. The honours thesis (History 4000) is available only to fourth-year history majors who have a strong academic record and can find a professor willing to supervise their project.

Many history courses are "cross-listed": either as courses in the program of another department (e.g. Economics or Philosophy) or as courses in the multidisciplinary program in General Education (i.e. Humanities, Social Science or Natural Science.). A student may take such a course either as a course in history or as a course in the other subject.

About two-thirds of the course offerings in history are taught in English with the other third being taught in French. Written assignments and examinations may be submitted in either official language in all history courses.

The curriculum in history offers an in-depth and balanced approach to the discipline.

N.B. For detailed program requirements, please refer to the Undergraduate Calendar applicable to your year of entry into the program.

OUR HISTORY COURSES OFFERED IN 2016-2017**THE AMERICAS**

GL/HIST 2651 6.0 (EN) The History of the United States from The Colonial Foundations to the Present

GL/HIST 2901 6.0 (EN) Introduction to Latin American History

GL/HIST 3340 6.0 (EN) Twentieth-Century America

GL/HIST 3639 3.0 (EN) Comparative Slavery and Emancipation in the Americas

GL/HIST 3641 6.0 (EN) From Sugar to Cocaine: Latin America's Global Commodities

GL/HIST 3671 6.0 (EN) The Great American Novel in History

GL/HIST 3675 3.0 (EN) Brazil in the Atlantic World: The 16th to the 19th Centuries

CANADIAN HISTORY

GL/HIST 2670 6.0 (EN) Canadian History Since 1663

GL/HIST 3205 6.0 (FR) L'École, la communauté et la nation au Canada

GL/HIST 3215 3.0 (EN) The Canadian West and North: From the Period of the Fur Trade until 1921

GL/HIST 3315 3.0 (FR) Francophonies d'Amérique de 1867 à nos jours

GL/HIST 3696 6.0 (EN) The History of Women in Canada

GL/HIST 4220 6.0 (EN) Canadian Labour and Immigration History

ANCIENT AND MEDIEVAL

GL/HIST 3243 3.0 (EN) The History of Anglo-Saxon England

MODERN EUROPEAN HISTORY

GL/HIST 2905 6.0 (FR) Histoire de l'Europe contemporaine de 1450 à nos jours

GL/HIST 3222 3.0 (FR) Les résistances européennes durant la Seconde Guerre mondiale

GL/HIST 3257 3.0 (EN) The European Reformations

GL/HIST 3680 6.0 (EN) German History from 1871 to the Present

GL/HIST 4622 6.0 (EN) Renaissance Italy

SPECIAL THEMES

GL/HIST 1615 6.0 (FR) Les origines des civilisations du monde

GL/HIST 2000 3.0 (EN) How to study History

GL/HIST 2930 6.0 (EN) The Twentieth Century: A Global Perspective

GL/HIST 3242 3.0 (FR) Mémoire et histoire publique

GL/HIST 4500 6.0 (EN) Historiography

EXPERIENTIAL EDUCATION

GL/HIST 3242 3.0 (FR) MÉMOIRE ET HISTOIRE PUBLIQUE

Professeure : A. Pyée

Ce cours expérientiel explore le phénomène de la mémoire et l'histoire publique et explique la construction d'identités collectives autour d'évènements historiques, les conflits qui entourent différentes versions de l'histoire, les mécanismes de production et de consommation de l'histoire publique.



DEPARTMENTAL SCHOLARSHIPS

JOHN BRÜCKMANN BURSARY

The John Brückmann Bursary is awarded annually to a strong student majoring in history at Glendon who is in financial need. The recipient will be chosen from among those who complete a Friends of Glendon Bursary/Award form in September.

HISTORY DEPARTMENT PRIZES

Edgar McInnis Book Prize

The History faculty offer a prize each year to the graduate who receives the best grades in the History of the Americas at Glendon.

John Brückmann Book Prize

The History faculty offer a prize each year to the graduate who receives the best grades in European History at Glendon.

HISTORY CLUB

History students are encouraged to organize social and academic events related to history from September through May. Events might include movie nights, visits to museums or public history sites, chats with active historians, workshops on scholarship and graduate school applications, and collaboration with professors in organizing public talks through the Albert Tucker Speakers' Fund. See the Glendon Historical Society website on Facebook and Glendon's Twitter account @GlendonHistory

ACADEMIC ADVISING & RESOURCES

Glendon's Office of Academic Services provides a range of registration and support services to students. This office is responsible for maintaining the integrity of student academic records and offers information on University and College rules and regulations, courses and registration, grade reporting and degree audit, graduation and transcripts, and academic advising. You will be able to obtain information on all academic matters from initial registration through to graduation.

ACADEMIC SERVICES

Room C102 York Hall
2275 Bayview Avenue
Toronto, Ontario
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Canada

Telephone: 416.487.6715

Fax: 416.487.6813

Email: acadservices@glendon.yorku.ca

Website: www.glendon.yorku.ca/acadservices

QUICK LINKS:

Undergraduate Calendar: <http://calendars.registrar.yorku.ca>

Lecture Schedule: <https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm>

Policies, Procedures and Regulations (incl. Academic Honesty):
<http://www.yorku.ca/secretariat/policies/index-policies.html>



COURSE DESCRIPTIONS / DESCRIPTION DES COURS

GL/HIST/HUMA/SOSC 1615 6.0 (FR) LES ORIGINES DES CIVILISATIONS DU MONDE

Une perspective globale des développements intellectuels, sociaux, politiques, et culturels de la préhistoire jusqu'en 1914 sera explorée. Les événements et les évolutions à travers les siècles dans les différents continents seront étudiés.

Cours incompatibles : GL/HIST 1200 6.0 (EN), GL/HIST/HUMA 1615 6.0 (EN).

Professeure : A. Pyée

GL/HIST/SOSC 1680 6.0 (EN) MODERN ECONOMIC HISTORY: A CANADIAN PERSPECTIVE

See GL/ECON 1680 6.0 (EN) for description.

GL/HIST/HUMA 1690 6.0 (FR) INTRODUCTION À LA PHILOSOPHIE: LES GRANDS PENSEURS

Voir GL/PHIL 1690 6.0 (FR) pour la description.

GL/HIST 2000 3.00 (EN) (WINTER) HOW TO STUDY HISTORY

This course is a practical introduction to the methodology of historical criticism. It develops the skills needed for the selection, reading, and analysis of primary documents, with the objective of mastering the different steps involved in the writing of history.

Instructor: J. Cypher

GL/HIST/SOSC 2651 6.0 (EN) THE HISTORY OF THE UNITED STATES

This course provides a general survey of American history from the beginning to recent times. While devoting some attention to all aspects of the history of the United States, the course emphasizes especially social, political, cultural and economic developments.

Course credit exclusions: AP/HIST 2310 6.0 and GL/HIST 2570 6.0.

Instructor: G. Comeau

GL/HIST/SOSC 2670 6.0 (EN) CANADIAN HISTORY SINCE 1663

A survey of Canadian social, political, economic and cultural development, emphasizing the problems of accommodating two nationalities within one country and of survival in the face of conflicting British and American imperialisms.

Course credit exclusion: AK/HIST 2210 6.0.

Instructor: G. Comeau

GL/HIST/HUMA/SOSC 2901 6.0 (EN) INTRODUCTION TO LATIN AMERICAN HISTORY

This course introduces students to Latin American history from the moment of contact between Europeans and Americans through the 20th century. After a brief survey of the Colonial Era, it will explore the histories of several southern Republics, contrasting their development with that of North America.

Course credit exclusion: GL/HIST 2200 6.0 (EN).

Instructor: J. Cypher (Fall)/ G. McGillivray (Winter)

GL/HIST/HUMA/SOSC 2905 6.0 (FR) INTRODUCTION À L'HISTOIRE DE L'EUROPE CONTEMPORAINE DE 1450 À NOS JOURS

Ce cours passe en revue la formation de la civilisation occidentale en Europe pendant l'ère moderne. Ce cours présente aussi les éléments nécessaires à de futures études plus détaillées sur la société occidentale et la civilisation européenne. Il touche principalement à l'histoire sociale, politique, économique et culturelle de l'Europe du XVe siècle jusqu'à nos jours.

Cours incompatibles: AP/HIST 2520 6.0, GL/HIST/HUMA/SOSC 1600 6.0.

Professeur : A. Lachaine

GL/HIST/ILST 2930 6.0 (EN) THE TWENTIETH CENTURY: A GLOBAL PERSPECTIVE

The history of the world from the First World War to the fall of communism. The course will consider the history of politics, war, culture and society. Subjects and themes will include the two world wars and their political and cultural impacts, the great depression of the 1930s, communism, fascism, liberalism and conservatism, feminism, demographic change, movements for national independence, the rise of the global economy, the environment and the apparent triumph of capitalism at the end of the century.

Instructor: A. Lachaine

GL/HIST 3205 6.0 (FR) L'ÉCOLE, LA COMMUNAUTÉ ET LA NATION AU CANADA

Ce cours porte sur l'histoire de l'éducation depuis l'époque des missionnaires français jusqu'à aujourd'hui. Il approfondit les questions linguistiques, sociales et religieuses marquantes dans l'évolution du système scolaire qui continuent d'animer les débats sur la place de l'école au Canada.

Professeur : à déterminer

GL/HIST 3215 3.0 (EN) (WINTER) THE CANADIAN WEST AND NORTH: FROM THE PERIOD OF THE FUR TRADE UNTIL 1921

A history of the area which now comprises the four western provinces, the three territories, and northwestern Ontario, from the early contacts between whites and Amerindians to the Progressive movement during and after the First World War.

Instructor: M. Horn

GL/HIST 3222 3.0 (FR) (HIVER) LES RÉSISTANCES EUROPÉENNES DURANT LA SECONDE GUERRE MONDIALE

Ce cours étudie les origines, les manifestations et l'héritage des mouvements de résistance en Europe durant la Seconde guerre mondiale. Ce phénomène d'action civile en temps de guerre sera étudié dans une perspective comparative et en utilisant diverses sources documentaires.

Professeur : à déterminer

GL/HIST 3242 3.0 (HIVER) MÉMOIRE ET HISTOIRE PUBLIQUE

Ce cours explore le phénomène de la mémoire et l'histoire publique et explique la construction d'identités collectives autour d'événements historiques, les conflits qui entourent différentes versions de l'histoire, les mécanismes de production et de consommation de l'histoire publique.

Professeure : A. Pyée

GL/HIST 3243 3.0 (WINTER) HISTORY OF ANGLO-SAXON ENGLAND

This course surveys the history of early medieval England, ca. 400-1135 CE. Consideration of distinctive "English" social and institutional developments is viewed in relation to historical interactions among both earlier and contemporaneous European cultures.

Instructor: TBD

GL/HIST 3257 3.0 (FALL) THE EUROPEAN REFORMATIONS

The Protestant Reformations shattered the unity of Europe and transformed notions of faith, community, salvation, and government. This course examines the theology and political context of major reformers. Topics include the medieval church, heretical movements, Lutheranism, Calvinism, Anabaptism and the Radical Reformation.

Instructor: M. Jurdjevic

GL/HIST 3315 3.0 (FR) (AUTOMNE) FRANCOPHONIES D'AMÉRIQUE DE 1867 À NOS JOURS

L'histoire des communautés francophones de l'Amérique du Nord depuis les débuts de la colonisation française jusqu'à la Confédération canadienne. L'attention porte bien sûr sur le Québec, mais aussi sur l'Acadie, sur la Louisiane et sur les autres centres de peuplement français.

Instructor: R. Perin

GL/HIST 3340 6.0 (EN) TWENTIETH-CENTURY AMERICA

This course examines the social, economic, political and cultural developments in modern America with emphasis on the American reform tradition. Attention is also paid to the global expansion of American economic and political influence.

Instructor: G. Comeau

GL/HIST/HUMA 3639 3.0 (FALL) COMPARATIVE SLAVERY AND EMANCIPATION IN THE AMERICAS

Africans formed a core population in the colonies of the Americas. This course looks at the daily life of slaves along with the laws and codes that constructed and justified racial difference, comparing slave societies from fifteenth-century Iberia through to post-emancipation.

Course credit exclusion: GL/HIST 3010 3.0 (EN) FW08-09 and GL/HIST 3317 3.0 (EN).

Instructor: J. Cypher

GL/HIST/ILST 3641 6.0 (EN) FROM SUGAR TO COCAINE: LATIN AMERICA'S GLOBAL COMMODITIES

By looking at specific commodities like silver and coffee over time, this course situates local modes of production within global markets of consumption, mapping workers' lives and environments in Latin America from the mercantilism of empire to contemporary globalization.

Instructor: G. McGillivray

GL/HIST/HUMA 3671 6.0 (EN) (SU 2016) THE GREAT AMERICAN NOVEL IN HISTORY

Major works of American fiction are examined as cultural, sociological and political documents that shaped and reflected changing interpretations of the American Dream and American Exceptionalism. The course spans the past 200 years with emphasis on post-1945 material.

Course credit exclusion: GL/HIST 3673 3.0.

Instructor: G. Comeau

GL/HIST/ILST 3675 3.0 (EN) (WINTER) BRAZIL IN THE ATLANTIC WORLD: 16TH-19TH CENTURY

The course analyses Brazil's role in the Atlantic economy, from the 16th to the 19th centuries, with focus on the colonial economy, slavery, the movement for independence and the consequences of colonialism.

Instructor: J. Cypher

GL/HIST/HUMA/SOSC 3680 6.0 (EN) GERMAN HISTORY FROM 1871 TO THE PRESENT

Modern German history from the unification of the German states in 1871 to the end of the 20th century, including the partnership with the European Union. The following subjects are included: the world wars, Nazism, the partition of Germany, the fall of Communism and the reunification in 1990.

Course credit exclusion: AP/HIST 3620 6.0.

Instructor: TBD

GL/HIST/CDNS/GWST/SOSC 3696 6.0 (EN) THE HISTORY OF WOMEN IN CANADA

This course examines the history of women in Canada over the last four centuries. Race, family, work, education, politics, religion, migration and sexuality are some of the themes addressed.

Course credit exclusions: AP/HIST 2220 6.0, AP/HIST 3533 6.0 and GL/HIST/SOSC/GWST 3690 6.0.

Instructor: A. Pyée

GL/HIST/HUMA/SOSC 3697 3.0 & AP/CULT 3697 3.0 (FALL) CAR CULTURE

See GL/HUMA 3697 3.0 (EN) for description.

GL/HIST 4220 6.0 (EN) CANADIAN LABOUR AND IMMIGRATION HISTORY

The growth and development of the trade union movement and the impact on it of immigration and other policies of the Canadian government.

Course credit exclusion: None

Instructor: G. Ewen

GL/HIST 4500 6.0 (EN) HISTORIOGRAPHY

A survey of history's evolution as a unique intellectual craft. It examines history's changing relationship with the broader social and cultural milieu, its varied functions and significant methodological innovations.

Prerequisite: 36 credits in History or permission of the Department.

Instructor: G. McGillivray (Fall) / TBA (Winter)

GL/HIST 4622 6.0 (EN) RENAISSANCE ITALY

This seminar combines primary and secondary readings to explore the history of the Italian Renaissance, from the rise of the fourteenth century despots to the Italian wars of the sixteenth century. Topics for reading and discussion include the Florentine and Venetian republics, civic humanism, the Renaissance papacy, warfare and diplomacy, and Machiavelli, Guicciardini and sixteenth century political thought.

Instructor: M. Jurdjevic

GL/EN/HIST 4625 6.0 IMAGINING THE PAST: LITERARY USES OF HISTORY IN THE RENAISSANCE

See GL/EN 4625 6.0 (EN) for description.

N.B. The Language Training Centre for Studies in French welcomes students who want to improve their knowledge of French in order to meet Glendon's base bilingual requirement to graduate from Glendon. The FSL courses are open to all students majoring and minoring in fields other than French Studies or Translation.

N.B. Le Centre de formation linguistique pour les études en français accueille les étudiants souhaitant améliorer leurs compétences en français afin d'obtenir le niveau de bilinguisme de base exigé pour le diplôme du Collège universitaire Glendon. Les cours du Centre sont destinés à tous les étudiants qui sont inscrits à une majeure ou à une mineure dans des domaines autres que les Études françaises ou la Traduction.

For more information contact: fsl@glendon.yorku.ca