



2016-2017

DEPARTMENT OF  
**INTERNATIONAL STUDIES**



**GLENDON**



**Glendon's International Studies Department provides a bilingual, interdisciplinary, and critical understanding of global issues and fosters opportunities for student research, leadership, and activism in our interconnected world.**

**DEPARTMENT OF INTERNATIONAL STUDIES**

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## ABOUT OUR PROGRAM

### OUR MISSION

Glendon's International Studies Department is committed to a bilingual, interdisciplinary and critical understanding of global issues, actors, concepts, and relationships. We provide many innovative opportunities for student research, leadership, experiential learning and activism through the Glendon Journal of International Studies, high-profile annual lectures, an annual symposium, and internships.

### OUR COURSES

The Department of International Studies offers an Honours BA and a Specialized Honours BA. Both degrees are also offered as International BAs. At the core of each degree is a set of required courses that acquaints students with the key issues, actors, theories, and concepts necessary to understand the complexity of international affairs from an interdisciplinary perspective. This means that our core courses combine perspectives from political science, sociology, history, geography, economics, law, and philosophy to provide a multi-dimensional understanding of international issues.

The Program also entails the choice of several elective courses. This allows students to shape the program to their particular interests within the larger field of international studies. Students may choose to focus on particular thematic issues, such as order and security; resources and well-being; and culture and international civil society. Or, they may use their electives to focus on a particular disciplinary perspective of international issues.

The Specialized Honours requires students to write a thesis on a topic related to international studies, undertake an internship, or participate in the student-led, award-winning symposium focusing on a particular country or region.

Our degrees prepare students for graduate studies in international development studies, conflict studies, human rights, and/or disciplinary programs. Our graduates occupy prominent positions in the Canadian government, law, journalism, business, non-governmental organizations, and multilateral organizations such as the United Nations.



## OUR PROFESSORS

### STANISLAV KIRSCHBAUM, FRSC

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 Teaching and research areas: Slovakia, Central and Eastern Europe, Communist and post-Communist politics, Geography, Security, Diplomacy, War

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 Teaching and research areas: International Development, Migration, Age Mainstreaming, Methodology

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 Teaching and research areas: Ethnic and Urban Studies, Transnationalism, Community Politics, Indigeneity, Geography, Southeast Asia

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BA(Toronto), MA (Stanford), PhD (Stanford)  
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 Teaching and research areas: Political Economy, Sociology, International Financial Institutions, Social Movements, Decolonization and Indigenous Resurgence, Epistemology

## WHY STUDY INTERNATIONAL STUDIES?

- Glendon's International Studies program was the first of its kind in Canada.
- Our program attracts more than 20% of its students from outside of Canada, allowing an exchange of ideas and perspectives from a diverse student population.
- The program takes an innovative three-pillar approach, giving you the option to concentrate on a specific aspect of international studies: culture and international civil society, resources and well-being, or order and society.
- Study with internationally-renowned professors specializing in diplomacy, security, migration, international development, political economy, international law and political geography. Regional expertise includes: Central Europe, Africa, Latin America, Asia and the Arctic.
- Participate in our award-winning International Studies Students' Symposium, where you can take part in an in-depth study of a country or region, organize an international conference, and travel for a field study, all for academic credit.
- Attend special events and conferences, including the annual John W. Holmes Memorial Lecture, featuring high-profile guest speakers such as the Honourable Lieutenant-General Roméo A. Dallaire, Margaret MacMillan, and Peter Mansbridge.
- Broaden your horizons and build your résumé with an international exchange or internship, worth the same credit as a full-year course.
- Our multicultural, bilingual, student-oriented campus makes Glendon an ideal setting for learning.
- The *Glendon Journal of International Studies* provides students with an opportunity to publish their papers and participate in the editing and publication process.
- The International Studies Students Association is a forum for students to exchange ideas and experiences on academic, professional and social issues.

## WHAT CAN YOU DO WITH AN INTERNATIONAL STUDIES DEGREE?

Our Honours degrees provide a critical, interdisciplinary understanding of complex global issues. Our students have gone on to pursue careers in teaching, law, public service, academia, and diplomacy. They work in government, non-governmental, and multilateral organizations and the private sector.

## INDIVIDUAL STUDIES/HONOURS THESIS GUIDELINES

### HONOURS THESIS

Students applying to do an Honours Thesis must be in their fourth year, have a cumulative B+ average in International Studies, propose a specific research topic related to international issues, and find a supervisor with expertise in the area, preferably from among the faculty members of the Department. An Honours Thesis is an in-depth critical analysis of a specific international topic, **not** an Individual Studies course.(\*)

The central purpose of the Honours Thesis is to enhance students' research capacity. Specific skills include:

- to define a specific research topic or theme or question;
- to develop and apply an appropriate analytical framework; and,
- to identify and analyze a variety of relevant published academic sources.

Within the supervisor's margin of discretion, the thesis should not exceed 75 double spaced pages including notes and referencing, but excluding the bibliography.

### CONTENT OF THE THESIS PROPOSAL

The thesis proposal need not exceed 2 pages, but must include:

- the research question or hypothesis;
- a definition of key terms;
- the proposed analytical framework, with reference to relevant theories;
- the proposed methodology; and,
- a short and relevant bibliography.

While developing the proposal, students are advised to be in contact with both the supervisor and the departmental coordinator of Honours theses. Once the proposal is approved, students should continue to remain in regular contact with the supervisor during the whole period of the research and writing of the thesis.

## PROCEDURE FOR REGISTERING IN AN HONOURS THESIS COURSE

Before students are allowed to register for Honours Thesis, the following requirements must be met:

- submission of an acceptable proposal;
- the signed approval of the proposal by both the thesis supervisor and the departmental coordinator of Honours Thesis;
- completion of two registration forms: the Course Proposal Form, available at our departmental secretariat, and the Course Permission Form to be obtained from Academic Services. A copy of the whole proposal, together with a 40-word summary of the proposal, must be attached to the two completed Forms, both of which need to be signed by the student and the thesis supervisor as well as the departmental coordinator of Honours Thesis.

## DEADLINES

Registration for Honours Thesis is subject to the same University deadlines that apply to any other six-credit course, whether the thesis is done during the regular academic year or during the summer. Deadlines may vary from year to year. It is the responsibility of each student to verify and respect these deadlines.

In order to meet the University registration deadlines, the Honours Thesis proposal should reach the Department for approval by the end of August, when students intend to do their thesis during the Fall/Winter Terms, and by the end of April, in case they plan to do their thesis during the Spring/Summer Term.

The precise date for the submission of the final version of the thesis can be agreed with the supervisor, but this date should be well in advance of the university deadline for the submission of all grades by the course directors. In case students have valid reasons why they cannot meet the original deadline for the submission of their work, they could apply for Deferred Standing – that is for a postponement of the deadline – with the agreement of the supervisor, as for any other course. Applications forms for the Deferred Standing are provided by Academic Services. Note that deferred standing will affect eligibility for graduation.

## EVALUATION OF THE THESIS

As for any other course, specific evaluation criteria are formulated by the respective course directors or supervisors, but with due respect to the following general criteria:

- mastery and critical analysis of the relevant literature on the subject;
- accuracy of empirical information;
- strength and coherence of argumentation;
- ability to develop and apply an appropriate analytical framework;
- well-structured, concise and clear presentation of research results.

The evaluation **scheme** can be proposed by the student, but must be approved by the supervisor. The overall grade could either be based 100% on the final product or be subdivided according to agreed stages, chapters or sections of the thesis. The **grade** will be assigned by the supervisor, who shall also take into account the recommendation of a second reader, appointed by the Department. Students must submit two copies of their completed thesis. One copy will be kept for the departmental record.

## (\*) DIFFERENCE BETWEEN HONOURS THESES AND INDIVIDUAL STUDIES

Individual Studies courses can be taken at either the third or fourth year level, as 3- or 6-credit courses. Students registering for Individual Studies also have the option of selecting a “Guided Readings” or a “Research” format. Whatever the format chosen, Individual Studies courses usually resemble more regular courses and deal with relatively wide and multifaceted subjects. The Honours Thesis is a 6-credit, fourth year course, which focuses on a much more specific and well defined international issue or question. Even with respect to the “Research” option of Individual Studies, the Honours Thesis should therefore distinguish itself not only for a more sizable final product or text, but in particular for the depth of analysis.

## INDIVIDUAL STUDIES

### SUBJECT MATTER OF INDIVIDUAL STUDIES COURSES:

1. An Individual Studies course can be a course which allows students to develop further a research paper which they have undertaken within a regular course. They must have taken the course in the subject areas before registering for the Individual Studies course. An Individual Studies course cannot be a general overview of a subject area in which regular courses are taught.
2. An Individual Studies course can be in a subject area not taught within the Glendon Department of International Studies only if a supervisor specialized in the area is available. Students cannot assume to be able to do an individual Studies course on any subject with any faculty member. For proper supervision, the faculty member must be quite familiar with the area.

**WEIGHTING OF INDIVIDUAL STUDIES COURSES:**

In most cases an Individual Studies course will be 3 credits. In cases where the subject matter warrants it, it could be 6 credits. The work expected in relation to the proposed weighting is provided below in the discussion of the different formats such courses can take.

**PROCEDURE FOR REGISTERING IN AN INDIVIDUAL STUDIES COURSE**

Students must be at the third- or fourth-year level. Before students are allowed to register officially in an Individual Studies course, they must obtain the signed permission form from both the proposed Supervisor and the Chair of the Department of International Studies. The registration form can be obtained at the Department office; the bibliography and the outline must be annexed to this form. To receive this permission students must submit the following to the Supervisor who will then submit it to the Director when it has met the supervisor's approval\*:

1. A title for the course
2. Intention to proceed either by directed readings or by research paper
3. Intention to take a 3-credit or a 6-credit course
4. A preliminary bibliography of appropriate texts. This is not the final bibliography but should be representative of the field to be studied.
5. An outline of the structure (method, issues, theoretical perspectives) of the paper if the Individual Studies course is to be a research paper

\* It is not expected that the first draft of such a proposal will be submitted to the department Chair. The student and the prospective supervisor are to consult and rework various drafts of this proposal until the faculty member is satisfied that the work is sufficiently well grounded analytically and bibliographically and can be completed within the time-frame for the credit weighting of the course.

**FORMAT OF INDIVIDUAL STUDIES COURSES**

An Individual Studies course can be either a directed readings course or a research paper.

1a A 3-credit directed readings course entails the following:

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- i) A list of texts to be read: 6-10 texts
- ii) A written critical analysis of each text which will form the basis for the oral discussion of each text with the supervisor
- iii) A synthesis of all the texts in a paper of 20-25 pages. A critical synthesis is not a summary of the various ideas presented in these texts but an integration of the major themes and various perspectives presented. This paper should include a critical evaluation of the material.

1b A 6-credit directed readings course entails the following:

- i) A list of texts to be read: 8-12 texts
- ii) A written critical analysis of each text which will form the basis for the oral discussion of each text with the supervisor
- iii) A synthesis of all the texts in a paper of **20-25 pages each semester.**

2a A 3-credit research paper entails the following:

- i) An appropriate bibliography
- ii) An annotation of key texts before writing the paper
- iii) Research proposal and extended research proposal: 8-10 pages
- iv) Regular consultations with the supervisor
- v) All work should be completed within one academic year of enrolling in course

2b A 6-credit research paper entails the following:

*NOTE:* 1 or 2 papers (at the discretion of the supervisor)

It will be assumed that methodological and theoretical background for the course will have been acquired previous to the course

- i) An appropriate bibliography

- ii) An annotation of key texts before writing the paper
- iii) Research proposal and extended research proposal: 8-10 pages
- iv) A first research paper of the major themes; 25-30 pages
- v) A second bibliography on one or two major themes
- vi) An annotation of the key texts in this bibliography
- vii) A second research paper on one or two themes: 25-30 pages

## EXPERIENTIAL EDUCATION: INTERNSHIPS

### PURPOSE

The professional internship is credited as a full-year course (GL/ILST 4300 6.0). Internships can be held in Canada or abroad, in the public, private or non-profit sector, and can deal with any major dimension of international studies. Internships are available to 4<sup>th</sup> year students of the Department of International Studies exclusively.

### FINDING THE INTERNSHIP

Responsibility for finding the internship and for all the costs associated with the internship experience rests entirely with the student. The Department, nevertheless, mentors students during the whole process of finding and defining the internships. Information files on internship opportunities and experiences are available for consultation at the secretariat of the Department.

### NATURE OF THE INTERNSHIP

In order for the internship to be credited and count for the Major in International Studies, the internship experience must fulfill the following criteria:

- a) The internship should, as with any other course of the Program, focus on international issues, at whatever level (governmental or civil society), in whatever dimension of the international (strategic, economic, legal, diplomatic, cultural), and wherever the experience takes place (in Canada or abroad).
- b) The internship should go beyond experience and knowledge that could be acquired within a regular Department course.
- c) The internship must be a professional experience. While some administrative tasks are acceptable, the intern must also be involved in substantive work related to international issues.



## ANNUAL INTERNATIONAL STUDIES SYMPOSIUM

The Annual International Studies Symposium is a project entirely conceived of and managed by students. It was initiated during the 1995-1996 academic year by a group of highly motivated students, eager to deepen their knowledge and experience of foreign countries or regions and the relations between Canada and those countries or regions. To date, the following countries or regions have been covered: **Cuba** (1995-1996), **China** (1996-97), **South Africa** (1997-1998), the **European Union** (1998-1999), the **Middle East** (1999-2000), **South East Asia** (2000-2001), **Brazil** (2001-2002), **Russia** (2002-2003), **India** (2003-2004), **The Great Lakes Regions of Central Africa** (2004-2005), **Mexico** (2005-2006), **Turkey** (2006-2007), **Egypt** (2007-2008), **Venezuela** (2008-2009), **Hispaniola** (2010-2011), **Germany** (2011-2012), the **Korean peninsula** (2012-2013) , **The United States of America** (2013-2014), **Japan** (2014-2015) and **Iceland** (2015-2016).

This highly demanding course has five main components:

- a series of seminars on the selected country, region or institution (fall term);
- the organization of an international colloquium on the subject (winter term);
- a field research trip (after the final exams);
- the submission of a research essay on aspects of the country/institution concerned (usually on matters dealing with security, trade, investments, and human rights); and,
- the publication of the proceedings of the Symposium and students' essays.

The students have consistently been able to invite many distinguished speakers and guests to participate in the symposium, including foreign diplomats as well as Canadian federal ministers and renowned Canadian and international academics. The project has become a major event, forging links among various constituencies, notably the Glendon, York and outside academic community as well as the wider metropolitan community, in particular its immigrant population.

A significant development in the history of this project occurred in 2001-2002 with the publication of the proceedings of the Brazil symposium. Proceedings of the symposium on Russia were also printed by the Toronto University Press. We expect this kind of publication to become a Glendon tradition.

In 2003, Glendon's Annual International Studies Symposium on Russia received an important national recognition: The Student Leadership in Internationalization Award, assigned by the Canadian Bureau for International Education (CBIE).

Again in 2004, Glendon's Annual International Studies Symposium on India received the Award for Excellence in Internationalization from Scotia Bank and the Association of Universities and Colleges of Canada.

While many, inside and outside the university, make significant contributions to this annual event, the key to the project's success lies mainly in the boundless enthusiasm, dedication and creativity of the students.

## **GLENDON JOURNAL OF INTERNATIONAL STUDIES**

The Glendon Journal of International Studies is an annual collection of the best essays, prepared, edited and evaluated by the undergraduate students of the Department of International Studies at Glendon College. Given the bilingual nature of the College, the collection presents essays in English and in French.

This collection is an excellent inventory of resources for all the students of the Department. It represents, in particular, every year, for those students who want to contribute to this collection a constant encouragement to redouble their research efforts and produce work of high quality. For more information, see: <http://pi.library.yorku.ca/ojs/index.php/gjis>

## **DEPARTMENTAL SCHOLARSHIPS**

Every year, the department awards the Edward and Caroline Appathurai Scholarship to an outstanding student in their final year of the International Studies program at Glendon College; and the Edward Appathurai Scholarship to a final year student with the highest average in the International Studies program.

## **INTERNATIONAL STUDIES STUDENT ASSOCIATION**

The International Studies Student Association (ISSA) is a forum for discussion about academic matters, extra-curricular activities and international experiences. ISSA organizes different activities of interest for International Studies students, such as conferences, social events, information sessions, lectures and career fairs.

## LANGUAGE TRAINING CENTRE FOR STUDIES IN FRENCH

The Language Training Centre for Studies in French welcomes students who want to improve their knowledge of French in order to meet Glendon's base bilingual requirement, which is the minimum requirement to graduate from Glendon. The FSL courses are open to all students majoring and minoring in fields other than French Studies or Translation.

The Language Training Centre for Studies in French  
 fsl@glendon.yorku.ca  
 (416) 736-2100 x88222  
<http://www.glendon.yorku.ca/myglendon/frenchcentre/english/index.php>

## ACADEMIC ADVISING & RESOURCES

Glendon's Office of Academic Services provides a range of registration and support services to students. This office is responsible for maintaining the integrity of student academic records and offers information on University and College rules and regulations, courses and registration, grade reporting and degree audit, graduation and transcripts, and academic advising. You will be able to obtain information on all academic matters from initial registration through to graduation.

### ACADEMIC SERVICES

Room C102 York Hall  
 2275 Bayview Avenue  
 Toronto, Ontario  
 M4N 3M6  
 Canada

Telephone: (416) 487-6715  
 Fax: (416) 487-6813  
 Email: [acadservices@glendon.yorku.ca](mailto:acadservices@glendon.yorku.ca)  
 Website: [www.glendon.yorku.ca/acadservices](http://www.glendon.yorku.ca/acadservices)

### QUICK LINKS:

Undergraduate Calendar: <http://calendars.registrar.yorku.ca>

Lecture Schedule: <https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm>

Policies, Procedures and Regulations (incl. Academic Honesty):  
<http://www.yorku.ca/secretariat/policies/index-policies.html>

## COURSE DESCRIPTIONS / DESCRIPTIONS DE COURS

**Only those courses marked with an asterisk are offered in 2016-2017  
Les cours offerts en 2016-2017 sont marqués d'un astérisque**

### **\*GL/ILST 2644 6.0 (EN) INTERNATIONAL SOCIETY: HISTORY, PHILOSOPHY AND THEORIES**

An introduction to the historical and philosophical foundations of contemporary international society and to the main theoretical models and research approaches to the study of international society, including the question of the level of analysis.

### **\*GL/ILST 2644 6.0 (FR) SOCIETE INTERNATIONALE: HISTOIRE, PHILOSOPHIE ET THEORIES**

Introduction à l'étude des fondements historiques et philosophiques de la société internationale contemporaine, des principaux modèles théoriques et méthodologiques dans l'étude de la société internationale, et de la question du niveau d'analyse.

### **GL/ILST 2225 3.0 (EN) CHILDREN AND YOUNG PEOPLE IN INTERNATIONAL STUDIES**

Although the UN Convention on the Rights of the Child has almost universal ratification (only the US and Somalia have not signed), children and young people and their issues are often invisible, although instrumental, in high-level international policy-making.

### **\*GL/ILST/SOSC 2622 3.0 (EN) CULTURE, GLOBALIZATION AND INTERNATIONAL CIVIL SOCIETY**

A multicultural, interdisciplinary introduction to global civil society. The concept of globalization in a multicultural context, including debates over economic, social, political and cultural issues. Particular attention to transnational social processes, actors and organizations. Course credit exclusion: GL/ILST 2300 3.00.

### **\*GL/ILST/SOSC 2622 3.0 (FR) CULTURE, MONDIALISATION ET SOCIÉTÉ CIVILE INTERNATIONALE**

Introduction interdisciplinaire et multiculturelle à la société civile mondiale. Étude du concept de mondialisation dans un contexte multiculturel, avec attention particulière portée aux questions culturelles, économiques, sociales et politiques ainsi qu'aux organismes et aux mouvements sociaux transnationaux.

### **\*GL/ILST/SOSC 2655 6.0 (EN) GLOBAL GEOGRAPHY: PHYSICAL AND HUMAN ASPECTS**

An introduction to the main geographical concepts of and approaches to the study of humans-nature relationship, notably humans and the biosphere, the spatial dimension of the development of societies, cultures and civilizations and the multilevel management of space (local, national, global). Course credit exclusions: GL/WMST 3930F 3.00, GL/WMST/SOSC 3980B 6.00, GL/SOSC 3014 6.00, GL/WMST 3960F 3.00, GL/WMST 3960F 6.00, GL/SOSC 3011F 3.00, AP/GL/WMST 2504 3.00, GL/SOSC 2600 3.00, AP/GEOG 1000 6.00.

### **GL/ILST 3201 3.0 (FR) LA FRANCOPHONIE**

Ce cours a pour but d'étudier la création, le développement, les institutions et les relations entre les états et les gouvernements membres de la Francophonie. Le rôle et les activités du Canada et du Québec sont examinés en détail. Cours incompatibles : GL/ILST/POLS 3910 6.00 et GL/ILST 3200 6.00.

### **GL/ILST 3235 3.0 (EN) THE INTERNATIONAL RELATIONS OF LATIN AMERICA**

This course offers a global vision of the political, economic and cultural evolution of Latin America and its relations with the external world. The course also examines the most current theories about and approaches to the impact that global, political, economic and cultural trends may be having on the region as well as the regional responses to the evolving context and challenges of international society. Note: Proficiency in Spanish. Course credit exclusion: GL/ILST 3625 6.00, GL/SP 3625 6.00.

**\*GL/ILST 3250 3.0 (EN) INTERNATIONAL ECONOMICS AND DEVELOPMENT**

Conceived mainly for students who are not specialized in economics. This course focuses on the interaction of national and international political economy, including the efficiency-equity relationship. It examines major international and development theories, factors, problems, policies and institutions.

**\*GL/ILST 3250 3.0 (FR) ÉCONOMIE INTERNATIONALE ET DEVELOPPEMENT**

Ce cours s'adresse surtout aux étudiants qui ne spécialisent pas en économie. Il met l'accent sur l'interdépendance entre l'économie politique et l'économie internationale, y compris la relation entre efficacité et équité. Sont examinés les principaux facteurs, problèmes, théories, politiques et institutions de l'économie internationale et du développement.

**GL/ILST 4235 3.0 (EN) GLOBAL POLITICS OF INTERNATIONAL DEVELOPMENT**

The course analyzes the theory and practice of international development, including its contested nature and history; the role of foreign aid in international relations; the actors involved; and the evolution of the international development system in the contemporary globalized context.

**GL/ILST 3260 3.0 (EN) THE ENVIRONMENT AND INTERNATIONAL RELATIONS**

Ecological problems such as climate change and resource scarcity transcend the boundaries of nation-states and therefore necessitate international cooperation between states and non-state actors. This course will examine the dynamics of global environmental politics.

**GL/ILST 3260 3.0 (FR) L'ENVIRONNEMENT ET LES RELATIONS INTERNATIONALES**

La complexité et l'envergure planétaire des problèmes écologiques constituent un aspect important des relations internationales. Les conventions mondiales se multiplient grâce à la coopération internationale et aux mouvements écologiques transnationaux. Ce cours examinera la dynamique internationale de la politique environnementale.

**GL/ILST 3500 3.0 (EN) THIRD YEAR SEMINAR**

Analysis of central ideas or key events, themes and problems of international society, from a variety of ideological, methodological, disciplinary and cultural perspectives. The analysis is mostly based on the literature review of selected great books or seminal articles, from ancient civilizations to the present.

**\*GL/ILST 3505 3.0 (EN) RESEARCH IN INTERNATIONAL STUDIES**

This course consolidates students' research and analysis skills in International Studies. It introduces key principles of academic research, as well as the ethical, methodological and epistemological issues. Prerequisite: GL/ILST 2200 6.00 (EN or FR).

**\*GL/ILST 3505 3.0 (FR) RECHERCHE EN ETUDES INTERNATIONALES**

Ce cours permet aux étudiants de consolider leurs techniques de recherche et d'analyse en Études internationales. Il porte sur les principes clés de la recherche académique, y compris les enjeux éthiques, méthodologiques et épistémologiques. Condition préalable : GL/ILST 2200 6.00 (FR ou EN).

**GL/ILST 3638 3.0 (EN) ECONOMICS OF INTERNATIONAL DEVELOPMENT AID**

This course analyzes the theory and practice of development microeconomics as a tool to assess and guide development assistance. Based on the economic theory of the household as the primary form of economic organization, the course introduces such concepts as poverty dynamics, (missing) markets, sustainable livelihoods and research that assesses the effectiveness and persistence of development and humanitarian assistance. Prerequisite: GL/ECON 2500 3.00 and GL/ILST 3250 3.00.

**\*GL/ILST/POLS 3650 3.0 (EN) INTERNATIONAL PEACE, SECURITY & HUMAN RIGHTS**

Interdisciplinary and multicultural introduction to the international peace, security and human rights dimension of international society. The course emphasizes the evolution of thought and practices in this area and stresses the interconnectedness of the international security and prosperity quests. Course credit exclusion: GL/ILST 3270 3.00.

**\*GL/ILST/POLS 3650 3.0 (FR) PAIX, SECURITE ET DROITS HUMAINS INTERNATIONAUX**

Introduction interdisciplinaire et multiculturelle aux questions de paix, de sécurité et de droits humains dans la société internationale. Le cours met l'accent sur l'évolution des théories et des pratiques dans ce domaine et fait ressortir les liens qui unissent la sécurité internationale et la poursuite de la prospérité. Cours incompatible : GL/ILST 3270 3.00.

**\*GL/ILST/POLS 3652 3.0 (EN) INTRODUCTION TO INTERNATIONAL LAW**

This course is an introduction to public international law and the law of international organisations. It is intended for upper-year students who are pursuing an interdisciplinary approach to international affairs. The course explores the fundamental principles and processes of the international legal order so that students will understand the specific methodology and theories that distinguish international law from the other disciplines that make up international studies. Prerequisite: GL/ILST 2200 6.00. Course credit exclusions: GL ILST/POLS 4600 6.00(EN and FR).

**GL/ILST/POLS 3652 3.0 (FR) INTRODUCTION AU DROIT INTERNATIONAL**

Ce cours offre une introduction au droit international et au droit des organisations internationales. Il est prévu pour les étudiants avancés qui poursuivent une approche interdisciplinaire aux études internationales. Le cours explore les principes fondamentaux et les processus qui caractérisent l'ordre juridique international afin de permettre aux étudiants de comprendre la méthodologie et les théories qui distinguent le droit international des autres disciplines qui constituent les études internationales. Condition préalable : GL/ILST 2200 6.00(FR/EN). Cours incompatible: GL/ILST/POLS 4600 6.00(EN & FR).

**GL/ILST 3700 3.0 (EN) HISTORY AND PHILOSOPHY OF INTERNATIONAL LAW**

This course provides a critical examination of the theoretical basis of international society and its legal system. The historical and philosophical foundations of contemporary international legal system are examined.

**GL/ILST/SOSC 3915 3.0 (EN) INDIGENOUS PEOPLES IN INTERNATIONAL RELATIONS**

This course provides students with an opportunity to develop a critical understanding and the skills required to study and research the main concerns, issues, aspirations and challenges that confront the world's indigenous peoples in the global context. Course credit exclusion: GL/ILST 3275 3.00.

**\*GL/ILST 4000 6.0 (EN) HONOURS THESIS**

This course permits students enrolled in an Honours program to pursue a particular topic of interest in depth with the assistance of a qualified faculty member. The subject has to be chosen by the student in conjunction with and be approved by the faculty member. Proposals must be approved by the supervising faculty and the program coordinator.

**\*GL/ILST 4000 6.0 (FR) MEMOIRE DE SPECIALISATION**

Le mémoire sert à approfondir un sujet sous la direction d'un membre du corps enseignant du Collège. Le sujet est choisi et délimité avec l'aide du/de la professeur(e) qui dirige le travail. Les propositions doivent être acceptées par le/la professeur(e) désigné(e) ainsi que par le coordonnateur/la coordonnatrice du programme.

**\*GL/ILST 4100 6.0 (EN) INDIVIDUAL STUDIES**

Individual studies is an opportunity for students to create and pursue appropriate interests with the assistance and guidance of a qualified faculty member. Details of the final proposal must be approved by the supervising faculty and the program coordinator.

**\*GL/ILST 4100 6.0 (FR) TRAVAUX INDIVIDUELS**

Les travaux individuels permettent d'approfondir un sujet choisi par l'étudiant(e) sous la direction d'un membre du corps enseignant du Collège. Les détails de la proposition doivent être acceptés par le/la professeur(e) désigné(e) ainsi que par le coordonnateur/la coordonnatrice du programme.

**\*GL/ILST 4210 3.0 (EN) RELIGION AND INTERNATIONAL SOCIETY**

The course reviews the basic teachings of the major religious traditions, including those of the indigenous people, and analyzes their role in international relations and the globalization process, through time and space, from a comparative and multicultural perspective.

**GL/ILST 4255 3.0 (EN) POLITICS OF WESTERN HEMISPHERE CIVIL SOCIETY**

This course will explore how hemispheric civil societies are working to expand the boundaries and institutions of representation, recognition, and citizenship within the context of hemispheric institutions such as the Organization of American States. Prerequisite: GL/ILST 2200 6.00 (EN or FR).

**\*GL/ILST 4260 3.0 (EN) INTERNATIONAL FINANCE**

This course examines the monetary aspect of international economic relations and familiarizes students with basic concepts related to international financial transactions. Studied are concepts like the balance of payments, foreign exchange markets, exchange rate systems, and the international monetary system. Prerequisite: GL/ILST 3250 3.00.

**\*GL/ILST 4260 3.0 (FR) FINANCE INTERNATIONALE**

Ce cours porte sur l'aspect monétaire des relations économiques internationales et les notions de base liées aux transactions financières internationales. Il permet de comprendre la balance des paiements, le marché des devises et les régimes de taux de change. Condition préalable : GL/ILST 3250 3.00.

**GL/ILST 4265 3.0 (EN) BORDERS IN GLOBAL TIMES**

This seminar analyzes the multiple facets of bordering practices in times of increased mobility, economic integration and transnational social mobilization. It contrasts state understandings of borders with the requirements of a globalized world and bordering practices of other actors.

**\*GL/ILST 4272 3.0 (EN) ETHNIC CHANGE UNDER GLOBAL PRESSURE**

This course analyzes the interplay between ethnicity and globalization by exploring how ethnic groups adapt to a globalized world. It critically assesses the roles of actors such as states and of new technologies in shaping ethnic practices, performances and belonging.

**\*GL/ILST 4300 6.0 (EN) PROFESSIONAL INTERNSHIP**

The internship takes the form of work or research experience outside the University, in Canada or abroad, for a period that could vary from three months to a full year. Placement opportunities will be sought in both the public sector (municipal, provincial and federal governments and agencies, the United Nations family of institutions, continental and sub-continental organizations, such as the OAS and the EU) and the private sector (NGOs, national and international banks, multinational corporations, consumer and labour unions). Students will submit regular reports to the course director, describing their activities and responsibilities, as well as the students' reflections on their experiences at work, with particular reference as to how those experiences relate to the students' academic program. In addition, students will write a final paper which will connect some aspect of what the student has learned during the placement with the academic contents of his/her courses.

**\*GL/ILST 4300 6.0 (FR) STAGE PRATIQUE PROFESSIONNEL**

Le stage pratique consiste en une période de travail ou de recherche effectuée en dehors de l'Université, au Canada ou à l'étranger, durant une période pouvant aller de 3 mois à une année. Les stages peuvent avoir lieu soit dans des organismes du secteur public (gouvernement municipal, provincial ou fédéral, agences des Nations-Unies, organismes continentaux ou trans-continentaux comme l'Organisation des États américains ou l'Union européenne), soit dans le secteur privé (organismes non-gouvernementaux, banques nationales et internationales, sociétés multinationales, syndicales et associations de consommateurs). Les étudiants soumettent régulièrement des rapports au professeur chargé du programme, décrivant leurs activités et leurs responsabilités, ainsi que leurs réflexions sur l'expérience acquise durant le stage ou dans leur recherche. Ils doivent également remettre un travail final qui fait la synthèse entre ce qu'ils ont appris durant leur stage et les connaissances acquises dans les cours du programme.

**\*GL/ILST 4501 3.0 (EN) CAPSTONE SEMINAR**

The seminar develops students research capabilities by examining selected research theories and methods, promoting an interdisciplinary and multicultural analytic perspective and providing, possibly, a forum for the presentation and discussion of participants' research designs, processes and results. Prerequisite: GL/ILST 3505 3.00. Course credit exclusion: GL/ILST 4500 6.00 (EN), GL/ILST 4500 6.00 (FR).

**\*GL/ILST 4501 3.0 (FR) SEMINAIRE AVANCE**

Le séminaire avancé développe les aptitudes de recherche des étudiants à effectuer un travail de recherches. Sont étudiées les principales théories et méthodes de recherche avec accent sur l'analyse interdisciplinaire et multiculturelle; les étudiants qui travaillent sur un domaine de recherche particulier ont la possibilité de présenter et de discuter leur méthodologie et les résultats obtenus en classe. Condition préalable : GL/ILST 3505 3.00. Cours incompatible : GL/ILST 4500 6.00 (EN), GL/ILST 4500 6.00 (FR).

**GL/ILST 4505 3.0 (EN) SEMINAR ON GLOBALIZATION IN CULTURE INDUSTRIES**

This seminar will build on an existing course of the core curriculum (ILST 2300 Culture, Civil Society and Globalization) by focusing at a more advanced level on cultural industries in globalization times. It will bridge theories and existing practices on the transnational production, circulation, consumption and conceptualization of cultural goods. Prerequisite: GL/ILST 2300 3.00 (EN or FR).

**\*GL/ILST 4510 6.0 (EN) ANNUAL INTERNATIONAL STUDIES SYMPOSIUM**

This course develops the student's knowledge of a selected country or region of the world and also the project management capabilities necessary to organize an annual symposium and may include a field trip to the selected country or region. Prerequisites: GL/ILST 3505 3.00 and permission of the department.

**GL/ILST 4550 3.0 (EN) INTERNATIONAL DIPLOMATIC LAW**

This course deals with the historical origin and development of the law of Embassies with a focus on contemporary issues. The course also examines the importance of diplomatic law in the international system with regards to Canadian practices. Corequisite: GL/ILST 3652 3.00

**GL/ILST/POLS 4601 3.0 (EN) ISSUES IN INTERNATIONAL LAW**

This seminar examines various advanced issues in the field of international law that are relevant to an interdisciplinary approach to international affairs. Prerequisite: GL/ILST/POLS 3652 3.00.

**\*GL/ILST/POLS 4601 3.0 (FR) PROBLEMES EN DROIT INTERNATIONAL**

Ce séminaire présente divers enjeux en droit international en les situant à l'intérieur d'une approche interdisciplinaire propre aux études internationales. Condition préalable : GL/ILST/POLS 3652 3.00.

**GL/ILST/SOSC 4608 3.0 (EN) INTERNATIONAL SCIENCE POLICY AND THE POWER OF MONEY**

This course analyzes the history of support for international scientific research, the impact of 'power transactions' between major private and public funding agencies and grant recipients, and the role that international issues play in setting the agenda for funding. Course credit exclusion: GL/ILST 4245 3.00.

**\*GL/ILST/SOSC 4611 3.0 (EN) WAR: ITS MEANING AND CONSEQUENCES**

This course is an introduction to the history, philosophy and theory of war. It develops a multidisciplinary and multicultural understanding of the dialectic of violence, the nature of war and the evolution of its conduct, its regulations in international society, with emphasis on the different types of actors, structures, processes and norms that characterize the resort to war. The first half of the course reviews the historical and philosophical foundations of the phenomenon of war and its constitutive institutions, from the ancient civilizations to the present. The second half assesses selected theoretical perspectives of the impacts of technology on the conduct of war, and its legal, social and economic effects, as well as its ethical implications. Course credit exclusion: GL/ILST 4270 3.00.

**GL/ILST/POLS 4618 6.0 (EN) DIPLOMACY**

The course examines the history and nature of diplomacy, its role in international politics, its various dimensions, the changes that it has undergone as in its development and practice, particularly economic negotiations, and its future either as an alternative or complement to the use of force. Course credit exclusions: GL/ILST/POLS 4010 6.00(FR) FW1999-2000, FW 2000-2001, FW 2001-2002).



**\*GL/ILST/POLS 4618 6.0 (FR) LA DIPLOMATIE**

Ce cours examine la nature et l'histoire de la diplomatie, son rôle en politique internationale, ses différentes dimensions, les changements qu'elle a subis dans son développement et sa pratique, en particulier en ce qui concerne les négociations économiques, et son avenir comme alternative ou comme complément au recours à la force. Cours incompatibles : GL/POLS/ILST 3011 6.00 (Automne/hiver 1999-2000, Automne/hiver 2000-2001, Automne/hiver 2001-2002).

**GL/ILST/SOSC 4632 3.0 (EN) SCIENCE, TECHNOLOGY AND INTERNATIONAL SOCIETY**

This course studies the role of science and technology in international society, particularly concerning the nature and type of international actors (state and non-state), the forms and intensity of international interactions (strategic, economic, cultural), and the rules governing those interactions (values, principles, institutions). Course credit exclusion: GL/ILST 4250 3.00.

**\*GL/ILST/POLS 4651 3.0 (E/F) INTERNATIONAL REFUGEE PROTECTION / PROTECTION INTERNATIONALE DES REFUGIES**

This seminar examines the international protection of displaced persons from an interdisciplinary perspective. Students will study current debates involving humanitarian crises and population displacement./Ce séminaire examine la protection internationale des personnes déplacées selon une perspective interdisciplinaire. Les étudiants vont aborder plusieurs débats relatifs aux crises humanitaires et aux déplacements de populations. Prerequisite/Condition préalable : GL/ILST/POLS 3650 3.00(EN/FR).

**GL/ILST/POLS 4660 6.0 (EN) INTERNATIONAL REGIONALISM**

The theory and practice of regional cooperation in Africa, the Americas, Asia-Pacific and Europe. Geopolitical, economic and social dimensions of international regionalism. Regional forces, institutions and policies and their impact on member countries and the rest of the world. Course credit exclusions: GL/ILST/POLS 4662 3.00 and GL/ILST/POLS 4665 3.00.

**GL/ILST/POLS 4660 6.0 (FR) REGIONALISME INTERNATIONAL**

Théorie et pratique de la coopération régionale en Afrique, les Amériques, Asie-Pacifique et Europe. Dimensions géopolitiques, économiques et sociales du régionalisme international. Forces, institutions et politiques régionales et leur impact sur les pays membres et les pays tiers. Cours incompatibles : GL/ILST/POLS 4662 3.00 et GL/ILST/POLS 4665 3.00.

**\*GL/ILST/SOCI/POLS 4675 3.0 (EN) GLOBAL CIVIL SOCIETY & INTERNATIONAL ECONOMIC ORGANIZATIONS**

This course explores the relationship of civil society organizations to the international Monetary Fund, World Bank and World Trade Organization with respect to the governance of the global economy. It deepens students' understanding of globalization and global civil society. Prerequisites: GL/ILST 2300 3.00 or GL/SOCI 2510 6.00 or GL/POLS 2920 6.00.

**GL/ILST/SOSC 4683 3.0 (EN) TRANSNATIONAL RELIGIOUS SOCIAL MOVEMENTS IN GLOBAL GOVERNANCE**

Transnational religious social movements have emerged as important actors in world politics and have made an impact in development, global order and have changed the image of global civil society largely seen as secular. The course introduces students to religious social movements across various issue areas and highlight their contribution to global governance. Prerequisites: GL/ILST 2622 3.00 or GL/SOCI 2510 6.00 or GL/POLS 2920 6.00.

**\*GL/ILST/POLS 4912 3.0 (FR) ASPECTS DU NATIONALISME**

Ce cours examine le phénomène du nationalisme dans la période contemporaine. L'analyse porte sur ses aspects économiques, politiques et psychologiques et fait une étude comparative des diverses manifestations du nationalisme contemporain. Cours incompatibles : GL/POLS/SOSC 3610 6.00.

**LIST OF COURSES OFFERED BY OTHER DEPARTMENTS AT  
GLENDON AND RECOGNIZED AS INTERNATIONAL STUDIES CREDITS  
/ LISTE DES AUTRES COURS DE GLENDON RECONNUS PAR LE  
DÉPARTEMENT D'ÉTUDES INTERNATIONALES**

(Please check with the respective departments/programs concerning the availability of these courses / Veuillez consulter les départements/programmes respectifs concernant la disponibilité de ces cours)

GL/CDNS/ILST/SOSC 3621 3.0(E/F)	Canada in Global Perspective / Le Canada, perspective global
GL/ECON 1000 3.0 (EN)	Introduction to Economics: Microeconomics
GL/ECON 1000 3.0 (FR)	Éléments d'économie : l'analyse microéconomique
GL/ECON 1010 3.0 (EN)	Introduction to Economics: Macroeconomics
GL/ECON 1010 3.0 (FR)	Éléments d'économie : l'analyse macroéconomique
GL/ECON/ILST 3620 3.0 (EN)	The Economics of the Multinational Firm
GL/ECON/ILST 3920 3.0 (FR)	Économie du développement
GL/ECON 4290 6.0 (EN)	International Economics
GL/EN/LIN/ILST 4695 3.0 (EN)	English as a World Language
GL/GWST/ILST/SOSC 2504 (EN)	Women and Education
GL/GWST/ILST/SOCI/SOSC 3503 (FR)	Femmes et mondialisation
GL/GWST/ILST/HIST/SOCI 3524 (EN)	Colonialism and Gender in Black Africa
GL/GWST/ILST 3564 (FR)	Femmes, genre, migration internationale
GL/GWST/ILST 3565 (FR)	Genre, violence et les conflits armés
GL/GWST/POLS 4802 (EN)	Gender and International Relations
GL/HIST/HUMA/SOSC 1615 6.0 (EN)	The Roots of World Civilizations
GL/HIST/HUMA/SOSC 1615 6.0 (FR)	Les origines des civilisations du monde
GL/HIST/ILST/HUMA/SOSC 1672 (EN)	Culture and Power in the Americas
GL/HIST/HUMA/SOSC 2905 6.0 (EN)	Introduction to the History of Modern Europe from 1450 to the Present
GL/HIST/HUMA/SOSC 2905 6.0 (FR)	Introduction à l'histoire de l'Europe contemporaine de 1450 à nos jours
GL/HIST/ILST 2930 6.0 (EN)	The Twentieth Century: a Global Perspective
GL/HIST/ILST 2930 6.0 (FR)	Le XXe siècle: une perspective globale
GL/HIST 3225 3.0 (EN)	War, Society and Culture in Early Modern Europe, 1400-1789

GL/HIST/ILST/NATS 3632 (EN)	History of Northern Canada
GL/HIST/CDNS/ILST 3635 6.0 (FR)	Les relations canado-américaines du 17 <sup>e</sup> siècle à nos jours
GL/HIST/ILST 3639 3.0 (EN)	Comparative Slavery and Emancipation in the Americas
GL/HIST/ILST 3641 6.0 (EN)	Latin America's Global Commodities
GL/HIST/ILST 3641 3.0 (EN)	Latin America's Global Commodities
GL/HIST/ILST/SOCI 3658 3.0	Colonialism and Gender in South Africa
GL/HIST/ILST/SOCI 3658 3.0	Colonialisme et genre en Afrique Noire
GL/HIST/ILST 3659 3.0 (EN)	Revolutions in Latin America
GL/HIST/ILST 3670 3.0 (EN)	Brazil in the Era of Globalization: the 20th century
GL/HIST/ILST 3675 3.0 (EN)	Brazil in the Atlantic World: the 16th to the 19 <sup>th</sup> centuries
GL/HUMA/ILST/DRST 3681 6.0 (FR)	La méditerranée au cinéma
GL/MODR 1711 6.0 (EN) or GL/MODR 1716 6.0 (FR) or GL/MODR 1717 6.0 (EN)	Critical Thinking Logique formelle et informelle Critical Thinking in Medical Ethics: The Problem of Cloning
GL/PHIL/POLS/SOSC 3634 3.0 (EN)	International Justice
GL/POLS 2480 6.0 (FR)	Systèmes politiques comparés: Europe centrale et orientale
GL/POLS/ILST 2920 6.0 (EN)	Introduction to International Relations
GL/POLS/ILST 2920 6.0 (FR)	Introduction aux relations internationales
GL/POLS 3210 6.0 (EN)	Comparative Political System: Western Europe
GL/POLS 3220 6.0 (EN)	Comparative Political Systems: Developing Areas
GL/POLS/ILST 3615 6.0 (EN)	International and Transnational Organizations
GL/POLS/ILST 3685 6.0 (FR)	Politique : pays en voie de développement
GL/POLS 4010 3.0 (EN)	The Politics of NATO/Foreign Policy Implementation
GL/POLS 4280 6.0 (EN)	Canadian Foreign and Defence Policy
GL/POLS 4280 6.0 (FR)	La politique étrangère et la défense du Canada
GL/POLS/ILST 4605 3.0 (EN)	Foreign Policy in Theory and Practice
GL/POLS/ILST 4610 3.0 (EN)	The Foreign Policy of the United States
GL/POLS/ILST 4613 (EN)	European Integration
GL/POLS/ILST 4613 (EN)	Intégration européenne

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GL/POLS 4630 6.0 (EN)	Revolutions in Science and Politics: from Galileo to the Greens
GL/POLS/ILST 4650 3.0 (FR)	La politique étrangère des puissances moyennes de l'Europe occidentale
GL/POLS/ILST/SOCI 4664 3.0 (FR)	Théories de la pratique
GL/POLS/ILST 4670 6.0 (FR)	Économie politique internationale
GL/POLS/ILST 4680 6.0 (EN)	Political Economy of the Asia-Pacific Region
GL/POLS/ILST 4682 3.0 (EN)	Transnational Crime and Corruption
GL/POLS/ILST 4685 3.0 (EN)	The Foreign Policy of the Major Asian States
GL/PSYC/ILST 3660 3.0 (EN)	Introduction to Social Psychology
GL/PSYC/ILST 3662 3.0 (EN)	Interpersonal and Intergroup Processes
GL/SOCI/ILST 2625 3.0 (FR)	Travail, entreprise et mondialisation
GL/SOCI/ILST 2626 3.0/6.0 (FR)	Sociétés, conflits et mouvement sociaux
GL/SOCI/SOSC 2660 6.0 (EN)	Perspectives on Human Nature
GL/SOCI/ILST 3552 6.0 (EN)	Critical Feminist Approaches to Development
GL/SOCI/ILST 3552 6.0 (FR)	Approches féministes du développement
GL/SOCI/ILST 3558 6.0 (FR)	Afrique noire, genre et mondialisation
GL/SOCI/ILST 3610 3.0 (FR)	Sociologie de l'Afrique noire
GL/SOCI/ILST 3636 3.0 (EN)	Social Inequality
GL/SOCI/ILST 3644 3.0 (EN)	Global Sociology
GL/SOCI/HUMA/ILST/SOSC 3648 3.00	Music and Culture in Global Perspective
GL/SOCI/ILST/POLS/SOSC 3692 6.0 (EN)	Theories of Society
GL/SOCI/ILST/POLS/SOSC 3692 6.0 (FR)	Théories de la société
GL/SOCI/ILST 3910 3.0 (FR)	Sociologie du développement
GL/SOCI/ILST 3917 6.0 (FR)	Communautés et société
GL/SOCI 3980 6.0 (EN)	The Sociology of Environmental Issues
GL/SOCI/ILST 4615 6.0 (EN)	Religion in Global Perspective
GL/SOCI/ILST 4625 6.0 (FR)	L'Enquête de terrain
GL/SOSC/ILST/POLS 3605 3.0 (FR)	Guerre et paix : la pensée stratégique moderne