

**NATURAL SCIENCE
COURSES OFFERED IN 2011-2012**



**COURS DE SCIENCES NATURELLES
OFFERTS EN 2011-2012**

NATURAL SCIENCE COURSES
COURS DE SCIENCES NATURELLES

<i>NUMBER</i> <i>NUMÉRO</i>	<i>COURSE TITLE</i> <i>TITRE DU COURS</i>	<i>INSTRUCTOR/DEPT</i> <i>PROFESSEUR/DÉPT</i>
1500 6.0(FR)	Nutrition, santé et société	À pourvoir/MDS
1540 6.0(EN)	Introductory Biology	TBA/MDS
1605 6.0(EN)	Communication, Health and Environment	TBA/MDS
1770 6.0(EN)	Heredity and Society	TBA/MDS
1800 3.0(EN)	Evolution and Ecology of Humans	TBA/MDS
1890 6.0(EN)	Introduction to Science, Technology and Society	TBA/MDS
2300 3.0(EN)	General Ecology	J Martel/MDS
2310 3.0(EN)	Conservation Biology	R Guiasu/MDS
3200 6.0(EN)	Historical Trends in Human-Environmental Interrelationships	R Guiasu/MDS
3205 3.0(EN)	Human-Insect Interactions	J Martel/MDS
3215 3.0(EN)	Communication and Sensory Ecology	R Guiasu/MDS
3230 6.0(FR)	Génétique et santé humaine	À pourvoir/MDS
3500 6.0(FR)	Chimie de l'environnement	À pourvoir/MDS
3635 3.0(EN)	Health Psychology	TBA/PSYC
3640 3.0(EN)	Psychological Studies of Language	A Russon/PSYC
3670 3.0(EN)	Psychobiology	TBA/PSYC
3680 3.0(EN)	Evolution of Behaviour in Animals	A Russon/PSYC TBA/PSYC
3690 3.0(EN)	Perception	TBA/PSYC
3720 6.0(FR)	Problèmes environnementaux	J Martel/MDS
4607 3.0(EN)	Environmentalism as a Social Movement	TBA/SOCI

NATS 1500 6.0(FR)**Nutrition, santé et société**

Étude de la façon dont notre corps absorbe et utilise les aliments. Une perspective scientifique est employée pour comprendre le rôle des éléments nutritifs et leur interaction dans la croissance, la régénération et le règlement des fonctions vitales.

☞ **Administré par MDS**

NATS 1540 6.0(EN)**Introductory Biology**

This course is specifically designed for both non-science majors and those interested in pursuing a degree in any biologically related field. It provides an introduction to the diversity of life, how and why it arose, and the interactions of organisms with each other and their environment.

☞ **Administered by MDS**

NATS 1605 6.0(EN)**Communication, Health and Environment**

This multidisciplinary course connects the three areas of communication, health and environment. This allows students to get a taste of different disciplines and approaches before deciding what to specialize in.

☞ **Crosslisted with SOSC**

☞ **Administered by MDS**

NATS 1770 6.0(EN)**Heredity and Society**

A study of genetic variation in individuals and populations and the genetic basis of evolution. Specific attention is focused on human genetics and the social implications of the use of genetic knowledge and technology.

☞ **Administered by MDS**

NATS 1800 3.0(EN)**Evolution and Ecology of Humans**

This course contrasts the ecological conditions attendant upon early human evolution with the complex environmental situations now faced by modern technological societies. Essential themes are Darwinism, the effect of earlier cultures upon the environment and selected modern examples in human ecology.

☞ **Instructor:** J Martel

☞ **Administered by MDS**

NATS 1890 6.0(EN)**Introduction to Science, Technology and Society**

Introduction to the intellectual and sociocultural context of science and technology. The course will deal with the impact of scientific and technological developments on societies, both past and present. Topics include: historical origins of modern science; science and the humanities; and ethical and philosophical controversies engendered by scientific/technological advances (e.g. biotechnology, computers).

☛ **Administered by MDS**

NATS 2300 3.0(EN)**General Ecology**

This course is an introduction for non-science majors to the scientific study of relationships between organisms and their physical and biological environments. General principles will be used to interpret patterns in the distribution, abundance, and characteristics of organisms in space and time.

☛ **Degree credit exclusion(s):** NATS 1760 3.0

☛ **Pre-requisite :** NATS 1540 6.0 or permission of the instructor

☛ **Administered by MDS**

NATS 2310 3.0(EN)**Conservation Biology**

Conservation biology has emerged as a major new subject area addressing the alarming loss of biological diversity throughout the world. The number of species that are becoming endangered or vulnerable is unprecedented and continues to accelerate. This course explores means of prevention of loss, the causes of species declines, and the effect of human intervention. The goals of this course are to understand concepts and theories underlying conservation biology, to develop critical thinking in matters related to biodiversity (both scientifically and politically), and to learn tools used by conservation biologists to protect diversity.

☛ **Administered by NATS/MDS**

NATS 3200 6.0(EN)**Historical Trends in Human-Environmental Interrelationships**

This course examines the profound impact of ancient environments upon living organisms, with reference to specific biological problems such as extinction. Early palaeolithic humans interacted with various natural ecosystems, which became modified as a result. The subsequent historical impact of human activities on the

environment resulted in a trend of increasing pressures upon animal populations, world vegetation and soils. Current urban-rural land use conflicts and conservation problems exemplify the modern impact.

☛ **Pre-requisite :** NATS 1540 6.0 or NATS 2300 3.0 or permission of the instructor

Instructor: J Martel

☛ **Administered by** NATS/MDS

NATS 3205 3.0(EN)

Human-Insect Interactions

This course offers an overview of the multifaceted relationships between the human species and insects. It will include an introduction to entomology. The following aspects will be discussed: economic, health and environmental impact of insects, insects in arts, culture, mythology, phobia, etc.

☛ **Instructor:** J Martel

☛ **Administered by** MDS

NATS 3215 3.0(EN)

Communication and Sensory Ecology

This course explores the various categories of signals used by animals in a variety of contexts, and the sensory channels which allow these signals to be sent and received. Other topics include: honest and deceitful communication, Game Theory and Information Theory applications, bird song, echolocation, bioluminescence, and the evolution of communication.

Bibliography of suggested and recommended readings:

Bradbury, JW & Vehrencamp, S L 1988. Principles of Animal Communication. Sinauer Associates, Sunderland

Dusenbery, D B 1992. Sensory ecology: how organisms acquire and respond to information. W H Freeman and Company, New York.

Friend, T 2004. Animal talk: breaking the codes of animal language. Free Press, New York.

Gould, J L & Gould C G 1999. The animal mind. W H Freeman and Co, New York.

Greenfield, M D 2002. Signalers and receivers: mechanisms and evolution of arthropod communication. OUP, Oxford.

☛ **Pre-requisite :** NATS 1540 6.0 or NATS 2300 3.0 or permission of the instructor

Instructor: TBA

☛ **Administered by** MDS

NATS 3230 6.0(FR)**Génétique et santé humaine**

Le cours présente les bases cellulaires et moléculaires de la génétique. Il adopte une approche historique de la génétique moderne mendélienne et classique et vise à initier les étudiants à l'analyse génétique moderne du génotype et du phénotype des maladies humaines. Du diagnostic génétique à la thérapie génique, il aborde les problèmes actuels de la bioéthique, où l'homme passe de l'objet à soigner à l'objet à améliorer et à transformer.

Condition préalable : cours de biologie niveau secondaire/CEGEP ou GL/NATS 1540 6.0

Cours incompatible : GL/NATS 2010 6.0 (2001-2002), GL/NATS 3010 6.0 (2002-2003)

☛ Administré par MDS

NATS 3500 6.0(FR)**Chimie de l'environnement**

Ce cours étudie les bases scientifiques de l'impact de la chimie industrielle sur l'environnement. Les thèmes abordés, entre autres, sont la pollution de l'air, de l'eau et du sol quant à leurs sources, leur dissémination dans la biosphère, leurs effets, et les contrôles à y apporter.

Professeur : à pourvoir

☛ Administré par MDS

NATS 3635 3.0(EN)**Health Psychology**

This course examines psychological contributions to health maintenance, to prevention and treatment of illness, and to the identification of correlates of specific conditions in health and illness. **Offered in the Fall Term**

☛ **Pre-requisite:** GL/PSYC2510E 0.6 or equivalent.

☛ **Course Director:** TBA

☛ **Crosslisted and administered by PSYC**

NATS 3640 3.0(EN)**Psychological Studies of Language**

Human language is unique among communication systems in its richness and in the complexity of its structure and function. This course examines language both as a symbolic system and as a motor activity produced by a biological organism. Topics include language acquisition, bilingualism and the interrelationship between language and thinking. **Offered in the Fall term**

Prerequisite: GL/PSYC 2510 6.0 or equivalent.

☛ **Crosslisted and administered by PSYC**

NATS 3670 3.0(EN)**Psychobiology**

This course focuses on the functioning of the central nervous system. This includes the general and physiological organization of the nervous system, basic neurology and neurological disorders. This course will also examine the general principles of human brain function including the sensory systems, the motor and somatosensory systems, and cerebral asymmetry. Sex differences in brain organization will be studied. Major emphasis will be on understanding the structure and functions of the brain and how they relate.

Offered in the Winter term

☛ **Prerequisite:** GL/PSYC 2510 6.0 or equivalent

☛ **Cross-listed with and administered by PSYC**

NATS 3680 3.0(EN)**Evolution of Behaviour in Animals**

This course will examine important concepts, theories, and research in the study of the evolution of animal behaviour. The theory of evolution (natural selection acting on genetic variability), optimal strategies, and kin vs. individual fitness will be the major conceptual orientation taken. The approaches of ethology, sociobiology and comparative psychology will all be considered. Topics include the evolution of morphology (sensory-perceptual mechanisms and physical characteristics), individual behaviour (feeding, locomotion), social behaviour (dominance, sex and reproduction, communication) and complex behaviour (intelligence, language, culture, consciousness). Seminars will focus on films and techniques for the observation of behaviour.

Offered in the Winter term

Text : Alcock, J. *Animal Behavior*, 6th edition, Sinauer plus a reading kit

Evaluation : under revision

☛ **Prerequisite :** GL/PSYC 2510 6.0 or equivalent

☛ **Cross-listed with and administered by PSYC**

NATS 3690 3.0(EN)**Perception**

This course focuses on the nature of light, the eye, and the visual nervous system. Early vision (encoding light and pattern) and higher order vision (encoding surfaces and objects) are covered. Neurobiological mechanisms are underlined. The auditory system is also covered.

Offered in the Winter term

Prerequisite: GL/PSYC 2510 6.0 or equivalent

Degree credit exclusion: GL/PSYC 3290 3.0 (EN)

☛ **Cross-listed with and administered by PSYC**

NATS 3720 6.0 (FR)

Problèmes environnementaux

Ce cours aborde des sujets choisis à partir de la littérature récente en biologie de même qu'en économie, science politique, géographie, etc., dans le but d'accentuer l'approche holistique des problèmes environnementaux (en incluant des exemples canadiens). Des points de vue conflictuels seront examinés.

☛ **Condition(s) préalable(s) :** NATS 1540 6.0 ou NATS 2300 3.0 ou permission du département

☛ **Administré par MDS**

NATS 4607 3.00 (EN)

Environmentalism as a Social Movement

This course examines environmentalism from the perspective of social movement analysis. It covers varieties of environmentalism, organizations that embody and articulate these various forms, the institutionalization of environmentalism in governments and the impact of environmentalism on the private sector.

☛ **Course credit exclusion:** GL/SOCI 3980 6.00 and GL/SOCI 3629 3.00.

☛ **Cross-listed with and administered by SOCI**

**SOCIAL SCIENCES
COURSES OFFERED
IN 2011-2012**



**COURS DE
SCIENCES SOCIALES
OFFERTS EN 2011-2012**

**SOCIAL SCIENCE COURSES
COURS DE SCIENCES SOCIALES**

NUMBER NUMÉRO	COURSE TITLE TITRE DU COURS	INSTRUCTOR PROFESSEUR
1605 6.0(EN)	Communication, Health and Environment	TBA/MDS
1615 6.0 (EN)	The Roots of World Civilization	TBA/HIST
1615 6.0 (FR)	Les origines des civilisations du monde	À pourvoir/HIST
1680 6.0(EN)	Modern Economic History : Canadian Perspective	TBA/ECON
1920 6.0(EN)	Introduction to Canadian Studies	C Coates/CDNS
1920 6.0(FR)	Introduction aux études canadiennes	G Ewen/CDNS
2100 6.0 (EN)	Introduction to Communication: Theory and Practice/Introduction à la communication: Théorie et pratique	TBA/MDS
2617 6.0(EN)	Geography of Canada	TBA/MDS
2630 3.0(EN)	Aboriginal Peoples of Canada	TBA/SOCI
2655 6.0(EN)	Global Geography : Physical and Human Aspects	Kirschbaum/ILST
2660 6.0(EN)	Perspectives on Human Nature	TBA/SOCI
2670 6.0(FR)	Histoire du Canada	G Ewen/HIST
2680 3.0(FR)	Relations Sexe/Genre	À pourvoir/SOCI
2905 6.0(EN)	Introduction to the History of Modern Europe from 1450 to the Present	TBA/HIST
2910 6.0(FR)	Sociologie de la culture et connaissance	À pourvoir/SOCI
2923 3.0(EN)	Introduction to Law and Social Thought	TBA/PHIL
2923 3.0(FR)	Introduction au droit et à la pensée sociale	L-P Hodgson/PHIL
2925 3.0(EN)	Philosophy of Law	J Baker/PHIL
2925 3.0(FR)	Philosophie du droit	L-P Hodgson/PHIL
2930 3.0(EN)	Regionalism, Culture and Identity in Canada	TBA/CDNS
2930 3.0(FR)	Régionalisme, culture et identité au Canada	À pourvoir/CDNS
2950 6.0(EN)	On Women : Introduction to Women's Studies	TBA/WMST
2950 6.0(FR)	Femmes, savoirs et sociétés	À pourvoir/WMST

NUMBER NUMÉRO	COURSE TITLE TITRE DU COURS	INSTRUCTOR PROFESSEUR
3600 3.0(EN)	Psychology and Law	T Moore/PSYC
3608 6.0(EN)	Mothering and Motherhood	TBA/WMST
3616 3.0(EN)	Case Studies in Canada's Aboriginal Languages	TBA/LIN
3617 3.0(EN)	Gender and the City	TBA/WMST
3621 3.0(E/F)	Canada in Global Perspective/ Le Canada : Perspective global	TBA/CDNS
3625 3.0(EN)	Women's Sexualities	TBA/WMST
3627 3.0(EN)	African Language and Linguistics	TBA/LIN
3632 3.0(EN)	Language and Society	TBA/SOCI
3642 3.0(EN)	Business Ethics	TBA/ECON
3645 6.0(EN)	Socialization and Personality	L-P Hodgson/PHIL
3653 3.0(EN)	Law and Justice	TBA/PHIL
3670 6.0(FR)	Multiculturalisme et ethnicité au Canada	À pourvoir/MDS
3672 3.0(FR)	Capital humain, capital social et croissance économique	À pourvoir/ECON
3685 6.0(EN)	Popular Trials	TBA/SOCI
3692 6.0(EN)	Theories of Society	À pourvoir/SOCI
3917 6.0(FR)	Communautés et sociétés	À pourvoir/SOCI
3980 6.0(EN)	Sociology of Environmental Issues	S Schoenfeld/SOCI
4505 6.0(EN)	Professional Communications Field Experience/Communication Professionnelle et expérience pratique.	TBA/MDS
4602 6.0(EN)	Violence Against Women	TBA/WMST
4607 3.0(EN)	Environmentalism as a Social Movement	TBA/SOCI
4622 6.0(EN)	Critical Perspectives on Canadian issues/Perspectives critiques sur le Canada	TBA/CDNS
4625 3.0(FR)	L'enquête de terrain	À pourvoir/SOCI
4635 6.0(EN)	Topics in Law and Politics	TBA/POLS
4645 6.0(EN)	Mobs, Manias and Delusions: Sociological and Psychoanalytic Perspectives	TBA/SOCI
4670 3.0(EN)	Writing Women's History	TBA/WMST
4685 6.0(EN)	Feminist Theories	TBA/WMST

SOSC 1605 6.0(EN)**Communication, Health and Environment**

This multidisciplinary course connects the three areas of communication, health and environment. This allows students to get a taste of different disciplines and approaches before deciding what to specialize in.

☞ Cross-listed with and administered by NATS

SOSC 1615 6.0(EN)**Roots of World Civilization**

An exploration of cultural, intellectual, social, economic and political developments from prehistory to AD 1914. Events and processes in different continents will be studied across the centuries from a global perspective.

☞ Degree Credit Exclusion : HIST 1200 6.0

☞ Cross-listed with HIST and SOSC; administered by HIST

SOSC 1615 6.0(FR)**Origines des civilisations du monde**

Une perspective globale des développements intellectuels, sociaux, politiques, et culturels de la préhistoire jusqu'en 1914 sera explorée. Les événements et les évolutions à travers les siècles dans les différents continents seront étudiés. Suivant une approche chronologique, le cours inclura l'Histoire culturelle, intellectuelle, sociale, économique et politique de la préhistoire jusqu'en 1914; Afrique, Amérique, Asie, Australie, Europe. Les thèmes suivants seront abordés: le commerce et l'échange, les empires, la féodalité, les religions mondiales, la technologie et la science, la démographie, la modernité, l'esclavage, l'ethnicité et l'intégration globale.

☞ Cours incompatible : HIST 1200 6.0 (EN), HIST/HUMA 1615 6.0 (EN)

☞ Co-inscrit avec HUMA/SOSC; administré par HIST

SOSC 1680 6.0(EN)**Modern Economic History: A Canadian Perspective**

The course will introduce the main patterns of economic development in Europe and North America since c.1600. A hint of the diversity of appeal of the subject is the degree of its cross-listing. There will be enough application of basic economic principles to keep the economists interested, but never at a level inaccessible to the majority, who will not yet or only then be taking introductory economics. The main focus of the course, however, is the process of historical economic change, whatever best explains it.

NOTE: Same as ECON/HIST 2680 6.0

☞ Cross-listed with ECON and HIST; administered by ECON

SOSC 1920 6.0(EN)**Introduction to Canadian Studies**

This course provides strong basic knowledge of Canadian culture—History, Literature and Fine Arts--from 1759 to the present, as well as an ongoing analysis of Canadian current affairs. It is an excellent preparation for advanced courses in all Canadian fields, and provides a broad, informed background for professional careers in Canadian education, law, commerce and the arts. This course teaches both comparative historiography (how to interpret history from various sources) and interdisciplinary methodology—how to think and write in three disciplines simultaneously-- excellent training for the Information Age.

☞ **Degree Credit Exclusion:** GL/CDNS/HUMA/SOSC 2640 6.0

☞ **Cross-listed with CDNS and HUMA; administered by CDNS**

SOSC 1920 6.0(FR)**Introduction aux études canadiennes**

Ce cours initie les étudiants à l'étude de la culture et de la société canadienne dans une perspective à la fois globale et interdisciplinaire. La question de l'unité nationale et de l'assimilation, par opposition au pluralisme culturel et régional sera le thème principal de ce cours, qui a pour but de présenter aux étudiants quelques-uns des problèmes dans l'étude du Canada moderne. La nature et la portée de ces problèmes seront étudiées sous différents aspects.

☞ **Cours incompatible :** GL/CDNS/HUMA/SOSC 2640 6.0 (FR)

☞ **Co-inscrit et administré par CDNS**

SOSC 2100 6.00(BI)**Introduction to Communication: Theory and Practice /
Introduction à la communication : Théorie et pratique**

Students are introduced to the theories, experiences, processes and practices of communication. The course explores major questions and emerging issues in communication studies and reviews the impact of communication on individuals, organizations, and society in a multicultural and bilingual context. / Ce cours introduit les théories, expériences, processus et pratiques de la communication. Il explore les questions et enjeux des études en communication et examine leurs effets sur les personnes, les organismes et la société dans un contexte bilingue et multiculturel.

SOSC 2617 6.0(EN)**Geography of Canada**

The course offers the study of basic geographical patterns (demographic, economic, urban), the processes that produced them and the relationships

between them. Selected characteristics of major Canadian regions will also be discussed in more detail.

Recommended textbook(s) :

Beaujot, R., & Kerr, D. (2004) Population Change in Canada, 2nd ed. Don Mills : Oxford University Press.

Bunting, T., & Filion, P. (2006) Canadian Cities in Transition : Local Through Global Perspectives. Don Mills : Oxford University Press.

Wallace, I. (2002) A Geography of the Canadian Economy. Don Mills : Oxford University Press.

Also recommended is any good introductory Geography of Canada textbook. This may include :

Bone, R. (2008) The Regional Geography of Canada, 4th ed. Don Mills : Oxford University Press.

McGillivray, B. (2006) Canada : A Nation of Regions. Don Mills : Oxford University Press.

☛ **Administered by MDS/SOSC**

SOSC 2630 3.0(EN)

Aboriginal Peoples of Canada

This course covers perspectives on Inuit and Indian communities of Canada; cultural and linguistic diversity; traditional economic and social organization; religion and art; the impact of Western society; contemporary strategies for survival.

☛ **Cross-listed with SOCI; administered by SOCI**

SOSC 2655 6.0(EN)

Global Geography : Physical and Human Aspect

An introduction to the main geographical concepts of and approaches to the study of Humans-Nature relationship, notably Humans and the Biosphere, the spatial dimension of the development of societies, cultures and civilizations, and the multi-level management of space (local, national, global).

☛ **Cross-listed with ILST ; administered by ILST**

☛ **Degree Credit Exclusion : AS/GEO 1000 6.0**

SOSC 2660 6.0 (EN)

Perspectives on Human Nature

A multi-disciplinary study of a range of influential yet contrasting models of human nature encountered in the contemporary humanities and social sciences.

Perspectives

surveyed include those of such nineteenth- and twentieth-century thinkers as Kierkegaard, Marx, Nietzsche, Freud, Heidegger, Sartre and de Beauvoir.

Partial Reading List:

Appignanesi, R. & O. Zarate *Freud for beginners*

Berger, P. *The Sacred Canopy*.

Barratt, Wm. *Irrational Man*.

Stevenson, L. *Ten Theories of Human Nature*.

☛ *Same as* GL/SOCI 2660 6.0 (EN) ; administered by SOCI.

☛ **Cross-listed with SOCI; administered by SOCI**

SOSC 2670 6.0(FR)

Histoire du Canada

Aperçu du développement social, économique, politique et culturel du Canada.

Nous porterons une attention particulière à l'évolution économique, à la stratification sociale et aux rapports entretenus entre les deux nations qui composent le Canada.

☛ Co-inscrit avec et administré par HIST

SOSC 2680 3.0(FR)

Relations sexe/genre

Analyse de la signification des distinctions de genre dans la structure sociale.

Étude, entre autres, de la socialisation et de la stratification des rôles de chaque sexe, ainsi que des relations entre hommes et femmes. **Offert à la session d'automne**

☛ Co-inscrit avec et administré par SOCI

SOSC 2905 6.0(EN)

Introduction to the History of Modern Europe from 1450 to the Present

This course surveys the formation of Western civilization in Europe during the modern era as a foundation for subsequent studies in particular aspects of Western society or European civilization. It covers principally the social, political, economic and cultural history of Europe from the mid-15th century to the present.

☛ Course credit exclusions: AP/HIST 2520 6.00, GL/HIST/HUMA/SOSC 1600 6.00.

SOSC 2910 6.0(FR)

Sociologie de la culture et connaissance

Ce cours vise à discuter le concept de culture tel qu'il a été développé en sociologie.

Nous nous attacherons à montrer comment il se rattache, dans un premier temps, à la notion de socialité, pour ensuite l'interroger sous l'angle de la culture populaire dans les traditions anglaise (R Hoggart et R Williams) et française, notamment à travers

les travaux de M de Certeau. La deuxième partie du cours s'attardera essentiellement à la relation entre culture et représentation.

☛ **Identique à SOCI ; administré par SOCI**

SOSC 2923 3.0(EN)

Introduction to Law and Social Thought

This course will focus on the role of law and legal institutions in their relation to society, family, and the individual. It will examine specific issues within Canadian society and law involving the judicial and criminal processes, civil and political rights, and the relationship between legal and political culture.

Offered in the Winter term

☛ **Cross-listed and administered by SOCI**

SOSC 2923 3.0(FR)

Introduction au droit et à la pensée sociale

Ce cours porte sur les rapports entre le droit et les institutions juridiques d'un côté, et la société, la famille et l'individu de l'autre. On y examinera quelques questions propres au droit et à la société canadiens, et relatives au processus judiciaire et pénal, aux droits civils et politiques, ainsi qu'aux rapports entre culture politique et culture juridique.

Offert à la session d'hiver

☛ **Co-inscrit avec PHIL; administré par PHIL**

SOSC 2925 3.0(EN)

Philosophy of Law

This course will be concerned with certain very general, conceptual questions about the nature of law and the proper limits of the criminal law, such as the distinguishing features of a legal order — what makes it different from other types of social order. It will examine the relation between law, morality and democracy. In particular, it will discuss those issues in contemporary debates which focus on the role of law as a tool in pursuit of equalities, as protector of individual liberties, as a tool of democratic self-rule, and the tensions between these roles. Readings on the general questions will include:

- Positivism, Legal Ordering and Morality,
- Adjudication,
- Feminist Approaches to Rule of Law,
- Law as a protector of individual liberty, and
- Law as a tool of democratic self-rule.

They will be followed by readings on contemporary issues in which the tensions in the topics above are of particular force. These particular problems will include:

- Hate propaganda,
- Civil Disobedience, and
- Pornography

The main text will be *Law and Morality: Readings in Legal Philosophy*, ed. David Dyzenhaus and Arthur Ripstein.

☞ Professor: **Judith Baker**

☞ **Cross-listed and administered by SOCI**

SOSC 2925 3.0(FR)

Philosophie du droit

Ce cours est une introduction au raisonnement juridique dans ce qu'il a de particulier; nous y aborderons quelques sujets propres à faire mieux comprendre ce qu'est un système juridique. Y seront étudiés également la nature des droits définis par la loi, la nature de la justice, ainsi que les rapports entre la morale et le droit.

Offert à la session d'automne

☞ **Co-inscrit avec PHIL; administré par PHIL**

SOSC 2930 3.0(EN)

Regionalism, Culture and Identity in Canada

Using an interdisciplinary approach, this course will examine regions and regionalism in Canada through a consideration of physical and human geography, as a political and ideological construct, and through representation in literature and the visual arts.

Offered in the Fall term

☞ **Cross-listed and administered by CDNS**

SOSC 2930 3.0(FR)

Régionalisme, culture et identité au Canada

Avec une approche interdisciplinaire ce cours traite de l'étude des régions et du régionalisme au Canada. Il explore la géographie humaine et physique du pays, ainsi que les questions de politique et d'idéologie et la représentation que donnent la littérature et les arts visuels des paysages régionaux.

Offert à la session d'hiver

☞ **Co-inscrit et administré par CDNS**

SOSC 2950 6.0(EN)**On Women : Introduction to Women's Studies**

This course introduces students to Women's Studies by examining topics such as: What is Women's Studies? What are the various realities for women, for lesbians, aboriginals, blacks, immigrants, disabled, elites, workers? What do we know about women's responses to their situation: forms of accommodation, strategies of resistance and change? What is involved in building sisterhood and solidarity while struggling against class inequalities, racism, homophobia, ageism and all the forms of discrimination women face?

☛ *Degree Credit Exclusion:* WMST 2510 9.0(EN), WMST 2950 6.0(FR)

☛ **Cross-listed with GL/AS/AK/WMST 2500 6.0; administered by AK/WMST**

SOSC 2500 6.00 (FR)**Femmes, savoirs et sociétés : introduction aux études des femmes**

Dans une démarche multidisciplinaire; ce cours d'introduction aux études des femmes porte sur l'étude de la situation des femmes en prenant en compte les structures; socio-économiques politiques et culturelles. Il fait l'apprentissage des concepts élémentaires en Études des femmes à travers les grandes oeuvres féministes qui ont marqué ce champ.

☛ Cours incompatibles: AS/HUMA 2930 9.00; AS/SOSC 2180 9.00; AK/AS/GL/WMST 2510 9.00.

☛ Co-inscrit à: GL SOSC 2950 6.00 and AS/AK WMST 2500 6.00

SOSC 3600 3.0(EN)**Psychology and Law**

Laws and court decisions are based on assumptions about human behavior and its causes. The validity of these assumptions can be appraised with the methods of social science. Topics will include the fallibility of the eyewitness, jury decisions, the trustworthiness of hearsay and police investigations.

☛ **Offered in winter**

☛ **Cross-listed with PSYC; administered by PSYC**

SOSC 3608 6.0(EN)**Mothering and Motherhood**

This course examines motherhood as it is theorized/analyzed in interdisciplinary feminist scholarship and as it is portrayed in women's fictional-autobiographical writings. The course explores the historical, cultural, psychological, political and philosophical meaning of the mother and her mothering through a reading of various

and diverse stories and theories of motherhood. Class, cultural and racial differences of mothering and motherhood will be emphasized.

Degree Credit Exclusions : AK/WMST 3001 N 6.0, AK/WMST 3040 6.0

☛**Cross-listed with AS/AK/GL WMST 3508 6.0, AS/HUMA 3960 6.0 ; administered by AK/WMST**

SOSC 3616 3.0(EN)

Case Studies in Canada's Aboriginal Languages

This course will present a case study of a selected Canadian aboriginal language in its ecological context, including world-view and community perceptions of language endangerment and responses. Linguistic material for analysis will be presented.

☛Cross-listed to CDNS and LIN; administered by LIN.

SOSC 3617 3.0(EN)

Gender and the City

This course examines the relationship between socially constructed gender relations and the changing nature and form of contemporary urban areas.

Offered in the Fall term

☛**Cross-listed with AS/AK/GL WMST 3505 3.0, AS/SOSC 3790A 3.0 ; administered by AS/SOSC**

SOSC 3621 3.0 (EN/FR)

Canada in Global Perspective / Le Canada, perspective global

This course will examine the impact of globalization on Canada and Canadians. It will focus on international economic forces and the influence they exert on the Canadian economy, on domestic politics and on social relations within Canada. 2002). / Le cours examine l'impact de la mondialisation sur le Canada et sur les Canadiens. Il explore principalement les forces économiques qui sont en jeu et l'influence qu'elles exercent sur l'économie canadienne, sur la politique nationale et sur les relations sociales à l'intérieur du pays. (*Offered in fall /offert en automne*)

☛**Cross-listed with CDNS; administered by CDNS**

SOSC 3625 3.0(EN)**Women's Sexualities**

This course examines the constructions of women's sexualities historically and currently. The influence of religion, medicine, law, media and the state are critically examined as are women's attempts to shape their own sexuality as heterosexuals, bi-sexuals and lesbians.

Offered in the Fall term

☛ **Cross-listed with GL/AS/AK/WMST 3511 3.0; administered by AS/WMST**

SOSC 3627 3.0(EN)**African Language and Linguistics**

This course provides an introduction to the languages of Africa: their history and classification, the range of linguistic phenomena found in these languages, and their importance in understanding the history and cultural diversity of Africa.

☛ **Prerequisite:** an introductory course in Linguistics or permission of the instructor.

SOSC 3632 3.0(EN)**Language and Society**

This course offers an introduction to the study of language as a social phenomenon. A variety of topics will be covered highlighting language issues arising from living in a multilingual city, country and world.

☛ **Cross-listed with EN/LIN/SOCI; administered by SOCI**

SOSC 3642 3.0(EN)**Business Ethics**

This course is an examination of the central moral issues raised by business activities and practice. It begins with an exploration of various utilitarian and respect-for-persons ethics, and traces out the very different results they yield in ethical decision-making. Then, by way of case studies, we will examine a host of specific business-related issues: employee rights, affirmative action, "reverse discrimination," fairness in advertising, and the duties of corporations in protecting the environment.

☛ **Cross-listed to:** ECON/PHIL; administered by PHIL

☛ **Professor:** To be announced

SOSC 3645 6.0(EN)**Socialization and Personality**

The processes of socialization and personality development are examined from the standpoints of the symbolic interactionist and psychoanalytic theories respectively and with reference to such meta-theoretical debates as those among biologism, environmentalism, existentialism, structuralism and post-structuralism. In the first term the course will focus upon G.H. Mead's theory of the social and symbolic genesis of the mind and the self and upon later contributions to the symbolic interactionist and reality constructionist perspectives. The question as to whether this sociological framework employs an oversocialized conception of the person and of the socialization process will be explored. The second term will focus upon Freud's theory of socialization, personality development and psychopathology, as well as a range of post-Freudian contributions to psychoanalysis. Students will be in a position to compare and contrast sociological and psychoanalytic views of personality and the socialization process.

☛ **Cross-listed with and administered by SOCI**

SOSC 3653 3.0(EN)**Law and Justice**

The focus of this course is the use of the law to achieve social justice. Contemporary cases and issues will be discussed. These include aboriginal rights, civil disobedience, and conflicts between democracy and the rule of law.

☛ **Cross-listed with and administered by PHIL**

SOSC 3670 6.0(FR)**Multiculturalisme et ethnicité au Canada**

L'objectif du cours est de comprendre la notion de l'ethnicité et du multiculturalisme et leurs implications pour le Canada. Après un examen historique des fondements de l'ethnicité, le cours étudiera les politiques gouvernementales vis-à-vis de l'immigration et du racisme. Enfin, nous examinerons par quels moyens les communautés ethno-culturelles s'organisent aujourd'hui et les implications pour l'avenir du Canada.

☛ **Co-inscrit avec HUMA et CDNS ; administré par SOSC**

SOSC 3672 3.0(FR)**Capital humain, capital social et croissance économique**

Le cours propose d'examiner le capital humain comme facteur de croissance économique ainsi que les liens entre capital humain et capital social afin d'expliquer les disparités de croissance économique des pays de l'OCDE. Ce cours empruntera une perspective internationale.

☛ **Condition préalable : GL/ECON 2500 3.00 et GL/ECON 2510 3.00.**

☞ Cours incompatibles : AP/ECON 3550 3.00, AP/ECON 3310 3.00 ou AP/ECON 3320 3.00.

SOSC 3685 6.0(EN)

Popular Trials

This course examines popular trials as events that contribute to legal and public discourse and as occasions for the dramatization of social norms. The conceptual tools developed in the first part of the course are used later to analyze a few historically significant trials.

Prerequisite : GL/SOCI 2510 6.0

☞ **Cross-listed with and administered by SOCI**

SOSC 3692 6.0(EN)

Theories of Society

A comparative study of significant contributions to sociological theory, based on an intensive reading of such authors as Durkheim, Weber, Marx, Simmel, Freud, Cooley, Mead, Parsons, Berger and Goffman.

☞ **Degree credit exclusion :** AK/SOCI 3330 6.00, GL/SOCI/SOSC/WMST 3012 6.00 (FW1999, FW2000), GL/SOCI 3240 6.00 (EN/FR)

☞ **Crosslisted with and administered by SOCI**

SOSC 3917 6.0(FR)

Communautés et sociétés

Tout en sensibilisant les étudiants à différentes approches dans les études de communautés (institution, petite localité, quartier d'une grande métropole), ce cours portera un regard plus global sur les rapports sociaux émergeant de la modernité.

L'amour, la famille, l'école, le travail, les loisirs et les enjeux politiques propres à certaines communautés pourront y être abordés.

☞ **Cours incompatible :** GL/SOCI 3205 6.0 (FR), SOSC 3917 6.0, SOCI 3917 6.0

☞ **Identique à** GL/ILST/SOCI/SOSC 3917 6.0 (FR)

☞ **Professeur :** M. Lesage

☞ **Co-inscrit avec ILST/SOCI ; administré par SOCI**

SOSC 3980 6.0(EN)**Sociology of Environmental Issues**

A sociological perspective on environmental issues covering 1) “the environment” as social issue, 2) Canadian environmental issues in the context of global environmental awareness, 3) transnational environmental movements, 4) comparison of environmental issues in Canada with other parts of the world.

The course is also oriented towards building academic skills – using the internet critically as a research tool, researching and writing a research paper, making a presentation to other students, and learning from other students. The course does not assume that you have mastered these skills. The assignments are designed to build them.

☛ **Cross-listed with SOCI; administered by SOCI**

☛ **Degree Credit Exclusion:** GL/SOCI 3320 6.0 (EN)

☛ **Instructor:** S. Schoenfeld

SOSC 4505 6.0 (BI)**Professional Communications Field Experience /****Communication professionnelle et expérience pratique**

Student work for an organisation engaged in professional communications practice with the intent that they will relate their field experience to their academic studies. This experience combined with coursework will provide students with the opportunity to connect and apply communications theory to real life experience. Field placements will be in francophone, Anglophone or bilingual environments, but class discussion is expected to be in both languages. / Les étudiants travailleront dans une entreprise ayant un département de communication où ils peuvent mettre en pratique les connaissances acquises dans ce cours. Ce stage combine aux travaux académiques donnera aux étudiants une meilleure compréhension de la théorie et de la pratique de la communication. Les stages seront donnés dans un environnement anglais, français ou bilingue mais les discussions en classes dans les deux langues.

☛ **Administré par MDS/SOSC**

SOSC 4602 6.0(EN)**Violence Against Women**

This course examines gender-based violence in its many forms, such as domestic violence, state violence, legal violence (punishment) and cultural violence (rituals), and analyses the global context in which gender and power are constructed and violence against women is perpetuated and tolerated.

Degree Credit Exclusion : AK/SOCI 3850 6.0, AS/SOCI 4830 6.0, AS/SOCI 4810 6.0, GL/WMST 3965F 3.0, and GL/SOSC 3965F 3.0.

☛ **Cross-listed and administered by WMST**

SOSC 4607 3.00(EN)**Environmentalism as a Social Movement**

This course examines environmentalism from the perspective of social movement analysis. It covers varieties of environmentalism, organizations that embody and articulate these various forms, the institutionalization of environmentalism in governments and the impact of environmentalism on the private sector.

☛ Course credit exclusion: GL/SOCI 3980 6.00 and GL/SOCI 3629 3.00.

☛ Course credit exclusion: GL/SOCI 3980 6.00.

SOSC 4622 6.0 (BI)**Critical Perspectives on Canadian issues / Perspectives critiques sur le Canada**

A bilingual interdisciplinary seminar on a selected topic in the study of Canada. Topics will vary from year to year depending on the instructor. / Séminaire pluridisciplinaire bilingue sur un thème spécifique dans l'étude du Canada. Les thèmes varient d'année en année selon le professeur.

☛ Prerequisites : 6 credits on the study of Canada

☛ Conditions préalables : 6 crédits sur des études sur le Canada

☛ Crosslisted to and administered by CDNS

SOSC 4625 6.0 (FR)**L'enquête de terrain**

Ce cours prend la forme d'un laboratoire de recherche ou une équipe d'apprentis chercheurs va, sur le terrain, saisir sur le vif la dynamique des rapports sociaux d'une communauté. On y utilise, *in situ*, différentes méthodes et techniques de recherche : observation participante, récit de la vie, entrevue individuelle ey de groupe etc.

☛ Identique à SOCI 4625, ILST 4625

☛ Administré par SOCI

SOSC 4635 6.0(EN)**Topics in Law and Politics**

This year's topic is "National Security and Civil Liberties in Time of War." Issues to be discussed will be drawn primarily from the past history and current practice of the United States as these have presented themselves mainly in landmark Supreme Court cases involving disputes over the respective powers of the President, the Congress, and the courts. Our main thematic focus will be on the "Global War on Terror," and we shall consider past and present cases as they bear on the GWOT and pose

security and liberty questions in both foreign and domestic contexts. Topics to be considered will include preventative detention, the detention and treatment of detainees, the gathering of intelligence, the prevention of leaks, as well as, perhaps, others that may develop during the term. Each topic will be considered in terms of the different security and liberty interests at stake.

Students are well advised to have taken POLS 3230 6.0 (The Government and Politics of the United States) or its equivalent or have a good working knowledge of American history and politics. Readings will consist almost exclusively of court cases. This is a full year course given in one term only, and some of the readings are rather difficult, so students are also well advised to assess seriously their willingness and ability to handle a fairly difficult and compressed workload. Open to students in third- or fourth-year who have the prerequisite.

- ☛ Prerequisites: POLS 2600 6.0 or POLS 3230 6.0 or permission of the instructor.
- ☛ Cross-listed with POLS and administered by POLS

SOSC 4645 3.0 (EN)

Mobs, Manias and Delusions: Sociological and Psychoanalytic Perspectives

A survey of some classic and modern sociological and psychoanalytic contributions to the study of mass psychology, with special reference to the understanding of mobs, manias of various types, hysterical epidemics, and mass illusions and delusions. Topics include: the rational and irrational in social life; problems of definition and value judgment; classic studies of group psychology and religion; the open and the closed mind; hysteria, past and present.

Same as: GL/SOSC 4645 3.0 (EN)

Degree Credit Exclusion: GL/SOCI/SOSC 4010 6.0 (2000-2001, 2001-2002, 2002-2003)

- ☛ Cross-listed with SOCI and administered by SOCI

SOSC 4670 3.0(EN)

Writing Women's History

This course examines how feminist issues and theories have influenced the ways women's history has been written, the questions asked and the themes studied. Students are encouraged to develop the conceptual and methodological skills to undertake their own historical research.

Offered in the Winter term

Degree Credit Exclusion : GL/WMST 4670 3.0

- ☛ Cross-listed with AS/AK/GL WMST 4507 6.0, GL/HIST 4670 3.0 ; administered by GL/WMST

SOSC 4685 6.0**Feminist Theories**

This course pivots on two central questions that have generated considerable scholarship, debate and rethinking in contemporary feminist theorizing. In brief, these questions are: (i) how to think “difference” differently in feminist thought and politics?; and, (ii) how to think about the relation(s) between feminism and the critical “posts” (e.g. poststructuralism, postmodernism)? Approaching these questions as vital to contemporary moves in and outside of the academy, the course is designed to attend to and explore how they productively unsettle and re-think the meanings of Feminism and Theory. Such attention develops in the course not only in terms of what we will read, but also how. Four “conceptual knots” organize the course focus: knowledge/pedagogy, identities/embodyment, politics/ethics and history/memory. To foster a method of working with and across these knotted problematics, students will be expected to actively engage with the course method of “reading across / thinking through” in regular seminar participation, written assignments, and in presenting in and facilitating one of four specific sessions.

☛ **Prerequisite:** WMST 2500 6.0 or WMST 2510 9.0 (formerly AK/WMST 2000 6.0, AS/ HUMA 2930 6.0, AS/SOSC 2180 6.0 or GL/WMST 2950 6.0

☛ **Cross-listed with AS/SOSC 4160B 6.0, GL/SOCI 4600 6.0 and administered by WMST**

QUESTIONS LES PLUS FRÉQUEMMENT POSÉES

♦ **À qui dois-je m'adresser pour mettre à jour mon dossier, ou si j'ai des questions de nature universitaire à poser?**

Veillez vous adresser au Bureau de programmes scolaires, salle C105 pavillon York, tél. (416) 487-6715, si vous devez changer d'adresse, de programme, de majeure, ou si vous avez des questions à poser sur les cours, les dates limites, les exigences des programmes, les notes, ou sur les pétitions. Les membres de notre personnel se feront un plaisir de vous aider.

♦ **Combien de cours dois-je suivre dans ma majeure/mineure?**

Le nombre de cours requis dans la majeure/mineure varie selon le programme et la spécialisation que vous désirez poursuivre. Les exigences de chaque programme sont décrites dans l'annuaire des programmes de premier cycle. Veuillez les lire attentivement et, si vous avez des questions, adressez-vous au Bureau des programmes scolaires.

♦ **Est-ce qu'un cours co-inscrit peut servir à satisfaire aux exigences de ma majeure et de ma mineure?**

NON. Un cours co-inscrit peut servir à satisfaire aux exigences de votre majeure OU de votre mineure, mais **non pas aux deux à la fois.**

♦ **Est-ce qu'un cours co-inscrit peut servir à satisfaire aux exigences de ma majeure et de mes études générales?**

Un cours co-inscrit peut servir à satisfaire à la fois aux exigences de votre majeure et de vos études générales. Ainsi, GL/PSYC 3680 3.0 (EN) qui est co-inscrit avec GL/NATS 3680 3.0 (EN) compte pour **3 crédits seulement**, mais ce cours satisfait à deux exigences: (les exigences de la majeure en Psychologie et des études générales en Sciences naturelles).

♦ **Si j'obtiens le nombre minimum de cours requis pour ma majeure et que je prenne ensuite des cours additionnels dans ma majeure, est-ce que ces cours seront inclus dans mes moyennes?**

OUI. Tous les cours suivis sont inclus dans le calcul de votre moyenne cumulative générale et de votre majeure.

♦ **Quelles sont les moyennes requises pour l'obtention du diplôme?**

BA ordinaire (90 crédits)	BA spécialisé (120 crédits)
moyenne cumulative générale: 4.0 (C)	moyenne cumulative générale: 5.0 (C+)
moyenne cumulative des cours de spécialisation: 4.0 (C)	moyenne cumulative des cours de spécialisation: 5.0 (C+)

♦ **Que signifie le régime probatoire?**

Les étudiants sont placés sous le régime probatoire parce que leurs moyennes sont au-dessous des exigences pour leur niveau. Une fois placés sous le régime probatoire, ces étudiants doivent surveiller attentivement leurs moyennes. S'ils reçoivent des notes finales de D+ ou moins alors qu'ils sont sous le régime probatoire, ils seront renvoyés de l'Université pour une période de deux ans. Il ne suffit donc pas de réussir aux cours de l'université. Pour pouvoir continuer leurs études dans leur programme au Collège universitaire Glendon, les étudiants doivent maintenir les moyennes minimum exigées pour leur niveau. Voir l'annuaire des programmes de premier cycle de l'Université York (section sur Glendon)

♦ **Je voudrais suivre un cours comme étudiant(e) libre dans une autre université. Que dois-je faire?**

Avant de faire une demande comme étudiant(e) libre dans une autre université, vous devez obtenir une lettre de permission émise par le Bureau des programmes scolaires, salle C105, pavillon York. Si le cours que vous avez l'intention de suivre est dans votre majeure/mineure, l'autorisation du département/programme est également requise.

MOST COMMONLY ASKED QUESTIONS

◆ **Where do I go to update my records, or if I have questions of an academic nature?**

Please contact the Office of Student Programmes, room C105, York Hall, tel. (416) 487-6715 if you need to change your address, programme, major, or if you have any questions regarding courses, academic deadlines, degree requirements, grades, or petitions. Our staff members will assist you.

◆ **How many courses do I need in my major/minor?**

The number of courses required in the major/minor varies according to the programme and concentration which you wish to pursue. Specific programme requirements are outlined in the York University Undergraduate Calendar. Please review them carefully and if you have any questions, please contact the Office of Student Programmes.

◆ **Can a course be used to satisfy the requirements of my major and of my minor?**

NO. A crosslisted course can be used to satisfy the requirements of your major OR of your minor, but **not both**.

◆ **Can a course be used to satisfy the requirements of my major and my General Education?**

A crosslisted course can be used to satisfy the requirements of both your major and your General Education, e.g. GL/PSYC 3680 3.0 (EN) which is crosslisted with GL/NATS 3680 3.0 (EN) will count for **3 credits only**, but satisfying two requirements (major requirement in Psychology and General Education requirement in Natural Science).

◆ **If I complete the minimum requirements for my major and then take additional courses in my major, will the additional courses be included in my averages?**

YES. All courses taken are included in the calculation of your cumulative overall and major grade point averages.

◆ **What grade point averages do I need to graduate?**

Ordinary BA degree (90 credits)	Honours BA degree (120 credits)
Cumulative overall average: 4.0 (C)	Cumulative overall average: 5.0 (C+)
Cumulative major average: 4.0 (C)	Cumulative major average: 5.0 (C+)

◆ **What does academic probation means?**

Students are placed on academic probation because their averages are below the requirements for their level. Once students are placed on academic probation, they must watch their averages very carefully - obtaining grades of D+ and below while on probation will result in debarrment from the University for two years.

Therefore, passing courses at the University level is not sufficient. Students must maintain the minimum averages for their level published in the York University Undergraduate Calendar (Glendon section) to be eligible to continue in their programme at Glendon College.

◆ **I would like to take a course as a visiting student at another university. What should I do?**

Before applying to become a visiting student at another uiversity, you need to obtain a Letter of Permission (LOP), which is available from the Office of Student Programmes, room C105, York Hall. If the course which you wish to take is in your major, the authorization of your major department/programme is required.

Extrait du « Règlement du Sénat sur l'honneur universitaire »

<http://www.yorku.ca/registrar/calendar/ug97-98/french/upolfr/upolfr6.htm#1902>

D. Atteintes graves à l'honneur universitaire

N.B. : Ce résumé n'est pas exhaustif. Dans certains cas les règlements universitaires touchant les questions non-universitaires peuvent prévaloir. Certaines infractions universitaires constituent également des infractions au Code criminel du Canada. Un étudiant accusé d'infraction au règlement universitaire peut également être inculpé. Une accusation peut également être portée contre un étudiant de York pour des infractions commises dans une autre institution éducative.

Tricherie : Tenter d'obtenir un avantage illicite lors d'une évaluation universitaire constitue une tricherie. Parmi les différentes formes de ce type d'atteinte à l'honneur universitaire on peut citer : obtenir copie d'un examen ou avoir connaissance des questions de l'examen, avant qu'il soit officiellement commencé ; copier, dans un examen, la réponse d'un autre candidat ; consulter, au cours d'un examen, une source non autorisée ; obtenir de l'aide au moyen de documents, d'appareils ou d'autres moyens non autorisés par le professeur; ou modifier le résultat obtenu à un examen.

Il est également illicite de soumettre dans un cours un travail qui a déjà été effectué pour un autre cours sans avoir obtenu au préalable le consentement exprès des professeurs concernés. Il est normal qu'un étudiant puisse désirer poursuivre et approfondir une recherche dans un domaine en préparant un nouveau travail, mais il doit comprendre qu'une telle pratique peut aller à l'encontre de l'objectif même du travail demandé. Dans tous les cas l'étudiant doit demander l'autorisation au professeur concerné et obtenir sa permission écrite.

Usurpation d'identité : C'est une atteinte à l'honneur universitaire que de se faire remplacer par une autre personne dans une classe, un test, un examen ou toute forme de travail exigé dans un cours. L'usurpateur et la personne remplacée peuvent tous deux être poursuivis.

Plagiat et autre forme d'appropriation du travail d'autrui : C'est un plagiat que de s'approprier les idées ou les écrits de quelqu'un d'autre. La forme la plus évidente de ce type d'atteinte à l'honneur universitaire consiste à emprunter un document écrit par un autre, ou une partie du document, et à le présenter comme sien. Cependant, paraphraser les écrits d'une autre personne sans mentionner clairement qu'il s'agit d'un emprunt peut également constituer un plagiat. C'est également une atteinte à l'honneur universitaire que d'emprunter la création artistique ou technique d'une autre personne et de la faire passer pour sienne. Tout comme dans la préparation et la publication de documents écrits, on doit respecter des normes de conduite dans la création et la présentation de pièces musicales, de tableaux, dessins, pas de danse, photographies et autres oeuvres artistiques et techniques. Emprunter directement dans ces domaines artistiques constitue un vol du travail d'autrui. Cela ne signifie pas cependant que les étudiants ne peuvent pas utiliser le travail d'autres personnes en indiquant clairement leur source.

Pratiques de recherche illicites : Dans de nombreux cas les activités universitaires exigent que l'on rassemble, analyse, interprète et publie des renseignements ou des données obtenues dans un laboratoire scientifique ou sur le terrain. Les occasions de s'écarter des

normes acceptables de conduite peuvent être plus nombreuses encore dans ce domaine, où la supervision est moins directe, que dans la salle de classe. Cela constitue par exemple des pratiques illicites que de rapporter des résultats de recherches que l'on sait erronés, falsifiés ou fabriqués, d'emprunter ou d'utiliser les résultats de recherches d'autres personnes sans en avoir obtenu l'autorisation et sans l'indiquer, de fausser des résultats de recherches ou de tromper sur les méthodes utilisées, de cacher ou d'omettre des renseignements ou des données contraires à la notion ou aux hypothèses proposées. De plus, tous les chercheurs ont l'obligation de ne rien entreprendre qui puisse nuire aux recherches présentes ou futures d'autres chercheurs. Cette obligation touche également les étudiants de l'Université York lorsqu'ils travaillent à l'extérieur de l'université.

Publication malhonnête : Dans la plupart des cas, le but de la recherche est de disséminer les connaissances, le plus souvent sous forme de publication de documents. On peut même dire que dans de nombreuses disciplines la promotion professionnelle d'un individu est liée largement au nombre et à la qualité de ses publications. C'est une violation de l'honneur universitaire que de publier sciemment des documents qui tromperont les lecteurs ; parce qu'ils comprennent des données ou des renseignements erronés ou falsifiés ; parce que les noms de collaborateurs et co-auteurs y sont omis ou parce qu'ils donnent comme co-auteurs les noms d'individus qui n'ont pas participé au travail. Le plagiat est également considéré comme une forme de publication malhonnête.

Diffusion prématurée orale ou écrite d'informations : Toute information ou donnée expérimentale recueillie auprès d'un professeur ou d'un autre étudiant ne doit pas être soumise pour publication prématurément sans le consentement des personnes concernées.

Diffusion de renseignements confidentiels : Un étudiant peut être amené à participer à l'évaluation d'une demande confidentielle de subvention ou d'un manuscrit soumis pour aide à la publication. Il est malhonnête d'utiliser ou de divulguer les idées ou les données d'autrui dont on a eu connaissance en confiance. À moins d'y être spécifiquement autorisé, il est malhonnête de se procurer un mot de passe d'une autre personne, ou de copier ou modifier les données d'un dossier ou d'un programme d'une autre personne. L'autorisation expresse doit provenir de l'auteur ou du propriétaire du dossier en question, ou d'un professeur, ou d'un membre autorisé de l'administration. De même, il est interdit de violer l'intégrité d'un système informatique et de harceler un autre usager, d'endommager un logiciel ou du matériel, de se dérober au paiement de droits réglementaires.

Falsification ou modification non-autorisée de dossier universitaire : C'est une atteinte à l'honneur universitaire que de modifier, forger, ou de quelque façon que ce soit d'altérer les résultats d'un examen, d'un relevé de notes, d'une note, d'une lettre de recommandation ou tout autre document du même type. Toute modification ou falsification de tout document officiel, toute omission de renseignement concernant une inscription antérieure dans une autre institution post-secondaire au moment de la demande d'admission constituent également une infraction.

Obstruction des activités universitaires d'autrui : C'est une atteinte à l'honneur universitaire que de gêner les activités universitaires d'une autre personne dans le but de la harceler ou d'en obtenir des avantages malhonnêtes. Cela comprend la modification ou la détérioration de données expérimentales, l'altération de produits chimiques utilisés pour la recherche scientifique ou de tout autre objet d'étude, l'ingérence dans des relations avec des sujets humains ou animaux ou dans la création artistique (peinture, sculpture ou film).

Aide ou encouragement à une conduite malhonnête : Aider ou encourager sciemment quelqu'un à porter atteinte à l'honneur universitaire constitue également une conduite

malhonnête. Cela comprend, entre autre, aider quelqu'un à préparer un travail qui doit être soumis pour évaluation, vendre un essai ou tout autre travail universitaire qui sera ensuite soumis pour évaluation.

Extract from “Senate Policy on Academic Honesty”

<http://www.yorku.ca/registrar/calendar/ug97-98/upol/upol6.htm#578>

D. Serious Offences Against The Standards Of Academic Honesty

Note: This summary is not exhaustive. In some cases the University regulations on non-academic discipline may apply. Some academic offences constitute offences under the Criminal Code of Canada; a student charged under University regulations may also be subject to criminal charges. Charges may also be laid against York University students for matters which arise at other educational institutions.

Cheating: Cheating is the attempt to gain an improper advantage in an academic evaluation. Among the forms this kind of dishonesty can take are: obtaining a copy of an examination before it is officially available or learning an examination question before it is officially available; copying another person's answer to an examination question; consulting an unauthorized source during an examination; obtaining assistance by means of documentary, electronic or other aids which are not approved by the instructor; or changing a score or a record of an examination result.

It is also improper to submit the work one has done for one class or project to a second class, or as a second project, without getting the informed consent of the relevant instructors. Acceptance of one piece of work that is submitted for two classes must be arranged beforehand. It is understood that students may wish to build on previous research in the preparation of a paper but students must also be aware that such a practice may run afoul of the intention of the assignment. In all such cases the student must discuss the matter with the instructors and receive written permission beforehand.

Impersonation: It is a breach of academic honesty to have someone impersonate one's self in class, in a test or examination, or in connection with any other type of assignment in a course. Both the impersonator and the individual impersonated may be charged.

Plagiarism and other misappropriation of the work of another: Plagiarism is the representation of another person's ideas or writing as one's own. The most obvious form of this kind of dishonesty is the presentation of all or part of another person's published work as something one has written. However, paraphrasing another's writing without proper acknowledgement may also be considered plagiarism. It is also a violation of academic honesty to represent another's artistic or technical work or creation as one's own. Just as there are standards to which one must adhere in the preparation and publication of written works, there are standards to which one must adhere in the creation and presentation of music, drawings, designs, dance, photography and other artistic and technical works. In different forms, these constitute a theft of someone else's work. This is not to say that students should not use the work of others with the proper acknowledgement.

Improper research practices: Many academic activities may involve the collecting, analyzing, interpreting, and publishing of information or data obtained in the scientific laboratory or in the field. Opportunities to deviate from acceptable standards may be more numerous in research than in the classroom, as research activities may be supervised less closely. Forms of improper research practices include the dishonest reporting of investigative results either through fabrication or falsification, taking or using the research results of others without permission or due acknowledgement, misrepresentation of research results or the methods used, the selective reporting or omission of conflicting information or data to support a particular notion or hypothesis. Furthermore, all

researchers have a responsibility to refrain from practices that may unfairly inhibit the research of others now or later. This responsibility extends to York University students in other institutions or countries.

Dishonesty in publication: In most instances the objective of scholarly research is the dissemination of information, usually in the form of a written and published work. Indeed, in many disciplines career advancement is often based largely on the number and quality of an individual's publications. It is a violation of academic honesty to knowingly publish information that will mislead or deceive readers. This includes the falsification or fabrication of data or information, as well as the failure to give credit to collaborators as joint authors or the listing as authors of others who have not contributed to the work. Plagiarism is also considered a form of dishonesty in publication.

Premature oral or written dissemination of information: Information or experimental data that was collected with a member of the faculty or another student, and other works that involved the participation of a faculty member or another student should not be submitted for publication prematurely, without appropriate permission.

Abuse of confidentiality: A student may be asked to help in the evaluation of confidential grant proposals, award applications, or manuscripts that will be or may have been submitted for possible funding or publication. Taking or releasing the ideas or data of others that were given with the expectation that they are confidential is inappropriate. Unless one is authorized to do so, it is improper to obtain a password assigned to another or to copy or modify a data file or program belonging to someone else. Proper authorization means being granted permission either by the owner or originator of that material, or by a faculty member, or an appropriate administrator. Similarly, one should not violate the integrity of a computer system to harass another user or operator, damage software or hardware or evade appropriate monetary charges.

Falsification or unauthorized modification of an academic record: It is a breach of academic honesty to falsify, fabricate, or in any other way modify a student examination, transcript, grade, letter of recommendation, or related document. Other breaches of academic honesty include making false claims or statements, submitting false information, altering official documents or records, attempting or causing others to do or attempt any of the above, with intent to mislead an instructor, an academic unit, programme, office or committee as to a student's academic status, qualifications, actions or preparation. Failure to divulge previous attendance at another post-secondary educational institution on an admission application is also a violation.

Obstruction of the academic activities of another: It is a violation of academic honesty to interfere with the scholarly activities of another in order to harass or gain unfair academic advantage. This includes interference or tampering with experimental data, with a human or animal subject, with a written or other creation (e.g., a painting, sculpture or film), with a chemical used for scientific study, or with any other object of study.

Aiding or abetting academic misconduct: Knowingly aiding or abetting anyone in a breach of academic honesty shall itself be considered misconduct. This may include assisting others in the preparation of work submitted for appraisal or offering for sale essays or other assignments with the intention that these works would be submitted for appraisal.