



DEPARTMENT OF
SOCIOLOGY

2016-2017



GLENDON



GLENDON



The Glendon Sociology department is committed to the pursuit of excellence in teaching and research within a small bilingual liberal arts faculty with a strong sense of community.

DEPARTMENT OF SOCIOLOGY

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ABOUT OUR PROGRAM

The department of sociology offers a major, a minor and courses that can be used as electives. While sociology is an academic discipline with its specialized theory and methods, our department also offers courses that are of interest to non-majors and open to them. As a bilingual department, we offer courses taught in both languages but only our core courses are taught in both French and English.

Our core program consists of:

SOCI 2510 6.0 Principles of Sociology

SOCI 3680 3.0 Logic of Social Inquiry: Qualitative Methods

SOCI3690 3.0 Logic of Social Inquiry: Quantitative Methods

SOCI 3692 6 0 Theories of Society

SOCI 2510 introduces students to the main concepts, perspectives and fields of inquiry within sociology. SOCI 3680 and 3690 address questions of valid and reliable evidence about society. What criteria do we use to determine whether statements based on evidence about society are trustworthy? What tools and processes to gather and present evidence are available to sociologists that others will find trustworthy? What are the ethical challenges of sociological research and what strategies do we use to respond to those challenges?

SOCI 3692 covers the wide range of perspectives in our discipline on understanding society and how each illuminates social life in a different way. We live in a changing and challenging world. Our critics say that we are “committing sociology.” What that really means is this: we would prefer to try to understand, and not simply condemn. As a discipline, we have sought to provide more accurate insights and broader perspectives on social existence and the more contentious issues it raises. Whether one makes claims as an expert or as an individual citizen, we hold that action should not be divorced from knowledge.

There are multiple optional sociology courses at the second, third and fourth year level. Second year courses do not have SOCI 2510 as a prerequisite. Most, but not all, of our third and fourth year courses have SOCI 2510 as a prerequisite. We aim in all of our courses to use the theoretical and methodological tools of our discipline to foster an informed and critically engaged understanding of social issues.

Since sociology is the broadest of the social sciences, our courses often engage issues raised in other social science disciplines and explore them using the theoretical and methodological tools of our discipline. Many of our courses are cross-listed to other programs, such as Gender Studies, Health and Environmental Science, International Studies, Political Science, and Religious Studies. Our department also cross-lists courses from these programs.

For detailed program requirements, please refer to the Undergraduate Calendar applicable to your year of entry into the program.

OUR PROFESSORS

DONALD L. CARVETH

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 Teaching and research areas: Psychoanalysis, Religion, Morality

ANDREW DAWSON

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 Teaching and research areas: Global Sociology, International Development,
 Political Sociology, Quantitative Methods, Comparative Historical Sociology

MARC LESAGE

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 Emeritus Professor and Senior Scholar, YH TBA
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 Teaching and research areas: Perspectives sociologiques, Communautés et sociétés,
 Méthodes qualitatives et Enquête de terrain. Globalization, the destabilization of
 institutions and the fragility of the Self.

JOANNA ROBINSON

BA (McGill) PhD (UBC)
 Associate Professor YH C120
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 Teaching and Research Areas: Social Movements, Labour Studies, Inequality,
 Environmental Politics, Political Sociology, Qualitative Methods, Globalization,
 Urban Sociology

SHIRIN SHAHROKNI

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 Teaching and research areas: Sociology of Race and Ethnic Relations and
 International Migration; Sociology of Gender Dynamics; Sociology of Education;
 Sociology of Identity

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 Gender, Comparative and Historical Sociology, French Intellectual History

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 Teaching and research areas: Sociology of Law, Sociology of Emotions,
 Moral and Social Regulation, Deviance



WHY STUDY SOCIOLOGY

The study of sociology at Glendon meets three goals of a liberal arts education.

First, sociology is the intellectual discipline primarily concerned with understanding groups. We act as we do, consciously and unconsciously, because we are members of the groups that constitute society. Our discipline provides tools that are a basis for clear thinking and critical inquiry about social structure and social change. Sociology has produced its distinctive concepts, theories, methodologies and research techniques to use in making sense of the social world. Sociologists have developed and continue to debate multiple theoretical perspectives to bring social life and social change into clearer focus. These perspectives guide the quantitative and qualitative research methods that ground our thinking in evidence.

Second, sociology is a basis for being a well-informed citizen. Our social world has become complex and specialized. At the same time, our generation is using powerful technologies which will shape the world's future. Global economic, political and cultural changes are reshaping the human experience. In a present of multiple continuing revolutions, it is difficult to figure out the way forward and how to influence change. By applying the skills of the liberal arts to these challenges, the study of sociology can be a basis for understanding the choices our society is facing and for learning how to participate in making them.

Third, a liberal arts sociology background can be useful in the world of work. Graduates in sociology may be found in many fields.

WHAT YOU CAN DO WITH A SOCIOLOGY DEGREE?

Glendon sociology graduates work in teaching (the most common vocational choice of our graduates), law, social work, the civil service (at the federal, provincial and municipal levels), politics, and many aspects of business. In all of these fields, our graduates benefit from the liberal arts skills of reading, writing and reasoning and from the ability to use the tools of sociology to make sense of their experience.

COURSE LISTINGS

SOCI 2510 6.0 (EN)	Principles of Sociology
SOCI 2510 6.0 (FR)	Perspectives sociologiques
SOCI 2520 6.0 (EN)	Deviant Behaviour and Social Control
SOCI 2610 3.0 (EN) Fall	Introduction to Statistical Methods I *
SOCI 2618 3.0 (EN) Winter <i>(Formerly 2565)</i>	Educational Organizations
SOCI 2620 3.0 (EN) Winter	Introduction to Statistical Methods II *
SOCI 2630 3.0 (EN) Winter	Aboriginal Peoples of Canada
SOCI 2634 3.0 (EN) Winter	Language and Society *
SOCI 2652 3.0 (EN) Fall	Social Movements and Contentious Politics in a Global Context
SOCI 2660 6.0 (EN)	Perspectives on Human Nature
SOCI 2672 3.0 (EN) Fall <i>(Formerly 2525)</i>	Religion and Society
SOCI 2680 3.0 (FR) Fall	Relations Sexe/Genre
SOCI 3210 3.0 (EN) Winter	Sociology of Childhood Adolescence & Youth
SOCI 3217 6.0 (EN)	Crime and Society
SOCI 3225 3.0 (EN) Winter	Public Sociology
SOCI 3609 3.0 (EN) Winter <i>(Formerly 3600)</i>	Women and Religion
SOCI 3644 3.0 (EN) Fall	Global Sociology
SOCI 3648 3.0 (EN) Winter	Music and Culture in Global Perspective

SOCI 3649 6.0 (EN) (Formerly 3551)	Sociology of Emotions
SOCI 3650 6.0 (EN)	Sociolinguistics *
SOCI 3663 3.0 (EN) Fall	Human Rights & Civil Liberties in Canada*
SOCI 3665 6.0 (FR)	Femmes et mondialisation*
SOCI 3672 3.0 (FR) Fall	La Sociologie Politique
SOCI 3680 3.0 (EN) Fall	Logique of Social Inquiry : Qualitative Methods
SOCI 3685 3.0 (EN) Fall	Popular Trials
SOCI 3690 3.0 (EN) Winter	Logic of Social Inquiry: Quantitative Methods
SOCI 3692 6.0 (FR)	Théories de la société
SOCI 3692 6.0 (EN)	Theories of Society
SOCI 3910 3.0 (FR) Winter	Sociologie du développement
SOCI 3917 6.0 (FR) (Winter)	Communautés et sociétés
SOCI 4275 6.0 (EN)	Religion, Media & Culture
SOCI 4620 3.0 (EN) Winter	Urban Environmentalism and Urban Sociology
SOCI 4632 3.0 (EN) Fall (Formerly 4280)	Work in a Warming World : Issues in work, labour and climate change
SOCI 4645 3.0 (EN) Fall	Mobs, Manias and Delusions: Sociological and Psychoanalytic Perspectives
SOCI 4664 3.0 (FR) Winter	Théories de la pratique *
SOCI 4675 3.0 (EN) Winter	Global civil society and international economic organizations *

*** Courses offered by other departments cross-listed for Sociology credit.**

INDIVIDUAL RESEARCH/READING AND HONOURS THESIS COURSES

(GL/SOCI 3110, 4000, 4100, 4110)

These courses are available to students who wish to do individual specialized work in an area not specifically covered in the regular course offerings. However, the availability of faculty members to supervise these courses fluctuates from year to year. Regulations and procedures for enrolment are as follows:

A. General Guidelines and Procedures

1. Individual reading and research courses are normally available only to students earning a Glendon degree, with a major or minor in sociology. The Honours Thesis Course is open to fourth-year students only.
2. Permission to enroll in GL/SOCI 3110, 4000, 4100 and 4110 is given by the Sociology Department as a whole. Students having less than a cumulative B average in sociology will not normally be permitted to enroll in these courses.
3. Students interested in these courses must first find one or more members of the Sociology Department to act as course supervisor(s). The student must then submit to the Chair of the Sociology Department by no later than the end of registration week in September, a brief synopsis of her/his course proposal, describing the research or theoretical issues to be investigated and relevant bibliography.
4. The Chair will inform students of the Department's decision as soon as possible. Until permission to enroll has been given, students are advised to select another course in order to complete their enrolment. However, students must officially drop any undesired courses as soon as permission to enroll in an individual study course has been given in order to avoid paying additional fees. (See the Student Programs Office for information on the relevant accounting deadlines.)
5. A progress report on students' work in these courses will normally be made by the course supervisors to the Department prior to the annual deadline for withdrawal from courses without penalty. Students who are not satisfactorily progressing will be asked by the Department to withdraw from the course.

B. Regulations Applying to Individual Reading and Research Courses

1. Individual Reading Courses will not normally be offered in areas already covered by the regular sociology curriculum offerings. Students wishing to take a reading course in an area which is similar to but more specialized or more advanced than a course in the regular curriculum must have taken the regular course previously or must take it concurrently.
2. Students wishing to enroll in Individual Research Courses must have taken previously or must take concurrently the course offered in the regular curriculum which relates most centrally to the issues to be researched. For example, a student who wishes to conduct research on familial relationships must have taken or must take concurrently Sociology of the Family.

Note: Students are encouraged to seek the advice of their proposed course supervisor(s) in meeting these requirements.

C. Regulations Applying to the Honours Thesis Course

1. Students interested in doing an Honours thesis course must submit a thesis proposal to their proposed thesis supervisor prior to the last day on which a change of courses is permitted without penalty.
2. A committee consisting of the supervisor and at least one other member of the York sociology faculty will decide, on the basis of the following criteria, whether the project may be conducted as an Honours Thesis or as an Individual Research project under course number GL/SOCI 3110 or 4110.
 - a. The candidate's proposed thesis topic must be in a field in which the student has already had relevant academic training or experience.
 - b. The candidate's past academic record and thesis proposal must show promise of ability to achieve a grade of A in this course.
3. The candidate's grade will be decided by the committee designated above.

Note: GL/SOCI 3110, 4000, 4100 are available for full-course and for half-course credit.

COURSE DESCRIPTIONS/ DESCRIPTION DES COURS.

FALL AND WINTER

GL/SOCI 2510 6.0 (EN) PRINCIPLES OF SOCIOLOGY

An introduction to the history of the discipline; concepts, theories and methods basic to sociological inquiry; social issues and social problems.

The main purpose of this course is to introduce students who are interested in sociology as an academic major or minor to the major perspectives developed by sociologists for understanding the social world. Introductions can take several forms. It can mean giving a grand tour of all the sites sociologists study. Since sociology deals with a large subject area, this runs the risk of covering too much and imparting unrelated information. Instead we have chosen to take you on a selected tour. We will focus on some specific and important areas of social life, such as deviant behaviour, religion, family, politics, social differentiation and social inequality, etc. We will use these visits as an opportunity to present major themes and debates marking the development of sociological thought and to illustrate some of the methodological and theoretical tools of sociological inquiry and the specific insights to be gained.

Instructor: TBA

This is a required course for those students who are majoring in sociology. It is open to students in their first, second or third year of study. Students majoring in sociology should take this course in their first or second year of study.

GL/SOCI 2510 6.0 (FR) PERSPECTIVES SOCIOLOGIQUES

Ce cours est consacré à l'initiation aux éléments fondamentaux de la sociologie afin d'entrer dans la perception de la réalité sociale propre à cette discipline.

Ce cours est consacré à l'initiation aux éléments fondamentaux de la sociologie : concepts ; grands paradigmes ; méthodes d'analyse et de recherche. Ensemble, nous étudierons les œuvres maîtresses et les recherches particulièrement marquantes qui ont contribué à faire de la sociologie ce qu'elle est, en tant que discipline, mais aussi, en tant que spécialité aux multiples champs de recherche :

relations ethniques, famille, sexe et genre, classes sociales, éducation, déviance et criminalité, santé et maladie, sports et loisirs, travail et mouvements sociaux.

Perspectives sociologiques est un cours de base qui se veut non seulement une initiation au métier de sociologue et aux méthodes de travail dans la discipline mais tout autant un instrument de réflexion sur la société dans laquelle nous vivons.

Cours incompatible: AP/SOCI 1010 6.0

Professeur : S. Shahrokni

Ce cours, requis pour les étudiants qui se spécialisent en sociologie, devrait être pris dans la première ou la deuxième année d'études. Il est aussi ouvert aux étudiants de première, deuxième et troisième année qui ne se spécialisent pas en sociologie.

GL/SOCI 2520 6.0 (EN) DEVIANT BEHAVIOUR AND SOCIAL CONTROL

What is the meaning of the term deviance? Who is most likely to be labeled a deviant and why? Types of deviants (criminal and non-criminal). Methodological problems involved in the counting of deviants. Societal and individual reactions to deviant behaviour. Managing a deviant identity. Costs and benefits of various treatments of deviant behaviour. A critical examination of the major sociological theories in this area is also undertaken.

Instructor: TBA

This course is open to students in their first, second or third year of study.

GL/SOCI 2610 3.00 INTRODUCTION TO STATISTICAL METHODS I (FALL)

This course covers the elements of probability theory and standard probability distributions, the measures and techniques used in descriptive statistics, principles of sampling and tests of significance.

Please see the Math Department.

GL/SOCI 2618 3.0(EN) EDUCATIONAL ORGANIZATIONS (WINTER)

A sociological analysis of the operation of schools and universities. Mass education and its organizational correlates. Students' culture and teachers' culture. Determinants and consequences of alternative educational ideologies.

In Canada education is an enormous part of our lives. Education plays an important role in our socialization and in influencing our life chances and opportunities. This course will provide a critical introduction to formal educational organizations focusing mainly on primary, secondary and post-secondary institutions. The goal of the course is to provide a sociological, historical and comparative background to help students understand the challenges that public schools face in our society. The main topics of discussion in the course are the purpose of education, the social organization of schooling, students and teachers, the relationship between schooling and equity, and comparative perspectives.

Crosslisted to GL/SOSC 2618 3.0
Course credit exclusion: GL/SOCI 2565 3.0
Instructor: TBA

This course is open to students in their first, second or third year of study

GL/SOCI 2620 3.00 INTRODUCTION TO STATISTICAL METHODS II (WINTER)

This course covers the correlations and regression analysis, analysis of variance and parametric tests, and problem work emphasizing applications of statistics in the social sciences.

Please see the Math Department.

GL/SOCI 2630 3.0 (EN) - ABORIGINAL PEOPLES OF CANADA (WINTER)

This course covers perspectives on Inuit and Indian communities of Canada; cultural and linguistic diversity; traditional economic and social organization; religion and art; the impact of Western society; contemporary strategies for survival.

Cross-listed: GL/CDNS/SOSC 2630 3.00
Instructor: TBA

This course is open to students in their first, second or third year of study.

GL/SOCI 2634 3.0 (EN) LANGUAGE AND SOCIETY (WINTER)

This course offers an introduction to the study of language as a social phenomenon and seeks to enhance students' awareness of their language environment.

Please see the English Department.

GL/SOCI 2652 3.0 (EN) SOCIAL MOVEMENTS AND CONTENTIOUS POLITICS IN A GLOBAL CONTEXT (FALL)

This course explores the dynamics of contemporary social movements through an examination of organizations, political institutions and the dynamics of collective action at local, national and international levels in order to understand how people come together to organize for social change.

Students will apply the concepts and theories learned in class through critical reflection, oral presentations, writings and research. Students are expected to attend all sessions, having done the assigned readings and prepared to take an active part in discussing them. Active participation in small groups and full class discussion is important.

Cross-listed to GL/SOSC 2652 3.0
Course credit Exclusions: GL/SOCI 2590 3.0
Instructor: TBA

This course is open to students in their first, second or third year of study.

GL/SOCI 2660 6.0 (EN) PERSPECTIVES ON HUMAN NATURE

A multi-disciplinary study of a range of influential yet contrasting models of human nature encountered in the contemporary humanities and social sciences: Perspectives surveyed include those of such nineteenth and twentieth-century thinkers as Hegel, Kierkegaard, Marx, Nietzsche, Freud, Heidegger, Sartre and De Beauvoir.

Cross-listed to: GL/SOSC 2660 6.0
Instructor: TBA

This course is open to students in their first, second or third year of study.

GL/SOCI 2672 3.0 (EN) RELIGION AND SOCIETY (FALL)

This course analyzes the relationship between religion, culture and social class. It observes how religion, as a social structure, organizes communities around beliefs and rituals. It introduces students to classical sociological theories about religion; looking at empirical cases globally.

Cross -listed to GL/HUMA 2672 3.0
Course credit exclusion GL/SOCI 2525 300
Instructor: TBA

This course is open to students in their first, second or third year of study

GL/SOCI 2680 3.0 RELATIONS SEXE/GENRE (AUTOMNE)

Analyse de la signification des distinctions de genre dans la structure sociale. En particulier étude de la socialisation et de la stratification des rôles de chaque sexe, des relations entre les genres masculin/féminin.

Identique à : GL/SOSC 2680 3.0
Professeur : S. Shahrokni

Ce cours est ouvert aux étudiants de première, deuxième ou troisième année.

GL/SOCI 3210 3.0 (EN) SOCIOLOGY OF CHILDHOOD ADOLESCENCE & YOUTH (WINTER)

The course focuses on the social worlds of children and youth in modern society. Historical and anthropological readings will be introduced to sharpen awareness of the distinct character of the contemporary passage to adulthood. Against this comparative background we will, then, analyse how modern developments in family life, economy, education, mass media and cultural beliefs have affected the growing-up process. We shall explore the ramifications of these changes and trace the varied responses to them.

Prerequisite: GL/SOCI 2510 6.0
Course credit exclusions: GL/SOCI 2011 3.0 (Winter 1992); GL/SOCI 3210 6.0.
Instructor: TBA

This course is open to students in their second, third or fourth year of study who have met the prerequisite.

GL/SOCI 3217 6.0 (EN) CRIME AND SOCIETY

This course will introduce some of the major issues of crime and criminal justice from a sociological perspective. Students will examine the how, when, where and why of criminal predation and victimization within the context of Canadian society.

Prerequisite(s): GL/SOCI 2510 6.0 or GL/SOCI 2520 6.0
Course credit exclusion: GL/SOCI 3010 3.0 (Fall 2006)
Instructor: TBA

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3225 3.0 (EN) PUBLIC SOCIOLOGY (WINTER)

This course examines the relationship of sociology to civil society and the public sphere. The tensions and collaborations between feminist activists and academics highlight the contested terrain of public sociology. This course requires a fieldwork project in the non-profit sector

Instructor: TBA

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3609 3.0 (EN) WOMEN AND RELIGION (WINTER)

This course uses sociological theories on religion to study the main issues, gains and struggles faced by women in religious traditions around the world. Students study women in religion at the macro and micro level of spirituality and femininity.

While this course has no prerequisite, a background in Sociology would be helpful.

Cross-listed to: GL/HUMA /GWST 3609 3.0
Course Credit Exclusions: GL/SOCI 3010 3.0 (Winter 1993); GL/SOCI/WMST 3010 3.0 (Winter 1994); GL/SOCI/WMST 3010 3.0 (Winter 1995), 3600 3.0
Instructor: TBA

This course is open to students in their second or third year of study.

GL/SOCI 3644 3.0 (EN) GLOBAL SOCIOLOGY (FALL)

This course provides students with a general overview of key issues within global sociology by providing an outline of the field, reviewing its dominant theories and by engaging various global phenomena from a sociological perspective.

Global perspectives and approaches to research are becoming ubiquitous within sociology and are having a transformative impact on the discipline. This course is designed to provide students with a general overview of key issues within global sociology by engaging several of its major topic areas. The course begins by providing an outline of the field of global sociology, followed by a review of its dominant theories. The course also examines various global phenomena from a sociological perspective: globalization, transnational social movements, colonialism, development, the welfare state, democratization, migration and diasporas, and the environment.

Prerequisite: GL/SOCI 2510 6.0 or ILST 2300 3.00

Cross-listed to: GL/ILST 3644 3.0

Instructor: A. Dawson

This course is open to students in their third or fourth year of study

GL/SOCI 3648 3.0 (EN) MUSIC AND CULTURE IN GLOBAL PERSPECTIVE (WINTER)

This course surveys music traditions and practices of diverse cultures and regions, through the perspective of ethnomusicology. Guided listening is a key component of lectures, which will also consider social context, identity, and diaspora, and issues of transnationalism and globalization.

Lectures will have a focus on audio and video material relevant to each area studied. Group discussion is encouraged, and there may be live demonstrations and/or a guest presentation.

Cross-listed to: GL/HUMA/ILST/SOSC 3648 3.0

Instructor: TBA

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3649 6.0 (EN) SOCIOLOGY OF EMOTIONS

This course focuses on the social nature of emotions to understand better the forces that motivate our individual conducts, the behaviour of large groups and social movements. Students will examine the major sociological approaches to the study of emotions.

Cross -Listed to: SOSC 3649 6.0

Course credit exclusion: GL/SOCI 3010 3.0 (Winter 2005), GL/SOCI 3551 6.0

Instructor: D. Radoeva

This course is open to students in their second, third or fourth year of study

GL/SOCI 3650 6.00 (EN) SOCIOLINGUISTICS

This course examines language in its social context with emphasis on language varieties, meaning in situations, language and social organization, and individual linguistic skills.

Please see the English Department.

GL/CDNS/POLS/SOCI 3663 3.0 (EN) HUMAN RIGHTS AND CIVIL LIBERTIES IN CANADA (FALL)

This course examines the development of human rights legislation and the present state of civil liberties in Canada. Among other themes that will be analyzed are holocaust denial; hate literature; gay and lesbian rights; police powers; personal privacy; measures against terrorism; discrimination and affirmative actions.

Prerequisite: Six credits in political science or philosophy or sociology.

Please see the Canadian Studies Department.

GL/GWST/ILST/SOCI/SOSC 3665 6.0 FEMMES ET MONDIALISATION

Ce cours porte sur la situation des femmes dans un contexte de mondialisation. Il traite de l'impact de la mondialisation sur les conditions de vie des femmes aux niveaux local et international et analyse leur capacité à s'auto-organiser économiquement et politiquement.

Co-inscrit à : AP/WMST 3503 6.00 est basé sur AS/WMST 3503 6.00, GL/ILST 3665 6.00, GL/SOCI 3665 6.00, GL/SOSC 3665 6.00.
Professeur : à déterminer

This course is open to students in their third or fourth year of study.

Veillez consulter le département d'Études des Femmes.

GL/SOCI 3672 3.0 (FR) LA SOCIOLOGIE POLITIQUE (AUTOMNE)

Ce cours est une introduction à la sociologie politique. À la base, ce cours examine la nature du pouvoir dans la société. Il examine les formes de pouvoir social avec un accent particulier sur le pouvoir politique et les relations État-société.

Les objectifs d'apprentissage premiers sont d'acquérir une compréhension de certaines des principales théories et des enjeux contemporains en sociologie politique, de développer la capacité d'analyser les phénomènes politiques dans une perspective sociologique et d'encourager l'analyse critique de la relation entre la politique et la société.

Le cours commence par une description du champ de la sociologie et examine les contributions de certains des théoriciens classiques en sociologie/science politique à ce domaine. Le cours examinera ensuite des œuvres plus contemporaines qui abordent la nature du pouvoir social. Cela sera suivi d'une exploration du pouvoir de l'État et des relations État-société en traitant des concepts tels que la démocratie et le nationalisme.

Co-inscrit à : GL /POL 3672 3.0
Professeur : A. Dawson

Ce cours est ouvert aux étudiants de deuxième ou troisième année.

GL/SOCI 3680 3.0 (EN) THE LOGIC OF SOCIAL INQUIRY: QUALITATIVE METHODS (FALL)

An examination of how theories influence the logic of inquiry and research designs. Assumptions concerning objectivity and values are discussed and problems of operationalization are analyzed.

This course recognizes that we are all consumers of more or less organized social research in the form of newspaper reports, articles in professional journals, reports from government inquiries, evidence presented in court, advertisements, and propaganda. How can we distinguish between fiction, exaggeration, satire and truth? How can we separate fact from opinion, what exists from what we wish existed? Can we even talk of true or false, or should we restrict ourselves to considering different social constructions of reality, each claiming superiority over the other?

This course offers tools for studying such questions, by examining different models of the relationships between theory, research, and writing. These models provide different conceptions of objectivity and the role of values. We use them to discuss the problems posed by different types of qualitative research, with particular focus on experimentation, content analysis and participant observation. In this way we will learn to evaluate the strong and weak points of certain recent examples of qualitative social research.

Prerequisite: A course in Canadian Studies, Political Science or Sociology.
Cross-listed to: GL/CDNS/POLS 3680 3.0
Instructor: J. Robinson

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3685 3.0 (EN) POPULAR TRIALS (FALL)

This course examines popular trials as events that contribute to legal and public discourse and as occasions for the dramatization of social norms. The conceptual tools developed in the first part of the course are used later to analyze a few historically significant trials.

Cross-listed to: GL/SOSC 3685 3.0
Instructor: R. Weisman

This course is open to students in their second, third or fourth year of study.

**GL/SOCI 3690 3.0 (EN) THE LOGIC OF SOCIAL INQUIRY:
QUANTITATIVE METHODS (DATA COLLECTION AND ANALYSIS)
(WINTER)**

The course concentrates first on questionnaire design and interview procedures and extrapolates from these techniques the general problems of data collection. Secondly, it examines the logic of research procedures used in assessing and interpreting data.

Prerequisite: A course in Canadian studies or political science or sociology.
Cross-listed to: GL/CDNS/POLS 3690 3.0
Instructor: TBA

This course is open to students in their second, third, or fourth year of study.

GL/SOCI 3692 6.0 (FR) THÉORIES DE LA SOCIÉTÉ

Étude comparative de travaux qui ont joué un rôle important dans l'élaboration des théories de la société. Lecture d'auteurs tels que Montesquieu, Tocqueville, Marx, Durkheim, Weber, Simmel, Mead, Thomas, Parsons, Berger, Mills, Goffman, Touraine, Habermas et Bourdieu.

Appelés penseurs, théoriciens, sociologues, voire philosophes, il y a des auteurs qui, par l'originalité et la profondeur de leur œuvre, ont marqué notre compréhension des rapports sociaux qui façonnent tout autant notre intimité que nos sociétés prises dans leur globalité.
Identique à GL/ILST/POLS/SOSC 3692 6.0
Cours incompatible : GL/SOCI 3240 6.00.
Professeur: À déterminer

Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

GL/SOCI 3692 6.0 (EN) THEORIES OF SOCIETY

A comparative study of significant contributions to sociological theory, based on an intensive reading of such authors as Durkheim, Weber, Marx, Simmel, Freud, Cooley, Mead, Parsons, Berger and Goffman.

This is an intensive reading course. You are advised to wait until your third year before taking this course. During the first half of the course, we will be examining a number of "classical" authors and their legacy. Amongst the authors that may be considered are Montesquieu, Rousseau, Tocqueville, Marx, Durkheim, Weber, Simmel and George Herbert Mead. In the second half of the course, we will be

turning to more modern authors. Again a selection will have to be made. Amongst the theories that may be considered are functionalism, symbolic interactionism, critical theory, structuralism and post-structuralism. Possible authors include Talcott Parsons, Erving Goffman, Howard Garfinkel, C. Wright Mills, Theodor Adorno, Jurgen Habermas, Pierre Bourdieu, Michel Foucault, Jean Baudrillard, Jeffrey Alexander and Anthony Giddens.

Course Credit Exclusion: AP/SOCI 3330 6.0, GL/SOCI/ILST/POLS 3012 6.0 (FW1999, FW2000), GL/SOCI 3240 6.0 (EN/FR).

Cross-listed to GL/ILST/POLS/SOSC 3692 6.0
Instructor: TBA

This course is open to students in their second, third or fourth year of study.

**GL/SOCI 3910 3.0 (FR) SOCIOLOGIE DU DÉVELOPPEMENT
(HIVER)**

Ce cours est une introduction à la sociologie du développement. Le cours explorera la signification du développement et proposera un survol des principales théories sociologiques du développement : la modernisation, la dépendance, le système-monde, le néo-libéralisme, l'État développementaliste et le post-développement. Le cours abordera les grands débats de la sociologie du développement : le colonialisme, la mondialisation, le genre, l'État, les agences bilatérales et les institutions internationales, les entreprises multinationales, la démocratie ainsi que les conflits.

Cross-listed to: GL/ILST/GWST 3910 3.0
Instructor: A. Dawson

This course is open to students in their third or fourth year of study.

**GL/SOCI 3917 6.0 (FR) COMMUNAUTÉS ET SOCIÉTÉS
(HIVER)**

Tout en sensibilisant les étudiants à différentes approches dans les études de communautés (institution, petite localité, quartier d'une grande métropole), ce cours portera un regard plus global sur les rapports sociaux émergeant de la modernité.

Dans un premier temps, nous étudions les enjeux du rapport communautés et sociétés qui ont marqué l'histoire de la modernité et qui resurgissent de nouveau

dans ces temps dits postmodernes ou de la modernité avancée où nous sommes confrontés à une forte mondialisation de l'économie et de la culture.

Dans un deuxième temps, la communauté est perçue davantage comme lieu, espace, terrain d'enquête, d'étude, de questionnement pour tenter d'y retrouver les caractéristiques et les enjeux d'une société plus large.

Identique à : GL/ILST/SOSC 3917 3.0
Cours incompatible : GL/SOCI 3205 6.0
Professeur : M. Lesage

Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

GL/SOCI 4275 6.0 (EN)-RELIGION, MEDIA, CULTURE

This course is an interdisciplinary investigation of how religion is mediated in culture through mass media (television, radio, the press) as well as through electronic media (internet, video games) and popular culture (film).

Prerequisite: GL/SOCI 2672 3.00 (formerly GL/SOCI 2525 3.0) or permission of the department.

Instructor: TBA

This course is open to students in their third or fourth year of study.

GL/SOCI 4620 3.0 (EN) URBAN ENVIRONMENTALISM AND URBAN SOCIOLOGY (WINTER)

Environmental change is making a major impact on cities and, in turn, is changing the experience of city life. The course examines this intersection of environmental sociology and urban sociology, which is emerging as a major global planning issue, for example in the two recent UN Habitat reports on sustainable cities (2009) and cities and climate change (2011).

Cross-listed to: GL/NATS 4620 3.00
Instructor: J. Robinson

This course is open to students in their third or fourth year of study.

GL/SOCI 4632 3.0 (EN) WORK IN A WARMING WORLD: ISSUES IN WORKING, LABOUR AND CLIMATE CHANGE (FALL)

Climate warming may be the most important force reshaping work worldwide in the 21st century. The course explores debates on global warming, sociological dimensions and social responses, transnational disruptions and the potential of work and labour unions to respond.

Climate warming may be the most important force reshaping work worldwide in the 21st century. But can work and labour help slow global warming? Setting Canada within international context, the course explores the origins and debates concerning the gravity of climate warming, the sociological dimensions of both climate warming and responding to climate warming, the transnational social disruptions caused by climate change in Global North and Global South, and the unexpected potential of the world of work and labour unions to reduce greenhouse gas emissions.

Crosslisted to GL/NATS 4632 3.0
Course credit exclusion: GL/SOCI 4280 3.0
Instructor: C. Lipsig-Mumme

This course is open to students in their third or fourth year of study.

GL/SOCI 4645 3.0 (EN) MOBS, MANIAS AND DELUSIONS: SOCIOLOGICAL AND PSYCHOANALYTIC PERSPECTIVES (FALL)

A survey of some classic and modern sociological and psychoanalytic contributions to the study of mass psychology, with special reference to the understanding of mobs, manias of various types, hysterical epidemics, and mass illusions and delusions. Topics include : the rational and irrational in social life; problems of definition and value judgment; classic studies of group psychology and religion; the open and the closed mind; hysteria, past and present.

Cross-listed to: GL/SOSC 4645 3.0
Course Credit Exclusion: GL/SOCI/SOSC 4010 6.0 (2000-2001, 2001-2002, 2002-2003), GL/SOCI/SOSC 4645 6.0
Instructor: D. Carveth

This course is open to students in their third or fourth year of study.

**GL/POLS/ILST/SOCI 4664 3.0(FR) –THÉORIES DE LA PRATIQUE EN
RELATIONS INTERNATIONALES
(HIVER)**

*Ce cours présente les modes et pratiques des professionnels de l'international.
Nous nous intéressons aux façons par lesquelles les acteurs politiques, sociaux et
économiques agissent au-delà des frontières nationales pour affirmer et asseoir
leur pouvoir.*

Please See the Political Science Department

**GL/ ILST/POLS/SOCI 4675 3.00 CIVIL SOCIETY AND INTERNATIONAL
ECONOMIC ORGANIZATIONS
(WINTER)**

*This course explores the relationship of civil society organizations to the
International Monetary Fund, World Bank and World Trade Organizations with
respect to the governance of the global economy. It deepens students'
understanding of globalization and global civil society.*

Please see the International Studies Department

DEPARTMENTAL SCHOLARSHIPS & AWARDS

SCHOLARSHIPS AND BURSARIES

The York calendar contains a list of scholarships and bursaries. Glendon sociology students may apply for most of these. For more information, please consult the bulletin board near the student financial services office, room c 138.

The following are of particular interest to sociology students:

FLORENCE KNIGHT TUITION SCHOLARSHIP

An annual scholarship is awarded to a Glendon student who has completed second or third year, on the basis of high academic standing in at least two courses in sociology and satisfactory overall academic standing. The cash value will be applied to tuition fees in the current year of study. Candidates will normally be in honours programs in sociology, or will have sociology as a major; candidates in their second year will be expected to have completed GL/SOCI 2510. The scholarship will not be offered more than once to any student in the course of his/her BA studies.

For further information, see the departmental administrative assistant in room York Hall C217.

THE JEAN BURNET SCHOLARSHIP

This scholarship was created in honour of Professor Jean Burnet, specialist in Canadian ethnic relations, founder of the Glendon sociology department, and one of the leading members of the "friends of Glendon" for many years. The purpose of the award is to give recognition for academic excellence and to provide financial assistance to be applied to graduate school tuition fees. It is presented to a student who is graduating from Glendon and proceeding to graduate work with a specialization in ethnic relations or Canadian studies. Application may be made to the Friends of Glendon, c/o student financial services, before May 15. The selection committee reserves the right not to award a scholarship every year.



THE JOSEPH R. STAROBIN SCHOLARSHIP

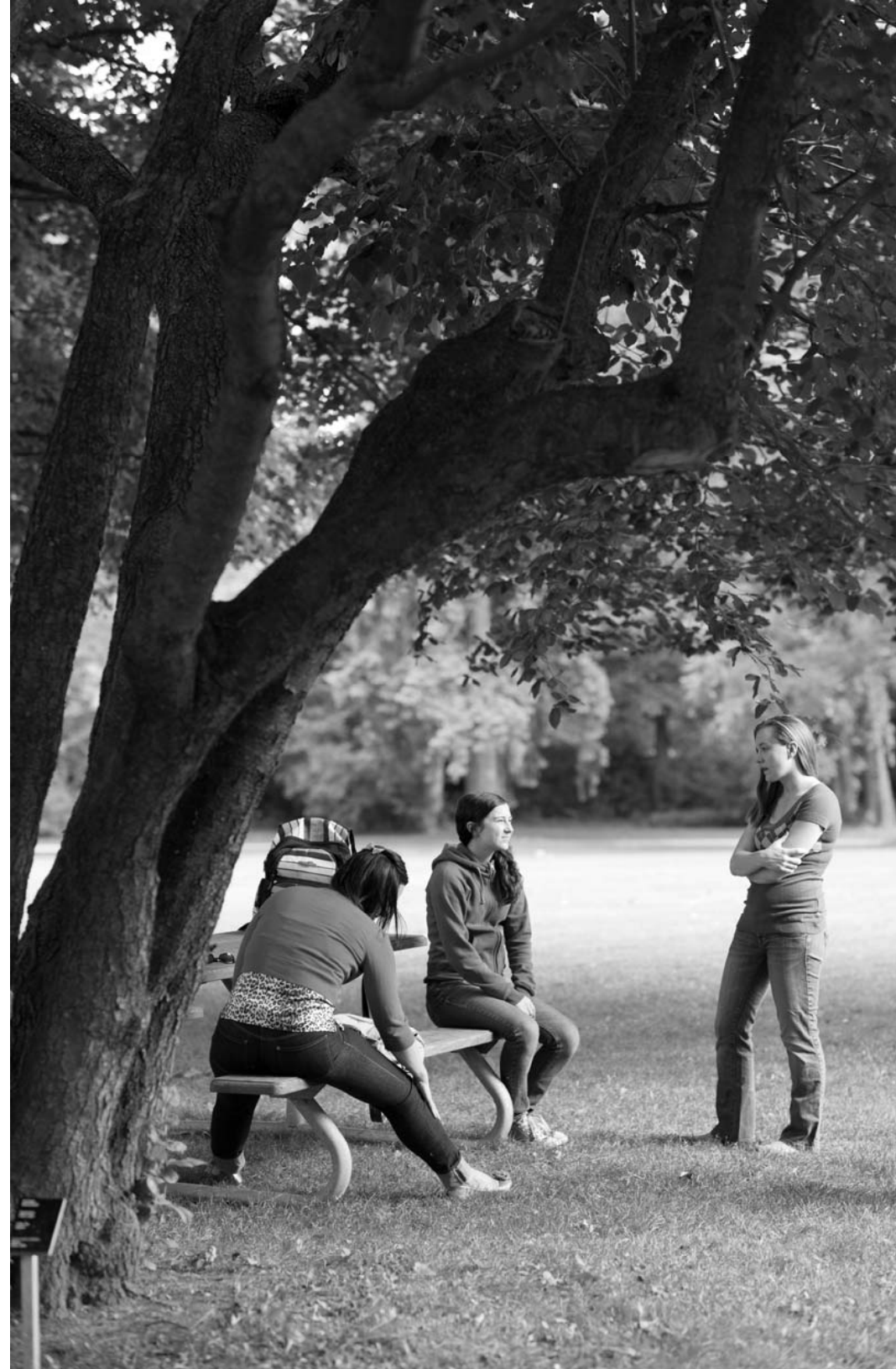
A scholarship is to be awarded each year to a third year Glendon student in the honours programme and bilingual stream whose major is in the social sciences on the basis of merit as decided by the department of political science. The cash value of the award will be applied to tuition fees for the fourth year.

SOCIOLOGY BOOK PRIZE

The Glendon Sociology department awards a book prize to a graduating student. This prize recognizes the contribution that high academic achievement makes not only to the individual student, but also to the quality of our program.

EXCHANGE PROGRAM WITH LAVAL UNIVERSITY

The Glendon Sociology department has an exchange arrangement with the Sociology department at the Université Laval (Quebec City). Glendon Students may study at Laval for a semester or a full academic year. Courses taken in sociology are counted for credit towards a Glendon sociology degree. Financial assistance is available.



ACADEMIC ADVISING & RESOURCES

Glendon's Office of Academic Services provides a range of registration and support services to students. This office is responsible for maintaining the integrity of student academic records and offers information on University and College rules and regulations, courses and registration, grade reporting and degree audit, graduation and transcripts, and academic advising. You will be able to obtain information on all academic matters from initial registration through to graduation.

ACADEMIC SERVICES

Room C102 York Hall
2275 Bayview Avenue
Toronto, Ontario
M4N 3M6
Canada

Telephone: (416) 487-6715

Fax: (416) 487-6813

Email: acadservices@glendon.yorku.ca

Website: www.glendon.yorku.ca/acadservices

QUICK LINKS:

Undergraduate Calendar: <http://calendars.registrar.yorku.ca/>

Lecture Schedule: <https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm>

Policies, Procedures and Regulations (incl. Academic Honesty):
<http://www.yorku.ca/secretariat/policies/index-policies.html>

