



DEPARTMENT OF
SOCIOLOGY

2017-2018



GLENDON



GLENDON



The Glendon Sociology department is committed to the pursuit of excellence in teaching and research within a small bilingual liberal arts faculty with a strong sense of community.

DEPARTMENT OF SOCIOLOGY

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ABOUT OUR PROGRAM

The department of sociology offers a major, a minor and courses that can be used as electives. While sociology is an academic discipline with its specialized theory and methods, our department also offers courses that are of interest to non-majors and open to them. As a bilingual department, we offer courses taught in both languages but only our core courses are taught in both French and English.

Our core program consists of:

SOCI 2510 6.0 Principles of Sociology

SOCI 3680 3.0 Logic of Social Inquiry: Qualitative Methods

SOCI3690 3.0 Logic of Social Inquiry: Quantitative Methods

SOCI 3692 6 0 Theories of Society

SOCI 2510 introduces students to the main concepts, perspectives and fields of inquiry within sociology. SOCI 3680 and 3690 address questions of valid and reliable evidence about society. What criteria do we use to determine whether statements based on evidence about society are trustworthy? What tools and processes to gather and present evidence are available to sociologists that others will find trustworthy? What are the ethical challenges of sociological research and what strategies do we use to respond to those challenges?

SOCI 3692 covers the wide range of perspectives in our discipline on understanding society and how each illuminates social life in a different way. We live in a changing and challenging world. Our critics say that we are “committing sociology.” What that really means is this: we would prefer to try to understand, and not simply condemn. As a discipline, we have sought to provide more accurate insights and broader perspectives on social existence and the more contentious issues it raises. Whether one makes claims as an expert or as an individual citizen, we hold that action should not be divorced from knowledge.

There are multiple optional sociology courses at the second, third and fourth year level. Second year courses do not have SOCI 2510 as a prerequisite. Most, but not all, of our third and fourth year courses have SOCI 2510 as a prerequisite. We aim in all of our courses to use the theoretical and methodological tools of our discipline to foster an informed and critically engaged understanding of social issues.

Since sociology is the broadest of the social sciences, our courses often engage issues raised in other social science disciplines and explore them using the theoretical and methodological tools of our discipline. Many of our courses are cross-listed to other programs, such as Gender Studies, Health and Environmental Science, International Studies, Political Science, and Religious Studies. Our department also cross-lists courses from these programs.

For detailed program requirements, please refer to the Undergraduate Calendar applicable to your year of entry into the program.

OUR PROFESSORS

YANN ALLARD-TREMBLAY

BA, MA (Université de Montréal) PhD (University of St Andrews and University of Stirling)

Assistant Professor, YH C118

Telephone :416-7362100 X 88448

E-mail: TBA

Teaching and research areas: Political and social theory, political philosophy, legal philosophy, indigenous peoples

DONALD L. CARVETH

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Teaching and research areas: Psychoanalysis, Religion, Morality

ANDREW DAWSON

BA, BComm (Calgary); MA, PhD (McGill)

Assistant Professor, YH C126

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Teaching and research areas: Global Sociology, International Development, Political Sociology, Quantitative Methods, Comparative Historical Sociology

MARC LESAGE

MA, PhD (Concordia)

Emeritus Professor and Senior Scholar, YH 132

E-mail : mlesage@yorku.ca

Teaching and research areas: Perspectives sociologiques, Communautés et sociétés, Méthodes qualitatives et Enquête de terrain. Globalization, the destabilization of institutions and the fragility of the Self.

JOANNA ROBINSON

BA (McGill) PhD (UBC)

Associate Professor YH C120

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Teaching and Research Areas: Social Movements, Labour Studies, Inequality, Environmental Politics, Political Sociology, Qualitative Methods, Globalization, Urban Sociology

SHIRIN SHAHROKNI

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Teaching and research areas: Sociology of Race and Ethnic Relations and International Migration; Sociology of Gender Dynamics; Sociology of Education; Sociology of Identity

BRIAN C. J. SINGER

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Teaching and research areas: Social Theory, Sociology of Family and Gender, Comparative and Historical Sociology, French Intellectual History

RICHARD WEISMAN

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LL.B. (Osgoode Hall, York University)

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Teaching and research areas: Sociology of Law, Sociology of Emotions, Moral and Social Regulation, Deviance

WHY STUDY SOCIOLOGY

The study of sociology at Glendon meets three goals of a liberal arts education.

First, sociology is the intellectual discipline primarily concerned with understanding groups. We act as we do, consciously and unconsciously, because we are members of the groups that constitute society. Our discipline provides tools that are a basis for clear thinking and critical inquiry about social structure and social change. Sociology has produced its distinctive concepts, theories, methodologies and research techniques to use in making sense of the social world. Sociologists have developed and continue to debate multiple theoretical perspectives to bring social life and social change into clearer focus. These perspectives guide the quantitative and qualitative research methods that ground our thinking in evidence.

Second, sociology is a basis for being a well-informed citizen. Our social world has become complex and specialized. At the same time, our generation is using powerful technologies which will shape the world's future. Global economic, political and cultural changes are reshaping the human experience. In a present of multiple continuing revolutions, it is difficult to figure out the way forward and how to influence change. By applying the skills of the liberal arts to these challenges, the study of sociology can be a basis for understanding the choices our society is facing and for learning how to participate in making them.

Third, a liberal arts sociology background can be useful in the world of work. Graduates in sociology may be found in many fields.

WHAT YOU CAN DO WITH A SOCIOLOGY DEGREE?

Glendon sociology graduates work in teaching (the most common vocational choice of our graduates), law, social work, the civil service (at the federal, provincial and municipal levels), politics, and many aspects of business. In all of these fields, our graduates benefit from the liberal arts skills of reading, writing and reasoning and from the ability to use the tools of sociology to make sense of their experience.



COURSE LISTINGS

SOCI 2510 6.0 (EN)	Principles of Sociology
SOCI 2510 6.0 (FR)	Perspectives sociologiques
SOCI 2520 6.0 (EN)	Deviant Behaviour and Social Control
SOCI 2527 3.0 (EN) Fall	Sociology of Work and Gender
SOCI 2610 3.0 (EN) Fall	Introduction to Statistical Methods I *
SOCI 2620 3.0 (EN) Winter	Introduction to Statistical Methods II *
SOCI 2630 3.0 (EN) Winter	Aboriginal Peoples of Canada
SOCI 2634 3.0 (EN) Winter	Language and Society *
SOCI 2652 3.0 (EN) Winter	Social Movements and Contentious Politics in a Global Context
SOCI 2660 6.0 (EN)	Perspectives on Human Nature
SOCI 2665 3.0 (EN) Winter	Education and Society
SOCI 2672 3.0 (EN) Fall <i>(Formerly 2525)</i>	Religion and Society
SOCI 2685 3.0 (FR) Hiver	La famille
SOCI 3210 3.0 (EN) Winter	Sociology of Childhood Adolescence & Youth
SOCI 3217 6.0 (EN)	Crime and Society
SOCI 3250 3.0 (FR) Automne	Sociologie française, société française
SOCI 3325 3.0 (EN) Winter	The Sociology of Everyday Life
SOCI 3552 6.0 (EN)	Critical Feminist Approach *
SOCI 3609 3.0 (EN) Winter <i>(Formerly 3600)</i>	Women and Religion

SOCI 3644 3.0 (EN) Fall	Global Sociology
SOCI 3645 6.0 (EN)	Socialization and Personality
SOCI 3648 3.0 (EN) Winter	Music and Culture in Global Perspective
SOCI 3658 3.0 (FR) automne	Colonialisme et genre en Afrique noire *
SOCI 3663 3.0 (EN) Fall	Human Rights & Civil Liberties in Canada*
SOCI 3672 3.0 (FR) Automne	La Sociologie Politique
SOCI 3680 3.0 (EN) Fall	Logique of Social Inquiry : Qualitative Methods
SOCI 3680 3.0 (FR) automne	La logique de l'enquête : méthodes qualitatives
SOCI 3685 3.0 (EN) Fall	Popular Trials
SOCI 3690 3.0 (EN) Winter	Logic of Social Inquiry: Quantitative Methods
SOCI 3690 3.0 (FR) hiver	la logique de l'enquête : méthodes quantitative
SOCI 3692 6.0 (EN)	Theories of Society
SOCI 4275 6.0 (EN)	Religion, Media & Culture
SOCI 4523 3.0 (FR) Automne	Femmes, genre, migration internationale *
SOCI 4625 6.0 (FR) hiver	L'enquête de terrain
SOCI 4632 3.0 (EN) Fall <i>(Formerly 4280)</i>	Work in a Warming World : Issues in work, labour and climate change
SOCI 4642 3.0 (EN) Fall	Race and Ethnic Relations
SOCI 4645 3.0 (EN) Fall	Mobs, Manias and Delusions: Sociological and Psychoanalytic Perspectives
SOCI 4675 3.0 (EN) Winter	Global civil society and international economic organizations *
SOCI 4681 3.0 (FR) automne	politique et gestion de la diversité

* Courses offered by other departments cross-listed for Sociology credit.

INDIVIDUAL RESEARCH/READING AND HONOURS THESIS COURSES

(GL/SOCI 3110, 4000, 4100, 4110)

These courses are available to students who wish to do individual specialized work in an area not specifically covered in the regular course offerings. However, the availability of faculty members to supervise these courses fluctuates from year to year. Regulations and procedures for enrolment are as follows:

A. General Guidelines and Procedures

1. Individual reading and research courses are normally available only to students earning a Glendon degree, with a major or minor in sociology. The Honours Thesis Course is open to fourth-year students only.
2. Permission to enroll in GL/SOCI 3110, 4000, 4100 and 4110 is given by the Sociology Department as a whole. Students having less than a cumulative B average in sociology will not normally be permitted to enroll in these courses.
3. Students interested in these courses must first find one or more members of the Sociology Department to act as course supervisor(s). The student must then submit to the Chair of the Sociology Department by no later than the end of registration week in September, a brief synopsis of her/his course proposal, describing the research or theoretical issues to be investigated and relevant bibliography.
4. The Chair will inform students of the Department's decision as soon as possible. Until permission to enroll has been given, students are advised to select another course in order to complete their enrolment. However, students must officially drop any undesired courses as soon as permission to enroll in an individual study course has been given in order to avoid paying additional fees. (See the Student Programs Office for information on the relevant accounting deadlines.)
5. A progress report on students' work in these courses will normally be made by the course supervisors to the Department prior to the annual deadline for withdrawal from courses without penalty. Students who are not satisfactorily progressing will be asked by the Department to withdraw from the course.

B. Regulations Applying to Individual Reading and Research Courses

1. Individual Reading Courses will not normally be offered in areas already covered by the regular sociology curriculum offerings. Students wishing to take a reading course in an area which is similar to but more specialized or more advanced than a course in the regular curriculum must have taken the regular course previously or must take it concurrently.
2. Students wishing to enroll in Individual Research Courses must have taken previously or must take concurrently the course offered in the regular curriculum which relates most centrally to the issues to be researched. For example, a student who wishes to conduct research on familial relationships must have taken or must take concurrently Sociology of the Family.

Note: Students are encouraged to seek the advice of their proposed course supervisor(s) in meeting these requirements.

C. Regulations Applying to the Honours Thesis Course

1. Students interested in doing an Honours thesis course must submit a thesis proposal to their proposed thesis supervisor prior to the last day on which a change of courses is permitted without penalty.
2. A committee consisting of the supervisor and at least one other member of the York sociology faculty will decide, on the basis of the following criteria, whether the project may be conducted as an Honours Thesis or as an Individual Research project under course number GL/SOCI 3110 or 4110.
 - a. The candidate's proposed thesis topic must be in a field in which the student has already had relevant academic training or experience.
 - b. The candidate's past academic record and thesis proposal must show promise of ability to achieve a grade of A in this course.
3. The candidate's grade will be decided by the committee designated above.

Note: GL/SOCI 3110, 4000, 4100 are available for full-course and for half-course credit.

DEPARTMENTAL SCHOLARSHIPS & AWARDS

SCHOLARSHIPS AND BURSARIES

The York calendar contains a list of scholarships and bursaries. Glendon sociology students may apply for most of these. For more information, please consult the bulletin board near the student financial services office, room c 138.

The following are of particular interest to sociology students:

FLORENCE KNIGHT TUITION SCHOLARSHIP

An annual scholarship is awarded to a Glendon student who has completed second or third year, on the basis of high academic standing in at least two courses in sociology and satisfactory overall academic standing. The cash value will be applied to tuition fees in the current year of study. Candidates will normally be in honours programs in sociology, or will have sociology as a major; candidates in their second year will be expected to have completed GL/SOCI 2510. The scholarship will not be offered more than once to any student in the course of his/her BA studies.

For further information, see the departmental administrative assistant in room York Hall C217.

THE JEAN BURNET SCHOLARSHIP

This scholarship was created in honour of Professor Jean Burnet, specialist in Canadian ethnic relations, founder of the Glendon sociology department, and one of the leading members of the "friends of Glendon" for many years. The purpose of the award is to give recognition for academic excellence and to provide financial assistance to be applied to graduate school tuition fees. It is presented to a student who is graduating from Glendon and has been admitted to a Masters degree in sociology or ethnic relations or Canadian studies. To apply, contact Glendon Student Financial Services.



THE JOSEPH R. STAROBIN SCHOLARSHIP

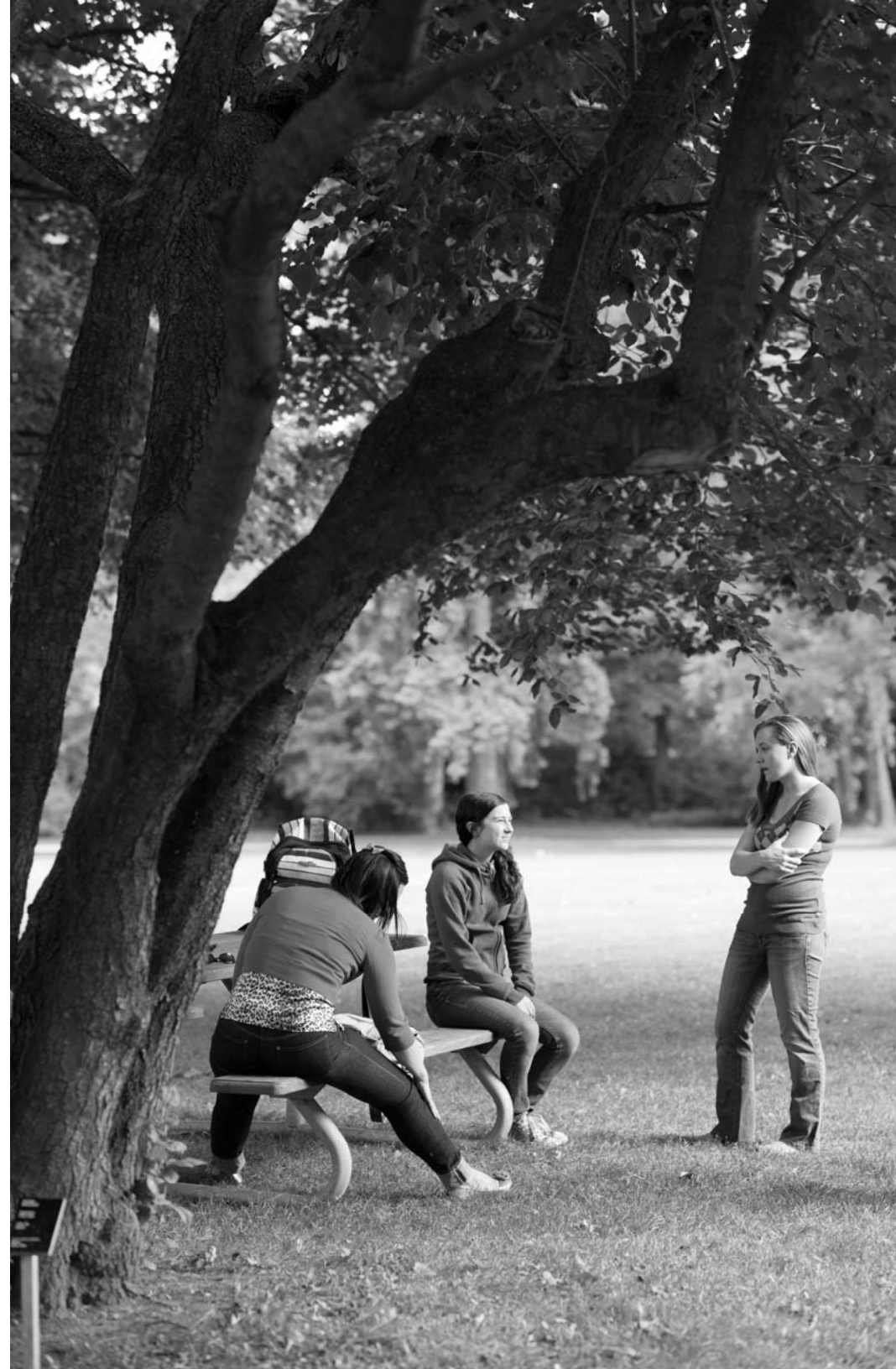
Professor Starobin was a thoughtful, sensitive, open-minded teacher who wrote with stimulating insight on revolution and socialism in the modern world. This scholarship is awarded each year to a third year Glendon student whose major is in the social sciences holding the highest cumulative GPA. No application is required; recipients are selected on the basis of academic merit.

SOCIOLOGY BOOK PRIZE

The Glendon Sociology department awards a book prize to a graduating student. This prize recognizes the contribution that high academic achievement makes not only to the individual student, but also to the quality of our program.

EXCHANGE PROGRAM WITH LAVAL UNIVERSITY

The Glendon Sociology department has an exchange arrangement with the Sociology department at the Université Laval (Quebec City). Glendon Students may study at Laval for a semester or a full academic year. Courses taken in sociology are counted for credit towards a Glendon sociology degree. Financial assistance is available.



ACADEMIC ADVISING & RESOURCES

Glendon's Office of Academic Services provides a range of registration and support services to students. This office is responsible for maintaining the integrity of student academic records and offers information on University and College rules and regulations, courses and registration, grade reporting and degree audit, graduation and transcripts, and academic advising. You will be able to obtain information on all academic matters from initial registration through to graduation.

ACADEMIC SERVICES

Room C102 York Hall
2275 Bayview Avenue
Toronto, Ontario
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Telephone: (416) 487-6715

Fax: (416) 487-6813

Email: acadservices@glendon.yorku.ca

Website: www.glendon.yorku.ca/acadservices

QUICK LINKS:

Undergraduate Calendar: <http://calendars.registrar.yorku.ca/>

Lecture Schedule: <https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm>

Policies, Procedures and Regulations (incl. Academic Honesty):
<http://www.yorku.ca/secretariat/policies/index-policies.html>



COURSE DESCRIPTIONS/ DESCRIPTION DES COURS.

FALL AND WINTER

GL/SOCI 2510 6.0 (EN) PRINCIPLES OF SOCIOLOGY

An introduction to the history of the discipline; concepts, theories and methods basic to sociological inquiry; social issues and social problems.

The main purpose of this course is to introduce students who are interested in sociology as an academic major or minor to the major perspectives developed by sociologists for understanding the social world. Introductions can take several forms. It can mean giving a grand tour of all the sites sociologists study. Since sociology deals with a large subject area, this runs the risk of covering too much and imparting unrelated information. Instead we have chosen to take you on a selected tour. We will focus on some specific and important areas of social life, such as deviant behaviour, religion, family, politics, social differentiation and social inequality, etc. We will use these visits as an opportunity to present major themes and debates marking the development of sociological thought and to illustrate some of the methodological and theoretical tools of sociological inquiry and the specific insights to be gained.

Instructor: TBA

This is a required course for those students who are majoring in sociology. It is open to students in their first, second or third year of study. Students majoring in sociology should take this course in their first or second year of study.

GL/SOCI 2510 6.0 (FR) PERSPECTIVES SOCIOLOGIQUES

Ce cours est consacré à l'initiation aux éléments fondamentaux de la sociologie afin d'entrer dans la perception de la réalité sociale propre à cette discipline.

Ce cours est consacré à l'initiation aux éléments fondamentaux de la sociologie : concepts ; grands paradigmes ; méthodes d'analyse et de recherche. Ensemble, nous étudierons les œuvres maîtresses et les recherches particulièrement marquantes qui ont contribué à faire de la sociologie ce qu'elle est, en tant que discipline, mais aussi, en tant que spécialité aux multiples champs de recherche :

relations ethniques, famille, sexe et genre, classes sociales, éducation, déviance et criminalité, santé et maladie, sports et loisirs, travail et mouvements sociaux.

Perspectives sociologiques est un cours de base qui se veut non seulement une initiation au métier de sociologue et aux méthodes de travail dans la discipline mais tout autant un instrument de réflexion sur la société dans laquelle nous vivons.

Cours incompatible: AP/SOCI 1010 6.0

Professeur : S. Sharokni

Ce cours, requis pour les étudiants qui se spécialisent en sociologie, devrait être pris dans la première ou la deuxième année d'études. Il est aussi ouvert aux étudiants de première, deuxième et troisième année qui ne se spécialisent pas en sociologie.

GL/SOCI 2520 6.0 (EN) DEVIANT BEHAVIOUR AND SOCIAL CONTROL

What is the meaning of the term deviance? Who is most likely to be labeled a deviant and why? Types of deviants (criminal and non-criminal). Methodological problems involved in the counting of deviants. Societal and individual reactions to deviant behaviour. Managing a deviant identity. Costs and benefits of various treatments of deviant behaviour. A critical examination of the major sociological theories in this area is also undertaken.

The primary aim of this course is to energize students to engage in meaningful dialogue related to the presence of deviance in society, while taking a sociological point of view. More importantly, our discussions will also concentrate on what society should be doing to deal with the various types of behaviour called deviant. There may even be opportunities to get our hands 'dirty' doing sociology. An end goal of the course is to get students to think critically and analytically when evaluating course content and media coverage of all things deviant.

Instructor: TBA

This course is open to students in their first, second or third year of study.

**GL/SOCI 2527 3.0 SOCIOLOGY OF WORK AND GENDER
(FALL)**

This course will review theory and research to examine how a changing economic and social context affects the intersection of work and gender: how work organizations articulate/embody gender roles and expectations and how structural patterns in the workforce affect equity policies/practices.

This course examines the ways in which sociologists think about men and women as distinct social categories, genders interacting in the area of work and organizations. The course will review theory and research to examine how a changing economic and social context affects the intersection of work and gender: how organizations articulate/embody gender roles and expectations and how structural patterns in the workforce affect equity practices and policies. Discussions will focus on men and women in corporate settings and management.

Prerequisite or co-requisite: GL/SOCI 2510 6.00 (EN) OR (FR).
Instructor: TBA

This course is open to students in their first, second, or third year of study.

**GL/SOCI 2610 3.00 INTRODUCTION TO STATISTICAL METHODS I
(FALL)**

This course covers the elements of probability theory and standard probability distributions, the measures and techniques used in descriptive statistics, principles of sampling and tests of significance.

More Course Details: available from the Math Department.

**GL/SOCI 2620 3.00 INTRODUCTION TO STATISTICAL METHODS II
(WINTER)**

This course covers the correlations and regression analysis, analysis of variance and parametric tests, and problem work emphasizing applications of statistics in the social sciences.

More Course Details: available from the Math Department.

**GL/SOCI 2630 3.0 (EN) - ABORIGINAL PEOPLES OF CANADA
(WINTER)**

This course covers perspectives on Inuit and Indian communities of Canada; cultural and linguistic diversity; traditional economic and social organization; religion and art; the impact of Western society; contemporary strategies for survival.

This course provides an overview of Aboriginal peoples in Canada, with particular attention to the eastern part of the country, based on three thematic orientations. (1) Aboriginal identity. We will seek to understand the historical, political and legal construction of indigeneity in Canada. We will see attempts at assimilation and Aboriginal perspectives on Aboriginal identity. (2) Visions of the world and social organization. We will discuss the current organization of Canadian society and racism; We will then discuss the circular view of the world and the perspectives related to justice and authority. (3) Aboriginal politics. We will discuss indigenous law and treaties, theoretical approaches that justify a distinct political and legal status for indigenous peoples and the status of indigenous peoples in international law. Finally, we will discuss Aboriginal activism.

Cross-listed: GL/CDNS/SOSC 2630 3.00
Instructor: Y. Allard-Tremblay

This course is open to students in their first, second or third year of study.

**GL/SOCI 2634 3.0 (EN) LANGUAGE AND SOCIETY
(WINTER)**

This course offers an introduction to the study of language as a social phenomenon and seeks to enhance students' awareness of their language environment.

More Course Details: available from the English Department.

GL/SOCI 2652 3.0 (EN) SOCIAL MOVEMENTS AND CONTENTIOUS POLITICS IN A GLOBAL CONTEXT (WINTER)

This course explores the dynamics of contemporary social movements through an examination of organizations, political institutions and the dynamics of collective action at local, national and international levels in order to understand how people come together to organize for social change.

Students will apply the concepts and theories learned in class through critical reflection, oral presentations, writings and research. Students are expected to attend all sessions, having done the assigned readings and prepared to take an active part in discussing them. Active participation in small groups and full class discussion is important.

Cross-listed to GL/SOSC 2652 3.0
Course credit Exclusions: GL/SOCI 2590 3.0

Instructor: S. Pinter

This course is open to students in their first, second or third year of study.

GL/SOCI 2660 6.0 (EN) PERSPECTIVES ON HUMAN NATURE

A multi-disciplinary study of a range of influential yet contrasting models of human nature encountered in the contemporary humanities and social sciences: Perspectives surveyed include those of such nineteenth and twentieth-century thinkers as Hegel, Kierkegaard, Marx, Nietzsche, Freud, Heidegger, Sartre and De Beauvoir.

This course is an interdisciplinary study, drawing primarily from sociology and philosophy, of a range of influential yet contrasting theories of human nature. Frequently, basic assumptions about human nature are not made explicit in the humanities and social sciences. By examining how various thinkers in the Western tradition have conceptualized what it means to be human, students will gain insight into the diversity of and contrasts between investigations of this question. Key thinkers to be addressed include Plato, Aristotle, Kant, Marx, and Buber, as well as central existentialist philosophers such as Kierkegaard, Nietzsche, Heidegger, and Sartre.

Cross-listed to: GL/SOSC 2660 6.0
Instructor: M. Palamarek

This course is open to students in their first, second or third year of study.

GL/SOCI 2665 3.0 EDUCATION AND SOCIETY (WINTER)

A study of the relationship between education and the wider social structure. What role does education fulfill in the larger society? What are the social forces directing its development? How effective is education in discharging its institutional responsibilities?

Education is entrenched in society as a prominent value and practice that carries billions of dollars in budget and engaging an increasing amount of time for Canadian youth. Education holds connections with societal trends and cultural norms; shifting economics, demographics and political contexts; and concepts of equity, diversity and critical pedagogy. In this course students will examine the relationship between education and wider social structures from a critical theory perspective, examining why educational systems have developed as they have. There will be a particular emphasis on examining the Canadian context with a spotlight on current events impacting the future of education within Canada and beyond.

Course credit exclusion: GL/SOCI 2560 3.0.
Instructor: TBA

This course is open to students in their first, second or third year of study.

GL/SOCI 2672 3.0 (EN) RELIGION AND SOCIETY (FALL)

This course analyzes the relationship between religion, culture and social class. It observes how religion, as a social structure, organizes communities around beliefs and rituals. It introduces students to classical sociological theories about religion; looking at empirical cases globally.

This course is an organic examination of how social phenomena called "religions" shape and influence societies. It uses an experiential and participative pedagogy to allow you to learn deeply about how beliefs get reified into institutions, discourses and practices that dictate and prescribe how believers conduct their lives (sexuality, dress code, food restrictions, body modifications, family patterns, money in relation to ascetism, consumerism and greed, violence against women, and fundamentalism against democracy). It will refine your critical thinking, self-reflection, and sense of observation. It will be a provocative approach that will challenge but also strengthen your own beliefs.

Cross -listed to GL/HUMA 2672 3.0
Course credit exclusion GL/SOCI 2525 300
Instructor: TBA

This course is open to students in their first, second or third year of study

GL/SOCI 2685 3.0 (FR) LA FAMILLE (HIVER)

Étude de la famille en tant qu'unité du système social et domaine d'interaction sociale. Étude, en particulier, des variations de formes familiales et de leurs relations avec les différents systèmes sociaux; étude des changements actuels dans la vie familiale et des attitudes envers la famille, des rôles et des comportements familiaux.

Ce cours est une introduction à la sociologie de la famille. La première partie se voue à son histoire, car c'est ma conviction qu'une compréhension approfondie de la famille moderne suppose une étude de son passé. La deuxième partie examine des problèmes de la famille actuelle, et les controverses auxquels ils donnent lieu.

Identique à: GL/GWST/SOSC 2685 3.0 (FR)
Professeur: B. Singer

Ce cours est ouvert aux étudiants de première, deuxième ou troisième année.

GL/SOCI 3210 3.0 (EN) SOCIOLOGY OF CHILDHOOD ADOLESCENCE & YOUTH (WINTER)

The course focuses on the social worlds of children and youth in modern society. Historical and anthropological readings will be introduced to sharpen awareness of the distinct character of the contemporary passage to adulthood. Against this comparative background we will, then, analyse how modern developments in family life, economy, education, mass media and cultural beliefs have affected the growing-up process. We shall explore the ramifications of these changes and trace the varied responses to them.

This course examines the ways in which sociologists study the process of coming of age, from childhood through adolescence to adulthood in a time when globalization is affecting the circumstances and life prospects of all. The focus of the course is upon the social determinants of growing up and transitioning into adulthood. Students will explore the main theoretical approaches to studying childhood, adolescence and youth and the main socio-economic forces structuring youth. They will discuss the major social issues faced by young people in Canada today, such as the changing nature of the transition to adulthood and will examine more closely the transition from education to work. In addition, students will have the opportunity to become familiar with models of social policy for youth, developed in Europe and North America.

Prerequisite: GL/SOCI 2510 6.0

Course credit exclusions: GL/SOCI 2011 3.0 (Winter 1992); GL/SOCI 3012 6.0 (Fall/Winter 1992-1993) & GL/SOCI 3210 6.0.

Instructor: TBA

This course is open to students in their second, third or fourth year of study who have met the prerequisite.

GL/SOCI 3217 6.0 (EN) CRIME AND SOCIETY

This course will introduce some of the major issues of crime and criminal justice from a sociological perspective. Students will examine the how, when, where and why of criminal predation and victimization within the context of Canadian society.

The primary purpose of the course is to introduce the student to some of the major issues of crime and criminal justice from a sociological perspective.

Prerequisite(s): GL/SOCI 2510 6.0 or GL/SOCI 2520 6.0

Course credit exclusion: GL/SOCI 3010 3.0 (Fall 2006)

Instructor: F. Diamond

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3250 3.00(FR) SOCIOLOGIE FRANÇAISE, SOCIÉTÉ FRANÇAISE (AUTOMNE)

Ce cours se propose d'étudier à la fois la sociologie et la société françaises contemporaines. On examine les travaux de quelques sociologues clés, en se servant de leurs recherches et de certaines études complémentaires pour explorer différentes faces de la France moderne.

Condition préalable : GL/SOCI 2510 6.00.

Cours incompatible: GL/SOCI/ILST 3630 6.00(FR).

Professeur : B. Singer

Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

GL/SOCI 3325 3.0 (EN) THE SOCIOLOGY OF EVERYDAY LIFE (WINTER)

The course analyzes questions of familiar and seemingly ordinary activities at home, work, and in public spaces and considers how the study of everyday life provides insight into our identities and the social forces that shape our everyday lives.

This course explores the sociology of everyday life both theoretically and as it applies in various empirical contexts. The first part of the course orients students to the key schools of thought in the field including but not limited to symbolic interactionism and dramaturgy (Goffman, Blumer, and Hochschild), phenomenology (Schutz) and ethnomethodology (Garfinkel), as well as standpoint theory (Smith and Collins). The theoretical grounding in this field of micro-sociology enables students to utilize their sociological imaginations connecting everyday activities and situations as well as seemingly ordinary behaviours and things with larger structural social forces and institutions.

Prerequisite: GL/SOCI 2510 6.00.
Instructor: TBA

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3552 6.0 (FR) APPROCHES FÉMINISTES DU DÉVELOPPEMENT

Ce cours traite de la problématique femme et développement. Il pose un regard critique sur le processus du développement et questionne l'accès difficile des femmes aux ressources compte tenu du genre.

Pour de plus amples renseignements : Département des Études des femmes.

GL/SOCI 3609 3.0 (EN) WOMEN AND RELIGION (WINTER)

This course uses sociological theories on religion to study the main issues, gains and struggles faced by women in religious traditions around the world. Students study women in religion at the macro and micro level of spirituality and femininity.

While this course has no prerequisite, a background in Sociology would be helpful.

Cross-listed to : GL/HUMA /GWST 3609 3.0

Course Credit Exclusions: GL/SOCI 3010 3.0 (Winter 1993); GL/SOCI/WMST 3010 3.0 (Winter 1994); GL/SOCI/WMST 3010 3.0 (Winter 1995), 3600 3.0
Instructor : TBA

This course is open to students in their second or third year of study.

GL/SOCI 3644 3.0 (EN) GLOBAL SOCIOLOGY (FALL)

This course provides students with a general overview of key issues within global sociology by providing an outline of the field, reviewing its dominant theories and by engaging various global phenomena from a sociological perspective.

Global perspectives and approaches to research are becoming ubiquitous within sociology and are having a transformative impact on the discipline. This course is designed to provide students with a general overview of key issues within global sociology by engaging several of its major topic areas. The course begins by providing an outline of the field of global sociology, followed by a review of its dominant theories. The course also examines various global phenomena from a sociological perspective: globalization, transnational social movements, colonialism, development, the welfare state, democratization, migration and diasporas, and the environment.

Prerequisite : GL/SOCI 2510 6.0 or ILST 2300 3.00
Cross-listed to : GL/ILST 3644 3.0
Instructor : A. Dawson

This course is open to students in their third or fourth year of study

GL/SOCI 3645 6.0 (EN) — SOCIALIZATION AND PERSONALITY

Within a broadly semiotic framework, the processes of socialization and personality development are examined from the standpoints of the symbolic interactionist and psychoanalytic theories respectively and with reference to such meta-theoretical debates as those among biologism, environmentalism, existentialism, structuralism and post-structuralism.

Same As : GL/SOSC 3645 6.0 (EN)
Course credit exclusion: AP/SOCI 3420 6.00.
Instructor : TBA

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3648 3.0 (EN) MUSIC AND CULTURE IN GLOBAL PERSPECTIVE (WINTER)

This course surveys music traditions and practices of diverse cultures and regions, through the perspective of ethnomusicology. Guided listening is a key component of lectures, which will also consider social context, identity, and diaspora, and issues of transnationalism and globalization.

Lectures will have a focus on audio and video material relevant to each area studied. Group discussion is encouraged, and there may be live demonstrations and/or a guest presentation.

Cross-listed to : GL/HUMA/ILST/SOSC 3648 3.0
Instructor: J. Cohen

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3658 3.0 (FR) – COLONIALISME, GENRE ET SOCIÉTÉS EN AFRIQUE NOIRE (AUTOMNE)

La colonisation par sa mission civilisatrice a contribué entre autres à forger des rapports de genre dans les sociétés africaines. Dans ce sens, ce cours traite de son impact sur les rapports sociaux de sexe autant en Afrique coloniale que postcoloniale.

Identique à : AP/GWST 3524 3.00; GL/HIST 3658 3.00; GL/ILST 3658 3.00
GL/SOCI 3658 3.00 ; GL/GWST 3524 3.00

Cours incompatible: AP/GL/WMST 3524 3.00. AVANT AUTOMNE 2009: Cours incompatible: AK/AS/WMST 3524 3.00.

Professeure : à déterminer

Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

Pour de plus amples renseignements : Département des Études des femmes.

GL/SOCI 3663 3.0 (EN) — HUMAN RIGHTS AND CIVIL LIBERTIES IN CANADA (FALL)

This course examines the development of human rights legislation and the present state of civil liberties in Canada. Among other themes that will be analysed are holocaust denial hate literature; gay and lesbian rights; police powers; personal privacy; measures against terrorism; discrimination and affirmative actions.

Prerequisites: 6 credits in POLS or PHIL or SOCI
Cross-listed to : GL/CDNS/POLS 3665 3.0
Degree Credit Exclusions: GL/POLS 3011 3.0 (1991), GL/POLS 4011 3.0 (1999), GL/CDNS/POLS 3014 3.0 (2002)

This course is open to students in their second, third, or fourth year of study.

More Course Details: available from the Canadian Studies Department.

GL/SOCI 3672 3.0 (FR) LA SOCIOLOGIE POLITIQUE (AUTOMNE)

Ce cours est une introduction à la sociologie politique. À la base, ce cours examine la nature du pouvoir dans la société. Il examine les formes de pouvoir social avec un accent particulier sur le pouvoir politique et les relations État-société.

Les objectifs d'apprentissage premiers sont d'acquérir une compréhension de certaines des principales théories et des enjeux contemporains en sociologie politique, de développer la capacité d'analyser les phénomènes politiques dans une perspective sociologique et d'encourager l'analyse critique de la relation entre la politique et la société.

Le cours commence par une description du champ de la sociologie et examine les contributions de certaines des théoriciens classiques en sociologie/science politique à ce domaine. Le cours examinera ensuite des oeuvres plus contemporaines qui abordent la nature du pouvoir social. Cela sera suivi d'une exploration du pouvoir de l'État et des relations État-société en traitant des concepts tels que la démocratie et le nationalisme.

Identique à : GL /POLS 3672 3.0
Professeur : A. Dawson

Ce cours est ouvert aux étudiants de deuxième ou troisième année.

GL/SOCI 3680 3.0 (EN) THE LOGIC OF SOCIAL INQUIRY:QUALITATIVE METHODS (FALL)

An examination of how theories influence the logic of inquiry and research designs. Assumptions concerning objectivity and values are discussed and problems of operationalization are analyzed.

This course recognizes that we are all consumers of more or less organized social research in the form of newspaper reports, articles in professional journals, reports from government inquiries, evidence presented in court, advertisements, and propaganda. How can we distinguish between fiction, exaggeration, satire and truth? How can we separate fact from opinion, what exists from what we wish existed Can we even talk of true or false, or should we restrict ourselves to considering different social constructions of reality, each claiming superiority over the other?

This course offers tools for studying such questions, by examining different models of the relationships between theory, research, and writing. These models provide different conceptions of objectivity and the role of values. We use them to discuss the problems posed by different types of qualitative research, with particular focus on experimentation, content analysis and participant observation. In this way we will learn to evaluate the strong and weak points of certain recent examples of qualitative social research.

Prerequisite: A course in Canadian Studies, Political Science or Sociology.
Cross-listed to : GL/CDNS/POLS 3680 3.0
Instructor : TBA

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3680 3.0 (FR) – LA LOGIQUE DE L'ENQUÊTE : MÉTHODES QUALITATIVES (AUTOMNE)

Une étude des relations entre la théorie et la pratique de la recherche. Les questions d'objectivité et l'intrusion des valeurs. Le cours se préoccupera de la recherche qualitative.

Condition préalable : Un cours en Sociologie, Science politique ou Études canadiennes.
Identique à : GL/CDNS/POLS 3680 3.0
Professeure : D. Radoeva
Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

GL/SOCI 3685 3.0 (EN) POPULAR TRIALS (FALL)

This course examines popular trials as events that contribute to legal and public discourse and as occasions for the dramatization of social norms. The conceptual tools developed in the first part of the course are used later to analyze a few historically significant trials.

This course focuses on popular trials- or judicial proceedings that engage the interest of a general audience usually sustained by some form of mass communication. Such trials- whether or not they result in establishing new legal norms- are public events that can serve as cultural reference points for beliefs that unite or divide the community. To analyze these events, we will draw upon works in cultural studies and interpretive sociology to look at trials as social enactments that make use of ritual and dramaturgy to achieve their effects. Popular trials will also be approached from the vantage point of communication studies and critical semiotics to show how these events filter experience and how they generate representations of social reality that in turn become the focus of intense public debate and discussion.

Cross-listed to : GL/SOSC 3685 3.0
Instructor : R. Weisman

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3690 3.0 (EN) THE LOGIC OF SOCIAL INQUIRY: QUANTITATIVE METHODS (DATA COLLECTION AND ANALYSIS) (WINTER)

The course concentrates first on questionnaire design and interview procedures and extrapolates from these techniques the general problems of data collection. Secondly, it examines the logic of research procedures used in assessing and interpreting data.

Prerequisite: A course in Canadian studies or political science or sociology.
Cross-listed to: GL/CDNS/POLS 3690 3.0
Instructor: A. Dawson

This course is open to students in their second, third, or fourth year of study.

GL/SOCI 3690 3.0 (FR) LA LOGIQUE DE L'ENQUÊTE : MÉTHODES QUANTITATIVES (HIVER)

Ce cours examine surtout les pratiques de recherche impliquées par le modèle empiriste des sciences sociales, du point de vue d'un consommateur critique. Il se préoccupe d'abord de la définition d'un problème sociologique et de la formulation d'hypothèses pertinentes. Ensuite il examinera la collecte des données par questionnaire et entrevue, y compris les manières de manipuler les réponses. Enfin il traitera de l'analyse statistique et surtout de l'interprétation des tableaux à une ou à plusieurs variables.

Il y aura probablement une introduction à l'utilisation d'un programme standard tel SPSS-X. Le cours ne présuppose aucune connaissance préalable de la statistique, et envisage même à combattre (avec gentillesse) les craintes que vous puissiez avoir face à la mathématique. Bref, il compte vous fournir les moyens de mieux saisir l'argumentation statistique, pour vous permettre de franchir les deux premiers obstacles sur la route vers la compréhension : la peur que toute statistique soit vraie et incontestable, et le mépris que toute statistique soit trop malléable pour mériter votre attention.

Condition préalable : Un cours en Études canadiennes, Sociologie ou Science politique.

Identique à : GL/CDNS/POLS 3690 3.0

Professeur : A. Dawson

GL/SOCI 3692 6.0 (EN) THEORIES OF SOCIETY

A comparative study of significant contributions to sociological theory, based on an intensive reading of such authors as Durkheim, Weber, Marx, Simmel, Freud, Cooley, Mead, Parsons, Berger and Goffman.

This is an intensive reading course. You are advised to wait until your third year before taking this course. During the first half of the course, we will be examining a number of "classical" authors and their legacy. Amongst the authors that may be considered are Montesquieu, Rousseau, Tocqueville, Marx, Durkheim, Weber, Simmel and George Herbert Mead. In the second half of the course, we will be turning to more modern authors. Again a selection will have to be made. Amongst the theories that may be considered are functionalism, symbolic interactionism, critical theory, structuralism and post-structuralism. Possible authors include Talcott Parsons, Erving Goffman, Howard Garfinkel, C. Wright Mills, Theodor

Adorno, Jurgen Habermas, Pierre Bourdieu, Michel Foucault, Jean Baudrillard, Jeffrey Alexander and Anthony Giddens.

Course Credit Exclusion : AP/SOCI 3330 6.0, GL/SOCI/ILST/POLS 3012 6.0 (FW1999, FW2000), GL/SOCI 3240 6.0 (EN/FR).

Cross-listed to GL/ILST/POLS/SOSC 3692 6.0

Instructor : B. Singer

This course is open to students in their second, third or fourth year of study.

GL/SOCI 4275 6.0 (EN) RELIGION, MEDIA, CULTURE

This course is an interdisciplinary investigation of how religion is mediated in culture through mass media (television, radio, the press) as well as through electronic media (internet, video games) and popular culture (film).

To de-construct cultural texts through significant practices of communication, within symbolic universes and the symbolic interpretation of meaning.

To describe individual religious experiences as their meanings are mediated and re-created through media communication.

To look at the role of religious institutions in the mediation processes of society and culture.

To observe how religion changes the face of late-modernity and participates to the re-enchantment of the world.

Prerequisite: GL/SOCI 2672 3.00 (formerly GL/SOCI 2525 3.0) or permission of the department.

Instructor: TBA

This course is open to students in their third or fourth year of study.

GL/SOCI 4523 3.0 (FR) FEMMES, GENRE, MIGRATION INTERNATIONALE ET MONDIALISATION (AUTOMNE)

Dans une perspective féministe intersectionnelle, ce séminaire s'articule autour des débats sur la division internationale du travail selon le genre. Une réflexion critique est développée sur ses implications pour la situation des femmes dans la migration et la mondialisation.

Cours incompatibles : GL/GWST 3564 3.00, GL/ILST 3564 3.00, AP/GWST 3564 3.00.

Pour de plus amples renseignements : Département des Études des femmes.

GL/SOCI 4625 6.0 (FR) L'ENQUÊTE DE TERRAIN (HIVER)

Ce cours prend la forme d'un laboratoire de recherche où une équipe d'apprentis chercheurs va, sur le terrain, saisir sur le vif la dynamique des rapports sociaux d'une communauté. On y utilise, in situ, différentes méthodes et techniques de recherche : observation participante, récit de vie, entrevue individuelle et de groupe, etc.

Dès les premières séances, un sujet d'enquête est choisi collectivement. Les étudiants devront, dès les premières semaines, avoir une bonne connaissance de l'ouvrage Guide de l'enquête de terrain de Stéphane Beaud et de Florence Weber (La découverte, Paris, 1999).

Identique à GL/ILST/SOSC 4625 6.0 (FR)
Cours incompatible : GL/SOCI 4200 6.0 (FR)

Professeur : M. Lesage

Ce cours est ouvert aux étudiants de troisième ou quatrième année.

GL/SOCI 4632 3.0 (EN) WORK IN A WARMING WORLD: ISSUES IN WORKING, LABOUR AND CLIMATE CHANGE (FALL)

Climate warming may be the most important force reshaping work worldwide in the 21st century. The course explores debates on global warming, sociological dimensions and social responses, transnational disruptions and the potential of work and labour unions to respond.

Climate warming may be the most important force reshaping work worldwide in the 21st century. But can work and labour help slow global warming? Setting Canada within international context, the course explores the origins and debates concerning the gravity of climate warming, the sociological dimensions of both climate warming and responding to climate warming, the transnational social disruptions caused by climate change in Global North and Global South, and the unexpected potential of the world of work and labour unions to reduce greenhouse gas emissions.

Crosslisted to GL/NATS 4632 3.0
Course credit exclusion : GL/SOCI 4280 3.0
Instructor : C. Lipsig-Mumme

This course is open to students in their third or fourth year of study.

GL/SOCI 4642 3.0 (EN) INTERNATIONAL PERSPECTIVES ON RACE AND ETHNIC RELATIONS (FALL)

This course provides students with a theoretical and empirical grounding on race and ethnic relations through a cross-national comparative perspective. It discusses issues of discrimination and inequality between ethnic and racial groups as well as processes of ethno-racial identity formation.

Theories on race and ethnic relations point to the wealth of paradigms / perspectives that have emerged over the past 3 decades, some of which reveal radically different conceptual standpoints. This course is aimed at having students more critically engage with the literature, and better grasp the ongoing debates / controversies that shape it. Additionally, it is intended to bring students closer to the complex ways in which race and ethnic dynamics are played out, by undertaking a research paper requiring an empirical component.

Crosslisted to GL/ILST 4642
Prerequisite: GL/SOCI 2510 6.00 or GL/ILST 2622 3.00.
Course credit exclusion : GL/SOCI /ILST 3642 3.00.
Instructor: S. Sharokni

**GL/SOCI 4645 3.0 (EN) MOBS, MANIAS AND DELUSIONS :
SOCIOLOGICAL AND PSYCHOANALYTIC PERSPECTIVES
(FALL)**

This course surveys some classic and modern sociological and psychoanalytic contributions to the study of mass psychology, with special reference to the understanding of mobs, manias of various types, hysterical epidemics, mass illusions, quasi-delusions and delusions.

Topics include : the rational and irrational in social life; problems of definition and value judgment; classic studies of group psychology and religion; the open and the closed mind; hysteria, past and present.

Cross-listed to : GL/SOSC 4645 3.0

Course Credit Exclusion: GL/SOCI/SOSC 4010 6.0 (2000-2001, 2001-2002, 2002-2003), GL/SOCI/SOSC 4645 6.0

Instructor: D. Carveth

This course is open to students in their third or fourth year of study.

**GL/SOCI 4675 3.00 CIVIL SOCIETY AND INTERNATIONAL ECONOMIC
ORGANIZATIONS**

(WINTER)

This course explores the relationship of civil society organizations to the International Monetary Fund, World Bank and World Trade Organizations with respect to the governance of the global economy. It deepens students' understanding of globalization and global civil society.

Prerequisite: GL/ILST 2300 3.00/GLSOCI 2510 3.00 or GL/POLS 2920 6.00

This course is open to students in their third or fourth year of study

**More Course Details: available from the International Studies
Department**

**GL/SOCI 4681 3.0 (FR) POLIQUITUE GESTION DE LA DIVERSITÉ
(AUTOMNE)**

Ce cours présente et analyse les différents modèles d'intégration et de gestion de la diversité ethnoculturelle dans les régimes démocratiques tels que le multiculturalisme au Canada et en Grande-Bretagne, le républicanisme en France, et l'interculturalisme au Québec et en Belgique.

Professeur: F. Garon

More Course Details: available from the Political Science Department.