



DEPARTMENT OF  
**SOCIOLOGY**

2015-2016



**GLENDON**



**GLENDON**



**The Glendon Sociology department is committed to the pursuit of excellence in teaching and research within a small bilingual liberal arts faculty with a strong sense of community.**

#### DEPARTMENT OF SOCIOLOGY

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## ABOUT OUR PROGRAM

The department of sociology offers a major, a minor and courses that can be used as electives. While sociology is an academic discipline with its specialized theory and methods, our department also offers courses that are of interest to non-majors and open to them. As a bilingual department, we offer courses taught in both languages but only our core courses are taught in both French and English.

Our core program consists of:

SOCI 2510 6.0 Principles of Sociology

SOCI 3680 3.0 Logic of Social Inquiry: Qualitative Methods

SOCI3690 3.0 Logic of Social Inquiry: Quantitative Methods

SOCI 3692 6 0 Theories of Society

SOCI 2510 introduces students to the main concepts, perspectives and fields of inquiry within sociology. SOCI 3680 and 3690 address questions of valid and reliable evidence about society. What criteria do we use to determine whether statements based on evidence about society are trustworthy? What tools and processes to gather and present evidence are available to sociologists that others will find trustworthy? What are the ethical challenges of sociological research and what strategies do we use to respond to those challenges?

SOCI 3692 covers the wide range of perspectives in our discipline on understanding society and how each illuminates social life in a different way. We live in a changing and challenging world. Our critics say that we are “committing sociology.” What that really means is this: we would prefer to try to understand, and not simply condemn. As a discipline, we have sought to provide more accurate insights and broader perspectives on social existence and the more contentious issues it raises. Whether one makes claims as an expert or as an individual citizen, we hold that action should not be divorced from knowledge.

There are multiple optional sociology courses at the second, third and fourth year level. Second year courses do not have SOCI 2510 as a prerequisite. Most, but not all, of our third and fourth year courses have SOCI 2510 as a prerequisite. We aim in all of our courses to use the theoretical and methodological tools of our discipline to foster an informed and critically engaged understanding of social issues.

Since sociology is the broadest of the social sciences, our courses often engage issues raised in other social science disciplines and explore them using the theoretical and methodological tools of our discipline. Many of our courses are cross-listed to other programs, such as Gender Studies, Health and Environmental Science, International Studies, Political Science, and Canadian Studies. Our department also cross-lists courses from these programs.

For detailed program requirements, please refer to the Undergraduate Calendar applicable to your year of entry into the program.

## OUR PROFESSORS

### DONALD L. CARVETH

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 Emeritus Professor and Senior Scholar, YH C117  
 Telephone: (416) 487-6741  
 E-mail: [dcarveth@yorku.ca](mailto:dcarveth@yorku.ca)  
 Web: <http://www.yorku.ca/dcarveth>  
 Teaching and research areas: Psychoanalysis, Religion, Morality

### ANDREW DAWSON

BA, BComm (Calgary); MA, PhD (McGill)  
 Assistant Professor, YH C126  
 Telephone: (416) 736-2100 ext. 88383  
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 Teaching and research areas: Global Sociology, International Development, Political Sociology, Quantitative Methods, Comparative Historical Sociology

### MARC LESAGE

MA, PhD (Concordia)  
 Associate Professor, YH C132  
 Telephone (416) 736-2100 ext. 88375  
 E-mail : [mlesage@yorku.ca](mailto:mlesage@yorku.ca)  
 Teaching and research areas: Perspectives sociologiques, Communautés et sociétés, Méthodes qualitatives et Enquête de terrain. Globalization, the destabilization of institutions and the fragility of the Self.

### JOANNA ROBINSON

BA (McGill) PhD (UBC)  
 Associate Professor YH C120  
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 E-mail: [jrobinson@glendon.yorku.ca](mailto:jrobinson@glendon.yorku.ca)  
 Teaching and Research Areas: Social Movements, Labour Studies, Inequality, Environmental Politics, Political Sociology, Qualitative Methods, Globalization, Urban Sociology

### BRIAN C. J. SINGER

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 Professor, YH C127  
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 E-mail: [bsinger@yorku.ca](mailto:bsinger@yorku.ca)  
 Teaching and research areas: Social Theory, Sociology of Family and Gender, Comparative and Historical Sociology, French Intellectual History

### RICHARD WEISMAN

BA (Columbia) MA, PhD (University of California, Berkeley), LL.B. (Osgoode Hall, York University)  
 Emeritus Professor and Senior Scholar, YH C117  
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 Teaching and research areas: Sociology of Law, Sociology of Emotions, Moral and Social Regulation, Deviance

## WHY STUDY SOCIOLOGY

The study of sociology at Glendon meets three goals of a liberal arts education.

First, sociology is the intellectual discipline primarily concerned with understanding groups. We act as we do, consciously and unconsciously, because we are members of the groups that constitute society. Our discipline provides tools that are a basis for clear thinking and critical inquiry about social structure and social change. Sociology has produced its distinctive concepts, theories, methodologies and research techniques to use in making sense of the social world. Sociologists have developed and continue to debate multiple theoretical perspectives to bring social life and social change into clearer focus. These perspectives guide the quantitative and qualitative research methods that ground our thinking in evidence.

Second, sociology is a basis for being a well-informed citizen. Our social world has become complex and specialized. At the same time, our generation is using powerful technologies which will shape the world's future. Global economic, political and cultural changes are reshaping the human experience. In a present of multiple continuing revolutions, it is difficult to figure out the way forward and how to influence change. By applying the skills of the liberal arts to these challenges, the study of sociology can be a basis for understanding the choices our society is facing and for learning how to participate in making them.

Third, a liberal arts sociology background can be useful in the world of work. Graduates in sociology may be found in many fields.

## WHAT YOU CAN DO WITH A SOCIOLOGY DEGREE?

Glendon sociology graduates work in teaching (the most common vocational choice of our graduates), law, social work, the civil service (at the federal, provincial and municipal levels), politics, and many aspects of business. In all of these fields, our graduates benefit from the liberal arts skills of reading, writing and reasoning and from the ability to use the tools of sociology to make sense of their experience.



## COURSE LISTINGS

SOCI 2510 6.0 (EN)	Principles of Sociology
SOCI 2510 6.0 (FR)	Perspectives sociologiques
SOCI 2520 6.0 (EN)	Deviant Behaviour and Social Control
SOCI 2527 3.0 (EN) Fall	Sociology of Work and Gender
MATH/SOCI 2610 3.0 (Fall)	Introduction to Statistics I *
MATH/SOCI 2620 3.0 (Winter)	Introduction to Statistics II *
SOCI 2630 3.0 (EN) Winter	Aboriginal Peoples of Canada
EN/SOCI 2634 3.0 (Winter)	Language and Society *
SOCI 2660 6.0 (EN)	Perspectives on Human Nature
SOCI 2665 3.0 (EN) Winter	Education and Society
SOCI 2672 3.0 (EN) Fall <i>(Formerly 2525)</i>	Religion and Society
SOCI 2680 3.0 (FR) Hiver	Relations sexe/genre
SOCI 3210 3.0 (EN) Winter	Sociology of Childhood Adolescence & Youth
SOCI 3217 6.0 (EN)	Crime and Society
SOCI 3325 3.0 (EN) Winter	The Sociology of Everyday Life
SOCI 3609 3.0 (EN) Winter <i>(Formerly 3600)</i>	Women and Religion
SOCI 3636 3.0 (EN) Fall <i>(Formerly 3305)</i>	Social Inequality
SOCI 3644 3.0 (EN) Fall	Global Sociology
SOCI 3645 6.0 (EN)	Socialization and Personality

SOCI 3648 3.0 (EN) Winter	Music and Culture in Global Perspective
SOCI 3649 6.0 (EN)	Sociology of Emotions
SOCI 3658 3.0(EN) Winter <b>(GL/GWST 3524 3.00)</b>	Colonialism, Gender and Societies in Black Africa*
SOCI 3672 3.0 (FR) automne	Sociologie Politique
SOCI 3680 3.0 (EN) Fall	Logique of Social Inquiry : Qualitative Methods
SOCI 3680 3.0 (FR) automne	La logique de l'enquête : méthodes qualitatives
SOCI 3685 3.0 (EN) Fall	Popular Trials
SOCI 3690 3.0 (EN) Winter	Logic of Social Inquiry: Quantitative Methods
SOCI 3690 3.0 (FR) hiver	La logique de l'enquête : méthodes quantitatives
SOCI 3692 6.0 (EN)	Theories of Society
SOCI 4275 6.0 (EN)	Religion, Media & Culture
SOCI 4620 3.0 (EN) Winter	Urban Environmentalism and Urban Sociology
SOCI 4625 6.0 (FR)	L'enquête de terrain
SOCI 4632 3.0 (EN) Fall <i>(Formerly 4280)</i>	Work in a Warming World
SOCI 4645 3.0 (EN) Fall	Mobs, Manias and Delusions: Sociological and Psychoanalytic Perspectives
POLS/SOCI 4664 3.0 (FR) automne	Théories de la pratique en relations internationales*
ILST/SOCI 4675 3.0 (EN) Winter	Global Civil Society and International Economic Organizations*
POLS/SOCI 4681 3.0 (FR) automne	Politique et Gestion de la Diversité*

\* **Courses offered by other departments cross-listed for Sociology credit.**

# INDIVIDUAL RESEARCH/READING AND HONOURS THESIS COURSES

(GL/SOCI 3110, 4000, 4100, 4110)

These courses are available to students who wish to do individual specialized work in an area not specifically covered in the regular course offerings. However, the availability of faculty members to supervise these courses fluctuates from year to year. Regulations and procedures for enrolment are as follows:

## A. General Guidelines and Procedures

1. Individual reading and research courses are normally available only to students earning a Glendon degree, with a major or minor in sociology. The Honours Thesis Course is open to fourth-year students only.
2. Permission to enrol in GL/SOCI 3110, 4000, 4100 and 4110 is given by the Sociology Department as a whole. Students having less than a cumulative B average in sociology will not normally be permitted to enrol in these courses.
3. Students interested in these courses must first find one or more members of the Sociology Department to act as course supervisor(s). The student must then submit to the Chair of the Sociology Department by no later than the end of registration week in September, a brief synopsis of her/his course proposal, describing the research or theoretical issues to be investigated and relevant bibliography.
4. The Chair will inform students of the Department's decision as soon as possible. Until permission to enroll has been given, students are advised to select another course in order to complete their enrolment. However, students must officially drop any undesired courses as soon as permission to enroll in an individual study course has been given in order to avoid paying additional fees. (See the Student Programs Office for information on the relevant accounting deadlines.)
5. A progress report on students' work in these courses will normally be made by the course supervisors to the Department prior to the annual deadline for withdrawal from courses without penalty. Students who are not satisfactorily progressing will be asked by the Department to withdraw from the course.

## B. Regulations Applying to Individual Reading and Research Courses

1. Individual Reading Courses will not normally be offered in areas already covered by the regular sociology curriculum offerings. Students wishing to take a reading course in an area which is similar to but more specialized or more advanced than a course in the regular curriculum must have taken the regular course previously or must take it concurrently.
2. Students wishing to enroll in Individual Research Courses must have taken previously or must take concurrently the course offered in the regular curriculum which relates most centrally to the issues to be researched. For example, a student who wishes to conduct research on familial relationships must have taken or must take concurrently Sociology of the Family.

Note: Students are encouraged to seek the advice of their proposed course supervisor(s) in meeting these requirements.

## C. Regulations Applying to the Honours Thesis Course

1. Students interested in doing an Honours Thesis course must submit a thesis proposal to their proposed thesis supervisor prior to the last day on which a change of courses is permitted without penalty.
2. A committee consisting of the supervisor and at least one other member of the York sociology faculty will decide, on the basis of the following criteria, whether the project may be conducted as an Honours Thesis or as an Individual Research project under course number GL/SOCI 3110 or 4110.
  - a. The candidate's proposed thesis topic must be in a field in which the student has already had relevant academic training or experience.
  - b. The candidate's past academic record and thesis proposal must show promise of ability to achieve a grade of A in this course.
3. The candidate's grade will be decided by the committee designated above.

Note: GL/SOCI 3110, 4000, 4100 are available for full-course and for half-course credit.

## DEPARTMENTAL SCHOLARSHIPS & AWARDS

### SCHOLARSHIPS AND BURSARIES

The York calendar contains a list of scholarships and bursaries. Glendon sociology students may apply for most of these. For more information, please consult the bulletin board near the student financial services office, room c 138.

The following are of particular interest to sociology students:

### FLORENCE KNIGHT TUITION SCHOLARSHIP

An annual scholarship is awarded to a Glendon student who has completed second or third year, on the basis of high academic standing in at least two courses in sociology and satisfactory overall academic standing. The cash value will be applied to tuition fees in the current year of study. Candidates will normally be in honours programs in sociology, or will have sociology as a major; candidates in their second year will be expected to have completed GL/SOCI 2510. The scholarship will not be offered more than once to any student in the course of his/her BA studies.

For further information, see the departmental administrative assistant in room York Hall C217.

### THE JEAN BURNET SCHOLARSHIP

This scholarship was created in honour of Professor Jean Burnet, specialist in Canadian ethnic relations, founder of the Glendon sociology department, and one of the leading members of the "friends of Glendon" for many years. The purpose of the award is to give recognition for academic excellence and to provide financial assistance to be applied to graduate school tuition fees. It is presented to a student who is graduating from Glendon and proceeding to graduate work with a specialization in ethnic relations or Canadian studies. Application may be made to the Friends of Glendon, c/o student financial services, before May 15. The selection committee reserves the right not to award a scholarship every year.





### **THE JOSEPH R. STAROBIN SCHOLARSHIP**

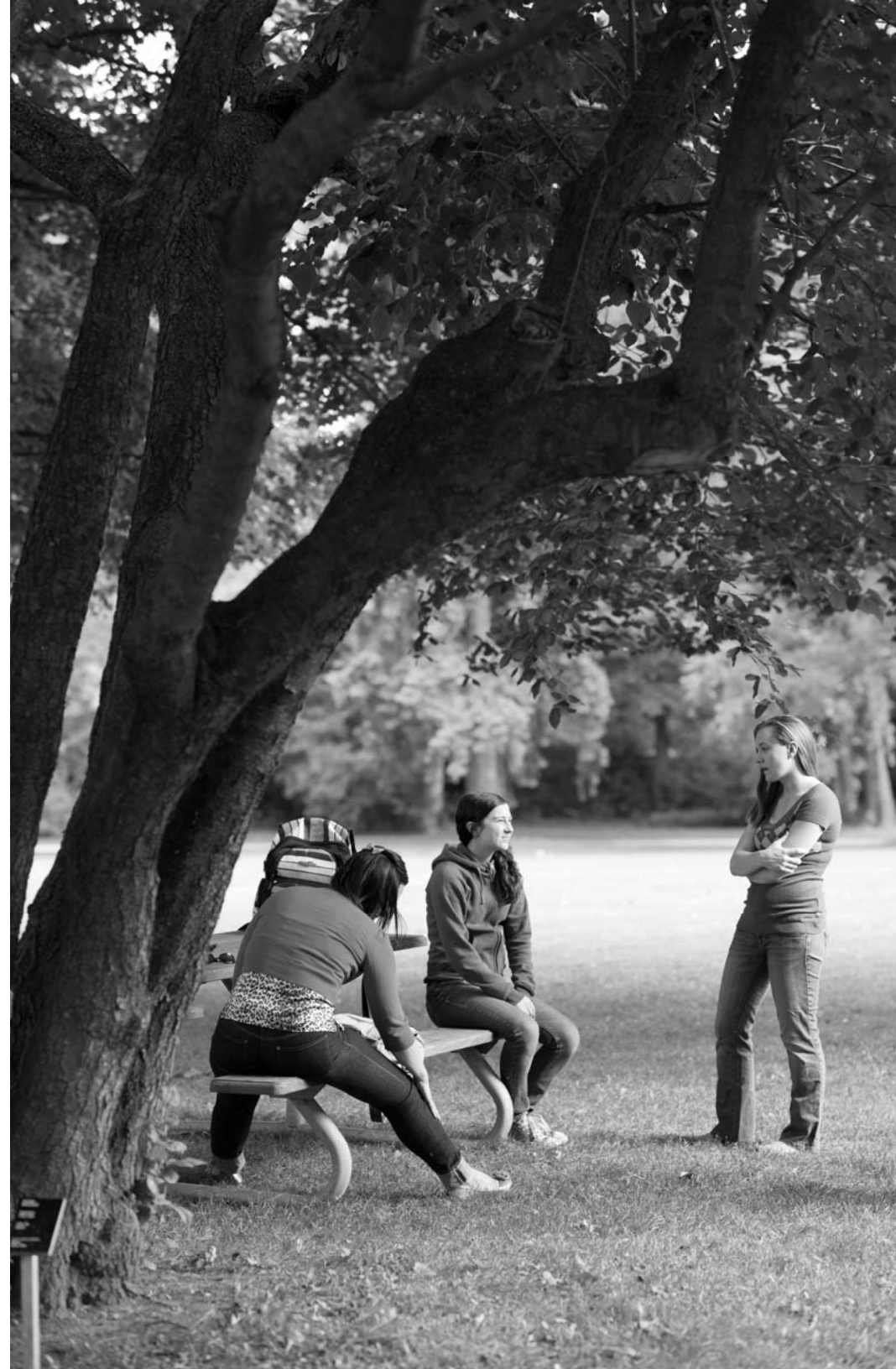
A scholarship is to be awarded each year to a third year Glendon student in the honours programme and bilingual stream whose major is in the social sciences on the basis of merit as decided by the department of political science. The cash value of the award will be applied to tuition fees for the fourth year.

### **SOCIOLOGY BOOK PRIZE**

The Glendon Sociology department awards a book prize to a graduating student. This prize recognizes the contribution that high academic achievement makes not only to the individual student, but also to the quality of our program.

## **EXCHANGE PROGRAM WITH LAVAL UNIVERSITY**

The Glendon Sociology department has an exchange arrangement with the Sociology department at the Université Laval (Quebec City). Glendon Students may study at Laval for a semester or a full academic year. Courses taken in sociology are counted for credit towards a Glendon sociology degree. Financial assistance is available.



## ACADEMIC ADVISING & RESOURCES

Glendon's Office of Academic Services provides a range of registration and support services to students. This office is responsible for maintaining the integrity of student academic records and offers information on University and College rules and regulations, courses and registration, grade reporting and degree audit, graduation and transcripts, and academic advising. You will be able to obtain information on all academic matters from initial registration through to graduation.

### ACADEMIC SERVICES

Room C102 York Hall  
2275 Bayview Avenue  
Toronto, Ontario  
M4N 3M6  
Canada

Telephone: (416) 487-6715

Fax: (416) 487-6813

Email: [acadservices@glendon.yorku.ca](mailto:acadservices@glendon.yorku.ca)

Website: [www.glendon.yorku.ca/acadservices](http://www.glendon.yorku.ca/acadservices)

### QUICK LINKS:

Undergraduate Calendar: <http://calendars.registrar.yorku.ca/>

Lecture Schedule: <https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm>

Policies, Procedures and Regulations (incl. Academic Honesty):  
<http://www.yorku.ca/secretariat/policies/index-policies.html>



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SOCI 2660 6.0 (EN)	Perspectives on Human Nature
SOCI 2665 3.0 (EN) Winter	Education and Society
SOCI 2672 3.0 (EN) Fall <i>(Formerly 2525)</i>	Religion and Society
SOCI 2680 3.0 (FR) hiver	Relations sexe/genre
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\* **Courses offered by other departments cross-listed for Sociology credit.**

## COURSE DESCRIPTIONS/ DESCRIPTION DES COURS

### FALL AND WINTER

#### GL/SOCI 2510 6.0 (EN) PRINCIPLES OF SOCIOLOGY

An introduction to the history of the discipline; concepts, theories and methods basic to sociological inquiry; social issues and social problems.

The main purpose of this course is to introduce students who are interested in sociology as an academic major or minor to the major perspectives developed by sociologists for understanding the social world. Introductions can take several forms. It can mean giving a grand tour of all the sites sociologists study. Since sociology deals with a large subject area, this runs the risk of covering too much and imparting unrelated information. Instead we have chosen to take you on a selected tour. We will focus on some specific and important areas of social life, such as deviant behaviour, religion, family, politics, social differentiation and social inequality, etc. We will use these visits as an opportunity to present major themes and debates marking the development of sociological thought and to illustrate some of the methodological and theoretical tools of sociological inquiry and the specific insights to be gained.

Instructor: TBA

This is a required course for those students who are majoring in sociology. It is open to students in their first, second or third year of study. Students majoring in sociology should take this course in their first or second year of study.

#### GL/SOCI 2510 6.0 (FR) PERSPECTIVES SOCIOLOGIQUES

*Ce cours est consacré à l'initiation aux éléments fondamentaux de la sociologie afin d'entrer dans la perception de la réalité sociale propre à cette discipline.*

Ce cours est consacré à l'initiation aux éléments fondamentaux de la sociologie : concepts ; grands paradigmes ; méthodes d'analyse et de recherche. Ensemble, nous étudierons les œuvres maîtresses et les recherches particulièrement marquantes qui ont contribué à faire de la sociologie ce qu'elle est, en tant que discipline, mais aussi, en tant que spécialité aux multiples champs de recherche :

relations ethniques, famille, sexe et genre, classes sociales, éducation, déviance et criminalité, santé et maladie, sports et loisirs, travail et mouvements sociaux. Perspectives sociologiques est un cours de base qui se veut non seulement une initiation au métier de sociologue et aux méthodes de travail dans la discipline mais tout autant un instrument de réflexion sur la société dans laquelle nous vivons.

Cours incompatible: AP/SOCI 1010 6.0

Professeur : M. Lesage

Ce cours, requis pour les étudiants qui se spécialisent en sociologie, devrait être pris dans la première ou la deuxième année d'études. Il est aussi ouvert aux étudiants de première, deuxième et troisième année qui ne se spécialisent pas en sociologie.

#### GL/SOCI 2520 6.0 (EN) DEVIANT BEHAVIOUR AND SOCIAL CONTROL

*What is the meaning of the term deviance? Who is most likely to be labeled a deviant and why? Types of deviants (criminal and non-criminal). Methodological problems involved in the counting of deviants. Societal and individual reactions to deviant behaviour. Managing a deviant identity. Costs and benefits of various treatments of deviant behaviour. A critical examination of the major sociological theories in this area is also undertaken.*

Instructor: TBA

This course is open to students in their first, second or third year of study.

#### GL/SOCI 2527 3.0 SOCIOLOGY OF WORK AND GENDER (FALL)

This course will review theory and research to examine how a changing economic and social context affects the intersection of work and gender : how work organizations articulate/embody gender roles and expectations and how structural patterns in the workforce effect equity policies/practices.

Prerequisite or co-requisite: GL/SOCI 2510 6.00 (EN) OR (FR).

Instructor: TBA

This course is open to students in their first, second, or third year of study.

### **GL/SOCI 2630 3.0 (EN) - ABORIGINAL PEOPLES OF CANADA (WINTER)**

*This course covers perspectives on Inuit and Indian communities of Canada; cultural and linguistic diversity; traditional economic and social organization; religion and art; the impact of Western society; contemporary strategies for survival.*

Cross-listed: GL/CDNS/SOSC 2630 3.00

Instructor: TBA

This course is open to students in their first, second or third year of study

### **GL/SOCI 2660 6.0 (EN) PERSPECTIVES ON HUMAN NATURE**

A multi-disciplinary study of a range of influential yet contrasting models of human nature encountered in the contemporary humanities and social sciences: Perspectives surveyed include those of such nineteenth and twentieth-century thinkers as Hegel, Kierkegaard, Marx, Nietzsche, Freud, Heidegger, Sartre and De Beauvoir.

Cross-listed to: GL/SOSC 2660 6.0

Instructor: TBA

This course is open to students in their first, second or third year of study.

### **GL/SOCI 2665 3.0 EDUCATION AND SOCIETY (WINTER)**

A study of the relationship between education and the wider social structure. What role does education fulfill in the larger society? What are the social forces directing its development? How effective is education in discharging its institutional responsibilities?

Course credit exclusion: GL/SOCI 2560 3.0.

Instructor: TBA

This course is open to students in their first, second or third year of study.

### **GL/SOCI 2672 3.0 (EN) RELIGION AND SOCIETY (FALL)**

This course analyzes the relationship between religion, culture and social class. It observes how religion, as a social structure, organizes communities around beliefs

and rituals. It introduces students to classical sociological theories about religion; looking at empirical cases globally.

Cross-listed to GL/HUMA 2672 3.0

Course credit exclusion GL/SOCI 2525 300

Instructor: TBA

This course is open to students in their first, second or third year of study

### **GL/SOCI 2680 3.0 RELATIONS SEXE/GENRE (HIVER)**

Analyse de la signification des distinctions de genre dans la structure sociale. En particulier étude de la socialisation et de la stratification des rôles de chaque sexe, des relations entre les genres masculin/féminin.

Identique à : GL/SOSC 2680 3.0

Professeur : à déterminer

Ce cours est ouvert aux étudiants de première, deuxième ou troisième année.

### **GL/SOCI 3210 3.0 (EN) SOCIOLOGY OF CHILDHOOD ADOLESCENCE & YOUTH (WINTER)**

The course focuses on the social worlds of children and youth in modern society. Historical and anthropological readings will be introduced to sharpen awareness of the distinct character of the contemporary passage to adulthood. Against this comparative background we will, then, analyse how modern developments in family life, economy, education, mass media and cultural beliefs have affected the growing-up process. We shall explore the ramifications of these changes and trace the varied responses to them.

Prerequisite: GL/SOCI 2510 6.0

Course credit exclusions: GL/SOCI 2011 3.0 (Winter 1992); GL/SOCI 3012 6.0 (Fall/Winter 1992-1993) & GL/SOCI 3210 6.0.

Instructor: TBA

This course is open to students in their second, third or fourth year of study who have met the prerequisite.

**GL/SOCI 3217 6.0 (EN) CRIME AND SOCIETY**

*This course will introduce some of the major issues of crime and criminal justice from a sociological perspective. Students will examine the how, when, where and why of criminal predation and victimization within the context of Canadian society.*

Prerequisite(s): GL/SOCI 2510 6.0 or GL/SOCI 2520 6.0

Course credit exclusion: GL/SOCI 3010 3.0 (Fall 2006)

Instructor: TBA

This course is open to students in their second, third or fourth year of study.

**GL/SOCI 3325 3.0 (EN) THE SOCIOLOGY OF EVERYDAY LIFE (WINTER)**

This course explores the sociology of everyday life both theoretically and as it applies in various empirical contexts. The first part of the course orients students to the key schools of thought in the field including but not limited to symbolic interactionism and dramaturgy (Goffman, Blumer, and Hochschild), phenomenology (Schutz) and ethnomethodology (Garfinkel), as well as standpoint theory (Smith and Collins). The theoretical grounding in this field of micro-sociology enables students to utilize their sociological imaginations connecting everyday activities and situations as well as seemingly ordinary behaviours and things with larger structural social forces and institutions.

The course surveys a range of empirical studies including but not limited to studies of conversation, gender performance, behaviour on public transit, everyday violence, and new technologies. Students critically examine the taken-for-grantedness in everyday life with these examples and in so doing gain insight into our identities as social actors and the social forces that shape our everyday lives. Questions of power and inequality are highlighted here. The final part of the course concerns itself with the methodology of the study of everyday life. Here the focus is on institutional ethnography or a method of inquiry that begins with the knowledge and experiences of everyday people.

Instructor: K. Blakely

This course is open to students in their second, third or fourth year of study.

**GL/SOCI 3609 3.0 (EN) WOMEN AND RELIGION (WINTER)**

*This course uses sociological theories on religion to study the main issues, gains and struggles faced by women in religious traditions around the world. Students study women in religion at the macro and micro level of spirituality and femininity.*

While this course has no prerequisite, a background in Sociology would be helpful.

Cross-listed to: GL/HUMA /GWST 3609 3.0

Course Credit Exclusions: GL/SOCI 3010 3.0 (Winter 1993); GL/SOCI/W MST 3010 3.0 (Winter 1994); GL/SOCI/W MST 3010 3.0 (Winter 1995), 3600 3.0

Instructor: TBA

This course is open to students in their second or third year of study.

**GL/SOCI 3636 3.0 (EN) SOCIAL INEQUALITY (FALL)**

*This course addresses a key topic in sociology: social inequality. It examines and explains the causes and consequences of social inequalities, generally and in specific social contexts, as well as the processes by which inequalities are created and challenged.*

During the last several decades, inequality has been increasing in Canada and globally. This course explores the causes and consequences of inequality in different contexts. Students will examine the patterns and dynamics of inequality and poverty; discuss concepts and theories used by scholars to understand and measure different forms of inequality, and study policy and other societal responses to inequality, including the role of the state and social movements. Students will also examine the mechanisms and institutions that structure inequality, including labour markets, welfare policy and family structure, residential segregation and health, and the criminal justice system. The course will pay special attention to the intersection of social class with race and ethnicity and gender.

Cross Listed to: GL /ILST 3636 3.0

Prerequisite: GL/SOCI 2510 6.0 Or GL/|LST 2200 6.00

Course credit exclusion GL/SOCI 33053.0

Instructor: J. Robinson

This course is open to students in their second, third or fourth year of study.

### **GL/SOCI 3644 3.0 (EN) GLOBAL SOCIOLOGY (FALL)**

*This course provides students with a general overview of key issues within global sociology by providing an outline of the field, reviewing its dominant theories and by engaging various global phenomena from a sociological perspective.*

Global perspectives and approaches to research are becoming ubiquitous within sociology and are having a transformative impact on the discipline. This course is designed to provide students with a general overview of key issues within global sociology by engaging several of its major topic areas. The course begins by providing an outline of the field of global sociology, followed by a review of its dominant theories. The course also examines various global phenomena from a sociological perspective: globalization, transnational social movements, colonialism, development, the welfare state, democratization, migration and diasporas, and the environment.

Prerequisite: GL/SOCI 2510 6.0 or ILST 2300 3.00

Cross-listed to: GL/ILST 3644 3.0

Instructor: A. Dawson

This course is open to students in their third or fourth year of study

### **GL/SOCI 3645 6.0 (EN) — SOCIALIZATION AND PERSONALITY**

In the first term the course will focus upon G. H. Mead's theory of the social and symbolic genesis of the mind and the self and upon later contributions to the symbolic interactionist and reality constructionist perspectives. The question as to whether this sociological framework employs an oversocialized conception of the person and of the socialization process will be explored.

The second term will focus upon Freud's theory of socialization, personality development and psychopathology, as well as a range of post-Freudian contributions to psychoanalysis. Students will be in a position to compare and contrast sociological and psychoanalytic views of personality and the socialization process.

Same As: GL/SOSC 3645 6.0 (EN)

Instructor: TBA

This course is open to students in their second, third or fourth year of study.

### **GL/SOCI 3648 3.0 (EN) MUSIC AND CULTURE IN GLOBAL PERSPECTIVE (WINTER)**

*This course surveys music traditions and practices of diverse cultures and regions, through the perspective of ethnomusicology. Guided listening is a key component of lectures, which will also consider social context, identity, and diaspora, and issues of transnationalism and globalization.*

Lectures will have a focus on audio and video material relevant to each area studied. Group discussion is encouraged, and there may be live demonstrations and/or a guest presentation.

Cross-listed to: GL/HUMA/ILST/SOSC 3648 3.0

Instructor: TBA

This course is open to students in their second, third or fourth year of study.

### **GL/SOCI 3649 6.0 (EN) SOCIOLOGY OF EMOTIONS**

*This course focuses on the social nature of emotions to understand better the forces that motivate our individual conducts, the behaviour of large groups and social movements. Students will examine the major sociological approaches to the study of emotions.*

Cross -Listed to: SOSC 3649 6.0

Course credit exclusion: GL/SOCI 3010 3.0 (Winter 2005), GL/SOCI 3551 6.0

Instructor: TBA

This course is open to students in their second, third or fourth year of study

### **GL/SOCI 3672 3.0 (FR) SOCIOLOGIE POLITIQUE (AUTOMNE)**

Ce cours est une introduction à la sociologie politique. À la base, ce cours examine la nature du pouvoir dans la société. Il examine les formes de pouvoir social avec un accent particulier sur le pouvoir politique et les relations État-société.

Les objectifs d'apprentissage premiers sont d'acquérir une compréhension de certaines des principales théories et des enjeux contemporains en sociologie politique, de développer la capacité d'analyser les phénomènes politiques dans une perspective sociologique et d'encourager l'analyse critique de la relation entre la politique et la société.

Le cours commence par une description du champ de la sociologie et examine les contributions de certains des théoriciens classiques en sociologie/science politique à ce domaine. Le cours examinera ensuite des oeuvres plus contemporaines qui abordent la nature du pouvoir social. Cela sera suivi d'une exploration du pouvoir de l'État et des relations État-société en traitant des concepts tels que la démocratie et le nationalisme.

Co-inscrit à: GL /POLLS 3672 3.0  
Professeur : A. Dawson

Ce cours est ouvert aux étudiants de deuxième ou troisième année.

### **GL/SOCI 3680 3.0 (EN) THE LOGIC OF SOCIAL INQUIRY: (FALL) QUALITATIVE METHODS**

*An examination of how theories influence the logic of inquiry and research designs. Assumptions concerning objectivity and values are discussed and problems of operationalization are analyzed.*

This course recognizes that we are all consumers of more or less organized social research in the form of newspaper reports, articles in professional journals, reports from government inquiries, evidence presented in court, advertisements, and propaganda. How can we distinguish between fiction, exaggeration, satire and truth? How can we separate fact from opinion, what exists from what we wish existed? Can we even talk of true or false, or should we restrict ourselves to considering different social constructions of reality, each claiming superiority over the other?

This course offers tools for studying such questions, by examining different models of the relationships between theory, research, and writing. These models provide different conceptions of objectivity and the role of values. We use them to discuss the problems posed by different types of qualitative research, with particular focus on experimentation, content analysis and participant observation. In this way we will learn to evaluate the strong and weak points of certain recent examples of qualitative social research.

Prerequisite: A course in Canadian Studies, Political Science or Sociology.  
Cross-listed to: GL/CDNS/POLLS 3680 3.0  
Instructor: J. Robinson

This course is open to students in their second, third or fourth year of study.

### **GL/SOCI 3680 3.0 (FR) – LA LOGIQUE DE L'ENQUETE : AUTOMNE METHODES QUALITATIVES**

Les étudiants seront initiés à différentes méthodes et techniques de recherche dont l'entretien dirigé et semi-dirigé, le récit de vie, l'entrevue de groupe, l'observation participante et l'intervention sociologique. Ils auront aussi à se familiariser avec différentes formes de cueillettes de données : le journal du chercheur, l'enregistrement, la vidéo-caméra...

Condition préalable : Un cours en Sociologie, Science politique ou Études canadiennes.  
Identique à : GL/CDNS/POLLS 3680 3.0  
Instructor : M. Lesage

Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

### **GL/SOCI 3685 3.0 (EN) POPULAR TRIALS (FALL)**

*This course examines popular trials as events that contribute to legal and public discourse and as occasions for the dramatization of social norms. The conceptual tools developed in the first part of the course are used later to analyze a few historically significant trials.*

Cross-listed to: GL/SOSC 3685 3.0  
Instructor: R. Weisman

This course is open to students in their second, third or fourth year of study.

### **GL/SOCI 3690 3.0 (EN) THE LOGIC OF SOCIAL INQUIRY: QUANTITATIVE METHODS (DATA COLLECTION AND ANALYSIS) (WINTER)**

*The course concentrates first on questionnaire design and interview procedures and extrapolates from these techniques the general problems of data collection. Secondly, it examines the logic of research procedures used in assessing and interpreting data.*

Prerequisite: A course in Canadian studies or political science or sociology.  
Cross-listed to: GL/CDNS/POLLS 3690 3.0  
Instructor: A. Dawson

This course is open to students in their second, third, or fourth year of study.



### **GL/SOCI 3690 3.0 (FR) LA LOGIQUE DE L'ENQUETE : METHODES QUANTITATIVES (HIVER)**

Ce cours examine surtout les pratiques de recherche impliquées par le modèle empiriste des sciences sociales, du point de vue d'un consommateur critique. Il se préoccupe d'abord de la définition d'un problème sociologique et de la formulation d'hypothèses pertinentes. Ensuite il examinera la collecte des données par questionnaire et entrevue, y compris les manières de manipuler les réponses. Enfin il traitera de l'analyse statistique et surtout de l'interprétation des tableaux à une ou à plusieurs variables.

Il y aura probablement une introduction à l'utilisation d'un programme standard tel SPSS-X. Le cours ne présuppose aucune connaissance préalable de la statistique, et envisage même à combattre (avec gentillesse) les craintes que vous puissiez avoir face à la mathématique. Bref, il compte vous fournir les moyens de mieux saisir l'argumentation statistique, pour vous permettre de franchir les deux premiers obstacles sur la route vers la compréhension : la peur que toute statistique soit vraie et incontestable, et le mépris que toute statistique soit trop malléable pour mériter votre attention.

Condition préalable : Un cours en Études canadiennes, Sociologie ou Science politique.

Identique à : GL/CDNS/POLS 3690 3.0

Professeur : A. Dawson

Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

### **GL/SOCI 3692 6.0 (EN) THEORIES OF SOCIETY**

*A comparative study of significant contributions to sociological theory, based on an intensive reading of such authors as Durkheim, Weber, Marx, Simmel, Freud, Cooley, Mead, Parsons, Berger and Goffman.*

This is an intensive reading course. You are advised to wait until your third year before taking this course. During the first half of the course, we will be examining a number of "classical" authors and their legacy. Amongst the authors that may be considered are Montesquieu, Rousseau, Tocqueville, Marx, Durkheim, Weber, Simmel and George Herbert Mead. In the second half of the course, we will be turning to more modern authors. Again a selection will have to be made. Amongst the theories that may be considered are functionalism, symbolic interactionism, critical theory, structuralism and post-structuralism. Possible authors include Talcott Parsons, Erving Goffman, Howard Garfinkel, C. Wright Mills, Theodor Adorno, Jurgen Habermas, Pierre Bourdieu, Michel Foucault, Jean Baudrillard, Jeffrey Alexander and Anthony Giddens.

Cross-listed to GL/ILST/POLS/SOSC 3692 6.0

Course Credit Exclusion: AP/SOCI 3330 6.0, GL/SOCI/ILST/POLS 3012 6.0 (FW1999, FW2000), GL/SOCI 3240 6.0 (EN/FR).

Instructor: B. Singer

This course is open to students in their second, third or fourth year of study.

### **GL/SOCI 4275 6.0 (EN) RELIGION, MEDIA, CULTURE**

*This course is an interdisciplinary investigation of how religion is mediated in culture through mass media (television, radio, the press) as well as through electronic media (internet, video games) and popular culture (film).*

Prerequisite: GL/SOCI 2672 3.00 (formerly GL/SOCI 2525 3.0) or permission of the department.

Instructor: TBA

This course is open to students in their third or fourth year of study.

### **GL/SOCI 4620 3.0 (EN) URBAN ENVIRONMENTALISM AND URBAN SOCIOLOGY (WINTER)**

*Environmental change is making a major impact on cities and, in turn, is changing the experience of city life. The course examines this intersection of environmental sociology and urban sociology, which is emerging as a major global planning issue, for example in the two recent UN Habitat reports on sustainable cities (2009) and cities and climate change (2011).*

Cross-listed to: GL/NATS 4620 3.00

Instructor: J. Robinson

This course is open to students in their third or fourth year of study.

**GL/SOCI 4625 6.0 (FR) L'ENQUÊTE DE TERRAIN**

*Ce cours prend la forme d'un laboratoire de recherche où une équipe d'apprentis chercheurs va, sur le terrain, saisir sur le vif la dynamique des rapports sociaux d'une communauté. On y utilise, in situ, différentes méthodes et techniques de recherche : observation participante, récit de vie, entrevue individuelle et de groupe etc.*

Dès les premières séances, un sujet d'enquête est choisi collectivement. Les étudiants devront, dès les premières semaines, avoir une bonne connaissance de l'ouvrage Guide de l'enquête de terrain de Stéphane Beaud et de Florence Weber (La découverte, Paris, 1999).

Identique à GL/ILST/SOSC 4625 6.0 (FR)  
Cours incompatible : GL/SOCI 4200 6.0 (FR)

Professeur : M. Lesage

Ce cours est ouvert aux étudiants de troisième ou quatrième année. Pour s'y inscrire les étudiants devront, au préalable, obtenir l'autorisation du Département de sociologie.

**GL/SOCI 4632 3.0 (EN) WORK IN A WARMING WORLD (FALL)**

*Climate warming may be the most important force reshaping work worldwide in the 21st century. The course explores debates on global warming, sociological dimensions and social responses, transnational disruptions and the potential of work and labour unions to respond.*

Climate warming may be the most important force reshaping work worldwide in the 21st century. But can work and labour help slow global warming? Setting Canada within international context, the course explores the origins and debates concerning the gravity of climate warming, the sociological dimensions of both climate warming and responding to climate warming, the transnational social disruptions caused by climate change in Global North and Global South, and the unexpected potential of the world of work and labour unions to reduce greenhouse gas emissions.

Crosslisted to GL/NATS 4632 3.0  
Course credit exclusion: GL/SOCI 4280 3.0  
Instructor: C. Lipsig-Mumme

This course is open to students in their third or fourth year of study.

**GL/SOCI 4645 3.0 (EN) MOBS, MANIAS AND DELUSIONS: SOCIOLOGICAL AND PSYCHOANALYTIC PERSPECTIVES (FALL)**

A survey of some classic and modern sociological and psychoanalytic contributions to the study of mass psychology, with special reference to the understanding of mobs, manias of various types, hysterical epidemics, and mass illusions and delusions. Topics include : the )rational and irrational in social life; problems of definition and value judgment; classic studies of group psychology and religion; the open and the closed mind; hysteria, past and present.

Cross-listed to: GL/SOSC 4645 3.0  
Course Credit Exclusion: GL/SOCI/SOSC 4010 6.0 (2000-2001, 2001-2002, 2002-2003). SOCI/SOSC 4645 6.0

Instructor: D. Carveth

This course is open to students in their third or fourth year of study.