

Curriculum Vitae

ROBERT BAYLEY

Department of Linguistics
University of California, Davis
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AREAS OF SPECIALIZATION: Sociolinguistics (Language Variation, Language Socialization, Language Contact); Second Language Acquisition.

EDUCATION

- Ph.D. Stanford University, 1991, Language, Literacy, and Culture (Emphasis areas: Sociolinguistics and Second Language Acquisition).
Dissertation: *Variation theory and second language learning: Linguistic and social constraints on interlanguage tense marking*, directed by Kenji Hakuta.
- M.A. University of California, Berkeley, Comparative Literature.
- B.S. Columbia University, Comparative Literature.

ACADEMIC APPOINTMENTS

- 2014-17 Chair, Graduate Group in Linguistics, University of California, Davis.
- 2006- Professor, Department of Linguistics (Step VII, 7/1/14); Affiliated faculty, Education and French, University of California, Davis.
- 2001-06 Professor, Bicultural-Bilingual Studies, University of Texas at San Antonio (UTSA).
- 1997-01 Associate Professor, Bicultural-Bilingual Studies, UTSA.
- 1991-97 Assistant Professor, Bicultural-Bilingual Studies, UTSA.
- 1988-91 Teaching Fellow, English for Foreign Students Program, Department of Linguistics, Stanford University.
- 1987-88 Lecturer, Department of Communication Studies, San José State University.
- 1986-87 Instructor, American Language Program, California State University, East Bay.
- 1985-86 Language Teaching Specialist, Department of English, Beijing Foreign Studies University, China.
- 1984-85 Language Teaching Specialist, Department of Foreign Languages. Harbin Institute of Technology, Harbin, China.
- 1974-84 Instructor, Humanities Division. Merritt College, Oakland, California.
- 1971-74 Acting Instructor, Department of Rhetoric, University of California, Berkeley

VISITING APPOINTMENTS

- 2015 Fulbright Senior Lecturer in TEFL, Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández”, Buenos Aires, and Universidad Nacional de Río Cuarto (March-June).
- 2012 Visiting Professor, School of Foreign Languages, Dalian University of Technology, China (September).

- 2010 Visiting Professor, School of Foreign Languages, University of International Business and Economics, Beijing (October-November).
- 2009 Visiting Professor, Department of Linguistics, Ca' Foscari University of Venice, Italy (November-December).
- 2003 Fulbright-York University Visiting Chair, Department of Languages, Literatures, and Linguistics, York University, Toronto (September-December).
- 2002 Visiting Professor, Dept. of Foreign Languages, Harbin Institute of Technology (September).
- 1994 Fulbright Senior Lecturer in Applied Linguistics/TEFL, Universidad Autónoma de Nuevo León, Monterrey, Mexico (January-June).
- 1992-95 Visiting Assistant Professor, English for Foreign Students, Department of Linguistics, Stanford University (summer).
- 1988 Fulbright Senior Lecturer, Dept. of Languages and Linguistics, Universidad Mayor de San Simon, Cochabamba, Bolivia (June-September).
- 1987 Fulbright Senior Lecturer, Binational Centers of Cochabamba, La Paz, and Santa Cruz, Bolivia (June-September).

FELLOWSHIPS, HONORS, AND AWARDS

- 2015-17 President, American Dialect Society.
- 2015 Fulbright Senior Scholar Award in TEFL to Argentina.
- 2013-15 Vice-President and President-Elect, American Dialect Society.
- 2011 Andrew Foster Humanitarian Award from the National Black Deaf Advocates to the Black ASL Project (Ceil Lucas, Carolyn McCaskill, & Robert Bayley, co-directors) for the book and DVD, *The Hidden Treasure of Black ASL: Its History and Structure*.
- 2011-14 *Hai-Tian* (Sea-Sky) Scholar, School of Foreign Languages, Dalian University of Technology, China.
- 2005 Appointed as Associate Member, Centre for Research on Language Contact, York University.
- 2003 Fulbright Distinguished Chair (Linguistics), York University, Toronto, Canada.
- 2002 Honorary Professorship, Harbin Institute of Technology, Harbin, China.
- 2002 President's Distinguished Achievement Award for Research Excellence, UTSA.
- 1997-99 National Academy of Education Spencer Postdoctoral Fellowship.
- 1994 Fulbright Senior Scholar Award in TEFL to Mexico.
- 1988-91 Stanford University Teaching Fellowship.
- 1988 Fulbright Senior Lecturing Award in TEFL to Bolivia (renewal of 1987 grant).
- 1987-88 Stanford University Graduate Fellowship.
- 1987 Fulbright Senior Lecturing Award in TEFL to Bolivia.
- 1979 National Endowment for the Humanities Summer Fellowship in Rhetoric and College Writing, University of Nevada, Reno.

FUNDED RESEARCH (extramural)

- 2010-14 California Postsecondary Education Commission, "Strategic Alliance II" Grant number 10-704, a project to improve mathematics instruction for grade K-6 students, especially English language learners (R. Ambrose, R. Bayley & M. Anderson, co-directors). \$549,000.

- 2008-10 National Science Foundation Dissertation Improvement Grant, "Variation in Maltese English" (as adviser to Lisa Bonnici), \$10,633.
- 2007-08 Spencer Foundation, "The History and Structure of Black ASL in the South" (C. Lucas, P.I. R. Bayley & C. McCaskill, co-P.I.s), \$40,000.
- 2001-04 National Science Foundation, "Sociolinguistic Variation in ASL: Materials for Building Community Awareness" (Grant #BCS-0109329) (C. Lucas, P.I., C. Valli & R. Bayley, co-P.I.s), \$49,923.
- 2001-02 Spencer Foundation, "Acquiring Academic Content and English Language Knowledge in the Middle School Science Classroom" (with J. Langman), \$34,950.
- 2000-02 Texas Education Agency, "ESL Professional Development Center," to provide professional development in adult education to school districts throughout Texas, \$220,000.
- 1994-96 Spencer Foundation, "Family Language Environment and Bilingual Development: Toward an Integrated Maintenance Model" (with S. R. Schecter), \$103,500.
- 1994-95 U.S. Department of Education, Office of Educational Research and Improvement, Field-Initiated Studies Program, "Family Language Environment and Bilingual Development" (Grant #R117E40326-94) (with S. R. Schecter), \$87,669.

FUNDED RESEARCH (intramural, selected)

- 2013-14 Assessing Student Knowledge Grant from the Office of the Vice Provost for Undergraduate Education, UC Davis, to develop assessment measures for undergraduates in linguistics, (with J. Menard-Warwick), \$5000.
- 2002-03 Faculty Research Award, UTSA, "The Acquisition of the English Verbal System in a Chinese-English Bilingual School," \$5,000.
- 2002-03 Faculty Leave Award, UTSA, for a research project, "Studies of Linguistic Variation."
- 1999-00 Faculty Research Award, University of Texas at San Antonio, "Analyzing Variation in Spoken and Signed Languages," \$5,000.
- 1997-98 Faculty Leave Award, UTSA, for a research project, "Family Language Use, Bilingual Development, and Adaptation to Schooling in Mexican-American Communities in Texas and California."
- 1996-97 Faculty Research Award, UTSA, "Language Attrition as a Mirror of Language Acquisition: Tense and Aspect across the Bilingual Continuum," \$5,000.
- 1991-92 Faculty Research Award, UTSA. "Chicano English and the Maintenance of Ethnic Identity," \$4,000.

PUBLICATIONS

Books and Special Issues of Journals

- Bayley, R., & Cameron, R. (Eds.) (2015). *Language variation and change: Critical concepts in linguistics*, Vol. 1, *Foundations and methods*. London & New York: Routledge.
- Bayley, R., & Cameron, R. (Eds.) (2015). *Language variation and change: Critical concepts in linguistics*, Vol. 2, *Issues and debates*. London & New York: Routledge.
- Bayley, R., & Cameron, R. (Eds.) (2015). *Language variation and change: Critical concepts in linguistics*, Vol. 3, *Language change*. London & New York: Routledge.
- Bayley, R., & Cameron, R. (Eds.) (2015). *Language variation and change: Critical concepts in linguistics*, Vol. 4, *Internal and external constraints*. London & New York: Routledge.

- Bayley, R., & Cameron, R. (Eds.) (2015). *Language variation and change: Critical concepts in linguistics*, Vol. 5, *Extensions and applications of sociolinguistics*. London & New York: Routledge.
- Bayley, R., Cameron, R., & Lucas, C. (Eds.) (2013). *The Oxford handbook of sociolinguistics*. Oxford: Oxford University Press.
- McCaskill, C., Lucas, C., Bayley, R., & Hill, J. (2011). *The hidden treasure of Black ASL: Its history and structure*. Washington, DC: Gallaudet University Press.
- Bayley, R., & Lucas, C. (Eds.) (2007). *Sociolinguistic variation: Theories, methods, and applications*. Cambridge: Cambridge University Press.
- Bayley, R., & Regan, V. (Eds.) (2004). *The acquisition of sociolinguistic competence*. Special issue of the *Journal of Sociolinguistics* 8(3).
- Lucas, C., Bayley, R., & Valli, C. (2003). *What's your sign for PIZZA? An introduction to variation in American Sign Language*. Washington, DC: Gallaudet University Press.
- Bayley, R., & Schecter, S. R. (Eds.) (2003). *Language socialization in bilingual and multilingual societies*. Clevedon, England: Multilingual Matters.
- Schecter, S. R., & Bayley, R. (2002). *Language as cultural practice: Mexicanos en el norte*. Mahwah, NJ: Lawrence Erlbaum.
- Lucas, C., Bayley, R., & Valli, C. (2001). *Sociolinguistic variation in American Sign Language*. Washington, DC: Gallaudet University Press.
- Bayley, R., & Preston, D. R. (Eds.) (1996). *Second language acquisition and linguistic variation*. Amsterdam: John Benjamins.

Journal Articles

- Geraci, C., Bayley, R., Cardinaletti, A., Cecchetto, C., & Donati, A. (2015). Variation in Italian Sign Language (LIS): The case of wh-signs. *Linguistics* 53: 125-151.
- Langman, J., Bayley, R., & Caceda, C. (2015). Second language socialization in adolescence: Exploring multiple trajectories. *International Journal of TESOL and Learning* 4: 32-49.
- Lucas, C., Bayley, R., McCaskill, C., & Hill, J. (2015). The intersection of African American English and Black American Sign Language. *International Journal of Bilingualism* 19: 156-168.
- Bayley, R. (2014). Demographic categories in sociolinguistic studies of US Latino communities. *Language and Linguistics Compass* 8: 536-547.
- Bayley, R., & Holland, C. (2014). Variation in Chicano English: The case of final (z) devoicing. *American Speech* 89: 385-407.
- Abedi, J., Bayley, R., Ewers, N., Mundhenk, K., Kao, J., Leon, S., & Herman, J. (2012). Accessible reading assessments for students with disabilities. *International Journal of Disability, Development and Education* 59: 81-95.
- Lucas, C., & Bayley, R. (2011). Variation in sign languages: Recent research on ASL and beyond. *Language and Linguistics Compass* 5: 677-690.
- Bonnici, L. M., & Bayley, R. (2010). Recent research on Latinos in the USA and Canada, part 2: Spanish varieties. *Language and Linguistics Compass* 4: 121-134.
- Bayley, R. & Bonnici, L. M. (2009). Recent research on Latinos in the USA and Canada, part 1: Language maintenance and shift and English varieties. *Language and Linguistics Compass* 3: 1300-1313.
- Bayley, R., & Preston, D. R. (2008). Variation and second language grammars. *Studies in Hispanic and Lusophone Linguistics* 1: 385-397.
- Bayley, R. (2005). Second language acquisition and sociolinguistic variation. *Intercultural*

Communication Studies 14(2): 1-13.

Lucas, C., & Bayley, R. (2005). Variation in ASL: The role of grammatical function. *Sign Language Studies* 6:38-75.

Reprinted in R. M. de Quadros (Ed.). *Sign languages: Spinning and unraveling the past, present and future*, 259-294. Petrópolis, Brazil: Editora Arara Azul. 2008.

Portuguese translation published as: Variação na língua de sinais americana: o papel da função grammatical. In R. M. de Quadros & M. L. B. de Vasconcellos (Eds.), *Questões teóricas das perquisas em línguas de sinais*, 286-313. Petrópolis, Brazil: Editora Arara Azul, 2008.

Bayley, R., & Langman, J. (2004). Variation in the group and the individual: Evidence from second language acquisition. *International Review of Applied Linguistics* 42: 303-319.

Bayley, R., & Regan, V. (2004). Introduction: The acquisition of sociolinguistic competence. *Journal of Sociolinguistics* 8: 323-338.

Schechter, S. R., & Bayley, R. (2004). Language socialization in theory and practice. *International Journal of Qualitative Studies in Education* 17: 606-625.

Bayley, R., & King, R. (2003). Languages other than English in Canada and the United States. *Publication of the American Dialect Society* 88: 163-229. Special issue on Needed research in American dialects, Ed, by D. R. Preston.

Bayley, R., Lucas, C., & Rose, M. (2002). Phonological variation in American Sign Language: The case of 1 handshape. *Language Variation and Change* 14: 19-53.

Langman, J., & Bayley, R. (2002). The acquisition of verbal morphology by Chinese learners of Hungarian. *Language Variation and Change* 14: 55-77.

Lucas, C., Bayley, R., Rose, M., & Wulf, A. (2002). Location variation in American Sign Language. *Sign Language Studies* 2: 407-440.

Wulf, A., Dudis, P., Bayley, R., & Lucas, C. (2002). Variable subject presence in ASL narratives. *Sign Language Studies* 3: 54-76.

Lucas, C., Bayley, R., Reed, R., & Wulf, A. (2001). Lexical variation in African American and white American Sign Language. *American Speech* 76: 339-360.

Bayley, R. (2000). Second language acquisition and variationist linguistics. *American Speech* 75: 288-290.

Bayley, R., Lucas, C., & Rose, M. (2000). Variation in American Sign Language: The case of DEAF. *Journal of Sociolinguistics* 4: 81-107.

Bayley, R. (1999). The primacy of aspect hypothesis revisited: Evidence from language shift. *Southwest Journal of Linguistics* 18(2): 1-22.

Bayley, R. (1999). Relativization strategies in Mexican American English. *American Speech* 74: 115-139.

Schechter, S. R., & Bayley, R. (1998). Concurrence and complementarity: Mexican-background parents' decisions about language and schooling. *Journal for a Just and Caring Education* 4: 47-64.

Bayley, R., & Pease-Alvarez, L. (1997). Null pronoun variation in Mexican-descent children's narrative discourse. *Language Variation and Change* 9: 349-371.

Schechter, S. R., & Bayley, R. (1997). Language socialization practices and cultural identity: Case studies of Mexican-descent families in California and Texas. *TESOL Quarterly* 31: 513-541.

Reprinted in Li Wei (Ed.), *Bilingualism and multilingualism: Critical concepts in linguistics*, vol. 3: *Sociolinguistic and interactional perspectives*. New York: Routledge, 2009.

Bayley, R., Schechter, S. R., & Torres-Ayala, B. (1996). Strategies for bilingual maintenance: Case

- studies of Mexican-origin families in Texas. *Linguistics and Education* 8: 389-408.
- Pease-Alvarez, L., Hakuta, K., & Bayley, R. (1996). Spanish proficiency and language use in a California Mexicano community. *Southwest Journal of Linguistics* 15: 137-151.
- Schechter, S. R., Sharken-Taboada, D., & Bayley, R. (1996). Bilingual by choice: Latino parents' rationales and strategies for raising children with two languages. *Bilingual Research Journal* 20: 261-281.
- Guy, G., & Bayley, R. (1995). On the choice of relative pronouns in English. *American Speech* 70: 148-161.
- Bayley, R. (1994). Consonant cluster reduction in Tejano English. *Language Variation and Change* 6: 303-326.
- Bayley, R., & Zapata, J. (1994). Alternancia de códigos y normas de lenguaje en el sur de Texas. *Discurso: Teoría y Análisis* 16: 51-71.
- Bayley, R. (1993). Research issues in Mexican American English. *Estudios de Lingüística Aplicada* 18: 39-58.
- Bayley, R. (1992). Production as a reflection of acquisition: -t,d deletion and past-tense marking in Chinese-English. *Papers in Applied Linguistics - Michigan* 7: 397-415.

Chapters and Proceedings

- Bayley, R., & Villarreal, D. (in press). Attitudes towards language variation and dialects. In J. I. Leontas (Ed.), *The TESOL encyclopedia of English language teaching*. Malden, MA: Wiley-Blackwell.
- Lucas, C., & Bayley, R. (in press). Quantitative sociolinguistics and sign languages: Implications for sociolinguistic theory. In N. Coupland (Ed.), *Sociolinguistics: Theoretical debates*. Cambridge: Cambridge University Press.
- McCaskill, C., Lucas, C., Bayley, R., & Hill, J. (in press). Citizenship and education: The case of the Black Deaf community. In J. Murray & B. Greenwald (Eds.), *Citizenship in Deaf history: Studies of Deaf agency, 1820-1990*. Washington, DC: Gallaudet University Press.
- McCaskill, C., Lucas, C., Bayley, R., & Hill, J. (in press). Sociolinguistics: Black ASL. In G. Gertz & F. S. Fleischer (Eds.), *The encyclopedia of Deaf studies and Deaf culture*. Thousand Oaks, CA: Sage.
- Bayley, R., & Lucas, C. (2015). Phonological variation in Louisiana ASL: An exploratory study. In M. Picone & C. E. Davies (Eds.), *New Perspectives on language variety in the South: Historical and contemporary approaches*, 565-580. Tuscaloosa: University of Alabama Press.
- Bayley, R., Schembri, A. C., & Lucas, C. (2015). Variation and change in sign languages. In A. C. Schembri & C. Lucas (Eds.), *Sociolinguistics and Deaf communities*, 61-94. Cambridge: Cambridge University Press.
- Cameron, R., & Bayley, R. (2015). General introduction: A brief history of the study of language variation and change. In R. Bayley & R. Cameron (Eds.), *Language variation and change: Critical concepts in linguistics*, Vol. 1, *Foundations and methods*, 1-12. New York and London: Routledge.
- Hill, J., McCaskill, C., Bayley, R., & Lucas, C. (2015). The Black ASL project: An overview. In S. Lanehart (Ed.), *The Oxford handbook of African American language*, 316-337. Oxford: Oxford University Press.
- Vélez-Salas, C. M., Treviño Schouten, B. T., Cárdenas, N. L., & Bayley, R., (2015). Puerto Rican Spanish in San Antonio, Texas: The case of null pronouns. In M. Picone & C. E. Davies (Eds.), *New Perspectives on language variety in the South: Historical and contemporary approaches*, 696-711. Tuscaloosa: University of Alabama Press.

- Bayley, R. (2013). Chicano English. In B. Kortmann & K. Lunkenheimer (Eds.), *The Mouton world atlas of variation in English*, 156-166. Berlin: Mouton de Gruyter.
- Bayley, R. (2013). Data analysis: Quantitative approaches. In R. Salaberry & L. Comajoan (Eds.), *Research design and methodology in studies on second language tense and aspect*, 357-389. Berlin: Mouton de Gruyter.
- Bayley, R. (2013). The quantitative paradigm. In J. K. Chambers & N. Schilling (Eds.), *The handbook of language variation and change*, 2nd ed., 85-107. Oxford: Wiley-Blackwell.
- Bayley, R. (2013). Variationist sociolinguistics. In R. Bayley, R. Cameron, & C. Lucas (Eds.), *The Oxford handbook of sociolinguistics*, 11-30. Oxford: Oxford University Press.
- Bayley, R., Cameron, R., & Lucas, C. (2013). The study of language and society. In R. Bayley, R. Cameron, & C. Lucas (Eds.), *The Oxford handbook of sociolinguistics*, 1-7. Oxford: Oxford University Press.
- Bayley, R., & Tarone, E. (2013). Variationist approaches. In P. Robinson (Ed.), *The Routledge encyclopedia of second language acquisition*, 679-682. New York: Routledge.
- Bayley, R., Cárdenas, N. L., Schouten, B. T., & Vélez Salas, C. M. (2012). Spanish dialect contact in San Antonio, Texas: An exploratory study. In K. Geeslin & M. Díaz-Campos (Eds.), *Selected proceedings of the 14th Hispanic Linguistics Symposium*, 48-60. Somerville, MA: Cascadilla Proceedings Project.
- Bayley, R., & Tarone, E. (2012). Variationist perspectives. In S. M. Gass & A. Mackey (Eds.), *The Routledge handbook of second language acquisition*, 41-56. New York: Routledge.
- Bayley, R., & Langman, J. (2011). Language socialization in multilingual and second language contexts. In E. Hinkel (Ed.), *The handbook of second language teaching and learning*, vol. 2, 291-302. New York: Routledge.
- Bayley, R., & Lucas, C. (2011). Sign languages. In R. Mesthrie (Ed.), *The Cambridge handbook of sociolinguistics*, 83-102. Cambridge: Cambridge University Press.
- Geraci, C., & Bayley, R. (2011). Chi, cosa, dove, perché e quando: la distribuzione dei segni wh- in LIS. In A. Cardinaletti, C. Cecchetto, & C. Donati (Eds.), *Grammatica, lessico e dimensioni di variazione nella LIS*, 127-143. Milan: FrancoAngeli.
- Geraci, C., Bayley, R., Branchini, C., Cardinaletti, A., Cecchetto, C., Donati, C., Giudice, S., Mereghetti, M., Poletti, F., Santoro, M., & Zucchi, S. (2010). Building a corpus for Italian Sign Language: Methodological issues and some preliminary results. In F. Francesconi, S. Montemagni, W. Peters, & A. Wyner (Eds.), *Proceedings of the 4th Workshop on the Representation and Processing of Sign Languages: Corpora and Sign Language Technologies*, 98-101. European Language Resources Association, La Valleta, Malta.
- Lucas, C., & Bayley, R. (2010). Variation in ASL. In D. Brentari (Ed.), *Sign languages* (Cambridge Language Surveys), 451-475. Cambridge: Cambridge University Press.
Reprinted in C. Valli et al., *The linguistics of American Sign Language*, 5th ed. Washington, DC: Gallaudet University Press, 2011.
- Preston, D. R., & Bayley, R. (2009). Variationist linguistics and second language acquisition. In W. Ritchie & T. Bhatia (Eds.), *The new handbook of second language acquisition*, 89-113. Bingley, UK: Emerald.
- Bayley, R. (2008). Latino varieties of English. H. Momma & M. Matto (Eds.), *A companion to the history of the English language*, 521-530. Oxford: Wiley-Blackwell.
- Bayley, R., & Messing, C. L. (2008). Final (z)-devoicing in Chicano English. In M. Grosvald & D. Soares (Eds.), *Proceedings of the thirty-eighth Western Conference on Linguistics (WECOL 2008)*, 1-11. Fresno, CA: Department of Linguistics, California State University, Fresno.
- Jia, L., & Bayley, R. (2008). The (re)acquisition of perfective aspect marking by Chinese heritage

- language learners. In A. W. He & Y. Xiao (Eds.), *Chinese as a heritage language: Fostering rooted world citizenry*, 205-222. Honolulu: Univ. of Hawai'i, National Foreign Language Resource Center.
- Bayley, R. (2007). Recent immigrant languages. In M. Montgomery, & E. Johnson (Eds.), *The new encyclopedia of Southern culture*, vol. 5: *Language*, 72-78. Chapel Hill: University of North Carolina Press.
- Bayley, R. (2007). Second language acquisition: A variationist perspective. In R. Bayley & C. Lucas (Eds.), *Sociolinguistic variation: Theories, methods, and applications*, 133-144. Cambridge: Cambridge University Press.
- Bayley, R. (2007). Spanish. In M. Montgomery, & E. Johnson (Eds.), *The new encyclopedia of Southern culture*, vol. 5: *Language*, 109-115. Chapel Hill: University of North Carolina Press.
- Bayley, R., & Schecter, S. R. (2007). Doing school at home: Mexican immigrant families interpret texts and instructional agendas. In R. Horowitz (Ed.), *Talking texts: How speech and writing interact in school learning*, 159-183. Mahwah, NJ: Lawrence Erlbaum.
- Langman, J., & Bayley, R. (2007). Untutored acquisition in content classrooms. In H. Zhu, P. Seedhouse, W. Li, & V. Cook (Eds.), *Language learning and teaching as social interaction*, 218-234. Basingstok, UK: Palgrave Macmillan.
- Spanish translation published as: Adquisición de una segunda lengua sin tutoría en los salones de clases. In G. A. Elizondo Regalado (Ed.), *Lenguaje, cultura y educación*, 105-126. Monterrey, NL: Fondo Editorial de Nuevo León, 2008.
- Bayley, R. (2006). Statistical testing of variation. In K. Brown (Ed.), *The encyclopedia of language and linguistics*, 2nd ed., vol. 12, 132-138. Oxford: Elsevier.
- Lucas, C., Bayley, R., Reed, R., Hoopes, R., Collins, S., & Petronio, K. (2006). Variation in sign languages: Methodological issues and research findings. In H. Goodstein (Ed.), *The DEAF Way II reader: Perspectives from the second international conference on Deaf culture*, 322-335. Washington, DC: Gallaudet University Press.
- Bayley, R., Hansen-Thomas, H., & Langman, J. (2005). Language brokering in a middle school science class. In J. Cohen et al. (Eds.), *ISB4: Proceedings of the Fourth International Symposium on Bilingualism*, 223-232. Somerville, MA: Cascadilla Press.
- Bayley, R., & Schecter, S. R. (2005). Family decisions about schooling and Spanish maintenance: Mexicanos in California and Texas. In A. C. Zentella (Ed.), *Building on strength: Language and literacy in Latino families and communities*, 31-45. New York: Teachers College Press.
- Bayley, R., & Schecter, S. R. (2005). Spanish maintenance and English literacy: Mexican-descent children's Spanish and English narratives. In K. Denham & A. Lobeck (Eds.), *Language in the schools: Integrating linguistic knowledge into K-12 teaching*, 121-133. Mahwah, NJ: Lawrence Erlbaum.
- Langman, J., Hansen-Thomas, H., & Bayley, R. (2005). Bilingual negotiations in the science classroom: Accomplishing group tasks. In J. Cohen et al. (Eds.), *ISB4: Proceedings of the Fourth International Symposium on Bilingualism*, 1287-1296. Somerville, MA: Cascadilla Press.
- Lucas, C., Bayley, R. & Kelly, A. (2005). The sociolinguistics of sign languages. In M. J. Ball (Ed.), *Clinical sociolinguistics*, 250-264. Oxford: Blackwell.
- Bayley, R. (2004). Linguistic diversity and English language acquisition. In E. Finegan & J. R. Rickford (Eds.), *Language in the USA: Themes for the 21st century*, 268-286. Cambridge: Cambridge University Press.
- Bayley, R., & Santa Ana, O. (2004). Chicano English: Morphology and syntax. In B. Kortmann & E. Schneider (Eds.), *The handbook of varieties of English*, vol. 2, 374-390. Berlin: Mouton de Gruyter.

- Santa Ana, O., & Bayley, R. (2004). Chicano English: Phonology. In B. Kortmann & E. Schneider (Eds.), *The handbook of varieties of English*, vol. 1, 417-434. Berlin: Mouton de Gruyter.
- Bayley, R., & Schecter, S. R. (2003). Toward a dynamic model of language socialization. In R. Bayley & S. R. Schecter (Eds.), *Language socialization in bilingual and multilingual societies*, 1-6. Clevedon, England: Multilingual Matters.
- Bayley, R. (2002). The quantitative paradigm. In J. K. Chambers, P. Trudgill, & N. Schilling-Estes (Eds.), *The handbook of language variation and change*, 117-141. Oxford: Blackwell.
- Lucas, C., Bayley, R., Rose, M., & Wulf, A. (2002). The impact of variation research on Deaf communities. In D. Armstrong, M. Karchmer, & J. Van Cleve (Eds.), *The study of signed languages: Essays in honor of William C. Stokoe*, 137-160. Washington, DC: Gallaudet University Press.
- Hoopes, R., Rose, M., Bayley, R., Lucas, C., Wulf, A., Collins, S. & Petronio, K. (2001). Analyzing variation in sign languages: Theoretical and methodological issues. In V. Dively, M. Metzger, S. Taub, & A. M. Baer (Eds.), *Signed languages: Discoveries from international research*, 135-162. Washington, DC: Gallaudet University Press.
Reprinted in C. Valli et al., *The linguistics of American Sign Language*, 5th ed. Washington, DC: Gallaudet University Press, 2011.
- Lucas, C., Bayley, R., Valli, C., Rose, M., & Wulf, A. (2001). Sociolinguistic variation. In C. Lucas (Ed.), *The sociolinguistics of sign languages*, 61-111. Cambridge: Cambridge University Press.
- Bayley, R., Alvarez-Calderón, A., & Schecter, S. R. (1998). Tense and aspect in Mexican-descent children's Spanish narratives. In E. V. Clark (Ed.), *Proceedings of the Twenty-ninth Annual Child Language Research Forum*, 221-230. Stanford, CA: CSLI.
- Bayley, R. (1997). Variation in Tejano English: Evidence for variable lexical phonology. In C. Bernstein, T. Nunnally, & R. Sabino (Eds.), *Language variety in the South revisited*, 197-209. Tuscaloosa: University of Alabama Press.
- Schecter, S. R., & Bayley, R. (1997). Apport de la recherche en socialisation du langage, tr. M. Simard. In J.-Y. Boyer & L. Savoie (Eds.), *Didactique du français: Méthodes de recherches*, 133-167. Montréal: Les Éditions Logiques.
- Bayley, R. (1996). Competing constraints on variation in the speech of adult Chinese learners of English. In R. Bayley & D. R. Preston (Eds.), *Second language acquisition and linguistic variation*, 97-120. Amsterdam: John Benjamins.
- Bayley, R., & Pease-Alvarez, L. (1996). Null pronoun variation in Mexican-descent children's Spanish. In J. Arnold et al. (Eds.), *Sociolinguistic variation: Data, theory, and analysis*, 85-99. Stanford, CA: CSLI.
- Young, R., & Bayley, R. (1996). VARBRUL analysis for second language acquisition research. In R. Bayley & D. R. Preston (Eds.), *Second language acquisition and linguistic variation*, 253-306. Amsterdam: John Benjamins.
- Bayley, R. (1994). Interlanguage variation and the quantitative paradigm: Past-tense marking in Chinese-English. In E. Tarone, S. M. Gass, & A. Cohen (Eds.), *Research methodology in second-language acquisition*, 157-181. Hillsdale, NJ: Lawrence Erlbaum.

Technical Reports

- Martin, H., Ambrose, R., Banes, L., Restani, R., & Bayley, R. (2014). *Increasing elementary students' mathematics understanding through problem solving and discussion: Report of the Strategic Alliance II Project to the California State Department of Education*. Davis: School of Education, University of California, Davis.

Abedi, J., Kao, J., Leon, S., Bayley, R., Ewers, N., Herman, J., & Mundhenk, K. (2010). *Accessible reading assessment for students with disabilities: The role of cognitive, grammatical, lexical, and textual/visual features*. Minneapolis: University of Minnesota, Partnership for Accessible Reading Assessment.

Also published as CRESST Report 785. Los Angeles: University of California, National Center for Research on Evaluation, Standards, and Student Testing, 2011.

Bayley, R. (2009). Explicit formal instruction in oral language: English language learners. National Research Council. Summarized in M. Welch-Ross (Rapporteur), *Language diversity, school learning, and closing achievement gaps: A workshop summary*. Washington, DC: National Academies Press, 2010.

Videos

McCaskill, C., Lucas, C., Hill, J., King, R., & Bayley, R. (co-producers) (2011). *The hidden treasure of Black ASL: Its history and structure*. Washington, DC: Gallaudet University Press. Video to accompany the book of the same title.

Lucas, C., Valli, C. & Bayley, R. (co-producers) (2003). *What's your sign for PIZZA? An introduction to variation in ASL*. Washington, DC: Gallaudet University Press. Video to accompany the book of the same title.

Working Papers

Bayley, R., Greer, K., & Holland, C. (2013). Lexical frequency and morphosyntactic variation: A test of a linguistic hypothesis. *Selected papers from NWA 41. University of Pennsylvania Working Papers in Linguistics* 19(2): Article 4.

Jia, L., & Bayley, R. (2002). Null pronoun variation in Mandarin Chinese. *Selected papers from NWA 30. University of Pennsylvania Working Papers in Linguistics* 8(3):103-116.

Lucas, C., & Bayley, R. (2001). The importance of variationist research for Deaf communities. *Selected papers from NWA 29. University of Pennsylvania Working Papers in Linguistics* 7(3):175-189.

Bayley, R., Schecter, S. R., & Torres-Ayala, B. (1996). *Strategies for bilingual maintenance: Case studies of Texas Latino families*. Working Paper WP-08. San Antonio: Hispanic Research Center, University of Texas at San Antonio.

Bayley, R., & Zapata, J. (1993). 'PREFIERO ESPAÑOL PORQUE I'm more used to it': Codeswitching and language norms in South Texas. Working Paper WP-02. San Antonio: Hispanic Research Center, University of Texas at San Antonio.

Essays and Reviews

Lucas, C., McCaskill, C., Bayley, R., & Hill, J. (2011). The Black ASL project. *ASL News* 13(1): 1-6.

Bayley, R. (2008). Review of S. A. Tagliamonte, *Analysing sociolinguistic variation*. *Language* 84: 900-903.

Bayley, R. (2008). Foreword to Li Jia, *Language socialization of the children of Chinese immigrants to the United States*, i-iv. Kaifeng, PRC: Henan University Press.

Bayley, R., & Lucas, C. (2007). Introduction. In R. Bayley & C. Lucas (eds.), *Sociolinguistic variation: Theories, methods, and applications*. Cambridge: Cambridge University Press.

Bayley, R. (2005). Review of T. Okita, *Bilingualism, language choice and childrearing in*

- intermarried families*. *Studies in Second Language Acquisition* 27: 118-119.
- Lucas, C., Bayley, R., & Valli, C. (2005). Variation: Basic concepts. In C. Valli et al., *The linguistics of American Sign Language*, 4th ed., 486-489. Washington, DC: Gallaudet University Press (reprint of chapter 3 of *What's your sign for PIZZA? An introduction to variation in ASL*).
- Bayley, R. (2003). Review of R. Mesthrie (Ed.), *Concise encyclopedia of sociolinguistics*. *Language Policy* 2: 88-90.
- Bayley, R. (2003). Review of B. Norton, *Identity and language learning: Gender, ethnicity, and educational change*. *Journal of Language, Identity, and Education* 2: 79-81.
- Bayley, R. (2003). Book notice of G. Tottie, *An introduction to American English*. *Studies in Second Language Acquisition* 25: 590-591.
- Bayley, R. (2002). Review of J. Crawford, *At war with diversity: US language policy in an age of anxiety*. *Canadian Modern Language Review* 59: 323-325.
- Bayley, R. (2000). Book notice of V. Edwards, *The power of Babel: Teaching and learning in multilingual classrooms*. *Studies in Second Language Acquisition* 22: 284.
- Bayley, R. (2000). Beyond essentialist conceptions of language and ethnicity: Review of J. A. Fishman (Ed.), *Handbook of language and ethnic identity*. *Linguistics and Education* 11: 287-290.
- Bayley, R. (1997). Review of F. R. Eckman, D. Highland, P. W. Lee, J. Mileham, & R. Rutkowski Weber (Eds.), *Second language acquisition theory and pedagogy*. *Applied Linguistics* 18: 405-408.
- Bayley, R. (1997). Book notice of A. M. S. McMahon, *Understanding language change*. *Studies in Second Language Acquisition* 19: 412.
- Bayley, R. (1996). Review of M. McGroarty & C. Faltis (Eds.), *Languages in school and society: Policy and pedagogy*. *TESOL Quarterly* 30: 354-356.
- Preston, D. R., & Bayley, R. (1996). Preface. In R. Bayley & D. R. Preston (Eds.), *Second language acquisition and linguistic variation*. Amsterdam: John Benjamins.
- Bayley, R. (1995). Review of A. D. Cohen, *Assessing language ability in the classroom*, 2nd ed. *TESL-EJ* 3: R-12.
- Bayley, R. (1994). Review of K. Bolton & H. Kwok (Eds.), *Sociolinguistics today: International perspectives*. *Studies in Second Language Acquisition* 16: 110-111.
- Bayley, R. (1993). Review of R. Young, *Variation in interlanguage morphology*. *Studies in Second Language Acquisition* 15: 390-391.
- Bayley, R. (1992). Book notice of J. Tollefson, *Planning language, planning inequality*. *Language* 68: 667.
- Bayley, R. (1989). Review of R. Appel & P. Muysken, *Language contact and bilingualism*. *Carrier Pidgin* 17(1): 3-4.

Work in Progress

- Bayley, R., Greer, K., & Holland, C. Frequency and syntactic variation: Evidence from U.S. Spanish (under revision).
- Bayley, R., & Villarreal, D. Consonant cluster reduction in an emerging dialect. In E. Thomas (Ed.), *Mexican American English: Substrate influence and the birth of an ethnolect*. Cambridge: Cambridge University Press.
- Bayley, R. Language socialization in North American Latino communities. In S. May & P. Duff (eds.), *Encyclopedia of language and education*, 3rd ed. Heidelberg: Springer.
- Banes, L., Ambrose, R., Restani, R., Bayley, R., & Martin, H. Mathematical classroom discussion as an equitable practice: Effects on elementary English learners' performance.
- Ambrose, R., Banes, L., Bayley, R., Martin, H., & Restani, R. Relating performance on written

assessments to features of mathematics discussions in high-poverty elementary classrooms.

Editorial Positions

Editor (2006-present). *Publications of the American Dialect Society*. Durham, NC: Duke University Press.

Editorial Boards: *American Speech* (2002-04); *International Multilingual Research Journal* (2006-present); *Journal of Language, Identity, and Education* (2000-present); *Language and Linguistics Compass* (2006-present); *Sociolinguistics in Deaf Communities* (1997-present).

Conference Presentations: more than 150 presentations and workshops in the U.S., Argentina, Belgium, Bolivia, Canada, China, England, Finland, Ireland, Italy, Mexico, the Netherlands, and Spain including the American Association for Applied Linguistics, American Dialect Society, American Educational Research Association, Child Language Research Forum, Congress on the Americas (Mexico), DEAF Way II, European Organization for Second Language Acquisition, UNESCO Fórum Universal de las Culturas, Monterrey, Mexico, Hispanic Linguistics Symposium, International Conference on Methods in Dialectology, International Symposium on Bilingualism, Language Variety in the South, Linguistic Society of America, National Association for Chicano and Chicana Studies, New Ways of Analyzing Variation, Second Language Research Forum, Society for Applied Anthropology, Sociolinguistics Symposium, Southern Cone TESOL Conference, TESOL, TexTESOL, Texas Association for Bilingual Education, Theoretical Issues in Sign Language Research, Western Conference on Linguistics, World Conference on Applied Linguistics (AILA).

Invited Lectures/Colloquia (selected): Casa de los Escritores en Lenguas Indígenas (Mexico City); Centro Boliviano Americano (La Paz); Centro Boliviano Americano (Cochabamba); Dalian University of Foreign Languages; Dalian Maritime University; Dalian University of Technology; East Carolina University; Gallaudet University; Harbin Institute of Technology; Instituto de Formación Docente Continua, San Luis, Argentina; Instituto de Enseñanza Superior en Lenguas Vivas “Juan Ramón Fernández,” Buenos Aires; Regiomontana Linguistics Association, Monterrey; Rice University; Rutgers University; Trinity University; University of Calgary; University of International Business and Economics (Beijing); University of North Texas; University of Ottawa; University of Tennessee, Knoxville; University of Toronto; Università Ca’ Foscari di Venezia; Università degli Studi di Roma “La Sapienza”; Pontificia Universidad Católica Argentina, Buenos Aires; Universidad de las Américas-Puebla; Universidad Autónoma de Nuevo León; Universidad de Belgrano, Buenos Aires; Universidad Nacional de Córdoba, Argentina; Universidad Nacional de San Martín, Argentina; Universidad Mayor de San Simón, Bolivia; York University.

Consultancies (selected): Gallaudet University, Dept. of Linguistics, Project on the History and Structure of Black ASL in the South (2008-11); Ca’ Foscari University of Venice, Project on Sociolinguistic Variation in Italian Sign Language (2008-11); Stanford University, Dept. of Linguistics, Project on Grammatical Variation in Caribbean English Creoles and AAVE (2007-09); Ohio Board of Regents (2007); University of Newcastle/Macquarie University (Australia), Project on Variation in Auslan (2002-2005); Gallaudet University, Department of Linguistics, Project on Sociolinguistic Variation in ASL (1997-2001); City University of New York Graduate Center, Project on Spanish Subject Pronouns (1997, 2002); United States Information Agency (teacher education in Bolivia, 1994); University of California, Berkeley, National Center for the Study of Writing and Literacy (1994-95).

TEACHING**University of California, Davis**

Graduate: Variation in Speech Communities; Research Methods in Second Language Acquisition (SLA); Recent Research and Special Projects in TESOL; Pedagogical Applications of SLA Theory.

Undergraduate: Introduction to Linguistics; Language and Society; American Voices; Multilingualism.

Thesis committees (Linguistics unless otherwise noted):

Ph.D., Leslie Banes (Education, co-chair, in progress), Chelsea Escalante (Spanish, in progress), Renee Kemp (in progress), Tracy Quan (Spanish, in progress), Anna Reznik (in progress), Lajos Szoboszlai (in progress), Dan Villarreal (chair, in progress), Deborah Cates (2014), Cory Holland (chair, 2014), Mong Thi Nguyen (Education, 2014), Nancy Ewers (Education, 2012), Kristen Kennedy Terry (French, co-chair, 2012), Brandon Loudermilk (2012), Heather Sturman (chair, 2012), Robert Pieretti (Education, chair, 2011), Lisa Bonnici (chair, 2010), Sze-wei Liao (chair, 2010), Yuriko Caltabiano (2009), Vineeta Chand (2009), Ann Delforge (Spanish, 2009).

M.A., Katherine Masters (2010), Xiaoni Zhang (2009), Cory Messing (chair, 2008), Genevieve Leong (Education, 2007), Matthew Stivener (2007).

B.A. honors: Andrea Nelson (2011).

Doctoral qualifying paper and preliminary examination committees: Gabriella Notarinni Burk (chair, 2015), Leslie Banes (Education, 2015), Renee Kemp (2014, 2015), Michelle Cohn (2014), Cory Holland (2013), Jessica Loudermilk (chair, 2013), Jisel Villegas (chair, Education, 2013), Anna Reznik (2012, 2013), Melissa Soto (Education, 2012), Dan Villarreal (chair, 2012, 2013), Mong Thi Nguyen (Education, 2011), Deborah Cates (2011, 2013), Brandon Loudermilk (2010), Miki Mori (2010), Robert Pieretti (Education, 2010), Heather Sturman (2009, 2010), Lisa Bonnici (chair, 2007), Yuriko Miyamoto Caltabiano (2007), Vineeta Chand (2007), Tammy Gales (2007), Sze-wei Liao (chair, 2007, 2008), Li-fen Lin (2007).

MA comprehensive committees: Elizabeth Wu (in progress), Kimberly Morris (2015), Christina Calvillo (2014), Annalisa Corioso (2014), Rebecca Conley (2013), Shannah Lester (chair, 2013), Kate Caslin (chair, 2012), Chi-Yuan Huang Hsieh (chair, 2012), Daniel Moglen (2012), Matthew Balvin (chair, 2011), Frank Dutton (2011), Laura Jensen (2010), Mackenzie Price (2010), Keturah Morejohn (2009), Lucy Gierhart (2007), Taylor Lankford (2007).

University of Texas, San Antonio

Graduate: Advanced Second Language Literacy; Assessment for Bilingual and L2 Specialists; Sociolinguistics and Education; Research Methods in Bicultural-Bilingual Studies; Research in the Speech Community; Proseminar on Culture, Literacy, and Language; Seminar on Bilingualism and Second Language Acquisition; Seminar on Language Socialization; Foundations of Second Language Acquisition; Language Analysis; Second Language Acquisition Research.

Undergraduate: Language, Culture, and Society; Language and Culture for a Pluralistic Society.

Thesis committees:

Ph.D., Xiaoshi Li (co-chair, 2007), Li Jia (chair, 2006), Xingsong Shi (chair, 2006), Belinda Treviño Schouten (chair, 2006), Holly Hansen-Thomas (2005).

M.A., Brandon Loudermilk (chair, 2006), Christopher Johnson (chair, 2006), Chatwara Suwanamai (chair, 2005), Lisa Talcott (2005), David Kobel (chair, 2003), Caterina Crandall (2003), Caren Shoup (2003), Syahir Idris (2002), Robin Jarman (1995).

York University: Language in its Social Context, Sociolinguistics and Linguistic Systems.

Thesis committees: Ph.D., Kate Eichhorn (2003); MA, Virginia Dimeglio (2003).

Harbin Institute of Technology: Second Language Acquisition.

Universidad Autónoma de Nuevo León, Monterrey, Mexico: Language Teaching Methods, Second Language Acquisition.

Stanford University: Writing for Science and Engineering, oral presentation for international students.

Ph.D. Dissertation Committees at Other Universities

Ming Chew Teo (East Asian Languages & Cultures, Stanford, in progress, Committee member), Joseph Roy (Linguistics, University of Ottawa, 2014, External examiner), Jenn Fuller (Linguistics, Gallaudet University, 2013, Committee member), José Martin Guardado (Language Education, University of British Columbia, 2008, External examiner).

SERVICE**Service to the Profession** (selected)

Referee, Journals: *American Educational Research Journal, Applied Linguistics, Bilingualism: Language and Cognition, Journal of French Language Studies, Journal of Applied Developmental Psychology, Journal of English Linguistics, Journal of Sociolinguistics, Language, Language in Society, Language Learning, Language Variation and Change, Modern Language Journal, Qualitative Sociology, Publications of the American Dialect Society, Research in the Teaching of English, Language Studies, Social Behavior and Personality (New Zealand), Southwest Journal of Linguistics, Spanish in Context, Studies in Hispanic and Lusophone Linguistics, Studies in Second Language Acquisition, TESOL Quarterly.*

Referee, Publishers: Blackwell, Cambridge University Press, Cascadilla Press, Georgetown University Press, John Benjamins, Lawrence Erlbaum, Mercurius Publishers (Slovakia), Mouton de Gruyter, National Academies Press, Sage Publications, University College Dublin Press.

Proposal/Award Review: Fulbright Distinguished Chair Program, Marsden Fund (Royal Society of New Zealand), National Academy of Education Spencer Dissertation Fellowships, National Academy of Education Spencer Postdoctoral Fellowships, National Science Foundation, Social Science and Humanities Research Council of Canada, Ontario Premier's Discovery Awards (Social Science and Humanities).

Member, College of Reviewers, Canada Research Chairs Program, 2005-present.

Member, Review Committee for Graduate and Undergraduate Programs, Department of Linguistics, University of Toronto (2013).

External Reviewer for Tenure and/or Promotion: Chinese University of Hong Kong; City University of New York; Concordia University; Dartmouth College; Duke University; East Carolina University; Louisiana State University; Memorial University of Newfoundland; Michigan State University; Mississippi State University; New Mexico State University; Rutgers University; St. Olaf College; SUNY Albany; SUNY Stony Brook; Taibah University (Saudi Arabia); University of Alberta; University of Arizona; University of California, Santa Cruz; University of Manitoba; University of Michigan; University of Newcastle (UK); University of Missouri; University of North Texas; University of Texas, Austin; University of Toronto; University of Vermont; University of Washington; York University.

Abstract Review (conferences): African American Language Conference 2, American Association for Applied Linguistics, American Educational Research Association, Linguistic Society of America, Linguistic Symposium on the Romance Languages, New Ways of Analyzing Variation, Spanish in the United States.

Organized panel on Linguistic Diversity and Education, Fórum Universal de las Culturas, Monterrey, Mexico, October 2007.

Organized panel on language socialization in North American Latino families and communities, International Symposium on Bilingualism 5, Barcelona, 2005.

Organized panels on variation and second language acquisition, Conference on New Ways of Analyzing Variation 33, University of Michigan and Sociolinguistics Symposium 15, University of Newcastle, 2004.

Organized workshops on Recording and Analyzing Linguistic Data, International Conference on Methods in Dialectology, University of Joensuu, Finland, August 2002.

Organized invited symposium on Variation Theory and Second Language Acquisition, Conference on New Ways of Analyzing Variation 28, Toronto, October 1999.

Member, International Advisory Committee on the Education of Trainers of Teachers of Indigenous Mexican Languages, M.A. Program in Indoamerican Linguistics, Center for Research and Advanced Studies in Social Anthropology (CIESAS), Mexico, 1996-98.

Institutional Service

University of California, Davis

University: Graduate Fellowship Committee (2013-14), Graduate Program Review Committee for Comparative Literature (2012-13), Graduate Privilege Adviser (2011-12), Chair, Designated Emphasis and Graduate Academic Certificate in Second Language Acquisition (2008-11).

College of Letters and Science: Search Committee, Director of Institute of Social Sciences (2013-14); Review Committee for Dissertation Year Fellowships (Social Science); Chair, Review Committee for Endowed Chairs in Social Science (2013); Representative Assembly (2006-12); Committee on the Study of Foreign Languages (2007-09).

Department of Linguistics/Graduate Group in Linguistics: Search Committee for Sociolinguistics (2014-15); Undergraduate Adviser (2013-14); Search Committee for ESL Lecturers (2013); Graduate Admissions Committee (2007-13, 2014-); Graduate Adviser (2007-13); Executive Committee (2007-11, 2014-); Curriculum Committee (2006-07).

School of Education: Search Committee for Endowed Chair in Teacher Education (2007-08).

University of Texas, San Antonio (selected)

University: Faculty Review Advisory Committee (2002-03); Faculty Development Leave Committee (Chair, 2002-03); Graduate Council (2000-03); Graduate Program Committee (2001-02); International Programs, Strategic Initiative Committee (1996-97); International Programs Faculty Advisory Committee (1994-97); Faculty Senate (1994-96, 2004-06); Faculty Senate Executive Committee (2004-06).

College of Education and Human Development: Faculty Review Advisory Committee (2000-02), Full Professor Review Advisory Committee (2001-02).

College of Social and Behavioral Sciences: Academic Technology Committee (1998-00), Academic Research Committee (1993-00, Chair 1995-97), Faculty Advisory Committee (1994-96, 1999-00).

Division of Bicultural-Bilingual Studies: Coordinator, Ph.D. program in Culture, Literacy, and Language (1998-02), Academic Research Committee (Chair 1994-00, 2004-05), Faculty Review Advisory Committee (1997-2005, Chair 2001-02), Library Liaison (1991-03, 2004-06).

Community Service (selected)

Workshops for public school language teachers, Río Cuarto and San Luis, Argentina, May 2015.

Under a grant from the California Post-secondary Education Commission, provided professional development on instruction of English language learners in the Robla Elementary School District in Sacramento (ca. 6 days during the summer, 2-3 days and 8-9 after school workshops during the school year), 2010-14.

Survey research methods seminar: Workshop for Northern California educators (with J. Abedi & T. Westover). School of Education, University of California, Davis, Feb. 15-16. 2008.

Professional Organizations

American Dialect Society (Executive Council, 2003-06; Program Chair, 2014-15).

Linguistic Society of America (Committee on Language in the Schools, 2000-02; Committee on Ethnic Diversity in Linguistics 2012-2015, Nominating Committee, 2016-19).