

COLLÈGE UNIVERSITAIRE GLENDON COLLEGE

CONSEIL DE LA FACULTÉ / FACULTY COUNCIL

[FC-99-00-02]

Minutes of the Faculty Council special meeting held on Friday, April 30, 1999 at 1:30 p.m. in the Board and Senate Chamber. This meeting of Council was attended by the following members:

A. Baudot
J.-C. Bouhénic
M. Feliciano
A. Hopkins
L. Lewin
N. Naiman
D. Tan

J. Benson
D. Clipsham (Chair)
C. Fraser
M. Janta
G. Mianda
M. Renaud
S. Tweyman

F. Boudreau
J. Crozier
I. Gentles
J.-C. Jaubert
G. Moyal
E. Roventa

Procès-verbal de la séance spéciale du Conseil de la faculté, tenue le vendredi 30 avril 1999 à 13 h 30 dans la salle du sénat. Les membres suivants étaient présents :

1. Chair's Remarks

The meeting began at 1:50 p.m.

The Chair reminded members to pick up a copy of the document at the door. He then invited the Chair of PPC to present the Academic Plan.

2. Academic Plan 1999-2000

A. Hopkins presented the Academic Plan 1999-2000 contained in document FC-98-99-82. He noted that the Planning Statement would have the following appendices when sent to the Chair of Senate APPC:

1. Memo dated February 4, 1999 requesting Departments and Programmes to submit their plans.
2. Department and Programme Plans as received.
Suggestions concerning criteria and process extracted from some of the Department and Programme Plans.

1. Remarques du président

La séance commence à 13 h 50.

Le président rappelle aux membres de se procurer une copie du document se trouvant à la porte. Il invite ensuite le président du CDP à présenter le plan académique.

2. Plan académique 1999-2000

A. Hopkins présente le plan académique 1999-2000 contenu dans le document FC-98-99-82. Il note que le plan contiendra les annexes suivantes quand il sera envoyé au président du CDPU du sénat :

1. La note de service en date du 4 février 1999 demandant aux départements et programmes de soumettre leur plan.
2. Tous les plans reçus des départements et programmes.
Les suggestions faites en ce qui concerne les critères, extraites de quelques uns des plans reçus.

A. Hopkins then moved that the Plan be approved by Council. He was seconded by N. Naiman.

Council members were then invited to comment on the plan and express any concerns they might have.

The following amendments were adopted:

- pg. 1: “Senate Recommendations” to be replaced by “**Senate Planning Framework**”.
- pg. 3, 1st paragraph, 1st sentence: to read “Appropriately, **an obvious** remedy....” (replace “one” by “an obvious”)
- pg. 4, 2nd paragraph: replace the 2nd sentence by: “**These initiatives focus on both a consecutive and a concurrent programme.**”
- pg. 5, 2nd paragraph, 3rd sentence to read: “Recruiting documents should clearly articulate the precise nature of Glendon’s bilingual requirements and **bilingual/unilingual** opportunities.”
- pg. 5, 3rd paragraph, 1st sentence to read: “**Above all**, a priority for the College must be to create a strategic recruitment **and retention** plan for”
- pg. 5, last paragraph, replace “As interim measures” by “Interim”. This paragraph would also be moved upward as the 2nd last paragraph.

I. Gentles also proposed that a summary of the Recommendations be listed at the end of the Statement. Council agreed, and the following were added:

1. New appointments and faculty renewal are crucial for the successful development of the College, and for the realization of recommendations 2, 3 and 4 below.

A. Hopkins propose ensuite que le plan soit approuvé par le Conseil. Il est secondé par N. Naiman.

Les membres du Conseil sont ensuite invités à présenter leurs commentaires et exprimer leurs inquiétudes s’ils en ont.

Les changements suivants sont adoptés :

- pg. 1 : « Senate Recommendations » remplacé par « **Senate Planning Framework** ».
- pg. 3, 1^{er} paragraphe, 1^{re} phrase : lire « Appropriately, **an obvious** remedy....» (remplacer « one » by « an obvious »)
- pg. 4, 2^e paragraphe : remplacer la 2^e phrase par : « **These initiatives focus on both a consecutive and a concurrent programme.** »
- pg. 5, 2^e paragraphe, 3^e phrase; lire : « Recruiting documents should clearly articulate the precise nature of Glendon’s bilingual requirements and **bilingual/unilingual** opportunities. »
- pg. 5, 3^e paragraphe, 1^e phrase, lire : « **Above all**, a priority for the College must be to create a strategic recruitment **and retention** plan for »
- pg. 5, dernier paragraphe, remplacer « As interim measures » par « Interim ». Ce paragraphe devient l’avant dernier paragraphe.

I. Gentles propose aussi qu’un résumé des recommandations soit ajouté à la fin du document. Le Conseil accepte, et on ajoute la liste suivante :

1. New appointments and faculty renewal are crucial for the successful development of the College, and for the realization of recommendations 2, 3 and 4 below.

2. The return of the Faculty of Education programmes, both consecutive and concurrent is an absolute college priority.
3. The establishment of new and modified programmes should proceed as quickly as possible.
4. Recruitment and retention are urgent College priorities.

The question was called and the Planning Statement as amended was **approved**.

3. **Adjournment**

The meeting adjourned at 2:25 p.m.

2. The return of the Faculty of Education programmes, both consecutive and concurrent is an absolute college priority.
3. The establishment of new and modified programmes should proceed as quickly as possible.
4. Recruitment and retention are urgent College priorities.

On passe ensuite au vote, et le plan académique tel qu'amendé est **approuvé**.

3. **Levée de la séance**

La séance est levée à 14 h 25.