



**Glendon's History  
Department gives you the  
opportunity to explore  
the human experience  
in different times and places  
while learning to master  
research and writing skills.**

**DEPARTMENT OF HISTORY**

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Chair: Mark Jurdjevic  
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## ABOUT OUR PROGRAM

### OUR MISSION

The History program aims to give students the opportunity to explore the human experience in different times and places, at the same time helping them to master research, critical reading, thinking and writing skills in both of Canada's official languages. Students look at past events of various countries and regions from different perspectives, trying to connect those events in meaningful ways. Because understanding is a pre-condition for purposeful action, it is necessary for students to grasp how politics, society, culture, and economics have developed and changed throughout history in order to make sense of our contemporary world.

### OUR COURSES

The Department of History at Glendon provides instruction in the history of the Americas and Europe from ancient times to the present. The departmental program of studies enables a student to cover quite thoroughly the social, political, intellectual and cultural history of Canada, Great Britain and Europe, as well as the United States and Latin America. Several of our courses go beyond national boundaries in order to cover civilizations and transnational themes as well.

The history curriculum comprises some forty courses (of which at least eighteen are offered each year). These include surveys of larger geographical units as well as of nation-states at the first and second year levels. We offer more specific thematic or regional courses at the third and fourth-year levels according to the expertise of our faculty members.

The curriculum allows ample choice in pursuing personal interests and provides for individually structured programs of study in history as a major or in combination with another discipline. We encourage all majors to take *GL/HIST 2000 3.0 How to Study History* or *GL/HIST 2000 3.0 Comment étudier l'histoire* at the beginning of their studies to become familiar with the methods of our discipline, and *GL/HIST 4500 6.0 Historiography* in their final year to reflect and work with major theories about history.



## OUR PROFESSORS

### PROFESSOR AND CHAIR OF THE DEPARTMENT

#### M. JURDJEVIC, B.A. (TORONTO) PH.D. (NORTHWESTERN)

Professor Jurdjevic's areas of interest are the Italian Renaissance and Early Modern European Political Culture.

Office: 262 YH 416.736.2100 #88351

### PROFESSORS EMERITI

#### I. J. GENTLES, B.A., M.A. (TORONTO), PH.D. (LONDON), FRHS

Professor Gentles is an authority on British history, and on the revolution of the 17<sup>th</sup> century in particular. He also teaches and writes about the history of population and the family, and the world of the early Christians.

Office: 261 YH 416.487.6724

#### M. S. D. HORN, B.A. (BRIT. COL.), M.A., PH.D. (TOR.), FRSC

Professor Horn is a specialist of modern Canadian history. He is also University Historian.

Office: 240 YH 416.736.2100 #88254

### UNIVERSITY PROFESSOR EMERITUS

#### A. V. TUCKER, B.A., M.A. (TOR.), PH.D. (HARVARD)

A former principal of Glendon, Professor Tucker is a specialist in modern British and Canadian history. He has written about different aspects of Canadian business history.

Office: 261 YH 416.736.2100 #88257

### PROFESSORS

#### R. PERIN, B.A. (MONTR.), M.A. (CAR.), PH.D. (OTT.)

Professor Perin is a specialist in the history of Quebec, as well as immigration, and religion in Canada.

Office: 236 YH 416.736.2100 #88249

#### B. B. PRICE, B.A. (MICHIGAN), M.A., PH.D. (TOR.)

Following her book, *Medieval Thought*, Professor Price has been pursuing research in specific areas of medieval intellectual history, including economic ideas.

Office: 326 YH 416.736.2100 #88258

### ASSOCIATE PROFESSORS

#### C. COATES, B.A. (OTTAWA), M.A. (U.B.C.), PH.D. (YORK)

Professor Coates has published in the areas of environmental history, French Canada, utopias, and historical commemoration.

Office: 161 YH 416 736.2100 #66776

#### G. EWEN, B.A., M.A. (OTTAWA), PH.D. (YORK)

Professor Ewen is a specialist in Twentieth-Century Canadian History, and more specifically labour history.

Office: 240 YH 416.736.2100 #88466

(On Sabbatical Leave in 2017-2018)

#### S. LANGLOIS, B.A. M.A. (MONTREAL), PH.D. (MCGILL)

Professor Langlois teaches Modern European History and Twentieth-Century History. She is interested in the resources of film collections for twentieth century history.

Office: 239 YH 416.736.2100 #88252

#### G. MCGILLIVRAY, B.A. (DALHOUSIE), M.A. AND PH.D. (GEORGETOWN)

Professor McGillivray specializes in Twentieth-Century Latin American History. Her research and teaching interests include revolutions, populism, and the geographic regions of Cuba, Central America, Mexico, and Brazil.

Office: 238 YH 416.736.2100 #88598

### ASSOCIATE LECTURER

#### A. PYÉE, B.A. (ROUEN), M.A. AND PH.D. (YORK)

Professor Pyée is a specialist in Modern Canadian History, especially migrations, the French diaspora and historical memory.

Office: 258 YH 416.736.2100 #88256

## WHY STUDY HISTORY?

History is a versatile degree that can lead to a variety of careers. Students develop research skills that allow them to collect, analyze, interpret and intelligently present all sorts of data. They also learn good writing skills. A History degree is a good springboard for any profession that deals with information.

## WHAT CAN YOU DO WITH A HISTORY DEGREE?

1. Teaching history and social studies in primary or secondary school. The route: a B.Ed from a Canadian or foreign university. For admission, a good record of volunteer work with young people is crucial, as are good grades. You can apply for admission into York's concurrent B.Ed after completing one year of university study or directly from high school (Pre-Education Direct Entry). This allows you to work toward your education degree while at the same time completing our History degree. Anything you do – work, travel, sports, community service, arts – that adds to your talents and vision of the world will help you to succeed in your search for jobs.
2. Law. Having learned to sift through evidence, weigh alternative arguments, and construct convincing pieces of writing in your History courses, you will have many of the essential skills for legal work. High marks are imperative for getting into law school, as are good L-SAT scores. Toronto is crowded with lawyers, but there is more room farther from Bay Street.
3. The MBA. History and Economics are a good preparation for business and management training, provided you are not allergic to numbers and quantitative data. Many programs and employers prefer students with the strong research and writing skills that are developed through broad Liberal Arts degrees such as History.
4. Public History, archive and museum work. For curatorial work, there are programmes in museology at the University of Toronto and at other schools in the USA and Canada. To get a job at a museum or archeological site, you should volunteer or seek a summer job at one of these institutions. Some kinds of

museum work require art history, sciences, or information technology. As for the prospects: this is a niche, but this sector is growing.

5. Publishing and print journalism are a natural for historians, with their training in research, writing and communication.
6. Information technology. Since the web deals in information, your training in history can be very useful. Toronto is a major centre for these trades. It is important to keep in mind that, alongside technical skills, the world of electronic media also needs people who are good with words, with design, even with music. The prospects are excellent.
7. Broadcasting, electronic journalism, film. The growing popularity of the history channel and of historical programmes on educational TV serves to remind us of history's relevance. General research skills help. The prospects are quite good, though better in the USA.
8. Public Service. Levels of government bureaucracy are many, and so are the pathways. Some paths lead through law school or graduate school in policy studies.
9. Non-governmental organizations. A large range of jobs in the public and charitable sector are available today. Many organizations do very important work, especially abroad. The routes are similar to those mentioned above under "Public Service". Languages and volunteer work both help. As for the prospects, while not a road to riches, the rewards are many.
10. University teaching in history. The route: a PhD at a strong university in Canada, Britain, the USA or elsewhere. Begin planning early at Glendon. Consult with your professors about what to study. It is challenging to get a full-time job in academia these days, but for those who excel in their History courses and are creative researchers and writers, this can be a very fulfilling career.

## COURSE LISTINGS

### THE CURRICULUM IN HISTORY: THE “NUTS AND BOLTS”

The **Introductory Survey Courses** are all open to incoming first-year students. Those with a course number in the 1000's are normally open to first- and second-year students; those with a course number in the 2000's are normally open to first-, second-, and third-year students. Almost all of these "introductory survey courses" are ordinarily offered every year, alternating in French and English.

The **Specialized Courses** (i.e. those with a course-number in the 3000's) are normally open to second-, third-, and fourth-year students. Most of these "specialized courses" are offered in cycles of alternating years. This enables students to plan an individual program of studies extending tentatively two or even three years ahead. Except for first-year students, any student may enrol in almost any of these "specialized courses" in history without having previously taken any other history courses; a few "specialized courses" however require a "prerequisite", which a student should check in the York undergraduate calendar or in this "Mini-Calendar".

The **Senior Seminars** (with a course-number in the 4000's) are limited to honours students in their third or fourth year. Many of them require some specified other courses in history as a prerequisite. The honours thesis (History 4000) is available only to fourth-year history majors who have a strong academic record and can find a professor willing to supervise their project.

Many history courses are "cross-listed": either as courses in the program of another department (e.g. Economics or Philosophy) or as courses in the multidisciplinary program in General Education (i.e. Humanities, Social Science or Natural Science.). A student may take such a course either as a course in history or as a course in the other subject.

About two-thirds of the course offerings in history are taught in English with the other third being taught in French. Written assignments and examinations may be submitted in either official language in all history courses.

The curriculum in history offers an in-depth and balanced approach to the discipline.

N.B. For detailed program requirements, please refer to the Undergraduate Calendar applicable to your year of entry into the program.

**OUR HISTORY COURSES OFFERED IN 2017-2018****THE AMERICAS**

GL/HIST 1672 6.0 (EN) Culture and Power in the Americas

GL/HIST 2901 6.0 (FR) Histoire de l'Amérique latine

GL/HIST 3220 6.0 (EN) Forging the American Dream: U.S. History from 1788-1900

GL/HIST 3659 3.0 (EN) Revolutions in Latin America

GL/HIST 4630 6.0 (EN) Brazil Globalization Seminar

GL/HIST 4631 3.0 (EN) Gender in Latin America

**CANADIAN HISTORY**

GL/HIST 2670 6.0 (FR) Histoire du Canada

GL/HIST 3632 6.0 (EN) History of Northern Canada: A Circumpolar World

GL/HIST 3655 3.0 (EN) From Churches to Condos: Settlement, Space and Spirituality in Twentieth-Century Canada

GL/HIST 4618 3.0 (EN) Canadian Environmental History

**ANCIENT AND MEDIEVAL**

GL/HIST 2601 3.0 (EN) The History of Early Medieval Europe

GL/HIST 2932 3.0 (EN) Ancient History Part I

**MODERN EUROPEAN HISTORY**

GL/HIST 2905 6.0 (EN) Introduction to the History of Modern Europe from 1450 to the Present

GL/HIST 3255 3.0 (EN) Sixteenth-Century Europe

GL/HIST 3601 3.0 (EN) Cinéma et photographie en histoire du 20<sup>e</sup> Siècle

GL/HIST 3700 3.0 (EN) World War I

**SPECIAL THEMES**

GL/HIST 1615 6.0 (EN) The Roots of World Civilizations

GL/HIST 2000 3.0 (FR) Comment étudier l'histoire

GL/HIST 2930 6.0 (FR) Le Vingtième Siècle : une perspective mondiale

GL/HIST 3242 3.0 (EN) Memory and Public History

GL/HIST 3425 6.0 (EN) Food: A Social and Cultural Journey

GL/HIST 4310 6.0 (FR) Histoire vivante : créer l'histoire du grand Toronto

GL/HIST 4500 6.0 (EN) Historiography

## EXPERIENTIAL EDUCATION

### GL/HIST 3242 3.0 (EN) MEMORY AND PUBLIC HISTORY

Instructor : A. Pyée

This course explores memory of the past and public history. It examines the construction of collective identities through historical events and processes and the conflicts that emerge with different interpretations of past. Students analyse the mechanisms of production and consumption of the past.

### GL/HIST 4310 6.0 (FR) HISTOIRE VIVANTE : CRÉER L'HISTOIRE DU GRAND TORONTO

Professeure : A.Pyée

Ce cours explore les approches et pratiques de l'histoire publique au Canada. La classe étudie la mémoire du passé et les commémorations, visite des musées, reçoit des experts. Remarque : Les étudiants passent douze semaines en stage pendant le semestre d'hiver. La permission du département qui est requise est une simple formalité pour nous permettre de vous informer des conditions d'accès au stage.

## DEPARTMENTAL SCHOLARSHIPS

### JOHN BRÜCKMANN BURSARY

The John Brückmann Bursary is awarded annually to a strong student majoring in history at Glendon who is in financial need. The recipient will be chosen from among those who complete a Friends of Glendon Bursary/Award form in September.

### HISTORY DEPARTMENT PRIZES

#### Edgar McInnis Book Prize

The History faculty offer a prize each year to the graduate who receives the best grades in the History of the Americas at Glendon.

#### John Brückmann Book Prize

The History faculty offer a prize each year to the graduate who receives the best grades in European History at Glendon.

## HISTORY CLUB

History students are encouraged to organize social and academic events related to history from September through May. Events might include movie nights, visits to museums or public history sites, chats with active historians, workshops on scholarship and graduate school applications, and collaboration with professors in organizing public talks through the Albert Tucker Speakers' Fund. See the Glendon Historical Society website on Facebook and Glendon's Twitter account @GlendonHistory

## ACADEMIC ADVISING & RESOURCES

Glendon's Office of Academic Services provides a range of registration and support services to students. This office is responsible for maintaining the integrity of student academic records and offers information on University and College rules and regulations, courses and registration, grade reporting and degree audit, graduation and transcripts, and academic advising. You will be able to obtain information on all academic matters from initial registration through to graduation.

### ACADEMIC SERVICES

Room C102 York Hall  
2275 Bayview Avenue  
Toronto, Ontario  
M4N 3M6  
Canada

Telephone: 416.487.6715

Fax: 416.487.6813

Email: [acadservices@glendon.yorku.ca](mailto:acadservices@glendon.yorku.ca)

Website: [www.glendon.yorku.ca/acadservices](http://www.glendon.yorku.ca/acadservices)

### QUICK LINKS:

Undergraduate Calendar: <http://calendars.registrar.yorku.ca>

Lecture Schedule: <https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm>

Policies, Procedures and Regulations (incl. Academic Honesty):  
<http://www.yorku.ca/secretariat/policies/index-policies.html>



## COURSE DESCRIPTIONS / DESCRIPTION DES COURS

### GL/HIST/HUMA/SOSC 1615 6.0 (EN) THE ROOTS OF WORLD CIVILIZATIONS

An exploration of cultural, intellectual, social, economic and political developments from prehistory to 1914 AD. Events and processes in different continents will be studied across the centuries from a global perspective. *Course credit exclusion: GL/HIST 1200 6.0(EN), GL/HIST/HUMA/SOSC 1615 6.0 (FR).*

Instructor: A. Pyée

### GL/HIST/SOSC 1680 6.0 (EN) MODERN ECONOMIC HISTORY: A CANADIAN PERSPECTIVE

See GL/ECON 1680 6.0 (EN) for description.

### GL/HIST/HUMA/SOSC/ILST 1672 6.0 (EN) CULTURE AND POWER IN THE AMERICAS

This course begins with the cultural clashes between First Nations and European settlers in the Americas, moves through independence, the rise of nation-states, and the hemispheric connections created by international relations, war, migration, trade, and the process of globalization.

Instructor: J. Cypher

### GL/HIST/HUMA 1690 6.0 (FR) INTRODUCTION À LA PHILOSOPHIE : LES GRANDS PENSEURS

Voir GL/PHIL 1690 6.0 (FR) pour la description.

### GL/HIST 2000 3.0 (FR) (AUTOMNE) COMMENT ÉTUDIER L'HISTOIRE

Ce cours est une initiation pratique à la méthodologie de la critique historique. Il développe les habiletés nécessaires à la sélection, à la lecture et à l'analyse des documents en vue de maîtriser les étapes et la façon dont on écrit l'histoire.

Professeur : A. Lachaine

### GL/HIST/HUMA/SOSC 2601 3.0 (EN) (FALL) THE HISTORY OF EARLY MEDIEVAL EUROPE

This course surveys the History of Europe (c.300-1100), beginning with Late Antiquity and the transformation of the Roman Empire. It explores significant events, social, intellectual and economic developments that contributed to the emergence of distinctly "European" cultures and institutions.

Instructor: TBD

### GL/HIST/SOSC 2670 6.0 (FR) HISTOIRE DU CANADA

Aperçu du développement social, économique, politique et culturel du Canada. Nous porterons une attention particulière à l'évolution économique, à la stratification sociale et aux rapports entretenus entre les deux nations qui composent le Canada.

Professeur : à déterminer

### GL/HIST/HUMA/SOSC 2901 6.0 (FR) HISTOIRE DE L'AMÉRIQUE LATINE

Ce cours introduit l'histoire de l'Amérique latine depuis le premier contact entre l'Europe et les Amériques jusqu'à la fin du vingtième siècle. Après un bref résumé de l'époque coloniale, il analysera l'histoire de plusieurs républiques du Sud en comparaison avec l'Amérique du Nord.

Professeure : G. McGillivray

### GL/HIST/HUMA/SOSC 2905 6.0 (EN) INTRODUCTION TO THE HISTORY OF MODERN EUROPE FROM 1450 TO THE PRESENT

This course surveys the formation of Western civilization in Europe during the modern era as a foundation for subsequent studies in particular aspects of Western society or European civilization. It covers principally the social, political, economic and cultural history of Europe from the mid-15th century to the present. *Course credit exclusions: AP/HIST 2520 6.00, GL/HIST/HUMA/SOSC 1600 6.00.*

Professor: M. Jurdjevic

**GL/HIST 2910 6.0 (EN) MEDIEVAL TECHNOLOGY, PRACTICE AND THEORY**

See GL/NATS 2910 6.0 (EN) for description.

**GL/HIST/ILST 2930 6.0 (FR) LE VINGTIÈME SIÈCLE : UNE PERSPECTIVE MONDIALE**

L'histoire du monde depuis la première guerre mondiale jusqu'à la chute de l'URSS. Les thèmes traités incluront les deux guerres mondiales, la grande dépression économique des années 1930, le communisme, le fascisme, le libéralisme qui semble de plus en plus triomphant, le féminisme, le changement démographique, les mouvements de libération nationale, la guerre froide, l'environnement et la mondialisation.

Professeure : S. Langlois

**GL/HIST/HUMA/SOSC 2932 3.0 (EN), AP/CLST 2932 3.0 (WINTER) ANCIENT HISTORY PART I**

This course explores ancient Mediterranean history from the early third millennium BCE through the rise and fall of Alexander the Great in the third century BCE. Proceeding chronologically, the course emphasizes the interdependence of social-political developments and intellectual-cultural movements. *Course credit exclusions: GL/HIST 2540 6.00 and GL/HIST 2635 6.00.*

Instructor: B. Price

**GL/HIST 3220 6.0 (EN) FORGING THE AMERICAN DREAM: U.S. HISTORY FROM 1788-1900**

This multi-disciplinary course examines the expansion of the American nation from an infant post-revolutionary country to a trans-continental one based on industrial capitalism. The impact of the Civil War on the nation's development is awarded special attention.

Instructor: G. Comeau

**GL/HIST 3242 3.0 (EN) (WINTER) MEMORY AND PUBLIC HISTORY**

This course explores memory of the past and public history. It examines the construction of collective identities through historical events and processes and the

conflicts that emerge with different interpretations of past. Students analyse the mechanisms of production and consumption of the past.

Instructor: A. Pyée

**GL/HIST 3255 3.0 (EN) (WINTER) SIXTEENTH-CENTURY EUROPE**

Although much of the course is devoted to an examination of the religious upheaval in northern Europe, considerable time is also spent on state building, international politics, art and culture and overseas expansion. *Course credit exclusions: AP/HUMA 3460 3.00, AP/HIST 3550 6.00.*

Instructor: D. Lawrence

**GL/HIST 3425 6.0 (EN) FOOD: A SOCIAL AND CULTURAL JOURNEY**

This course explores the cultural history of food. The scope is global, covering African, American, Asian and European civilizations and focusing on the relationship between foodstuffs, culture, and technology. Students will actively analyse their modern consumption habits via historical pathways. *Prerequisite: 6 credits in History or permission of the Department.*

Instructor: G. Comeau

**GL/HIST/HUMA 3601 3.0 (FR) (AUTOMNE) CINÉMA ET PHOTOGRAPHIE EN HISTOIRE DU 20<sup>E</sup> SIÈCLE**

Ce cours explore la contribution des sources cinématographiques et photographiques en histoire du 20<sup>e</sup> siècle. Leur étude développe une méthode d'analyse critique de ce patrimoine visuel, documentaire et historique, dans ses composantes technologiques, sociales, politiques et culturelles.

Professeure : S. Langlois

**GL/HIST/ILST/NATS 3632 6.0 (EN) HISTORY OF NORTHERN CANADA: A CIRCUMPOLAR WORLD**

This course examines the history of Northern Canada (76% of its total land mass) in terms of the Circumpolar World, employing a multidisciplinary approach centered on its unique landscape, aboriginal civilizations and relation to "cores" of dominant world powers. *Course credit exclusion: GL/HIST 3218 6.00.*

Instructor: G. Comeau

**GL/HIST/CDNS 3655 3.0 (EN) (FALL) FROM CHURCHES TO CONDOS: SETTLEMENT, SPACE AND SPIRITUALITY IN TWENTIETH-CENTURY CANADA**

This course examines religion in Canadian life during the 20<sup>th</sup> century. Attention is given to the growth of Catholicism and Protestant fundamentalism, secularization, and the effects of immigration and multiculturalism on religious practice and public policy. *Course credit exclusion: GL/HIST 3435 3.00.*

Instructor: R. Perin

**GL/HIST/ILST/SOCI 3658 3.0 (FR) (AUTOMNE) COLONIALISME ET GENRE EN AFRIQUE NOIRE**

Voir AP/GL/GWST 3524 3.0 (FR) pour la description.

**GL/HIST/ILST 3659 3.0 (EN) (FALL) REVOLUTIONS IN LATIN AMERICA**

This comparative course focuses on the socio-political and economic roots of revolutions, as well as the changing nature of revolutionary experiences in Latin America, from the Cuban wars for independence (1868-98) through the uprising in Chiapas, Mexico (1994). *Course credit exclusion: GL/HIST 3212 6.00, GL/HIST 3659 3.00.*

**GL/HIST 3700 3.0 (EN) FALL) WORLD WAR I**

This course examines the cataclysmic events of World War I, assessing the political, economic, social, and cultural responses to the fighting. Topics covered include: the theatres of war and home fronts, the global conflict, and the memory of the war.

Instructor: D. Lawrence

**GL/HIST 4310 6.0 (FR) L'HISTOIRE VIVANTE : CRÉER L'HISTOIRE PUBLIQUE DU GRAND TORONTO**

Ce cours explore les approches et pratiques de l'histoire publique au Canada. La classe étudie la mémoire du passé et les commémorations, visite des musées, reçoit des experts. Remarque : Les étudiants passent douze semaines en stage pendant le semestre d'hiver. *Condition préalable : Permission du département. Cours incompatible : AP/HIST 4840 6.0 Public History*

Professeure : A. Pyée

**GL/HIST 4500 6.0 (EN) HISTORIOGRAPHY**

A survey of history's evolution as a unique intellectual craft. It examines history's changing relationship with the broader social and cultural milieu, its varied functions and significant methodological innovations.

*Prerequisite: 36 credits in History or permission of the Department.*

Instructor: TBD

**GL/HIST 4618 3.0 (EN) (FALL) CANADIAN ENVIRONMENTAL HISTORY**

This course explores the relations between humans and non-human nature from a historical perspective, focusing on the region that is now Canada. It covers the period from early Indigenous contact with Europeans to the present. *Prerequisite: 6 credits in either HIST or CDNS or NATS or permission of the Department. Course credit exclusion: AP/HIST 4500 6.00.*

Instructor: C. Coates

**GL/HIST/ILST 4630 6.0 (EN) BRAZIL GLOBALIZATION SEMINAR**

This discussion seminar examines major contemporary developments in Brazil's domestic situation and external relations, notably the rise of nationalism, industrialization, urbanization, the social condition of Afro-Brazilian and indigenous peoples, migration flows, and the country's role in intra-hemispheric and world affairs. *Course credit exclusions: GL/HIST 3670 3.00, GL/HIST 3015 3.00, GL/ILST 3015 3.00 and GL/HIST 3710 6.00.*

Instructor: G. McGillivray

**GL/HIST/GWST 4631 3.0 (EN) (WINTER) GENDER IN MODERN LATIN AMERICAN HISTORY**

This seminar engages the history of women, gender and sexuality studies in modern Latin America from colonial society, through the Age of Revolution, to the modernization of patriarchy in the twentieth century. *Prerequisite: 6 credits in HIST or GWST or permission of the Department. Course credit exclusion: GL/HIST 4221 3.00.*

Instructor: TBD

**GL/HIST 4670 3.0 (EN) (WINTER) WRITING WOMEN'S HISTORY**

See GL/GWST 4670 3.0 (EN) for description.

N.B. **The Language Training Centre for Studies in French** welcomes students who want to improve their knowledge of French in order to meet Glendon's base bilingual requirement to graduate from Glendon. The FSL courses are open to all students majoring and minoring in fields other than French Studies or Translation.

N.B. **Le Centre de formation linguistique pour les études en français** accueille les étudiants souhaitant améliorer leurs compétences en français afin d'obtenir le niveau de bilinguisme de base exigé pour le diplôme du Collège universitaire Glendon. Les cours du Centre sont destinés à tous les étudiants qui sont inscrits à une majeure ou à une mineure dans des domaines autres que les Études françaises ou la Traduction.

For more information contact: [fsl@glendon.yorku.ca](mailto:fsl@glendon.yorku.ca)