DEPARTMENT OF HISTORY

2018-2019
Glendon’s History Department gives you the opportunity to explore the human experience in different times and places while learning to master research and writing skills.
ABOUT OUR PROGRAM

OUR MISSION

The History program aims to give students the opportunity to explore the human experience in different times and places, at the same time helping them to master research, critical reading, thinking and writing skills in both of Canada’s official languages. Students look at past events of various countries and regions from different perspectives, trying to connect those events in meaningful ways. Because understanding is a pre-condition for purposeful action, it is necessary for students to grasp how politics, society, culture, and economics have developed and changed throughout history in order to make sense of our contemporary world.

OUR COURSES

The Department of History at Glendon provides instruction in the history of the Americas and Europe from ancient times to the present. The departmental program of studies enables a student to cover quite thoroughly the social, political, intellectual and cultural history of Canada, Great Britain and Europe, as well as the United States and Latin America. Several of our courses go beyond national boundaries in order to cover civilizations and transnational themes as well.

The history curriculum comprises some forty courses (of which at least eighteen are offered each year). These include surveys of larger geographical units as well as of nation-states at the first and second year levels. We offer more specific thematic or regional courses at the third and fourth-year levels according to the expertise of our faculty members.

The curriculum allows ample choice in pursuing personal interests and provides for individually structured programs of study in history as a major or in combination with another discipline. We encourage all majors to take GL/HIST 2000 3.0 How to Study History or GL/HIST 2000 3.0 Comment étudier l’histoire at the beginning of their studies to become familiar with the methods of our discipline, and GL/HIST 4500 6.0 Historiography in their final year to reflect and work with major theories about history.
OUR PROFESSORS

PROFESSOR AND CHAIR OF THE DEPARTMENT

M. JURDJEVIC, B.A. (TORONTO) PH.D. (NORTHWESTERN)

Professor Jurdjevic’s areas of interest are the Italian Renaissance and Early Modern European Political Culture.
Office: 262 YH 416.736.2100 #88351

PROFESSORS EMERITI

I. J. GENTLES, B.A., M.A. (TORONTO), PH.D. (LONDON), FRHS

Professor Gentles is an authority on British history, and on the revolution of the 17th century in particular. He also teaches and writes about the history of population and the family, and the world of the early Christians.
Office: TBD YH 416.487.6724

M. S. D. HORN, B.A. (BRIT. COL.), M.A., PH.D. (TOR.), FRSC

Professor Horn is a specialist of modern Canadian history. He is also University Historian.
Office: 240 YH 416.736.2100 #88254

PROFESSORS

R. PERIN, B.A. (MONTR.), M.A. (CAR.), PH.D. (OTT.)

Professor Perin is a specialist in the history of Quebec, as well as immigration, and religion in Canada.
Office: 236 YH 416.736.2100 #88249

B. B. PRICE, B.A. (MICHIGAN), M.A., PH.D. (TOR.)

Following her book, Medieval Thought, Professor Price has been pursuing research in specific areas of medieval intellectual history, including economic ideas.
Office: 326 YH 416.736.2100 #88258

ASSOCIATE PROFESSORS

G. EWEN, B.A., M.A. (OTTAWA), PH.D. (YORK)

Professor Ewen is a specialist in Twentieth-Century Canadian History, and more specifically labour history.
Office: 240 YH 416.736.2100 #88466

S. LANGLOIS, B.A. M.A. (MONTREAL), PH.D. (MCGILL)

Professor Langlois teaches Modern European History and Twentieth-Century History. She is interested in the resources of film collections for twentieth century history.
Office: 239 YH 416.736.2100 #88252

G. MCGILLIVRAY, B.A. (DALHOUSIE), M.A. AND PH.D. (GEORGETOWN)

Professor McGillivray specializes in Twentieth-Century Latin American History. Her research and teaching interests include revolutions, populism, and the geographic regions of Cuba, Central America, Mexico, and Brazil.
Office: 238 YH 416.736.2100 #88598
(On Sabbatical Leave in 2018-2019)

ASSOCIATE LECTURER

A. PYÉE, B.A. (ROUEN), M.A. AND PH.D. (YORK)

Professor Pyée is a specialist in Modern Canadian History, especially migrations, the French diaspora and historical memory.
Office: 258 YH 416.736.2100 #88256
(On Sabbatical Leave in 2018-2019)

SESSIONAL ASSISTANT LECTURER

R. NADEAU, B.A. M.A. (UQAM), DOCTORATE (SORBONNE)

Professor Nadeau specializes in the social and cultural history of the Greco-Roman World.
Office: 261 YH 416.736.2100 #88257
WHY STUDY HISTORY?

History is a versatile degree that can lead to a variety of careers. Students develop research skills that allow them to collect, analyze, interpret and intelligently present all sorts of data. They also learn good writing skills. A History degree is a good springboard for any profession that deals with information.

WHAT CAN YOU DO WITH A HISTORY DEGREE?

1. Teaching history and social studies in primary or secondary school. The route: a B.Ed from a Canadian or foreign university. For admission, a good record of volunteer work with young people is crucial, as are good grades. You can apply for admission into York’s concurrent B.Ed after completing one year of university study or directly from high school (Pre-Education Direct Entry). This allows you to work toward your education degree while at the same time completing our History degree. Anything you do – work, travel, sports, community service, arts – that adds to your talents and vision of the world will help you to succeed in your search for jobs.

2. Law. Having learned to sift through evidence, weigh alternative arguments, and construct convincing pieces of writing in your History courses, you will have many of the essential skills for legal work. High marks are imperative for getting into law school, as are good L-SAT scores. Toronto is crowded with lawyers, but there is more room farther from Bay Street.

3. The MBA. History and Economics are a good preparation for business and management training, provided you are not allergic to numbers and quantitative data. Many programs and employers prefer students with the strong research and writing skills that are developed through broad Liberal Arts degrees such as History.

4. Public History, archive and museum work. For curatorial work, there are programmes in museology at the University of Toronto and at other schools in the USA and Canada. To get a job at a museum or archeological site, you should volunteer or seek a summer job at one of these institutions. Some kinds of museum work require art history, sciences, or information technology. As for the prospects: this is a niche, but this sector is growing.

5. Publishing and print journalism are a natural for historians, with their training in research, writing and communication.

6. Information technology. Since the web deals in information, your training in history can be very useful. Toronto is a major centre for these trades. It is important to keep in mind that, alongside technical skills, the world of electronic media also needs people who are good with words, with design, even with music. The prospects are excellent.

7. Broadcasting, electronic journalism, film. The growing popularity of the history channel and of historical programmes on educational TV serves to remind us of history’s relevance. General research skills help. The prospects are quite good, though better in the USA.

8. Publishing and print journalism are a natural for historians, with their training in research, writing and communication.

9. Non-governmental organizations. A large range of jobs in the public and charitable sector are available today. Many organizations do very important work, especially abroad. The routes are similar to those mentioned above under “Public Service”. Languages and volunteer work both help. As for the prospects, while not a road to riches, the rewards are many.

10. University teaching in history. The route: a PhD at a strong university in Canada, Britain, the USA or elsewhere. Begin planning early at Glendon. Consult with your professors about what to study. It is challenging to get a full-time job in academia these days, but for those who excel in their History courses and are creative researchers and writers, this can be a very fulfilling career.
COURSE LISTINGS

THE CURRICULUM IN HISTORY: THE “NUTS AND BOLTS”

The Introductory Survey Courses are all open to incoming first-year students. Those with a course number in the 1000's are normally open to first- and second-year students; those with a course number in the 2000’s are normally open to first-, second-, and third-year students. Almost all of these “introductory survey courses” are ordinarily offered every year, alternating in French and English.

The Specialized Courses (i.e. those with a course-number in the 3000’s) are normally open to second-, third-, and fourth-year students. Most of these "specialized courses" are offered in cycles of alternating years. This enables students to plan an individual program of studies extending tentatively two or even three years ahead. Except for first-year students, any student may enrol in almost any of these "specialized courses" in history without having previously taken any other history courses; a few "specialized courses" however require a "prerequisite", which a student should check in the York undergraduate calendar or in this "Mini-Calendar".

The Senior Seminars (with a course-number in the 4000’s) are limited to honours students in their third or fourth year. Many of them require some specified other courses in history as a prerequisite. The honours thesis (History 4000) is available only to fourth-year history majors who have a strong academic record and can find a professor willing to supervise their project.

Many history courses are "cross-listed": either as courses in the program of another department (e.g. Economics or Philosophy) or as courses in the multidisciplinary program in General Education (i.e. Humanities, Social Science or Natural Science.). A student may take such a course either as a course in history or as a course in the other subject.

About two-thirds of the course offerings in history are taught in English with the other third being taught in French. Written assignments and examinations may be submitted in either official language in all history courses.

The curriculum in history offers an in-depth and balanced approach to the discipline.

N.B. For detailed program requirements, please refer to the Undergraduate Calendar applicable to your year of entry into the program.
OUR HISTORY COURSES OFFERED IN 2018-2019

THE AMERICAS
GL/HIST 1672 6.0 (EN) Culture and Power in the Americas
GL/HIST 2651 6.0 (EN) The History of the United States from the Colonial Foundations to the Present
GL/HIST 3340 6.0 (EN) Twentieth-Century America
GL/HIST 3639 3.0 (EN) Comparative Slavery and Emancipation in the Americas
GL/HIST 3675 3.0 (EN) Brazil in the Atlantic World: The 16th to the 19th Centuries

CANADIAN HISTORY
GL/HIST 2670 6.0 (EN) Canadian History since 1663
GL/HIST 3205 6.0 (FR) L’école, la communauté et la nation
GL/HIST 3310 3.0 (FR) Francophonies d’Amérique de 1604-1867
GL/HIST 4210 3.0 (EN) Canada from the Great Depression to Pierre Trudeau, 1929-1980
GL/HIST 4220 6.0 (EN) Canadian Labour and Immigration History

ANCIENT AND MEDIEVAL
GL/HIST 2603 3.0 (EN) The History of Later Medieval Europe
GL/HIST 2635 6.0 (FR) Introduction à l’histoire ancienne
GL/HIST 2915 3.0 (FR) Le Moyen Âge en Occident
GL/HIST 3380 6.0 (EN) Historical Figures and Biography in the Greco-Roman World
GL/HIST 4560 6.0 (EN) Religion and Society in Ancient Greece

MODERN EUROPEAN HISTORY
GL/HIST 2905 6.0 (FR) Introduction à l’histoire de l’Europe contemporaine de 1450 à nos jours
GL/HIST 3225 3.0 (EN) War, Society and Culture in Early Modern Europe, 1400-1789
GL/HIST 3257 3.0 (EN) The European Reformations
GL/HIST 3436 3.0 (EN) Machiavelli’s World
GL/HIST 3680 6.0 (EN) German History from 1871 to the Present
GL/HIST 4617 3.0 (FR) La France à l’ère de la décolonisation
GL/HIST 4619 3.0 (EN) Cultural Encounters in Early Modern Europe 1492-1700

SPECIAL THEMES
GL/HIST 2000 3.0 (EN) How to Study History
GL/HIST 2930 6.0 (EN) The Twentieth-Century: A Global perspective
GL/HIST 4500 6.0 (EN) Historiography
DEPARTMENTAL SCHOLARSHIPS

JOHN BRUCKMANN BURSARY

The John Brückmann Bursary is awarded annually to a strong student majoring in history at Glendon who is in financial need. The recipient will be chosen from among those who complete a Friends of Glendon Bursary/Award form in September.

HISTORY DEPARTMENT PRIZES

Edgar M’Innis Book Prize

The History faculty offer a prize each year to the graduate who receives the best grades in the History of the Americas at Glendon.

John Brückmann Book Prize

The History faculty offer a prize each year to the graduate who receives the best grades in European History at Glendon.

HISTORY CLUB

History students are encouraged to organize social and academic events related to history from September through May. Events might include movie nights, visits to museums or public history sites, chats with active historians, workshops on scholarship and graduate school applications, and collaboration with professors in organizing public talks through the Albert Tucker Speakers’ Fund. See the Glendon Historical Society website on Facebook and Glendon’s Twitter account @GlendonHistory
ACADEMIC ADVISING & RESOURCES

Glendon’s Office of Academic Services provides a range of registration and support services to students. This office is responsible for maintaining the integrity of student academic records and offers information on University and College rules and regulations, courses and registration, grade reporting and degree audit, graduation and transcripts, and academic advising. You will be able to obtain information on all academic matters from initial registration through to graduation.

ACADEMIC SERVICES

Room C102 York Hall
2275 Bayview Avenue
Toronto, Ontario
M4N 3M6
Canada

Telephone: 416.487.6715
Fax: 416.487.6813
Email: acadservices@glendon.yorku.ca
Website: www.glendon.yorku.ca/acadservices

QUICK LINKS:

Undergraduate Calendar: http://calendars.registrar.yorku.ca

Lecture Schedule: https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm

Policies, Procedures and Regulations (incl. Academic Honesty): http://www.yorku.ca/secretariat/policies/index-policies.html
COURSE DESCRIPTIONS / DESCRIPTION DES COURS

GL/HIST/HUMA/SOSC/ILST 1672 6.0 (EN) CULTURE AND POWER IN THE AMERICAS

This course begins with the cultural clashes between First Nations and European settlers in the Americas, moves through independence, the rise of nation-states, and the hemispheric connections created by international relations, war, migration, trade, and the process of globalization.

Instructor: J. Cypher

GL/HIST/SOSC 1680 6.0 (EN) MODERN ECONOMIC HISTORY: A CANADIAN PERSPECTIVE

See GL/ECON 1680 6.0 (EN) for description.

GL/HIST/HUMA 1690 6.0 (FR) INTRODUCTION À LA PHILOSOPHIE : LES GRANDS PENSEURS

Voir GL/PHIL 1690 6.0 (FR) pour la description.

GL/HIST 2000 3.0 (EN) (WINTER) HOW TO STUDY HISTORY

This course is a practical introduction to the methodology of historical criticism. It develops the skills needed in the selection, reading and analysis of documents, with the objective of mastering the different steps involved in the writing of history.

Instructor: J. Cypher

GL/HIST/HUMA/SOSC 2603 3.0 (EN) (FALL) THE HISTORY OF LATER MEDIEVAL EUROPE

This course surveys European History (c.1000-1500), focusing on social, political and economic developments that fostered the emergence of European Nation-States, the elaboration of Western cultural and intellectual traditions and institutions, and subsequent European expansion beyond the continent. Course credit exclusion: GL/HIST 2600 6.00.

Instructor: TBD

GL/HIST/HUMA/SOSC 2618 3.0 (EN) (WINTER) VISUAL ARTS OF TWENTIETH CENTURY IN CANADA

See GL/CDNS 2618 3.0 (EN) for description.

GL/HIST/HUMA/SOSC 2635 6.0 (FR) INTRODUCTION À L'HISTOIRE ANCIENNE


Professeur : R. Nadeau

GL/HIST/SOSC 2651 6.0 (EN) THE HISTORY OF THE UNITED STATES FROM THE COLONIAL FOUNDATIONS TO THE PRESENT

Provides a general survey of American history from the beginning to recent times. While devoting some attention to all aspects of the history of the United States, the course emphasizes especially the social, political, cultural and economic developments. Course credit exclusions: AP/HIST 2310 6.00, GL/HIST 2570 6.00 (EN) (prior to Fall 2014), GL/HIST 2570 6.00 (FR).

Instructor: G. Comeau

GL/HIST/SOSC 2670 6.0 (EN) CANADIAN HISTORY SINCE 1663

A survey of Canadian social, political, economic and cultural development, emphasizing the problems of accommodating two nationalities within one country and of survival in the face of conflicting British and American imperialisms. Course credit exclusion: AK/HIST 2210 6.00.

Instructor: G. Comeau

GL/HIST/HUMA/SOSC 2905 6.0 (FR) INTRODUCTION À L'HISTOIRE DE L'EUROPE CONTEMPORAINE DE 1450 À NOS JOURS

Ce cours passe en revue la formation de la civilisation occidentale en Europe pendant l’ère moderne. Ce cours présente aussi les éléments nécessaires à de futures études plus détaillées sur la société occidentale et la civilisation européenne.
Il touche principalement à l'histoire sociale, politique, économique et culturelle de l'Europe du XVᵉ siècle jusqu'à nos jours.

*Cours incompatibles : AP/HIST 2520 6.00, GL/HIST/HUMA/SOSC 1600 6.00.*

Professeur : A. Lachaîne

**GL/HIST/HUMA/SOSC 2915 3.0 (FR) (HIVER) LE MOYEN ÂGE EN OCCIDENT**

Ce cours porte sur l'histoire du Moyen Âge en Occident, de la chute de l'Empire romain à la découverte de l'Amérique. L'étude suit une approche chronologique des trois grandes périodes du Moyen Âge et aborde les différents royaumes, la féodalité et la vie économique, sociale et intellectuelle. *Cours incompatibles : GL/HIST 2600 6.00 (EN & FR) et GL/HIST 2580 3.00.*

Professeure : B. Price

**GL/HIST/NATS 2920 6.0 (EN) MEDIEVAL SCIENCE : THOUGHT AND PRACTICE**

See GL/NATS 2920 6.0 (EN) for description.

**GL/HIST/ILST 2930 6.0 (EN) THE TWENTIETH CENTURY : A GLOBAL PERSPECTIVE**

The history of the world from the First World War to the fall of communism. The course will consider the history of politics, war, culture and society. Subjects and themes will include the two world wars and their political and cultural impacts, the great depression of the 1930s, communism, fascism, liberalism and conservatism, feminism, demographic change, movements for national independence, the rise of the global economy, the environment and the apparent triumph of capitalism at the end of the century.

Instructor: S. Langlois

**GL/HIST 3225 3.0 (EN) (FALL) WAR, SOCIETY AND CULTURE IN EARLY MODERN EUROPE, 1400-1789**

This course explores the ways in which early modern European society, institutions and culture were altered by war. Topics include theoretical justification, historical causation, impact on state-building, economics of war, impact on civilian populations, cultural responses and conflict resolution. *Prerequisites: GL/HIST 2905 6.00 or a course in early modern European history or permission of the instructor. Course credit exclusion: GL/HIST 3010E 3.00 (Winter 1992).*

Instructor: D. Lawrence

**GL/HIST 3257 3.0 (EN) (FALL) THE EUROPEAN REFORMATIONS**

The Protestant Reformations shattered the unity of Europe and transformed notions of faith, community, salvation, and government. This course examines the theology and political context of major reformers. Topics include the medieval church, heretical movements, Lutheranism, Calvinism, Anabaptism and the Radical Reformation.

Instructor: M. Jurdjevic

**GL/HIST 3310 3.0 (FR) (AUTOMNE) FRANCOPHONIES D’AMÉRIQUE DE 1604 A 1867**

L’histoire des communautés francophones de l’Amérique du Nord depuis les débuts de la colonisation française jusqu’à la Confédération canadienne. L’attention porte bien sûr sur le Québec, mais aussi sur l’Acadie, sur la Louisiane et sur les autres centres de peuplement français.

Professeur : à déterminer

**GL/HIST 3340 6.0 (EN) TWENTIETH-CENTURY AMERICA**

This course examines the social, economic, political and cultural developments in modern America with emphasis on the American reform tradition. Attention is also paid to the global expansion of American economic and political influence.

Instructor: G. Comeau

**GL/HIST 3380 6.0 (EN) HISTORICAL FIGURES AND BIOGRAPHY IN THE GRECO-ROMAN WORLD**

This course examines the development of ancient biography through analysis of the lives of Socrates, Alexander the Great, and others. It addresses historical
evidentiary value of literary genres such as the Athenian Encomium, Greek Bios, and the Roman Vita.

Instructor:  R. Nadeau

**GL/HIST 3436 3.0 (EN) (WINTER) MACHIAVELLI’S WORLD**

This course examines Renaissance culture between 1350-1500. It focuses in particular on the relationship between the writings of Niccolò Machiavelli - the period’s most influential political philosopher, historian, and playwright - and the social, political and intellectual history of Renaissance Florence.

Instructor:  M. Jurdjevic

**GL/HIST/HUMA 3620 3.0 (FR) (HIVER) L’ENGAGEMENT DE L’ÉCRIVAIN DANS LA FRANCE DU XVIIIᵉ SIÈCLE**

Voir GL/FRAN 3620 3.0 (FR) pour la description.

**GL/HIST/ILST 3639 3.0 (EN) (FALL) COMPARATIVE SLAVERY IN THE AMERICAS**

Africans formed a core population in the colonies of the Americas. This course looks at the daily life of slaves along with the laws and codes that constructed and justified racial difference, comparing slave societies from fifteenth-century Iberia through to post-emancipation. *Course credit exclusions: GL/HIST 3010 3.00 (EN) FW08-09 and GL/HIST 3317 3.00 (EN).*

Instructor:  J. Cypher

**GL/HIST/HUMA/PHIL/POLS 3667 3.0 (EN) (FALL) WAR, POWER AND SOVEREIGNTY: EARLY MODERN POLITICAL THEORY I**

See GL/POLS 3667 3.0 for description.

**GL/HIST/HUMA/PHIL/POLS 3668 3.0 (EN) (WINTER) COMMUNITY, LIBERTY AND INSTITUTIONS: EARLY MODERN POLITICAL THEORY II**

See GL/POLS 3668 3.0 for description.

**GL/HIST/ILST 3675 3.0 (EN) (WINTER) BRAZIL IN ATLANTIC WORLD: THE 16th TO THE 19th CENTURIES**

The course analyses Brazil’s role in the Atlantic economy, from the 16th to the 19th centuries, with focus on the colonial economy, slavery, the movement for independence and the consequences of colonialism.

Instructor:  J. Cypher

**GL/HIST/HUMA/SOSC 3680 6.0 (EN) GERMAN HISTORY FROM 1871 TO THE PRESENT**

Modern German history from the unification of the German states in 1871 to the end of the 20th century, including the partnership with the European Union. The following subjects are included: The world wars, Nazism, the partition of Germany, the fall of Communism and the reunification in 1990. *Course credit exclusion: AP/HIST 3620 6.00.*

Instructor: S. Langlois

**GL/HIST 4210 3.0 (EN) (FALL) CANADA FROM THE GREAT DEPRESSION TO PIERRE TRUDEAU, 1929-1980**

The course deals with selected aspects of Canadian economic, social, political, intellectual, and cultural history from the stock market crash of 1929 to the era of Pierre Trudeau. *Prerequisite: GL/HIST 2670 6.00 or permission of the course director.*

Instructor:  M. Horn
GL/HIST 4220 6.0 (EN) CANADIAN LABOUR AND IMMIGRATION HISTORY

The growth and development of the trade union movement and the impact on it of immigration and other policies of the Canadian government.

Instructor: G. Ewen

GL/HIST 4500 6.0 (EN) HISTORIOGRAPHY

A survey of history's evolution as a unique intellectual craft. It examines history's changing relationship with the broader social and cultural milieu, its varied functions and significant methodological innovations.

Prerequisite: 36 credits in History or permission of the Department.

Instructor: TBD

GL/HIST 4560 6.0 (EN) RELIGION AND SOCIETY IN ANCIENT GREECE

This seminar course explores the relationship between religion, ancient thought and society through forms of worship. It introduces students to the diversity of ancient documents (archaeological, epigraphic, and iconographic evidence, as well as literature) and conceptions about religion.

Instructor: R. Nadeau

GL/HIST 4617 3.0 (FR) (HIVER) LA FRANCE À L’ÈRE DE LA DÉCOLONISATION

Ce séminaire sur l’histoire de la France et de son empire, de la Seconde Guerre mondiale à 1968, étudie les facteurs internes et externes du processus de décolonisation et situe l’exemple français dans le cadre général des expériences impériales.

Professeure : S. Langlois

GL/HIST/ILST 4619 3.0 (EN) (WINTER) CULTURAL ENCOUNTERS IN EARLY MODERN EUROPE, 1492-1700

This seminar course examines European society’s first contact with the world beyond the Mediterranean, a crucial sustained moment in the cultural transformation of Europe, Africa, and the Americas. The course considers questions of power, perception, and understanding in that long cultural encounter.

Instructor: M. Jurdjevic

GL/HIST/CDNS/SOSC/SOCI 4621 6.0 (EN) DECOLONISING CANADA - DÉCOLONISER LE CANADA

Voir GL/CDNS 4621 6.0 (EN) pour la description.

Instructor: TBD

N.B. The Language Training Centre for Studies in French welcomes students who want to improve their knowledge of French in order to meet Glendon’s base bilingual requirement to graduate from Glendon. The FSL courses are open to all students majoring and minoring in fields other than French Studies or Translation.

N.B. Le Centre de formation linguistique pour les études en français accueille les étudiants souhaitant améliorer leurs compétences en français afin d’obtenir le niveau de bilinguisme de base exigé pour le diplôme du Collège universitaire Glendon. Les cours du Centre sont destinés à tous les étudiants qui sont inscrits à une majeure ou à une mineure dans des domaines autres que les Études françaises ou la Traduction.

For more information contact: fsl@glendon.yorku.ca