The Department of Political Science provides a dynamic and bilingual learning environment for students interested in all aspects of politics

DEPARTMENT OF POLITICAL SCIENCE
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Email: nlebon@gl.yorku.ca

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ABOUT OUR PROGRAM

Political science is concerned with power and justice. It is about how society chooses to govern itself. Political science studies governments, and the relationship between governments, private sector actors and citizens. Political science at Glendon is a lot more than theories and abstract concepts. It is interested in the major issues of our times: democracy and human rights, peace and security, economic growth and the fight against poverty, the environment, etc.

The department of political science at Glendon provides a dynamic and bilingual learning environment for students interested in all aspects of politics. The department specializes in international politics, comparative politics, Canadian politics, and political theory. Faculty members also possess expertise in European affairs, public administration/public policy and the study of social movements.

The department is keen to develop students’ critical thinking skills: the capacity for the individual to ask the right question, to search for the answer, to consider alternatives, and to provide an original and well thought-out explanation. We want to develop citizens that are well-informed and engaged. Glendon political science graduates make a difference in their community.

With a political science degree from Glendon, students continue on, among many possibilities, to graduate school, to a career in law and/or politics, to a career in the public service, or in an international organization.

We offer excellent student support services, small classes, award winning professors, and multiple academic, extra-curricular and professional opportunities. Multicultural and open to the world, Glendon is the perfect location to study political science.

FOR DETAILED PROGRAM REQUIREMENTS, PLEASE REFER TO THE UNDERGRADUATE CALENDAR APPLICABLE TO YOUR YEAR OF ENTRY.
OUR PROFESSORS

FRANCIS GARON
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Email: theinrichs@glendon.yorku.ca
History of political theory, American politics, Liberalism, Civil liberties and Civil rights.

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Email: iroberge@glendon.yorku.ca
Public Administration and Public Policy, International Political Economy
# Political Science Course Offerings by Field – 2013-2014

## Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
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<tbody>
<tr>
<td>POLS 2490</td>
<td>6.0(EN)</td>
<td>The Birth of Politics</td>
</tr>
<tr>
<td>POLS 2510</td>
<td>6.0(EN)</td>
<td>Introduction to Comparative Politics</td>
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<tr>
<td>POLS 2600</td>
<td>6.0(EN)</td>
<td>Introduction to Canadian Politics</td>
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<tr>
<td>POLS 2600</td>
<td>6.0(FR)</td>
<td>Introduction à la politique canadienne</td>
</tr>
<tr>
<td>POLS 2920</td>
<td>6.0(EN)</td>
<td>Introduction to International Relations</td>
</tr>
<tr>
<td>POLS 2920</td>
<td>6.0(FR)</td>
<td>Introduction aux relations internationales</td>
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## Comparative Politics

<table>
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<tr>
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<tbody>
<tr>
<td>POLS 2510</td>
<td>6.0(EN)</td>
<td>Introduction to Comparative Politics</td>
</tr>
<tr>
<td>POLS 3210</td>
<td>6.0(EN)</td>
<td>Comparative Political System: Western Europe</td>
</tr>
<tr>
<td>POLS 3230</td>
<td>6.0(EN)</td>
<td>Government and Politics of the United States</td>
</tr>
<tr>
<td>POLS 3260</td>
<td>3.0(FR)</td>
<td>Politique publique comparée</td>
</tr>
<tr>
<td>POLS 3685</td>
<td>6.0(FR)</td>
<td>Politique comparée des pays en voie de développement</td>
</tr>
<tr>
<td>POLS 4274</td>
<td>3.0(EN)</td>
<td>Politics of Migration and Citizenship</td>
</tr>
<tr>
<td>POLS 4613</td>
<td>3.0(EN)</td>
<td>European Integration</td>
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## Canadian Politics

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<tr>
<td>POLS 2600</td>
<td>6.0(EN)</td>
<td>Introduction to Canadian Politics</td>
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<tr>
<td>POLS 2600</td>
<td>6.0(FR)</td>
<td>Introduction à la politique canadienne</td>
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<tr>
<td>POLS 3647</td>
<td>3.0(FR)</td>
<td>Médias et Politique</td>
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<tr>
<td>POLS 4275</td>
<td>3.0(EN)</td>
<td>Public Policy Research</td>
</tr>
<tr>
<td>POLS 4603</td>
<td>3.0(EN)</td>
<td>Politics of Canadian Women’s Movement</td>
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## International Relations

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<td>POLS 2920</td>
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<td>Introduction to International Relations</td>
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<tr>
<td>POLS 2920</td>
<td>6.0(FR)</td>
<td>Introduction aux relations internationales</td>
</tr>
<tr>
<td>POLS 3235</td>
<td>3.0(EN)</td>
<td>International Relations Through Film and Literature</td>
</tr>
<tr>
<td>POLS 3634</td>
<td>3.0(EN)</td>
<td>International Justice</td>
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<tr>
<td>POLS 3650</td>
<td>3.0(EN)</td>
<td>International Peace, Security and Human Rights</td>
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<tr>
<td>POLS 3650</td>
<td>3.0(FR)</td>
<td>Paix, sécurité et droits humains internationaux</td>
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<tr>
<td>POLS 3652</td>
<td>3.0(EN)</td>
<td>Introduction to International Law</td>
</tr>
<tr>
<td>POLS 4010</td>
<td>3.0(EN)</td>
<td>The Politics of NATO (Special Topic Course)</td>
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<tr>
<td>POLS 4010</td>
<td>3.0(EN)</td>
<td>Foreign Policy Implementation (Special Topic Course)</td>
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<tr>
<td>POLS 4605</td>
<td>3.0(EN)</td>
<td>Foreign Policy in Theory and Practice</td>
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<tr>
<td>POLS 4618</td>
<td>3.0(EN)</td>
<td>Diplomacy</td>
</tr>
<tr>
<td>POLS 4682</td>
<td>3.0(EN)</td>
<td>Transnational Crime and Corruption</td>
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## Political Theory

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<td>POLS 2490</td>
<td>6.0(EN)</td>
<td>The Birth of Politics</td>
</tr>
<tr>
<td>POLS 2630</td>
<td>6.0(EN)</td>
<td>Ancient Philosophy and Political Theory</td>
</tr>
<tr>
<td>POLS 2630</td>
<td>6.0(FR)</td>
<td>Éthique et politique : les origines</td>
</tr>
<tr>
<td>POLS 3660</td>
<td>6.0(EN)</td>
<td>Early Modern Political Theory</td>
</tr>
<tr>
<td>POLS 3692</td>
<td>6.0(EN)</td>
<td>Theories of Society</td>
</tr>
<tr>
<td>POLS 4635</td>
<td>6.0(EN)</td>
<td>Topics in Law and Politics</td>
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## Methods

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<th>Title</th>
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<tbody>
<tr>
<td>POLS 2610</td>
<td>3.0(EN)</td>
<td>Introduction to Statistical Methods I</td>
</tr>
<tr>
<td>POLS 2620</td>
<td>3.0(EN)</td>
<td>Introduction to Statistical Methods II</td>
</tr>
<tr>
<td>POLS 3680</td>
<td>3.0(EN)</td>
<td>Logic of Social Inquiry: Qualitative Methods</td>
</tr>
<tr>
<td>POLS 3680</td>
<td>3.0(FR)</td>
<td>La logique de l’enquête : méthodes qualitatives</td>
</tr>
<tr>
<td>POLS 3690</td>
<td>3.0(EN)</td>
<td>Logic of Social Inquiry: Quantitative Methods</td>
</tr>
<tr>
<td>POLS 3690</td>
<td>3.0(FR)</td>
<td>La logique de l’enquête : méthodes quantitatives</td>
</tr>
</tbody>
</table>
COURSE LISTINGS, DESCRIPTIONS & SEQUENCING

GL/POLS 2490 6.0(EN) – THE BIRTH OF POLITICS
The course begins by considering early forms of political organization and the origins of the state and goes on to examine the unique political experience of the ancient Greeks which laid the foundations for the Western tradition of political theory and practice. Readings in anthropology, history, literature and philosophy.
Open to students in first-, second-, or third-year.
Instructor: To be announced

GL/POLS 2510 6.0(EN) – INTRODUCTION TO COMPARATIVE POLITICS
This course focuses on comparative political analysis which explains differences between political regimes, explores why countries are democratic or undemocratic; why institutions and policies differ between states; and, the political impact of nationalism, regional integration, economic development and globalization.
Open to students in first-, second-, or third-year.
Instructor: To be announced

GL/POLS/CDNS 2600 6.0(EN) – INTRODUCTION TO CANADIAN POLITICS
This course examines some of the key institutions and processes of political life in Canada. It deals with the origins and development of Canadian political traditions, political parties, the evolution and contemporary nature of the federal system, the role of interest groups, the electoral system and voting behaviour, the Prime Minister and the Cabinet, the legislative system and the public policy process.

Degree credit exclusions: GL/POLS 2540 6.0(EN), POLS 2011 6.0(FR) (Fall/Winter 1994-1995).
Open to students in first-, second-, or third-year.
Instructor: R. Persaud
GL/POLS/CDNS 2600 6.0(FR) – INTRODUCTION À LA POLITIQUE CANADIENNE

Ce cours aborde le processus politique au Canada en examinant l’évolution du système fédéral, de la culture politique, des principales institutions législatives, exécutives, judiciaires et administratives ainsi que le rôle des groupes de pression, des partis politiques, du système électoral et des principaux acteurs politiques.


Cours ouvert aux étudiants de première, deuxième et troisième années.

Professeur : à déterminer

GL/SOCI/POLS 2610 3.0(EN) & GL/SOCI/POLS 2620 3.0(EN) [Same as GL/MATH/MODR 1610 3.0(EN) & GL/MATH/MODR 1620 3.0(EN)]
INTRODUCTION TO STATISTICAL METHODS I AND II
(Fall and Winter)

The purpose of these two courses is to introduce students to some of the fundamental concepts and methods of statistics. It is expected that students who successfully complete these courses will be able to understand the most commonly used statistical methods in social science research. The topics that are usually covered in the first course include: data analysis, descriptive statistics, elements of probability theory, a number of discrete and continuous distributions, sampling distributions, estimation, and hypothesis testing.

The second half of the course deals with comparisons of two populations, nonparametric methods, goodness of fit and contingency table tests, regressions and correlation analysis, analysis of variance, forecasting and time series.

The mathematical background required for this course is grade 12 mathematics. Past experience has shown that students who do their reading and homework assignments on time are the ones who do well in the course.

*The successful completion of both GL/SOCI/POLS 2610 3.0 & GL/SOCI/POLS 2620 3.0 with a grade of C or better is required in order to obtain transfer credit by the Certified General Accountants of Ontario (CGA).

Open to students in first-, second-, or third-year.

Instructor: To be announced

GL/PHIL/POLS 2630 6.0(EN) – ANCIENT PHILOSOPHY AND POLITICAL THEORY

Socrates, Plato, and Aristotle are the three most important and therefore most famous philosophers of antiquity. (They were friends more or less, and lived roughly at the same time around 400 B.C.). They raised and answered questions which have stood the test of time: the questions still arouse curiosity and provoke ingenuity in answering them. They raised questions such as ‘What is justice?’, ‘What is the nature of human sexuality?’, ‘What would the best political community be like?’, ‘What does it mean to say something is?’, ‘What is art?’, and many others. Their reasons for raising such questions, the way they raise them, and how they answer them are as interesting as their answers. Some of their answers have been disproved, although in the attempt to do so many alternatives have been proposed. (Understanding the original answers can shed light on understanding the more familiar alternatives.) To say that their direct and indirect influence on us, how we think, how we talk, what we believe, has been immeasurably great is to say too little. Sometimes they are amusing.

For all of the above reasons and many others, we will spend one academic year reading, studying, talking about, and writing about their works and some of the circumstances of their thoughts.

Open to students in first-, second-, or third-year.

Instructor: To be announced

GL/PHIL/POLS 2630 6.0(FR) – ÉTHIQUE ET POLITIQUE : LES ORIGINES

Ce cours est une introduction à la philosophie ancienne, qui souligne la pensée de Platon et d’Aristote sous le rapport des questions politiques et morales. La lecture de ces philosophes permettra aussi d’explorer leurs théories épistémologiques et métaphysiques.

Ce cours renvoie l’étudiant aux premières notions et doctrines de la morale et de l’État : celles qu’ont élaborées les Anciens, mais dont la connaissance illumine celles qui leur ont succédé. Cette connaissance permet en effet d’identifier les présuppositions sous-jacentes à celles qui ont cours aujourd’hui et qui en sont les héritières, et ainsi d’en avoir une compréhension plus riche et plus étoffée.

Cours ouvert aux étudiants de première, deuxième et troisième années.

Professeur : à déterminer
GL/POLS/ILST 2920 6.0(EN) – INTRODUCTION TO INTERNATIONAL RELATIONS
A study of the nature of world politics, with special attention given to the conditions and consequences of power relations and structures for states and societies; the impact on world order of phenomena such as conflicts; inequalities; international organizations; multinational corporations; regional blocs; an introduction to the principal theories of international relations.
Degree credit exclusions: GL/POLS/ILST 2250 6.0, 3900 6.0 & POLS 3250 6.0.
Open to students in first-, second-, or third-year.
Instructor: E. Gutterman

GL/POLS/ILST 2920 6.0(FR) – INTRODUCTION AUX RELATIONS INTERNATIONALES
L'étude de la nature de la politique mondiale, avec une attention particulière portée sur les conditions et conséquences des relations et structures de pouvoir sur les États et les sociétés; l'impact sur l'ordre mondial des phénomènes tels que conflits, inégalités, organisations internationales, firmes multinationales, blocs régionaux, l'étude des grandes théories des relations internationales.
Cours ouvert aux étudiants de première, deuxième et troisième années qui satisfont aux exigences du programme.
Professeur : J.P Diamani

GL/POLS 3210 6.0(EN) – COMPARATIVE POLITICAL SYSTEMS : WESTERN EUROPE
A comparative approach towards the study of political processes, institutions and policies in Western Europe. The course introduces students to the comparative study of political systems in light of theories of comparative politics and analyzes the extent to which policy-making has shifted from the national to the European level.
Prerequisite: a 2000 level course in POLS or GL/HIST 1600 6.0.
Degree credit exclusion: GL/POLS 3215 6.0(FR)
Open to students in second-, third-, or fourth-year.
Instructor: To be announced.

GL/POLS 3230 6.0(EN) – GOVERNMENT AND POLITICS OF THE UNITED STATES
An examination of contemporary American public life. Special attention is given to the presidency, the legislative process, federalism, the protection of individual liberties and the evolution of foreign and domestic policy.
Open to students in second-, third-, or fourth-year.
Instructor: R. Persaud

GL/POLS 3235 3.0(EN) – INTERNATIONAL RELATIONS THROUGH FILM AND LITERATURE
(Winter)
This course critically analyses theories and concepts in international relations through films and literary works, with a particular focus on war, conflict and US foreign policy. Epistemology and method are addressed alongside pivotal wars of the last century.
Open to students in second-, third-, or fourth-year.
Instructor: E. Gutterman

GL/POLS 3260 3.0(FR) – POLITIQUE PUBLIQUE COMPARÉE (Hiver)
S'appuyant sur des études de cas provenant de plusieurs pays, ce cours compare l'influence des institutions, des intérêts et des idées dans le développement et la mise en œuvre des politiques publiques.
Condition préalable : GL/POLS 2500 6.0.
Cours ouvert aux étudiants de deuxième, troisième et quatrième années qui satisfont aux exigences du programme.
Professeur : I. Roberge
GL/PHIL/SOSC/POLS 3634 3.0(EN) – INTERNATIONAL JUSTICE
(Winter)

An examination of some of the most important philosophical work on questions of international justice within the liberal tradition. Readings to include among others Walzer, Rawls, Beitz, Pogge, Kant, and Habermas. The course will focus on three questions:
- What principles should guide the interactions of states and in particular their interventions in one another’s affairs (for humanitarian or other reasons);
- What principles of distributive justice hold at the international level, and in particular whether we have the same duty to help citizens in poor countries as we do to help the poor in our own society;
- What institutions should be established to regulate the relations of states, and in particular whether a form of world government might be called for.

Open to students in second-, third-, or fourth-year.
Instructor: To be announced

GL/PHIL/SOSC/POLS 3634 3.0(EN) – INTERNATIONAL JUSTICE
(Winter)

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Open to students in second-, third-, or fourth-year.
Instructor: To be announced

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- What institutions should be established to regulate the relations of states, and in particular whether a form of world government might be called for.

Open to students in second-, third-, or fourth-year.
Instructor: To be announced

GL/ILST/POLS 3650 3.0(EN) – INTERNATIONAL PEACE, SECURITY AND HUMAN RIGHTS
(Winter)

Interdisciplinary and multicultural introduction to the international peace, security and human rights dimension of international society. The course emphasizes the evolution of thought and practices in this area and stresses the interconnectedness of the international security and prosperity quests.

Degree credit exclusion: GL/ILST 3270 3.0(EN)

Open to students in second-, third-, or fourth-year.
Instructor: To be announced

GL/ILST/POLS 3650 3.0(FR) – PAIX, SÉCURITÉ ET DROIT HUMAINS
(Automne)

Introduction interdisciplinaire et multiculturelle aux questions de paix, de sécurité et de droits humains dans la société internationale. Le cours met l’accent sur l’évolution des théories et des pratiques dans ce domaine et fait ressortir les liens qui unissent la sécurité internationale et la poursuite de la prospérité.

Cours incompatible : GL/ILST 3270 3.0(FR)

Cours ouvert aux étudiants de deuxième, troisième et quatrième années.
Professeur : à déterminer.

GL/ILST/POLS 3652 3.0(EN) – INTRODUCTION TO INTERNATIONAL LAW
(Fall)

This course is an introduction to public international law and the law of international organisations. It is intended for upper-year students who are pursuing an interdisciplinary approach to international affairs. The course explores the fundamental principles and processes of the international legal order so that students will understand the specific methodology and theories that distinguish international law from the other disciplines that make up “International Studies”.

Prerequisites: GL/ILST 2200 6.0 (EN & FR)

Degree credit exclusions: ILST/POLS 4600 6.0(EN & FR)

Open to students in second-, third- or fourth-year.
Instructor: To be announced
GL/POLS/PHIL 3660 6.0(EN) – EARLY MODERN POLITICAL THEORY

This course will examine the emergence of classical liberalism and its radical and socialist critics. Through an examination of theorists such as Hobbes, Locke, Rousseau, and Mill, we shall explore the relationship between the individual and the state, liberty and property, social class and democracy. Particular emphasis will be placed upon understanding these theorists as writers attempting to respond to unique problems posed by the political conflicts of their day.

Open to students in second-, third- or fourth-year.

This course will be offered twice a week during the Fall term only

Instructor: T. Heinrichs

GL/SOCI/POLS/CDNS 3680 3.0(EN) – THE LOGIC OF SOCIAL INQUIRY: QUALITATIVE METHODS

(Fall)

This course recognizes that we are all consumers of more or less organized social research in the form of newspaper reports, articles in professional journals, reports from government inquiries, evidence presented in court, advertisements, and propaganda. How can we distinguish between fiction, exaggeration, satire and truth? How can we separate fact from opinion, what exists from what we wish existed? Can we even talk of true or false, or should we restrict ourselves to considering different social constructions of reality, each claiming superiority over the other?

This course offers tools for studying such questions, by examining different models of the relationships between theory, research, and writing. These models provide different conceptions of objectivity and the role of values. We use them to discuss the problems posed by different types of qualitative research, with particular focus on experimentation, content analysis and participant observation. In this way we will learn to evaluate the strong and weak points of certain recent examples of qualitative social research.

Prerequisite: A course in Sociology, Political Science or Canadian Studies.

Open to students in second-, third- or fourth-year who have the prerequisite.

Instructor: To be announced.

GL/SOCI/POLS/CDNS 3680 3.0(FR) – LA LOGIQUE DE L’ENQUÊTE : MÉTHODES QUALITATIVES

(Automne)

Les étudiants seront initiés à différentes méthodes et techniques de recherches dont l’entretien dirigé et semi-dirigé, le récit de vie, l’entrevue de groupe, l’observation participante et l’intervention sociologique. Ils auront aussi à se familiariser avec différentes formes de cueillettes de données : le journal du chercheur, l’enregistrement, la vidéo-caméra...

Condition préalable : un cours en Sociologie, Science politique ou Études canadiennes.

Cours ouvert aux étudiants de deuxième, troisième et quatrième années qui satisfont aux exigences du programme.

Professeur : à déterminer

GL/POLS 3685 6.0(FR) – POLITIQUE COMPARÉE DES PAYS EN VOIE DE DÉVELOPPEMENT

Ce cours analyse de façon comparative la politique des pays en voie de développement, incluant les États d’Amérique, d’Afrique et d’Asie du Sud-Est. Il étudie les systèmes politiques ainsi que les grandes orientations du développement international.

Condition préalable : GL/POLS 2510 6.0 ou GL/POLS 2920 6.0

Cours incompatible : GL/POLS 3260 6.0

Cours ouvert aux étudiants de deuxième, troisième et quatrième années.

Professeur : J.P. Diamani
GL/SOCI/POLS/CDNS 3690 3.0 (EN) – THE LOGIC OF SOCIAL INQUIRY: QUANTITATIVE METHODS (DATA COLLECTION AND ANALYSIS)

This course recognizes that we are all consumers of organized social research in the form of newspaper reports, articles in professional journals, government reports, evidence presented in court, advertisements, and propaganda. How can we distinguish between fiction, exaggeration, and truth? How can we separate fact from opinion? What exists from what we wish existed? This course offers tools for studying such questions by examining interviewing and survey techniques. In this way, we will learn to evaluate the strengths and weaknesses of these methods.

Prerequisite: A course in Canadian Studies, Political Science or Sociology.

Open to students in second-, third-, or fourth-year.

Instructor: To be announced.

GL/SOCI/POLS/CDNS 3690 3.0 (FR) – LA LOGIQUE DE L’ENQUETE : MÉTHODES QUANTITATIVES

Ce cours examine surtout les pratiques de recherche impliquées par le modèle empiriste des sciences sociales, du point de vue d’un consommateur critique. Il se préoccupe d’abord de la définition d’un problème sociologique et de la formulation d’hypothèses pertinentes. Ensuite il examinera la collecte des données par questionnaire et entrevue, y compris les manières de manipuler les réponses. Enfin il traitera de l’analyse statistique et surtout de l’interprétation des tableaux à une ou à plusieurs variables. Il y aura probablement une introduction à l’utilisation d’un programme standard tel SPSS-X.

Le cours ne présuppose aucune connaissance préalable de la statistique, et envisage même à combattrer (avec gentillesse) les craintes que vous puissiez avoir face à la mathématique. Bref, il compte vous fournir les moyens de mieux saisir l’argumentation statistique, pour vous permettre de franchir les deux premiers obstacles sur la route vers la compréhension : la peur que toute statistique soit vraie et incontestable, et le mépris que toute statistique soit trop malléable pour mériter votre attention.

Condition préalable : un cours en Sociologie, Science politique ou Études canadiennes.

Cours ouvert aux étudiants de deuxième, troisième et quatrième années qui satisfont aux exigences du programme.

Professeur : à déterminer.

GL/SOCI/ILST/POLS/SOSC 3692 6.0 (EN) – THEORIES OF SOCIETY

This is an intensive reading course. You are advised to wait until your third year before taking this course. During the first half of the course, we will be examining a number of “classical” authors and their legacy. Amongst the authors that may be considered are Montesquieu, Rousseau, Tocqueville, Marx, Durkheim, Weber, Simmel and George Herbert Mead. In the second half of the course, we will be turning to more modern authors. Again a selection will have to be made. Amongst the theories that may be considered are functionalism, symbolic interactionism, critical theory, structuralism and post-structuralism. Possible authors include Talcott Parsons, Erving Goffman, Howard Garfinkel, C. Wright Mills, Theodor Adorno, Jurgen Habermas, Pierre Bourdieu, Michel Foucault, Jean Baudrillard, Jeffrey Alexander and Anthony Giddens.

Prerequisite: GL/SOCI 2510 6.0

Open to students in second-, third-, or fourth-year who have the prerequisite.

Instructor: To be announced.
POLS 4010 3.0(EN) – FOREIGN POLICY IMPLEMENTATION  
(Winter) (Special Topic Course)
This course examines the five principal means of foreign policy implementation (diplomacy, economic means, public diplomacy and propaganda, military measures and covert action) and considers their effectiveness.
Prerequisite: GL/POLS/ILST 2920 6.0.
Open to students in third- or fourth-year.
Instructor: E. Mahant

POLS 4010 3.0(EN) – THE POLITICS OF NATO  
(Fall) (Special Topic Course)
This course analyzes NATO as an example of international governance focusing on its history before and after the Cold war, current state and military actions including its involvement in Afghanistan, prospects and the challenges of a multipolar world.
Prerequisite: GL/POLS/ILST 2920 6.0.
Open to students in third- or fourth-year.
Instructor: E. Mahant

POLS 4100 3.0/6.0(EN) – INDIVIDUAL READING AND RESEARCH
An opportunity for the student to pursue his or her individual interests in political science in either language under the guidance of a staff member. Students may take one or both, up to maximum of nine credits. These courses are initiated by students who must present a subject or focus to a professor, who in turn decides whether or not to direct the project. These courses usually involve one or two papers and or a series of readings to be discussed with the professor.
Note: Permission of the Chair is required.

GL/POLS 4100 3.0/6.0(FR) – TRAVAIL INDIVIDUEL
Le département de science politique permet aux étudiants de prendre des cours de lectures dirigées (individuels) jusqu’à un maximum de 9 crédits. Ces cours sont initiés par les étudiants qui doivent présenter un sujet au professeur qui, ensuite, décide si elle/il peut ou veut encadrer le projet. Les cours requièrent habituellement un ou deux travaux, ou une série de lectures à faire et à discuter avec le/la professeur(e).
Remarque : vous devez obtenir la permission du directeur du département.

GL/POLS 4274 3.0(EN) – MIGRATION AND CITIZENSHIP  
(Fall)
This course focuses on the causes and consequences of international migration. It examines immigrant integration and assimilation, politics and multiculturalism and diversity, trans-nationalism, refugees and humanitarian concerns, borders and security, and cross-national variation in migration and citizenship policies through theoretical analyses and empirical studies.
Degree credit exclusion: GL/POLS 4010 3.0
Open to students in third- or fourth-year.
Instructor: W. Maas

GL/POLS 4275 3.0(EN) – PUBLIC POLICY RESEARCH  
(Winter)
This course examines the theoretical literature in public policy and the policy sciences. Students will engage in individual research for presentation and critical discussion.
Prerequisite: GL/POLS 2500 6.0.
Degree credit exclusion: AP/GL/POLS 4300 6.0
Open to students in third- or fourth-year.
Instructor: I. Roberge
GL/AP/WMST/POLS 4603 3.0(EN) – POLITICS OF CANADIAN WOMEN’S MOVEMENT (Winter)
This course examines the politics of the Canadian women’s movement, emphasizing its historical and contemporary development. We examine the suffrage movement, the inter-war years and the development of second wave feminism in light of Canada’s unique political structures and current challenges to feminism.

Degree credit exclusions: None; AP/WMST 4503 3.00 is based on AS/GL/WMST 4503 3.00, AP/POLS 4155 3.00 and GL/POLS 4603 3.00.
Open to students in third- or fourth-year.
Instructor: To be announced.

GL/POLS/ILST 4605 3.0(EN) – FOREIGN POLICY IN THEORY AND PRACTICE (Fall)
This course introduces some of the principal theoretical models for the study of foreign policy and continues with a study of the means by which foreign policy is made and implemented. Means of implementation studied include diplomacy, economic measures, propaganda, military means and covert action.
Prerequisite: GL/POLS/ILST 2920 6.0.
Open to students in third- or fourth-year.
Instructor: E. Mahant

GL/POLS 4613 3.0(EN) – EUROPEAN INTEGRATION (Winter)
This course examines the study of the major Europe-wide institutions and their role in the diffusion of West European values and governance practices to Eastern Europe. Topics covered include values, such as liberal democracy and capitalism, as well as specific laws, regulations and practices.
Prerequisite: A course in either Comparative Politics or International Relations
Degree credit exclusion: GL/ILST/POLS 4662 3.0 (EN)
Open to students in third- or fourth-year who have the prerequisite.
Instructor: W. Maas

GL/POLS 4618 3.0(EN) – DIPLOMACY (Winter)
The course examines the history and nature of diplomacy, its role in international politics, its various dimensions, the changes that it has undergone as in its development and practice, particularly economic negotiations, and its future either as an alternative or complement to the use of force.
Open to students in third- or fourth-year.
Instructor: To be announced

GL/POLS/SOSC 4635 6.0 (EN) - Topics in Law and Politics
This course examines selected topics of current importance in the political and legal discourse of Canada and the United States.
Prerequisites: GL/POLS 2600 6.0 or GL/POLS 3230 6.0 or permission of the instructor.
Open to students in third- or fourth-year who have the prerequisite.
Instructor: T. Heinrichs

GL/POLS 4682 3.0(EN) – TRANSNATIONAL CRIME AND CORRUPTION (Fall)
This course examines practical and theoretical aspects of transnational crime and corruption in contemporary global politics. Topics include bribery in international business, money laundering, transnational organized crime, human trafficking, illicit weapons trading, and international efforts to control these problems.
Prerequisite: GL/POLS 2920 6.0
Open to students in third- or fourth-year who have the prerequisite.
Instructor: E. Gutterman
DEPARTMENTAL SCHOLARSHIPS & AWARDS

FRIENDS OF GLENDON SCHOLARSHIP IN POLITICAL SCIENCE
Awarded annually to a continuing student enrolled in a bachelors degree in Political Science at Glendon College who has successfully completed a minimum of 24 credits with a minimum cumulative grade point average of 7.5. The recipient must be a Canadian citizen, permanent resident or protected person, an Ontario resident and demonstrate financial need. For more information, please visit the following web site:

http://friendsofglendon.com/node/88

MICHAEL LOCKE SCHOLARSHIP IN POLITICAL SCIENCE
Awarded annually to an undergraduate student in the Department of Political Science or Economics at Glendon. The recipient must achieve a minimum grade point average of 7.5. The recipient must be a Canadian citizen, permanent resident or protected person, an Ontario resident and demonstrate financial need. To be considered for this award, students must submit a Student Financial Profile, available at:

Students with disabilities have the option of submitting a paper application, available from on-campus disability service providers.

DEPARTMENTAL BOOK PRIZE
Awarded annually to an outstanding Political Science student upon graduation.
ACADEMIC ADVISING & RESOURCES

ACADEMIC SERVICES IS HERE TO HELP!

Glendon’s Office of Academic Services provides a range of registration and support services to students. This office is responsible for maintaining the integrity of student academic records and offers information on University and College rules and regulations, courses and registration, grade reporting and degree audit, graduation and transcripts, and academic advising. You will be able to obtain information on all academic matters from initial registration through to graduation.

Academic Services
Room C102 York Hall
2275 Bayview Avenue
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M4N 3M6
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Tel.: 416-487-6715
Fax: 416-487-6813
Email: acadservices@glendon.yorku.ca
Website: www.glendon.yorku.ca/acadservices

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Undergraduate Calendar: http://calendars.registrar.yorku.ca/
Lecture Schedule: https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm
Policies, Procedures and Regulations (incl. Academic Honesty):
http://www.yorku.ca/secretariat/policies/index-policies.html