The Department of Political Science provides a dynamic and bilingual learning environment for students interested in all aspects of politics.
ABOUT OUR PROGRAM

Political science is concerned with power and justice. It is about how society chooses to govern itself. Political science studies governments, and the relationship between governments, private sector actors and citizens. Political science at Glendon is a lot more than theories and abstract concepts. It is interested in the major issues of our times: democracy and human rights, peace and security, economic growth and the fight against poverty, the environment, etc.

The Department of Political Science at Glendon provides a dynamic and bilingual learning environment for students interested in all aspects of politics. The Department specializes in international politics, comparative politics, Canadian politics, and political theory. Faculty members also possess expertise in European affairs, public administration/public policy and the study of social movements.

The Department is keen to develop students’ critical thinking skills: the capacity for the individual to ask the right question, to search for the answer, to consider alternatives, and to provide an original and well thought-out explanation. We want to develop citizens that are well-informed and engaged. Glendon political science graduates make a difference in their community.

With a political science degree from Glendon, students continue on, among many possibilities, to graduate school, to a career in law and/or politics, to a career in international affairs, to a career in the public service, or in an international organization.

We offer excellent student support services, small classes, award winning professors, and multiple academic, extra-curricular and professional opportunities. Multicultural and open to the world, Glendon is the perfect location to study political science.

For detailed program requirements, please refer to the undergraduate calendar applicable to your year of entry.
OUR PROFESSORS

FRANCIS GARON

BA (Laval), MA (ENAP), PhD (Montréal)
Associate Professor, 351 York Hall
Telephone: 416.736.2100 ext. 88149
Email: fgaron@glendon.yorku.ca
Public policy, social movements.

ELLEN GUTTERMAN

BA (McGill), MA (Toronto), PhD (Toronto)
Associate Professor, 357 York Hall
Telephone: 416.736.2100 ext. 88582
Email: egutterman@glendon.yorku.ca
International relations, international political economy, foreign policy.

TERRY HEINRICHS

BA (California), MA (Toronto), PhD (Toronto)
Associate Professor, 360 York Hall
Telephone: 416.736.2100 ext. 88321
Email: theinrichs@glendon.yorku.ca
History of political theory, American politics, liberalism, civil liberties and civil rights.

WILLEM MAAS

BA (B.C), MA (Leiden), MA, MPhil (Yale), PhD (Yale)
Associate Professor, 352 York Hall
Telephone: 416.736.2100 ext. 88326
Email: maas@glendon.yorku.ca
Comparative politics, European politics, citizenship and migration.

IAN ROBERGE

BA (York), MA (Concordia), PhD (McMaster)
Chair and Associate Professor, 341 York Hall
Telephone: 416.736.2100 ext. 88284
Email: iroberge@glendon.yorku.ca
Public administration and public policy, international political economy.
COURSE LISTINGS

CORE COURSES
POLS 2490 6.0(EN)  The Birth of Politics
POLS 2510 6.0(EN)  Introduction to Comparative Politics
POLS 2600 6.0(EN)  Introduction to Canadian Politics
POLS 2600 6.0(FR)  Introduction à la politique canadienne
POLS 2920 6.0(EN)  Introduction to International Relations
POLS 2920 6.0(FR)  Introduction aux relations internationales

COMPARATIVE POLITICS
POLS 2510 6.0(EN)  Introduction to Comparative Politics
POLS 3222 3.0(EN)  Comparative European Politics
POLS 3230 6.0(EN)  Government and Politics of the United States
POLS 3685 6.0(FR)  Politique comparée des pays en voie de développement
POLS 4274 3.0(EN)  Migration and Citizenship
POLS 4613 3.0(EN)  European Integration

CANADIAN POLITICS
POLS 2600 6.0(EN)  Introduction to Canadian Politics
POLS 2600 6.0(FR)  Introduction à la politique canadienne
POLS 3135 3.0(EN)  Public Law I: The Constitution and the Courts in Canada
POLS 3136 3.0(EN)  Public Law II: The Charter of Rights and Freedoms and the Limits of Public Administration
POLS 3360 6.0(BI)  Politics in Quebec / La politique de Québec
POLS 3550 3.0(EN)  Politics & Place: The Structure of Local Government
POLS 3647 3.0(FR)  Médias et politiques
POLS 4280 6.0(EN)  Canadian Foreign and Defence Policy

INTERNATIONAL RELATIONS
POLS 2920 6.0(EN)  Introduction to International Relations
POLS 2920 6.0(FR)  Introduction aux relations internationales
POLS 3634 3.0(EN)  International Justice
POLS 3650 3.0(EN)  International Peace, Security and Human Rights
POLS 3650 3.0(FR)  Paix, sécurité et droits humains internationaux
POLS 3652 3.0(EN)  Introduction to International Law
POLS 4605 3.0(EN)  Foreign Policy in Theory and Practice
POLS 4610 3.0(EN)  Foreign Policy of the United States
POLS 4618 3.0(FR)  La diplomatie
POLS 4651 3.0(BI)  International Refugee Protection / Protection internationale des réfugiés
POLS 4664 3.0(FR)  Théories de la pratique en relations internationales
POLS 4675 3.0(EN)  Global Civil Society and International Economic Organizations
POLS 4682 3.0(EN)  Transnational Crime and Corruption

POLITICAL THEORY
POLS 2490 6.0(EN)  The Birth of Politics
POLS 2645 6.0(EN)  Ancient Philosophy and Political Theory
POLS 3660 6.0(EN)  Early Modern Political Theory
POLS 3672 3.0(FR)  La sociologie politique
POLS 3692 6.0(EN)  Theories of Society
POLS 3692 6.0(FR)  Théories de la société
POLS 4212 3.0(EN)  Political Ethics
POLS 4626 3.0(EN)  Contemporary Political Philosophy
POLS 4635 6.0(EN)  Topics in Law and Politics
POLS 4640 3.0(EN)  The Idea of Democracy
POLS 4912 3.0(FR)  Aspects du nationalisme
METHODS

POLS 2610 3.0(EN)  Introduction to Statistical Methods I
POLS 2620 3.0(EN)  Introduction to Statistical Methods II
POLS 3680 3.0(EN)  Logic of Social Inquiry: Qualitative Methods
POLS 3690 3.0(EN)  Logic of Social Inquiry: Quantitative Methods
DEPARTMENTAL SCHOLARSHIPS & AWARDS

FRIENDS OF GLENDON SCHOLARSHIP IN POLITICAL SCIENCE

Awarded annually to a continuing student enrolled in a bachelor's degree in Political Science at Glendon who has successfully completed a minimum of 24 credits with a minimum cumulative grade point average of 7.5. The recipient must be a Canadian citizen, permanent resident or protected person, an Ontario resident and demonstrate financial need. For more information, please visit the following website:

http://friendsofglendon.com/node/88

MICHAEL LOCKE SCHOLARSHIP IN POLITICAL SCIENCE

Awarded annually to an undergraduate student in the Department of Political Science or Economics at Glendon. The recipient must achieve a minimum grade point average of 7.5. The recipient must be a Canadian citizen, permanent resident or protected person, an Ontario resident and demonstrate financial need. To be considered for this award, students must submit a Student Financial Profile, available at: http://sfs.yorku.ca/scholarships.

Students with disabilities have the option of submitting a paper application, available from on-campus disability service providers.

DEPARTMENTAL BOOK PRIZE

Awarded annually to an outstanding Political Science student upon graduation.

ACADEMIC ADVISING & RESOURCES

Glendon’s Office of Academic Services provides a range of registration and support services to students. This office is responsible for maintaining the integrity of student academic records and offers information on University and College rules and regulations, courses and registration, grade reporting and degree audit, graduation and transcripts, and academic advising. You will be able to obtain information on all academic matters from initial registration through to graduation.

ACADEMIC SERVICES

C102 York Hall
2275 Bayview Avenue
Toronto, Ontario
M4N 3M6
Canada

Telephone: 416.487.6715
Fax: 416.487.6813
Email: acadservices@glendon.yorku.ca
Website: www.glendon.yorku.ca/acadservices

QUICK LINKS:

Undergraduate Calendar: http://calendars.registrar.yorku.ca
Lecture Schedule: https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm
Policies, Procedures and Regulations (incl. Academic Honesty): http://www.yorku.ca/secretariat/policies/index-policies.html

LANGUAGE TRAINING CENTRE FOR STUDIES IN FRENCH

The Language Training Centre for Studies in French welcomes students who want to improve their knowledge of French in order to meet Glendon’s base bilingual requirement, which is the minimum requirement to graduate from Glendon. The FSL courses are open to all students majoring and minoring in fields other than French Studies or Translation.

The Language Training Centre for Studies in French
fsl@glendon.yorku.ca
416-736-2100 x88222
**COURSE DESCRIPTIONS / DESCRIPTIONS DES COURS**

**GL/POLS 2490 6.0(EN) – THE BIRTH OF POLITICS**

The course begins by considering early forms of political organization and the origins of the state and goes on to examine the unique political experience of the ancient Greeks which laid the foundations for the Western tradition of political theory and practice. Readings in anthropology, history, literature and philosophy.

Open to students in first, second or third year.
Instructor: To be announced

**GL/POLS 2510 6.0(EN) – INTRODUCTION TO COMPARATIVE POLITICS**

This course focuses on comparative political analysis which explains differences between political regimes, explores why countries are democratic or undemocratic; why institutions and policies differ between states; and, the political impact of nationalism, regional integration, economic development and globalization.

Open to students in first, second or third year.
Instructor: To be announced

**GL/POLS/CDNS 2600 6.0(EN) – INTRODUCTION TO CANADIAN POLITICS**

This course examines some of the key institutions and processes of political life in Canada. It deals with the origins and development of Canadian political traditions, political parties, the evolution and contemporary nature of the federal system, the role of interest groups, the electoral system and voting behaviour, the Prime Minister and the Cabinet, the legislative system and the public policy process.

Degree credit exclusions: GL/POLS 2540 6.0(EN), POLS 2011 6.0(FR)
Open to students in first, second or third year.
Instructor: To be announced

**GL/POLS/CDNS 2600 6.0(FR) – INTRODUCTION À LA POLITIQUE CANADIENNE**

Ce cours aborde le processus politique au Canada en examinant l’évolution du système fédéral, de la culture politique, des principales institutions législatives, exécutives, judiciaires et administratives ainsi que le rôle des groupes de pression, des partis politiques, du système électoral et des principaux acteurs politiques.

Cours incompatibles : GL/POLS 2540 6.0(EN), POLS 2011 6.0(FR)
Cours ouvert aux étudiants de première, deuxième et troisième années.
Professeur : à déterminer

**GL/SOCI/POLS 2610 3.0(EN) & GL/SOCI/POLS 2620 3.0(EN) INTRODUCTION TO STATISTICAL METHODS I AND II* (FALL & WINTER)**

The purpose of these two courses is to introduce students to some of the fundamental concepts and methods of statistics. It is expected that students who successfully complete these courses will be able to understand the most commonly used statistical methods in social science research. The topics that are usually covered in the first course include: data analysis, descriptive statistics, elements of probability theory, a number of discrete and continuous distributions, sampling distributions, estimation, and hypothesis testing.

The second half of the course deals with comparisons of two populations, nonparametric methods, goodness of fit and contingency table tests, regressions and correlation analysis, analysis of variance, forecasting and time series.

The mathematical background required for this course is grade 12 mathematics. Past experience has shown that students who do their reading and homework assignments on time are the ones who do well in the course.

*The successful completion of both GL/SOCI/POLS 2610 3.0 & GL/SOCI/POLS 2620 3.0 with a grade of C or better is required in order to obtain transfer credit by the Certified General Accountants of Ontario (CGA).

Open to students in first, second or third year.
Instructor: To be announced
*Same as GL/MATH/MODR 1610 3.0(EN) & GL/MATH/MODR 1620 3.0(EN)*
GL/PHIL/POLS 2645 6.0(EN) – ANCIENT PHILOSOPHY AND
POLITICAL THEORY

Socrates, Plato, and Aristotle are the three most important and therefore most
famous philosophers of antiquity. (They were friends more or less, and lived
roughly at the same time around 400 B.C.). They raised and answered questions
which have stood the test of time: the questions still arouse curiosity and provoke
ingenuity in answering them. They raised questions such as ‘What is justice?’,
‘What is the nature of human sexuality?’, ‘What would the best political community
be like?’, ‘What does it mean to say something is?’, ‘What is art?’, and many others.

Their reasons for raising such questions, the way they raise them, and how they
answer them are as interesting as their answers. Some of their answers have been
disproved, although in the attempt to do so many alternatives have been proposed.
(An understanding the original answers can shed light on understanding the more
familiar alternatives.) To say that their direct and indirect influence on us, how we
think, how we talk, what we believe, has been immeasurably great is to say too
little. Sometimes they are amusing.

For all of the above reasons and many others, we will spend one academic year
reading, studying, talking about, and writing about their works and some of the
circumstances of their thoughts.

Open to students in first, second or third year.
Instructor: To be announced

GL/POLS/ILST 2920 6.0(EN) – INTRODUCTION TO INTERNATIONAL
RELATIONS (AP/POLS 2490 6.0(EN))

A study of the nature of world politics, with special attention given to the conditions
and consequences of power relations and structures for states and societies; the
impact on world order of phenomena such as conflicts; inequalities; international
organizations; multinational corporations; regional blocs; an introduction to the
principal theories of international relations.

Degree credit exclusions: GL/POLS/ILST 2250 6.0, 3900 6.0 & POLS 3250 6.0.
Open to students in first, second or third year.
Instructor: To be announced

GL/POLS/ILST 2920 6.0(FR) – INTRODUCTION AUX RELATIONS
INTERNATIONALES (AP/POLS 2940 6.0(EN))

L’étude de la nature de la politique mondiale, avec une attention particulière portée
sur les conditions et conséquences des relations et structures de pouvoir sur les
États et les sociétés; l’impact sur l’ordre mondial des phénomènes tels que conflits,
inégalités, organisations internationales, firmes multinationales, blocs régionaux,
l’étude des grandes théories des relations internationales.

Cours ouvert aux étudiants de première, deuxième et troisième années.
Professeur : J-P Diamani

AS/AK/GL/POLS 3135 3.0 E(EN) – PUBLIC LAW I: THE
CONSTITUTION AND THE COURST IN CANADA
(FALL)

An examination of the Canadian court structure, judicial review of federalism, the
role of courts and lawyers, and the relationship between law, politics and public
policy. Using technology-enhanced learning, students participate in electronic
discussions and mock trials.

Degree credit exclusion: AS/POLS 3600 3.0, SOSC 3360 6.0, AK/SOCI 3900C 6.0
Open to students in third or fourth year.
Instructor: R. Persaud

AS/AK/GL/POLS 3136 3.0 Q(EN) – PUBLIC LAW II: THE CHARTER
OF RIGHTS AND FREEDOMS AND THE LIMITS OF PUBLIC
ADMINISTRATION
(WINTER)

We focus on the Canadian Charter of Rights and Freedoms, including freedom of
expression, legal rights, equality rights, language rights, aboriginal people’s rights
and judicial review of public administration.

Degree credit exclusion: AS/POLS 3605 3.0, SOSC 3360 6.0, AK/SOCI 3900C 6.0
Open to students in third or fourth year.
Instructor: R. Persaud
GL/POLS 3222 3.0(EN) – COMPARATIVE EUROPEAN POLITICS (FALL)

This course provides a comparative review of the political institutions of European states such as the United Kingdom, France, Germany and Poland emphasizing constitutional politics, political processes, political parties, political culture, multilevel governance and local politics.

Open to students in second, third or fourth year.
Instructor: To be announced

GL/POLS 3230 6.0(EN) – GOVERNMENT AND POLITICS OF THE UNITED STATES

An examination of contemporary American public life. Special attention is given to the presidency, the legislative process, federalism, the protection of individual liberties and the evolution of foreign and domestic policy.

Open to students in second, third or fourth year.
Instructor: R. Persaud

GL/POLS 3360 6.0(BI) – POLITICS IN QUEBEC / POLITIQUE DE QUÉBEC

An introduction to the forces, processes and institutions of political life in Quebec and an analysis of them in terms of concepts and models of political science. / Une introduction aux forces, aux interactions et aux institutions de la vie politique de Québec ainsi que leur analyse selon les concepts et les modèles de la science politique.

Cours ouvert aux étudiants de deuxième, troisième et quatrième années.
Professeur : F. Garon

GL/PHIL/SOSC/POLS 3634 3.0(EN) – INTERNATIONAL JUSTICE (WINTER)

An examination of some of the most important philosophical work on questions of international justice within the liberal tradition. Readings to include among others Walzer, Rawls, Beitz, Pogge, Kant, and Habermas. The course will focus on three questions:

- What principles should guide the interactions of states and in particular their interventions in one another’s affairs (for humanitarian or other reasons);
- What principles of distributive justice hold at the international level, and in particular whether we have the same duty to help citizens in poor countries as we do to help the poor in our own society;
- What institutions should be established to regulate the relations of states, and in particular whether a form of world government might be called for.

Open to students in second-, third-, or fourth-year.
Instructor: To be announced

GL/POLS/SOSC/HUMA 3647 3.0(FR) – MÉDIAS ET POLITIQUE (AUTOMNE)

Ce cours vise à analyser de façon critique les enjeux du paysage médiatique actuel et les liens avec le domaine politique. Les thèmes abordés sont les suivants : médias et propagande, nouvelles technologies et information continue, concentration de la presse et débats démocratiques, mondialisation et standardisation.

Cours ouvert aux étudiants de deuxième, troisième et quatrième années.
Professeure : à déterminer

GL/ILST/POLS 3650 3.0(EN) – INTERNATIONAL PEACE, SECURITY AND HUMAN RIGHTS (WINTER)

Interdisciplinary and multicultural introduction to the international peace, security and human rights dimension of international society. The course emphasizes the evolution of thought and practices in this area and stresses the interconnectedness of the international security and prosperity quests.

Degree credit exclusion: GL/ILST 3270 3.0(EN)
Open to students in second, third or fourth year.
Instructor: To be announced
GL/ILST/POLS 3650 3.0(FR) – PAIX, SÉCURITÉ ET DROIT HUMAINS INTERNATIONAUX (AUTOMNE)

Introduction interdisciplinaire et multiculturelle aux questions de paix, de sécurité et de droits humains dans la société internationale. Le cours met l’accent sur l’évolution des théories et des pratiques dans ce domaine et fait ressortir les liens qui unissent la sécurité internationale et la poursuite de la prospérité.

Cours incompatible : GL/ILST 3270 3.0(FR)
Cours ouvert aux étudiants de deuxième, troisième et quatrième années.
Professeur : à déterminer.

GL/ILST/POLS 3652 3.0 (EN) – INTRODUCTION TO INTERNATIONAL LAW (FALL)

This course is an introduction to public international law and the law of international organisations. It is intended for upper-year students who are pursuing an interdisciplinary approach to international affairs. The course explores the fundamental principles and processes of the international legal order so that students will understand the specific methodology and theories that distinguish international law from the other disciplines that make up “International Studies”.

Prerequisites: GL/ILST 2200 6.0 (EN & FR)
Degree credit exclusions: ILST/POLS 4600 6.0(EN & FR)
Open to students in second, third or fourth year.
Instructor: To be announced

GL/POLS/PHIL 3660 6.0(EN) – EARLY MODERN POLITICAL THEORY

This course examines the writings of Western political theorists from the early 16th century to the late 19th. By examining the works of writers such as Machiavelli, Hobbes, Locke, Rousseau, James Madison, J. S. Mill, and Marx, we shall be tracing the advent and development of modernity as it is exhibited in and through the theories of its major proponents and detractors. In no special order, topics examined include the difference between ancient and early modern writers; the experience of founding and maintaining political societies; the rise, nature, and importance of liberal individualism and liberal democracy; the nature of the “natural condition” and the place of sovereignty; the nature, role, and importance of political education and political institutions; the importance of property as well as the importance of its absence; political and social issues involved in extending the franchise; the nature of social classes, revolutionary theory, and conservative reactions; and the nature and importance of liberty, equality, and political and social intolerance.

Open to students in second, third or fourth year.
Instructor: T. Heinrichs

GL/SOCI/POLS 3672 3.0 (FR) – LA SOCIOLOGIE POLITIQUE (AUTOMNE)

Ce cours est une introduction à la sociologie politique. À la base, ce cours examine la nature du pouvoir dans la société. Il examine les formes de pouvoir social avec un accent particulier sur le pouvoir politique et les relations État-société.

Cours ouvert aux étudiants de deuxième, troisième et quatrième années.
Professeur : à déterminer

GL/SOCI/POLS/CDNS 3680 3.0(EN) – LOGIC OF SOCIAL INQUIRY: QUALITATIVE METHODS (FALL)

This course recognizes that we are all consumers of more or less organized social research in the form of newspaper reports, articles in professional journals, reports from government inquiries, evidence presented in court, advertisements, and propaganda. How can we distinguish between fiction, exaggeration, satire and truth? How can we separate fact from opinion, what exists from what we wish existed? Can we even talk of true or false, or should we restrict ourselves to considering different social constructions of reality, each claiming superiority over the other?

This course offers tools for studying such questions, by examining different models of the relationships between theory, research, and writing. These models provide different conceptions of objectivity and the role of values. We use them to discuss the problems posed by different types of qualitative research, with particular focus on experimentation, content analysis and participant observation. In this way we will learn to evaluate the strong and weak points of certain recent examples of qualitative social research.

Prerequisite: A course in sociology, political science or Canadian studies.
Open to students in second, third or fourth year.
Instructor: To be announced
GL/POLS/ILST 3685 6.0 (FR) – POLITIQUE COMPARÉE DES PAYS EN VOIE DE DÉVELOPPEMENT

Ce cours analyse de façon comparative la politique des pays en voie de développement, incluant les États d’Amérique, d’Afrique et d’Asie du Sud-Est. Il étudie les systèmes politiques ainsi que les grandes orientations du développement international.

Condition préalable : GL/POLS 2510 6.0 ou GL/POLS 2920 6.0
Cours incompatible : GL/POLS 3260 6.0
Cours ouvert aux étudiants de deuxième, troisième et quatrième années.
Professeur : J.P. Diamani

GL/SOCI/POLS/CDNS 3690 3.0 (EN) – LOGIC OF SOCIAL INQUIRY: QUANTITATIVE METHODS (DATA COLLECTION AND ANALYSIS) (WINTER)

This course recognizes that we are all consumers of organized social research in the form of newspaper reports, articles in professional journals, government reports, evidence presented in court, advertisements, and propaganda. How can we distinguish between fiction, exaggeration, and truth? How can we separate fact from opinion? What exists from what we wish existed? This course offers tools for studying such questions by examining interviewing and survey techniques. In this way, we will learn to evaluate the strengths and weaknesses of these methods.

Prerequisite: A course in Canadian studies, political science or sociology.
Open to students in second, third or fourth year.
Instructor: To be announced

GL/SOCI/ILST/POLS/SOSC 3692 6.0 (EN) – THEORIES OF SOCIETY

This is an intensive reading course. You are advised to wait until your third year before taking this course. During the first half of the course, we will be examining a number of “classical” authors and their legacy. Amongst the authors that may be considered are Montesquieu, Rousseau, Tocqueville, Marx, Durkheim, Weber, Simmel and George Herbert Mead. In the second half of the course, we will be turning to more modern authors. Again a selection will have to be made. Amongst the theories that may be considered are functionalism, symbolic interactionism, critical theory, structuralism and post-structuralism. Possible authors include Talcott Parsons, Erving Goffman, Howard Garfinkel, C. Wright Mills, Theodor Adorno, Jurgen Habermas, Pierre Bourdieu, Michel Foucault, Jean Baudrillard, Jeffrey Alexander and Anthony Giddens.

Prerequisite: GL/SOCI 2510 6.0
Open to students in second, third or fourth year.
Instructor: To be announced

GL/POLS 4100 3.0/6.0 (EN) – INDIVIDUAL READING AND RESEARCH

An opportunity for the student to pursue his or her individual interests in political science in either language under the guidance of a faculty member. Students may take one or both, up to maximum of nine credits. These courses are initiated by students who must present a subject or focus to a professor, who in turn decides whether or not to direct the project. These courses usually involve one or two papers and/or a series of readings to be discussed with the professor.

Note: Permission of the Chair is required.

GL/POLS 4100 3.0/6.0 (FR) – TRAVAIL INDIVIDUEL

Le département de science politique permet aux étudiants de prendre des cours de lectures dirigées (individuels) jusqu’à un maximum de 9 crédits. Ces cours sont initiés par les étudiants qui doivent présenter un sujet au professeur qui, ensuite, décide si elle/il peut ou veut encadrer le projet. Les cours requièrent habituellement un ou deux travaux, ou une série de lectures à faire et à discuter avec le/la professeur(e).

Remarque : vous devez obtenir la permission du directeur du département.
GL/POLS 4212 3.0(EN) – POLITICAL ETHICS (FALL)

This course examines ethical problems and paradoxes that arise in modern political life. It emphasizes theoretical and practical perspectives with particular attention to political ethics in democracies. Topics include coercion, justice, secrecy, deception, political violence, corruption, war, and torture.

Open to students in third or fourth year.
Instructor: To be announced

GL/POLS 4274 3.0(EN) – MIGRATION AND CITIZENSHIP (WINTER)

This course focuses on the causes and consequences of international migration. It examines immigrant integration and assimilation, politics and multiculturalism and diversity, trans-nationalism, refugees and humanitarian concerns, borders and security, and cross-national variation in migration and citizenship policies through theoretical analyses and empirical studies.

Degree credit exclusion: GL/POLS 4010 3.0
Open to students in third- or fourth-year.
Instructor: W. Maas

GL/POLS 4280 6.0(EN) – CANADIAN FOREIGN AND DEFENCE POLICY

A seminar analyzing the issues of Canadian foreign policy, the policy making process and the tactics of Canadian diplomacy by case studies, simulation and oral and written discussion of fundamental principles.

Prerequisite: GL/POLS 2920 6.00 or GL/POLS 2600 6.00.
Open to students in third- or fourth-year who have the prerequisite.
Instructor: To be announced.

GL/POLS/ILST 4605 3.0(EN) – FOREIGN POLICY IN THEORY AND PRACTICE (FALL)

This course introduces some of the principal theoretical models for the study of foreign policy and continues with a study of the means by which foreign policy is made and implemented. Means of implementation studied include diplomacy, economic measures, propaganda, military means and covert action.

Prerequisite: GL/POLS/ILST 2920 6.0.
Open to students in third- or fourth-year.
Instructor: J.P Diamani

GL/POLS/ILST 4613 3.0(EN) – EUROPEAN INTEGRATION (WINTER)

This course examines the study of the major Europe-wide institutions and their role in the diffusion of West European values and governance practices to Eastern Europe. Topics covered include values, such as liberal democracy and capitalism, as well as specific laws, regulations and practices.

Prerequisite: A course in either comparative politics or international relations
Degree credit exclusion: GL/ILST/POLS 4662 3.0 (EN)
Open to students in third or fourth year who have the prerequisite.
Instructor: W. Maas

GL/ILST/POLS 4618 3.0(FR) – LA DIPLOMATIE (HIVER)

Ce cours examine l’histoire, les institutions, les coutumes et les différents styles du dialogue entre les États avec un accent particulier sur la diplomatie bilatérale et multilatérale et sur les théories comme les négociations économiques et culturelles.

Cours incompatible : GL/ILST/POLS 3011 6.0(FR)
Cours ouvert aux étudiants de troisième et quatrième années.
Professeur : à déterminer

GL/PHIL/POLS 4626 3.0(EN) – CONTEMPORARY POLITICAL PHILOSOPHY (FALL)

The course examines the political philosophy developed by John Rawls in his later works, and in particular in his 1993 book *Political Liberalism*. In this book, Rawls argues that liberal theories of justice (including, crucially, the one he himself put forth in his 1971 treatise *A Theory of Justice*) give rise to a paradox: they aim to show that citizens living in political society cannot impose their particular conceptions of the good on one another; yet the arguments for this conclusion themselves depend on particular conceptions of the good (a Kantian one in Rawls’s
case; a utilitarian one in Mill’s case). It thus seems that liberals try to do exactly what they say should not be done: to impose a particular conception of the good on others. Rawls aims to solve this problem in *Political Liberalism* by devising a liberal theory of justice that is acceptable from the point of view of any reasonable conception of the good.

Our aim in the seminar is to try to understand Rawls’s arguments for this revision of his earlier position, and to examine some of the main objections that have been raised against it. We will ask in particular (a) whether any theory of justice can meet the exacting conditions set by Rawls, and (b) whether his approach gives non-liberal conceptions of the good too much of a voice, and thus leads to a diluted form of liberalism.

Prerequisite: 12 credits in Philosophy or consent of the professor.
Open to students in third or fourth year
Instructor: To be announced

---

**GL/POLS/SOSC 4635 6.0 (EN) – TOPICS IN LAW AND POLITICS**

This course examines the relationship between national security and civil liberty issues as these have presented themselves in landmark United States Supreme Court cases.

The topic for the academic year 2016-17 will center on the issue of freedom of expression as it has developed in U. S. law from the early 20th century until today. In addition to examining certain rationales that are said to underpin it, we shall consider various landmark court cases that have been critical in determining its practical extent and its limits. Questions we will examine along the way include, but are not limited to, what is the freedom of speech? Why is it important? What are its boundaries if any? Is it a right or a privilege? Is it absolute or can it legitimately be abridged and for what reasons? Who may or may not deploy it and in what situations? What topics, if any, are off-limits, and to whom? To what extent is the context or content of utterances a factor in their restriction? Again, these are just some of the issues that we will consider in the course. We will likely include one or two Canadian Supreme Court cases as well, particularly where they conflict on the issues with their counterparts in the U. S.

Prerequisites: GL/POLS 2600 6.0 or GL/POLS 3230 6.0
Open to students in third or fourth year who have the prerequisite.
Instructor: T. Heinrichs

---

**GL/POLS/ILST 4651 3.0 (BI) – INTERNATIONAL REFUGEE PROTECTION / PROTECTION INTERNATIONALE DES RÉFUGIÉS (WINTER)**

This seminar examines the international protection of displaced persons from an interdisciplinary perspective. Students will study current debates involving humanitarian crises and population displacement./Ce séminaire examine la protection internationale des personnes déplacées selon une perspective interdisciplinaire. Les étudiants vont aborder plusieurs débats relatifs aux crises humanitaires et aux déplacements de populations.

Prerequisite/Condition préalable : GL/ILST/POLS 3650 3.00(EN/FR).
Open to students in third or fourth year.
Instructor: To be announced

---

**GL/POLS/ILST/SOCI 4664 3.0(FR) – THÉORIES DE LA PRATIQUE EN RELATIONS INTERNATIONALES (HIVER)**

Ce cours présente les modes et pratiques des professionnels de l’international. Nous nous intéressons aux façons par lesquelles les acteurs politiques, sociaux et économiques agissent au-delà des frontières nationales pour affirmer et asseoir leur pouvoir.

Cours ouvert aux étudiants de troisième et quatrième années.
Professeur : à déterminer

---

**GL/ILST/POLS/SOCI 4675 3.0 (EN) – GLOBAL CIVIL SOCIETY AND INTERNATIONAL ECONOMIC ORGANIZATIONS (WINTER)**

This course explores the relationship of civil society organizations to the international Monetary Fund, World Bank and World Trade Organization with respect to the governance of the global economy. It deepens students’ understanding of globalization and global civil society.

Prerequisites: GL/ILST 2300 3.00 or GL/SOCI 2510 6.00 or GL/POLS 2920 6.00.
Open to students in third or fourth year.
Instructor: To be announced
GL/ILST/POLS 4912 3.0 (FR) – ASPECTS DU NATIONALISME (HIVER)

Ce cours examine le phénomène du nationalisme dans la période contemporaine. L'analyse porte sur ses aspects économiques, politiques et psychologiques et fait une étude comparative des diverses manifestations du nationalisme contemporain.

Cours incompatibles : GL/POLS/SOSC 3610 6.00, GL/POLS/SOSC 3612 3.00
Cours ouvert aux étudiants de troisième et quatrième années.
Professeur : à déterminer