Glendon’s Psychology Department is committed to the pursuit of excellence in teaching and research within a bilingual small-size university with a strong sense of community.

DEPARTMENT OF PSYCHOLOGY
Office: York Hall 168
Chair: Timothy Moore
Administrative Assistant: Lise Brisebois
Telephone: 416-487-6738
Fax: 416-487-6851
E-mail: psychology@glendon.yorku.ca

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FOR COURSE DESCRIPTIONS, PLEASE SEE INSERT
ABOUT OUR PROGRAM

Psychology is defined as the scientific study of behaviour and experience. Thus, it covers a multitude of applications and theoretical viewpoints – from sensation and perception to social behaviour and pathology. At Glendon, we try to offer a balanced selection of viewpoints, while emphasizing the importance of an empirical approach to the discipline. Students seeking to major in psychology often find Glendon Campus, and the Psychology Department, a particularly appealing environment in which to study. Although the Psychology faculty complement is relatively small, the Department is noteworthy in two respects. Firstly, individual faculty members are actively involved in almost all areas of psychology, providing students with a considerable breadth of knowledge on which to draw. Secondly, because Glendon is relatively small, students are able to get to know and to interact with the professors directly and informally, rather than through a network of teaching assistants. Such personal attention to students contributes substantially to the very good foundation in psychology that our students receive. In addition to a Bachelor of Arts, the program also offers a Bachelor of Science.
OUR PROFESSORS & INSTRUCTORS

JAMES ALCOCK

B.Sc. (McGill), Ph.D. (McMaster)
Professor, York Hall 125
Telephone: 416-736-2100 ext. 88358
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Teaching and Research Area: Credulity and superstition, conflict resolution and belief systems.

JOHN CROZIER

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Professor Emeritus and Senior Scholar, York Hall 126
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RICHARD LALONDE

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Professor, York Hall 126
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http://www.psych.yorku.ca/lalonde
Teaching and Research Area: Social and cultural identities; biculturalism; intergroup relations.

TIMOTHY E. MOORE

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GUY PROULX

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Teaching and Research Area: Health and Mental Health.

JOSÉE RIVEST

Associate Professor, Psychologist (Specialization in Neuropsychology)
York Hall A001
Telephone: 416-736-2100 ext. 88116
E-mail: jrivest@glendon.yorku.ca
Teaching and Research Area: Research Methods, Visual Perception, Neuropsychology, Evaluation and intervention with brain-damaged individuals who suffer from visuo-perceptual difficulties (such as Posterior Cortical Atrophy, visual agnosia, hemi-neglect).

ANNE RUSSON

B.Sc., M.Sc. (McGill), M.A. (York), Ph.D. (Montreal)
Professor, York Hall 165
Telephone: 416-736-2100 ext. 88363
E-mail: arusson@glendon.yorku.ca
http://www.yorku.ca/arusson
Teaching and Research Area: Primate Behaviour and Cognition in the Wild.

GERALD YOUNG

B.Sc., (McGill), M.A. (Western Ontario), Ph.D. (Montreal)
Associate Professor, York Hall 140
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E-mail: gyoung@glendon.yorku.ca
http://www.asapil.org
WHY STUDY PSYCHOLOGY?

Psychology is the scientific study of behaviour and experience. Within our program, you can examine a variety of fields and viewpoints, including child development, sensation, perception, animal behaviour, social psychology, abnormal psychology, cognitive neuropsychology and more.

WHAT IS THE DIFFERENCE BETWEEN A BA AND A BSC IN PSYCHOLOGY?

The core courses in Psychology are the same whether a student chooses a BA or BSc. Within the BSc, some of the courses outside the Psychology major are in mathematics and science (mathematics, biology, and computer science). For a BA, courses outside the major tend to be in the arts (social sciences and humanities).

WHAT CAN YOU DO WITH A PSYCHOLOGY DEGREE?

Psychological training is relevant to professional careers in counselling, clinical settings, correctional settings and hospitals. It also provides relevant background in many job areas, such as teaching, social work, personnel services, and business. In Ontario clinical psychologists must have obtained a Ph.D. and fulfilled the requirements of the College of Psychologists of Ontario.
**COURSE LISTINGS**

*Only those courses in bold print are offered.*

For detailed program requirements, please refer to the Undergraduate Calendar applicable to your year of entry.

Students must pass the course GL PSYC 2510 6.0 Introduction to Psychology with a minimum grade of C (4.0) in order to pursue further studies in psychology. It is the student’s responsibility to ensure that this prerequisite is in place before registering in upper year courses.

It is recommended that the requirement of a course from the MODR 17xx 6.0 series or MODR 2640 6.0 be fulfilled in the first year or second year.

Students planning to major in Psychology who have not taken OAC finite math (or equivalent) are encouraged to take GL/MATH 1670 6.0 in their first year.

Glendon students wishing to fulfill the requirement GL PSYC 2530 3.0 Introduction to Statistics by taking the equivalent in the Faculty of Heath must take both HH PSYC 2021 3.0 Statistical Methods I and HH PSYC 2022 3.0 Statistical Methods II or HH PSYC 2020 6.0 Statistical Methods I and II.

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<td>PSYC 2510 6.0 (FR)</td>
<td>Introduction à la psychologie</td>
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<td>PSYC 2520 3.0 (EN)</td>
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<td>PSYC 3240 3.0 (EN)</td>
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<td>PSYC 3280 3.0 (EN)</td>
<td>Learning</td>
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<td>PSYC 3300 3.0 (EN)</td>
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<td>PSYC 3300 3.0 (FR)</td>
<td>Introduction au développement de l'enfant</td>
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<td>PSYC 3310 3.0 (EN)</td>
<td>Introduction to Development: Adolescence Adulthood and Aging</td>
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<tr>
<td>PSYC 3310 3.0 (FR)</td>
<td>La psychologie du développement : adolescence, âge adulte et âge d’or</td>
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<td>PSYC 3350 3.0 (EN)</td>
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<td>PSYC 3350 3.0 (FR)</td>
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<td>PSYC 3370 3.0 (EN)</td>
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<td>PSYC 3380 3.0 (EN)</td>
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<td>PSYC 3390 3.0 (EN)</td>
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<td>PSYC 3635 3.0 (FR)</td>
<td>La psychologie de la santé</td>
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<td>PSYC 3635 3.0 (EN)</td>
<td>Health Psychology</td>
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<td>PSYC 3640 3.0 (EN)</td>
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<td>PSYC 3650 3.0 (EN)</td>
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<td>PSYC 3660 3.0 (EN)</td>
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<td>PSYC 3662 3.0 (EN)</td>
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<td>PSYC 3680 3.0 (EN)</td>
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<td>Stage de recherche appliquée</td>
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<td>PSYC 4510 3.0 (EN)</td>
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<td>PSYC 4635 3.0 (EN)</td>
<td>Computer Algorithms : Imaging Cognition</td>
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<tr>
<td>PSYC 4635 3.0 (FR)</td>
<td>Algorithmes et techniques informatiques</td>
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4TH YEAR HONOURS PROGRAM IN PSYCHOLOGY

Specialized, Double Major, Honours, Major/Minor

Any current psychology major students in their 3rd year who intend to enrol into the 4th year honours program in psychology must make an application to the department. All applications are processed by the Chair of the department. This application is available on-line and the submission deadline is April 30th. The on-line form is available on the psychology program website. http://www.glendon.yorku.ca/psychology/requirements/

The prerequisites are PSYC 2520 3.00; PSYC 2530 3.00; and PSYC 3525 3.00 or its equivalent. The requirements for Double Major, Honours, and Major/Minor are a minimum cumulative overall and Major grade point average of 5 (C+), plus permission of the department; for Specialized, a cumulative overall and major grade point average of 6 (B) or better, plus permission of the department. The (B) is a necessary, but not a sufficient condition for acceptance into the specialized program. Prior to registration, the proposed course selection for 4th year honours must be approved by the Chairperson of the department. Applicants will be informed by email of the status of their application at the beginning of June.
INDIVIDUAL STUDIES

Individual studies courses are conducted on a one-to-one basis between the student and the instructor. It consists of an intensive study of a particular problem in psychology of interest to both the student and the instructor and may or may not include a practicum.

EXPERIENTIAL EDUCATION & INTERNSHIPS

Psychology majors are afforded a unique opportunity to engage in various kinds of applied experiences at the Baycrest Centre for Geriatric Care. Professor Guy Proulx, formerly the Chief Psychologist at Baycrest, teaches Psychobiology and Neuropsychology at Glendon. Professor Proulx facilitates the execution of honours students’ theses on topics related to neuropsychological evaluation and cognitive rehabilitation. Dr. Josée Rivest is a neuropsychologist who teaches research methods (Experimental Psychology) as well as Perception. She also has a clinical affiliation with Baycrest and provides students with practicum and other employment opportunities. Before becoming involved at Baycrest, students must go through a selection process.

COGNITIVE NEUROPSYCHOLOGY CONCENTRATION

The Cognitive Neuropsychology Concentration coordinates applied research opportunities between Glendon students and affiliated hospitals and health centres. This arrangement provides students with valuable hands-on experience, and hospitals with the services of knowledgeable psychology students. For more information visit the website:

http://www.glendon.yorku.ca/psychology/neuropsychology

DEPARTMENTAL SCHOLARSHIP & AWARD

SCHOLARSHIP

The Ronald Cohen Scholarship in Psychology is awarded annually to a psychology major with the highest mark in GL PSYC 4240 3.0 Advanced Experimental Design. This award has been established in honour of Ronald Cohen who taught research methodology and other related courses in the Glendon Psychology Department for twenty-five years.

BOOKPRIZE

This award is given to the graduating Psychology major with the highest grade point average during their years of study.
FREQUENTLY ASKED QUESTIONS

HOW MANY COURSES DO I NEED IN MY MAJOR/MINOR?

The number of courses required in the major/minor varies according to the program and concentration which you wish to pursue. Specific program requirements are outlined in the York University Undergraduate Calendar. Please review them carefully and if you have any questions, please contact the Office of Academic Services.

CAN A COURSE BE USED TO SATISFY THE REQUIREMENTS OF MY MAJOR AND MY MINOR?

A cross-listed course can be used to satisfy the requirements of your major OR of your minor, but not both.

CAN A SINGLE COURSE BE USED TO SATISFY THE REQUIREMENTS OF MY MAJOR AND MY GENERAL EDUCATION REQUIREMENTS AT THE SAME TIME?

Cross-listed course can be used to satisfy the requirements of both your major and your General Education requirements. For example, GL/PSYC 3680 3.0 (EN) which is cross-listed with GL/NATS 3680 3.0 (EN) will count for 3 credits only, but it satisfies two requirements (major requirement in Psychology and General Education requirement in Natural Science).

IF I COMPLETE THE MINIMUM REQUIREMENTS FOR MY MAJOR AND THEN TAKE ADDITIONAL COURSES IN MY MAJOR, WILL THE ADDITIONAL COURSES BE INCLUDED IN MY AVERAGES?

YES. All courses taken are included in the calculation of your cumulative overall and major grade point averages.
WHAT GRADE POINT AVERAGES DO I NEED TO GRADUATE?

<table>
<thead>
<tr>
<th>BA degree (90 credits)</th>
<th>Honours BA degree (120 credits)</th>
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<tbody>
<tr>
<td>Cumulative overall average: 4.0 (C)</td>
<td>Cumulative overall average: 5.0 (C+)</td>
</tr>
<tr>
<td>Cumulative major average: 4.0 (C)</td>
<td>Cumulative major average: 5.0 (C+)</td>
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</tbody>
</table>

WHAT DOES ACADEMIC PROBATION MEAN?

Students are placed on academic probation because their averages are below the requirements for their level. Once students are placed on academic probation, they must watch their averages very carefully - obtaining grades of D+ and below while on probation will result in debarment from the University for two years. Therefore, passing courses at the University level is not sufficient. Students must maintain the minimum averages for their level published in the York University Undergraduate Calendar (Glendon section) to be eligible to continue in their program at Glendon Campus.

I WOULD LIKE TO TAKE A COURSE AS A VISITING STUDENT AT ANOTHER UNIVERSITY?

Before applying to become a visiting student at another university, you need to obtain a Letter of Permission (LOP), which is available from the Academic Services, Room C105 York Hall. If the course which you wish to take is in your major, the authorization of your major department/program is required.

WHAT IS THE TRILINGUAL AND BILINGUAL PROGRAM (IBA)?

The international Bachelor of Arts (IBA) programs offer a top-quality liberal arts education with an international perspective. Available as a bilingual or trilingual program, the IBA allows a student to reflect on international issues within and beyond their area of specialization. For more information, please visit the website of the Recruitment and Liaison: [http://www.glendon.yorku.ca/iba](http://www.glendon.yorku.ca/iba)

WHAT ARE ACADEMIC ACCOMMODATIONS?

Academic accommodations are adjustments to the learning environment that support your academic endeavours while at the same time maintaining the essential academic requirements of the course and program of study. Academic Accommodation for Students with Disabilities Procedures: [http://www.glendon.yorku.ca/academic-services/exams/alternate-accommodation-for-students-with-disabilities/](http://www.glendon.yorku.ca/academic-services/exams/alternate-accommodation-for-students-with-disabilities/)

ACADEMIC ADVISING & RESOURCES

Glendon’s Office of Academic Services provides a range of registration and support services to students. This office is responsible for maintaining the integrity of student academic records and offers information on University and College rules and regulations, courses and registration, grade reporting and degree audit, graduation and transcripts, and academic advising. You will be able to obtain information on all academic matters from initial registration through to graduation.

ACADEMIC SERVICES

Room C102 York Hall
2275 Bayview Avenue
Toronto, Ontario
M4N 3M6  Canada

Telephone: 416-487-6715
Fax: 416-487-6813
Email: acadservices@glendon.yorku.ca
Website: [www.glendon.yorku.ca/acadservices](http://www.glendon.yorku.ca/acadservices)

QUICK LINKS:

Undergraduate Calendar: [http://calendars.registrar.yorku.ca](http://calendars.registrar.yorku.ca)

Lecture Schedule: [https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm](https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm)

Sessional and Important Dates: [http://www.registrar.yorku.ca/enrol/dates](http://www.registrar.yorku.ca/enrol/dates)

GL/PSYC 2510 6.00 A (EN) INTRODUCTION TO PSYCHOLOGY

This is a survey course of contemporary psychology as a discipline and as a profession, and as such it is a prerequisite for upper level courses in psychology. The areas to be surveyed will include the history of psychology, psychobiology, sensation and perception, learning and memory, developmental psychology, motivation and emotion, personality, social, and abnormal psychology.

Note: This course is required for all students who intend to pursue additional courses in psychology at the 2000, 3000 and 4000 levels. Students must pass the course with a minimum grade of C (4.0) in order to pursue further studies in psychology. Under exceptional circumstances, non-majors who have not obtained a minimum grade of C (4.0) in GL/PSYC 2510 6.00 may apply for special consideration to enrol in an upper-level psychology course for which GL/PSYC 2510 6.00 is a prerequisite. This application should be made to the Glendon psychology department chair.

Prerequisite: No prerequisites
Course Director: TBA
CAS: Course open to first, second and third year students.
Course credit exclusion: HH/PSYC 1010 6.00

GL/PSYC 2510 6.00 A (FR) INTRODUCTION À LA PSYCHOLOGIE


Remarque: Ce cours est obligatoire pour les étudiants qui ont l’intention de prendre des cours de psychologie au niveau 2000, 3000 ou 4000. Les étudiants qui se spécialisent en psychologie doivent avoir réussi à ce cours avec une note minimale de C (4.0). Dans des circonstances exceptionnelles, les non-spécialistes qui n’ont pas obtenu une note minimale de C (4.0) dans GL/PSYC 2510 6.00 peuvent faire une demande de permission auprès du directeur du département de psychologie à Glendon pour pouvoir s’inscrire à d’autres cours de psychologie pour lesquels GL/PSYC 2510 6.00 est une condition préalable.

Condition préalable : Aucun
Directeur du cours : Professeur Guy Proulx
CAS : Ce cours est ouvert aux étudiants de première, deuxième et troisième années.
Cours incompatible : HH/PSYC 1010 6.00

GL/PSYC 2520 3.00 A (EN) INTRODUCTION TO EXPERIMENTAL PSYCHOLOGY

The course is designed to provide students with an understanding of the process of scientific reasoning as it applies to psychology. The course discusses the relationships between empirical evidence and inference, reliability, and validity. Students obtain experience in designing and executing empirical studies.

Prerequisite: GL/PSYC 2510 6.00 or the equivalent
Corequisite: GL/PSYC 2530 3.00
Course Director: Professor Josée Rivest
CAS: Course open to second and third year students who have the prerequisite and the corequisite.
Course credit exclusion: HH/PSYC 2030 3.00

GL/PSYC 2520 3.00 A (FR) INTRODUCTION À LA PSYCHOLOGIE EXPÉRIMENTALE

Ce cours traite de la démarche et des méthodes scientifiques en psychologie. Les relations entre les évidences empiriques, les inferences, la fiabilité, et la validité y sont étudiées. Les étudiants doivent mettre au point, et réaliser une étude empirique.

Condition préalable : GL/PSYC 2510 6.00 ou l’équivalent.
Corequis : GL/PSYC 2530 3.00
Directrice de cours : Professeure Josée Rivest
CAS : Ce cours est ouvert aux étudiants de deuxième et troisième années qui ont la condition préalable et le corequis.
Cours incompatible : HH/PSYC 2030 3.00
GL/PSYC 2530 3.00 A (EN) INTRODUCTION TO STATISTICS

An introduction to basic statistical methods including coverage of central tendency, variability, normal curve, differences between means, correlation and analysis of variance. The use of statistics in the design and evaluation of psychological research is stressed, and principles of experimental design are introduced.

Note: This course is offered in the Fall 2016 and is recommended for students who began the Psychology program in 2015-2016 or prior to 2015-2016; and is for students who took GL/PSYC 2510 6.00 Introduction to Psychology last year in 2015-2016.

Prerequisite: GL/PSYC 2510 6.00 or the equivalent.
Corequisite: GL/PSYC 2520 3.00.
Course Director: Professor Anne Russon
CAS: Course open to second and third year students who have the prerequisite and the corequisite.
Course credit exclusion: HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00 or HH/PSYC 2020 6.00

GL/PSYC 2530 3.00 A (FR) INTRODUCTION A LA STATISTIQUE

Introduction aux idées et aux méthodes de base en statistique comprenant les mesures de la tendance centrale, la variabilité, la courbe normale, les différences entre deux moyennes, la corrélation et les analyses de variance. Comment la statistique peut être utilisée dans la planification et l’évaluation de la recherche psychologique sera accentuée. De plus, les principes des plans d’expérience seront introduits.

Remarque: Ce cours est offert à l’Automne 2016 pour les étudiants qui sont inscrits dans le programme de psychologie en 2015-2016 et avant 2015-2016 ; et est pour les étudiants qui pris le cours GL/PSYC 2510 6.0 Introduction à la psychologie l’année dernière en 2015-2016.

Condition préalable : GL/PSYC 2510 6.00 ou l’équivalent.
Condition concomitante : GL/PSYC 2520 3.00.
CAS: Ce cours est ouvert aux étudiants de deuxième et troisième années qui ont la condition préalable et le corequis.
Cours incompatibles : HH/PSYC 2021 3.00 et HH/PSYC 2022 3.00 ou HH/PSYC 2020 6.00.

GL/PSYC 2530 3.00 A (EN) STATISTICS I

This course covers descriptive statistics, the basics of probability and of inferential statistics. Topics covered include: frequency distributions; measures of central tendency and dispersion; the normal curve; correlation and regression; hypothesis testing; non-factorial experimental designs, and t-tests.

Note: This course is offered in Winter term 2017 for students who are beginning the Psychology program in 2016-2017 and who are taking GL/PSYC 2510 6.00 Introduction to Psychology this year in 2016-2017.

Prerequisite : GL/PSYC 2510 3.00 or the equivalent.
Corequisite: GL/PSYC 2520 3.00.
Course Director: TBA
CAS: Course open to second and third year students who have the prerequisite and corequisite.
Course credit exclusion: HH/PSYC 2021 3.00 and HH/PSYC 2022 3.00 or course HH/PSYC 2020 6.00

GL/PSYC 2530 3.00 A (FR) STATISTIQUES I

Ce cours couvre les statistiques descriptives, les bases de la probabilité, et des statistiques inférentielles. Les sujets abordés comprennent les distributions de fréquences, mesures de tendance centrale et de dispersion, courbe normale, corrélation et régression, tests d’hypothèses, plans de recherche non-factoriels, et le test t.

Remarque: Ce cours est offert en Hiver 2017 pour les étudiants qui ont commencé le programme de psychologie en 2016-2017 et qui sont inscrits dans le cours GL/PSYC 2510 6.0 Introduction à la psychologie cette année en 2016-2017.

Condition préalable : GL/PSYC 2510 6.00 ou l’équivalent.
Condition concomitante : GL/PSYC 2520 3.00
Directeur du cours: À déterminer
CAS: Ce cours est ouvert aux étudiants de deuxième et troisième années qui ont la condition préalable et le corequis Cours incompatible: HH/PSYC 2021 3.00 et and HH/PSYC 2022 3.00 or course HH/PSYC 2020 6.00.

GL/PSYC 3230 3.00 A (EN) INTRODUCTION TO ABNORMAL PSYCHOLOGY

In this course, the first question considered is how to distinguish abnormal from normal behaviour. From this starting point, the classification system used in
contemporary psychiatric and psychological settings is reviewed. The major psychological disorders are discussed in detail (e.g. adjustment disorders, anxiety disorders, organic mental disorders, schizophrenia and major affective disorders). Current schools of psychotherapy are also discussed, and their relative strengths and weaknesses explored.

Prerequisite: GL/PSYC 2510 6.00 or equivalent
Course Director: Professor James Alcock
CAS: Course open to second, third and fourth year students who have the prerequisite.
Course credit exclusion: HH/PSYC 3140 3.00

GL/PSYC 3230 3.00 A (FR) INTRODUCTION À LA PSYCHOLOGIE ANORMALE

Ce cours a pour but d’initier l’étudiant aux concepts de normalité et d’anormalité, d’examiner les névroses, les psychoses, et les désordres de personnalité, et de présenter en revue les différentes formes de thérapeutique qui sont utilisées dans le traitement des comportements anormaux.

Condition préalable : GL/PSYC 2510 6.00 ou l’équivalent.
Course Director: À déterminer
CAS: Ce cours est ouvert aux étudiants de deuxième et troisième années qui ont les conditions préalables.
Cours incompatible : HH/PSYC 3.0.3140 3.00

GL/PSYC 3240 3.00 A (EN) PSYCHOLOGY OF ANOMALOUS EXPERIENCE

In the psychology of anomalous experience unusual experiences are examined in terms of normal psychological processes (attention, perception, recognition, belief, etc.) as well as in relation to psychopathology. Topics discussed include: illusions, hallucinations, déjà vu, cryptomnesia, doppelganger, obsessions, ESP and witchcraft.

Prerequisite: GL/PSYC 2510 6.00 or equivalent
Course Director: Professor James Alcock
CAS: Course open to second, third and fourth year students who have the prerequisite.
Course credit exclusion: None

GL/PSYC 3300 3.0 A (EN) INTRODUCTION TO DEVELOPMENT: INFANCY AND CHILDHOOD

Theory and empirical research on the developing individual will be reviewed, especially with regard to infancy and childhood. Topics treated will include cognition, language, social, emotional, and personality development; and parental relations.

Prerequisite: GL/PSYC 2510 6.00 or equivalent.
Course Director: Professor Gerald Young
CAS: Course open to second, third and fourth year students who have the prerequisite.
Course credit exclusion: HH/PSYC 2110 3.00

GL/PSYC 3300 3.00 A (FR) INTRODUCTION AU DÉVELOPPEMENT DE L’ENFANT

Ce cours examinera les théories et les recherches empiriques les plus importantes en psychologie développementale, et portera surtout sur la première enfance et l’enfance. Le cours traitera du développement de la motricité, du cerveau, de la perception, de l’apprentissage, des connaissances, du langage, du comportement social, des émotions, de la personnalité, et de la conscience.

Condition préalable : GL/PSYC 2510 6.00 ou l’équivalent.
Directeur du cours : Professeur Gerald Young
CAS: Ce cours est ouvert aux étudiants de deuxième, troisième années et quatrième années qui ont la condition préalable.
Cours incompatible : HH/PSYC 2110 3.00

GL/PSYC 3310 3.00 (EN) INTRODUCTION TO DEVELOPMENT: ADOLESCENCE, ADULTHOOD AND AGING

Is development anything more than maturation? This course focuses primarily on change in the individual and the causes of these changes.

Prerequisite: GL/PSYC 2510 6.00 or equivalent
Course Director: Professor Gerald Young
CAS: Course open to second, third and fourth year students who have the prerequisite.
Course credit exclusion: HH/PSYC 3490 3.00
GL/PSYC 3370 3.00 A (EN) COGNITION

Some characteristics of cognition or thinking processes are examined through active study of selected research on concept learning, concept formation and problem-solving. Selected literature which presents methods to facilitate thinking or problem-solving is also examined.

Prerequisite: GL/PSYC 2510 6.00 or equivalent
Course Director: TBA
CAS: Course open to second, third and fourth year students who have the prerequisite.
Course credit exclusions: HH/PSYC 3260 3.00

GL/PSYC 3510 3.00 A (EN) DISTURBANCES IN DEVELOPMENT

What is the developmental process? When is it considered abnormal? What causes psychopathology? Theory, research and intervention related to infantile autism, childhood schizophrenia, learning disorders, mental retardation, genetic disorders, child abuse etc., are presented.

Prerequisite: GL/PSYC 2510 6.00 and either GL/PSYC 3230 3.00, GL/PSYC 3300 3.00, or GL/PSYC 3310 3.00 or their equivalents taken either concurrently with, or preferably, prior to GL/PSYC 3510 3.00.
Course Director: Professor Gerald Young
CAS: Course open to second, third and fourth year students who have the prerequisite.
Course credit exclusions: HH/PSYC 4460 3.00

GL/PSYC 3525 3.00 INTERMEDIATE EXPERIMENTAL PSYCHOLOGY

This course is a continuation of GL/PSYC 2520 3.00. It focuses on applications of research principles. Published research articles are evaluated; students execute an empirical study involving a factorial design. Students learn which particular statistical analyses are appropriate for various different experimental designs.

Prerequisites: PSYC 2510 6.00, GL/PSYC 2520 3.00 and GL/PSYC 2530 3.00 or the equivalent.
Course Director: Professor Josée Rivest
CAS: This course is open to second, third year and fourth year students who have the prerequisites. It is required for all students who are seeking an Honours Degree in psychology.
Course credit exclusion: HH/PSYC 3010 3.00

GL/PSYC 3530 6.00 A (EN) HUMAN NEUROPSYCHOLOGY

Neuropsychology is concerned with the behavioural expression of brain dysfunction. This course will review the major neuropsychological disorders associated with brain dysfunction and the mechanisms underlying these deficits. Recovery and advances in assessment, diagnosis, and treatment will also be discussed.

Prerequisites: GL/PSYC 2510 6.0, GL/PSYC 2520 3.00, and GL/PSYC 3670 3.00
Course Director: TBA
CAS: Course open to second, third and fourth year students who have the prerequisites.
Course credit exclusion: None

GL/PSYC 3550 3.00 A (EN) PSYCHOLOGICAL TESTING AND MEASUREMENT

Theoretical and practical aspects of testing and measurement are treated, with particular attention being given to the principles and problems of measurement in the areas of personality, social psychology and psychopathology.

Prerequisites: GL/PSYC 2510 6.00 and GL/PSYC 2530 3.00 or equivalents.
Course Director: TBA
CAS: Course open to second, third and fourth year students who have the prerequisites.
Course credit exclusion: HH/PSYC 3090 3.00

GL/PSYC 3555 3.00 A (EN) LEARNING, BEHAVIOUR MODIFICATION, AND BEHAVIOUR MANAGEMENT

This course examines learning and behaviour modification as applied in clinical settings. Topics include classical and operant conditioning, reinforcement, self- and environmental control and behavioural intervention geared to people who suffer from cognitive disorders.

Prerequisites: GL/PSYC 2510 6.00, GL/PSYC 2520 3.00 and GL/PSYC 2530 3.00
Course Director: TBA
CAS: Course open to second, third and fourth year students who have the prerequisites.
Course credit exclusion: GL/PSYC 3400 3.00 FR.
GL/PSYC 3555 3.00 A (FR) L’APPRENTISSAGE ET LA MODIFICATION DU COMPORTEMENT

Ce cours présente les principes d'apprentissage et de modification des comportements en milieu clinique. Comment gérer les troubles cognitifs à l'aide du conditionnement classique et opérant, et du contrôle de soi et de l'environnement y est appris.

Condition préalable: GL/PSYC 2510 6.00, GL/PSYC 2520 3.00 et GL/PSYC 2530 3.00 ou l’équivalent.
Directeur du cours: À déterminer
CAS: Ce cours est ouvert aux étudiants de deuxième, troisième et quatrième années qui ont les conditions préalables.
Cours incompatible: GL/PSYC 3400 3.00 FR.

GL/PSYC 3660 3.00 A (EN) INTRODUCTION TO SOCIAL PSYCHOLOGY (CROSS-LISTED ILST 3660 3.0 (EN))

This course examines human social behaviour from the perspective of the experimental social psychologist. Topics include theories and research methods of social psychology, social perception and attraction, social cognition, language and bilingualism, attitudes, attitude change and prejudice.

Prerequisite: GL/PSYC 2510 6.00 or equivalent.
Course Director: Professor Timothy Moore
CAS: Course open to second, third and fourth year students who have the prerequisite.
Course credit exclusions: HH/PSYC 2120 3.00, GL/PSYC 3560 3.00

GL/PSYC 3670 3.00 A (EN) PSYCHOBIOLOGY (CROSS-LISTED WITH NATS 3670 3.0 (EN))

This course focuses on the functioning of the central nervous system, including the physiological organization of the nervous system, basic neurology and neurological disorders. This course will also examine the general principles of human brain function including the sensory systems, the motor and somatosensory systems, and cerebral asymmetry. Sex differences in brain organization will be studied.

Prerequisite: GL/PSYC 2510 6.00 or equivalent.
Course Director: Professor Guy Proulx
CAS: Course open to second, third and fourth year students who have the prerequisite.
Course credit exclusions: HH/PSYC 2240 3.00

GL/PSYC 3670 3.00 A (EN) PSYCHOBIOLOGIE (CROSS-LISTED WITH NATS 3670 3.0 (FR))

Ce cours a pour but d’offrir aux étudiants une introduction générale et un survol à des bases neurobiologiques du comportement humain. La psychobiologie connaît un essor extraordinaire depuis ces dernières années. Nous discutons des avancées scientifiques dans le domaine et de leurs applications clinique.
Condition préalable: GL/PSYC 2510 6.00 ou l’équivalent
Direcuteur du cours: À déterminer
CAS: Ce cours est ouvert aux étudiants de deuxième, troisième et quatrième années qui ont la condition préalable.
Cours incompatible : HH/PSYC 2240 3.00

GL/PSYC 3680 3.00 A (EN) EVOLUTION OF BEHAVIOUR IN ANIMALS (CROSS-LISTED WITH NATS 3680 3.0 (EN))

Research and theory with animals are considered. Perspectives in evolution, ethology, sociobiology and psychology are dealt with. Topics covered include facial, vocal and spatial communications; perception, learning and reproduction.

Prerequisite: GL/PSYC 2510 6.00 or equivalent.
Course Director: TBA
CAS: Course open to second, third and fourth year students who have the prerequisite.
Course credit exclusions: HH/PSYC 3420 3.00, HH/PSYC 3280 3.00

GL/PSYC 3690 3.00 A (EN) PERCEPTION (CROSS-LISTED WITH NATS 3690 3.0 (EN))

This course focuses on the nature of vision from a variety of perspectives. Topics include the nature of light in the environment, the physical properties of the eye, the structure and function of the visual nervous system, as well as clinical aspects of vision – diseases and effects of brain damage. Both early (encoding of light and pattern) as well as higher order vision (including the encoding of surfaces and objects) will be covered. Major emphasis will be on the biological aspects of vision, outlining the degree to which human vision can be understood in terms of neurobiological mechanisms.

Prerequisite: GL/PSYC 2510 6.00 or equivalent
Course Director: TBA
CAS: Course open to second, third and fourth year students who have the prerequisite.
Course credit exclusions: HH/PSYC 3270 3.00, GL/PSYC 3290 3.00, HH/PSYC 2220 3.00

GL/PSYC 4000 6.00 A (EN) HONOURS THESIS

The senior thesis is an opportunity for the advanced student to study a topic in some depth by doing an empirical study.

Prerequisites: GL/PSYC 2520 3.00, GL/PSYC 2530 3.00 and GL/PSYC 3525 3.00 and permission of the department.
Course Director: Professor Anne Russon
CAS: Open only to honours students in their fourth year doing Specialized Honours who have the prerequisites.
Course credit exclusions: HH/PSYC 4000 6.00, HH/AS/SC/PSYC 4170 6.00

GL/PSYC 4000 6.00 A (FR) MÉMOIRE AVANCÉ

Ce cours donne à l’étudiant de quatrième année l’occasion d’étudier un sujet à un niveau approfondi, en faisant une étude empirique — bien que, dans certains cas, une étude non-empirique puisse aussi être acceptable.

Conditions préalables: GL/PSYC 2520 3.00, GL/PSYC 2530 3.00 et GL/PSYC 3525 3.00 et la permission du département.
Directrice de cours: Professeure Anne Russon
CAS: Ce cours est offert seulement aux étudiants de quatrième année au programme spécialisé approfondi qui ont les conditions préalables.
Cours incompatibles : HH/PSYC 4000 6.00, HH/PSYC 4170 6.00

GL/PSYC 4100 3.00/6.00 A (EN) INDIVIDUAL STUDIES

This course is conducted on a one-to-one basis between the student and the instructor. It consists of an intensive study of a particular problem in psychology of interest to both the student and the instructor and may or may not include a practicum.

Prerequisite: Restricted to fourth-year psychology majors and approval of the department required.
GL/PSYC 4100 3.00/6.00 A (FR) TRAVAIL INDIVIDUEL

Ceci consiste en un programme d’étude intensif d’un sujet psychologique d’intérêt à l’étudiant ainsi qu’au professeur (qui peut comprendre un stage pratique) et qui est suivi par l’étudiant individuellement avec le professeur de son choix.

Condition préalable: Restreint aux étudiants de quatrième année qui font une majeure en psychologie et l’approbation du département.

GL/PSYC 4230 3.00 (EN) A, B ADVANCED SEMINAR

This seminar course concentrates on developing skills which will help the student organize, clarify and express information in both written and oral modes. A number of different topics selected from the current research literature will provide the focus for class presentations and written exercises.

Prerequisites: GL/PSYC 2520 3.00, GL/PSYC 2530 3.00 and GL/PSYC 3525 3.00; and permission of the department.

Course Directors: Professor Moore (Section A); Professor John Crozier (Section B) (Fall term); Professor Ann Russon (Section A)

CAS: Open only to fourth year honours students who have the prerequisites.

Course credit exclusions: None

GL/PSYC 4230 3.00 A (FR) SEMINAIRE AVANCÉ

Ce séminaire à pour objet le développement d’aptitudes devant aider les étudiants à clarifier et organiser leurs idées et à les exprimer efficacement par écrit ou oralement. Un certain nombre de sujets empruntés à des publications savantes serviront de points de départ pour des présentations orales ou des exercices écrits.

Condition préalable : GL/PSYC 2520 3.00, GL/PSYC 2530 3.00 et GL/PSYC 3525 3.00 et la permission du département.

Directrice de cours : Professeure Anne (Session Hiver).

CAS : Ce cours est offert seulement aux étudiants de quatrième année inscrits au baccalauréat spécialisé qui ont les prérequis.

Cours incompatibles : Aucun

GL/PSYC 4240 3.00 A (EN) ADVANCED EXPERIMENTAL DESIGN

The design and evaluation of psychological experiments are stressed, including detailed treatment of various analysis of variance models. In addition, the philosophy of statistics is examined in some detail. It is strongly advised that students carefully review the material covered in GL/PSYC 2530 3.00, before lectures begin in this course.

Note: The R.L. Cohen Scholarship in Psychology is awarded annually to a psychology major with the highest mark in this course.

Prerequisites: GL/PSYC 2530 3.0 and the permission of the course director.

Course Director: Professor Anne Russon

CAS: Open only to fourth year honours students who have the prerequisites.

Course credit exclusions: None

GL/PSYC 4260 3.00/6.00 A (EN) APPLIED RESEARCH PRACTICUM

Students in this course conduct applied research in a practicum setting. They engage in planning and executing an empirical study (typically using a quasi-experimental design, for example a case study), including data analysis and interpretation.

Prerequisites: Approval of practicum plan from the chair of the department.

CAS: Open only to fourth year honours students in psychology.

GL/PSYC 4260 3.00/6.00 A (FR) STAGE DE RECHERCHE APPLIQUEE

Les étudiants inscrits à ce cours participent à la réalisation d’un projet de recherche en milieu appliqué. Ils s’engagent dans la conceptualisation et l’exécution d’une étude empirique (habituellement utilisant un plan de recherche quasi-experimental, ex. une étude de cas), et dans l’analyse et l’interprétation de ses résultats.

Condition préalable : Acceptation du plan de stage par le directeur du département.

CAS : Ce cours est réservé aux étudiants de 4ème année inscrits au baccalauréat spécialisé.

GL/PSYC 4270 3.00 A EN) REHABILITATION PSYCHOLOGY

Rehabilitation psychology deals with the etiology, assessment, and treatment of psychological impairments due to physical injury, chronic disease, and other disabling conditions. The course will cover assessment, diagnosis of the impairments, some basic tests (in personality, cognition), and treatment.

Prerequisites: GL/PSYC 2510 6.0 and GL/PSYC 2530 3.00

Course Director: Professor Gerald Young

CAS: Course open to third and fourth year students who have the prerequisites.

Course credit exclusion: HH/PSYC 4040 3.00.
LANGUAGE TRAINING CENTRE FOR STUDIES IN FRENCH

The Language Training Centre for Studies in French welcomes students who want to improve their knowledge of French in order to meet Glendon’s base bilingual requirement, which is the minimum requirement to graduate from Glendon. The FSL courses are open to all students majoring and minoring in fields other than French Studies or Translation.

The Language Training Centre for Studies in French
fsl@glendon.yorku.ca
416-736-2100 x88222