



DEPARTMENT OF
SOCIOLOGY

2018-2019



GLENDON



GLENDON



The Glendon Sociology department is committed to the pursuit of excellence in teaching and research within a small bilingual liberal arts faculty with a strong sense of community.

DEPARTMENT OF SOCIOLOGY

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ABOUT OUR PROGRAM

The department of sociology offers a major, a minor and courses that can be used as electives. While sociology is an academic discipline with its specialized theory and methods, our department also offers courses that are of interest to non-majors and open to them. As a bilingual department, we offer courses taught in both languages but only our core courses are taught in both French and English.

Our core program consists of:

SOCI 2510 6.0 Principles of Sociology

SOCI 3680 3.0 Logic of Social Inquiry: Qualitative Methods

SOCI3690 3.0 Logic of Social Inquiry: Quantitative Methods

SOCI 3692 6 0 Theories of Society

SOCI 2510 introduces students to the main concepts, perspectives and fields of inquiry within sociology. SOCI 3680 and 3690 address questions of valid and reliable evidence about society. What criteria do we use to determine whether statements based on evidence about society are trustworthy? What tools and processes to gather and present evidence are available to sociologists that others will find trustworthy? What are the ethical challenges of sociological research and what strategies do we use to respond to those challenges?

SOCI 3692 covers the wide range of perspectives in our discipline on understanding society and how each illuminates social life in a different way. We live in a changing and challenging world. Our critics say that we are “committing sociology.” What that really means is this: we would prefer to try to understand, and not simply condemn. As a discipline, we have sought to provide more accurate insights and broader perspectives on social existence and the more contentious issues it raises. Whether one makes claims as an expert or as an individual citizen, we hold that action should not be divorced from knowledge.

There are multiple optional sociology courses at the second, third and fourth year level. Second year courses do not have SOCI 2510 as a prerequisite. Most, but not all, of our third and fourth year courses have SOCI 2510 as a prerequisite. We aim in all of our courses to use the theoretical and methodological tools of our discipline to foster an informed and critically engaged understanding of social issues.

Since sociology is the broadest of the social sciences, our courses often engage issues raised in other social science disciplines and explore them using the theoretical and methodological tools of our discipline. Many of our courses are cross-listed to other programs, such as Gender Studies, Health and Environmental Science, International Studies, Political Science, and Religious Studies. Our department also cross-lists courses from these programs.

For detailed program requirements, please refer to the Undergraduate Calendar applicable to your year of entry into the program.

OUR PROFESSORS

YANN ALLARD-TREMBLAY

BA, MA (Université de Montréal) PhD (University of St Andrews and University of Stirling)

Assistant Professor, YH C118

Telephone :416-7362100 X 88448

E-mail: yallardt@glendon.yorku.ca

Teaching and research areas: Political and social theory, political philosophy, legal philosophy, indigenous peoples

ANDREW DAWSON

BA, BComm (Calgary); MA, PhD (McGill)

Associate Professor, YH C126

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Teaching and research areas: Global Sociology, International Development, Political Sociology, Quantitative Methods, Comparative Historical Sociology

EMILY LAXER (JULY 1ST 2018)

PhD (University of Toronto)

Assistant Professor, YH C127

Telephone: (416) 736-2100 ext. 88377

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Teaching and research areas: politics, nationalism, immigration and gender to examine how contests for political power shape the incorporation of ethno-religious minorities in largescale immigration countries

MARC LESAGE

MA, PhD (Concordia)

Emeritus Professor and Senior Scholar, YH C132

E-mail : mlesage@yorku.ca

Teaching and research areas: Perspectives sociologiques, Communautés et sociétés, Méthodes qualitatives et Enquête de terrain. Globalization, the destabilization of institutions and the fragility of the Self.

JOANNA ROBINSON (SABBATICAL 2018-2019)

BA (McGill) PhD (UBC)

Associate Professor

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Teaching and Research Areas: Social Movements, Labour Studies, Inequality, Environmental Politics, Political Sociology, Qualitative Methods, Globalization, Urban Sociology

SHIRIN SHAHROKNI

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Teaching and research areas: Sociology of Race and Ethnic Relations and International Migration; Sociology of Gender Dynamics; Sociology of Education; Sociology of Identity

BRIAN C. J. SINGER

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Emeritus Professor and Senior Scholar YH C120 (2018-2019)

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Teaching and research areas: Social Theory, Sociology of Family and Gender, Comparative and Historical Sociology, French Intellectual History

WHY STUDY SOCIOLOGY

The study of sociology at Glendon meets three goals of a liberal arts education.

First, sociology is the intellectual discipline primarily concerned with understanding groups. We act as we do, consciously and unconsciously, because we are members of the groups that constitute society. Our discipline provides tools that are a basis for clear thinking and critical inquiry about social structure and social change. Sociology has produced its distinctive concepts, theories, methodologies and research techniques to use in making sense of the social world. Sociologists have developed and continue to debate multiple theoretical perspectives to bring social life and social change into clearer focus. These perspectives guide the quantitative and qualitative research methods that ground our thinking in evidence.

Second, sociology is a basis for being a well-informed citizen. Our social world has become complex and specialized. At the same time, our generation is using powerful technologies which will shape the world's future. Global economic, political and cultural changes are reshaping the human experience. In a present of multiple continuing revolutions, it is difficult to figure out the way forward and how to influence change. By applying the skills of the liberal arts to these challenges, the study of sociology can be a basis for understanding the choices our society is facing and for learning how to participate in making them.

Third, a liberal arts sociology background can be useful in the world of work. Graduates in sociology may be found in many fields.

WHAT YOU CAN DO WITH A SOCIOLOGY DEGREE?

Glendon sociology graduates work in teaching (the most common vocational choice of our graduates), law, social work, the civil service (at the federal, provincial and municipal levels), politics, and many aspects of business. In all of these fields, our graduates benefit from the liberal arts skills of reading, writing and reasoning and from the ability to use the tools of sociology to make sense of their experience.



COURSE LISTINGS

SOCI 2510 6.0 (EN)	Principles of Sociology
SOCI 2510 6.0 (FR)	Perspectives sociologiques
SOCI 2520 6.0 (EN)	Deviant Behaviour and Social Control
SOCI 2610 3.0 (EN) Fall	Introduction to Statistical Methods I *
SOCI 2618 3.0 (EN) Winter	Educational Organizations
SOCI 2620 3.0 (EN) Winter	Introduction to Statistical Methods II *
SOCI 2630 3.0 (EN) Winter	Aboriginal Peoples of Canada
SOCI 2630 3.0 (FR) Automne	Peuples autochtones au Canada
SOCI 2652 3.0 (EN) Winter	Social Movements and Contentious Politics in a Global Context
SOCI 2660 6.0 (EN)	Perspectives on Human Nature
SOCI 2672 3.0 (EN) Fall	Religion and Society
SOCI 2680 3.0 (FR) Hiver	Relations sexe/genre
SOCI 3210 3.0 (EN) Fall	Sociology of Childhood Adolescence & Youth
SOCI 3215 3.0 (FR) Automne	Corps et société
SOCI 3217 6.0 (EN)	Crime and Society
SOCI 3230 6.0 (EN)	Sociology of Health and Illness
SOCI 3325 3.0 (EN) Winter	The Sociology of Everyday Life
SOCI 3609 3.0 (EN) Winter	Women and Religion
SOCI 3644 3.0 (EN) Fall	Global Sociology
SOCI 3648 3.0 (EN) Winter	Music and Culture in Global Perspective

SOCI 3649 6.0 (EN)	Sociology of Emotions
SOCI 3650 6.0 (EN)	Sociolinguistics*
SOCI 3672 3.0 (FR) Automne	La Sociologie Politique
SOCI 3680 3.0 (EN) Fall	Logique of Social Inquiry : Qualitative Methods
SOCI 3690 3.0 (EN) Winter	Logic of Social Inquiry: Quantitative Methods
SOCI 3692 6.0 (EN)	Theories of Society
SOCI 3692 6.0 (FR)	Théories de la société
SOCI 3694 3.0 (EN) Winter	Cities, Migrants and Belonging*
SOCI 3695 6.0 (FR)	Genre et immigration au Canada*
SOCI 3917 6.0 (FR) Hiver	Communautés et sociétés
SOCI 4275 6.0 (EN)	Religion, Media & Culture
SOCI 4621 6.0	Decolonising/Décolonise*
SOCI 4632 3.0 (EN) Winter	Work in a Warming World : Issues in work, labour and climate change
SOCI 4642 3.0 (EN) Fall	Race and Ethnic Relations
SOCI 4652 3.00 (EN) Winter	Borders, Displacement and the State*
SOCI 4675 3.0 (EN) Winter	Global civil society and international economic organizations *

*** Courses offered by other departments cross-listed for Sociology credit.**

INDIVIDUAL RESEARCH/READING AND HONOURS THESIS COURSES

(GL/SOCI 3110, 4000, 4100, 4110)

These courses are available to students who wish to do individual specialized work in an area not specifically covered in the regular course offerings. However, the availability of faculty members to supervise these courses fluctuates from year to year. Regulations and procedures for enrolment are as follows:

A. General Guidelines and Procedures

1. Individual reading and research courses are normally available only to students earning a Glendon degree, with a major or minor in sociology. The Honours Thesis Course is open to fourth-year students only.
2. Permission to enroll in GL/SOCI 3110, 4000, 4100 and 4110 is given by the Sociology Department as a whole. Students having less than a cumulative B average in sociology will not normally be permitted to enroll in these courses.
3. Students interested in these courses must first find one or more members of the Sociology Department to act as course supervisor(s). The student must then submit to the Chair of the Sociology Department by no later than the end of registration week in September, a brief synopsis of her/his course proposal, describing the research or theoretical issues to be investigated and relevant bibliography.
4. The Chair will inform students of the Department's decision as soon as possible. Until permission to enroll has been given, students are advised to select another course in order to complete their enrolment. However, students must officially drop any undesired courses as soon as permission to enroll in an individual study course has been given in order to avoid paying additional fees. (See the Student Programs Office for information on the relevant accounting deadlines.)
5. A progress report on students' work in these courses will normally be made by the course supervisors to the Department prior to the annual deadline for withdrawal from courses without penalty. Students who are not satisfactorily progressing will be asked by the Department to withdraw from the course.

B. Regulations Applying to Individual Reading and Research Courses

1. Individual Reading Courses will not normally be offered in areas already covered by the regular sociology curriculum offerings. Students wishing to take a reading course in an area which is similar to but more specialized or more advanced than a course in the regular curriculum must have taken the regular course previously or must take it concurrently.
2. Students wishing to enroll in Individual Research Courses must have taken previously or must take concurrently the course offered in the regular curriculum which relates most centrally to the issues to be researched. For example, a student who wishes to conduct research on familial relationships must have taken or must take concurrently Sociology of the Family.

Note: Students are encouraged to seek the advice of their proposed course supervisor(s) in meeting these requirements.

C. Regulations Applying to the Honours Thesis Course

1. Students interested in doing an Honours thesis course must submit a thesis proposal to their proposed thesis supervisor prior to the last day on which a change of courses is permitted without penalty.
2. A committee consisting of the supervisor and at least one other member of the York sociology faculty will decide, on the basis of the following criteria, whether the project may be conducted as an Honours Thesis or as an Individual Research project under course number GL/SOCI 3110 or 4110.
 - a. The candidate's proposed thesis topic must be in a field in which the student has already had relevant academic training or experience.
 - b. The candidate's past academic record and thesis proposal must show promise of ability to achieve a grade of A in this course.
3. The candidate's grade will be decided by the committee designated above.

Note: GL/SOCI 3110, 4000, 4100 are available for full-course and for half-course credit.



DEPARTMENTAL SCHOLARSHIPS & AWARDS

SCHOLARSHIPS AND BURSARIES

The York calendar contains a list of scholarships and bursaries. Glendon sociology students may apply for most of these. For more information, please consult the bulletin board near the student financial services office, room c 138.

The following are of particular interest to sociology students:

FLORENCE KNIGHT TUITION SCHOLARSHIP

An annual scholarship is awarded to a Glendon student who has completed second or third year, on the basis of high academic standing in at least two courses in sociology and satisfactory overall academic standing. The cash value will be applied to tuition fees in the current year of study. Candidates will normally be in honours programs in sociology, or will have sociology as a major; candidates in their second year will be expected to have completed GL/SOCI 2510. The scholarship will not be offered more than once to any student in the course of his/her BA studies.

For further information, see the departmental administrative assistant in room York Hall C217.

THE JEAN BURNET SCHOLARSHIP

This scholarship was created in honour of Professor Jean Burnet, specialist in Canadian ethnic relations, founder of the Glendon sociology department, and one of the leading members of the “friends of Glendon” for many years. The purpose of the award is to give recognition for academic excellence and to provide financial assistance to be applied to graduate school tuition fees. It is presented to a student who is graduating from Glendon and has been admitted to a Masters degree in sociology or ethnic relations or Canadian studies. To apply, contact Glendon Student Financial Services.

THE JOSEPH R. STAROBIN SCHOLARSHIP

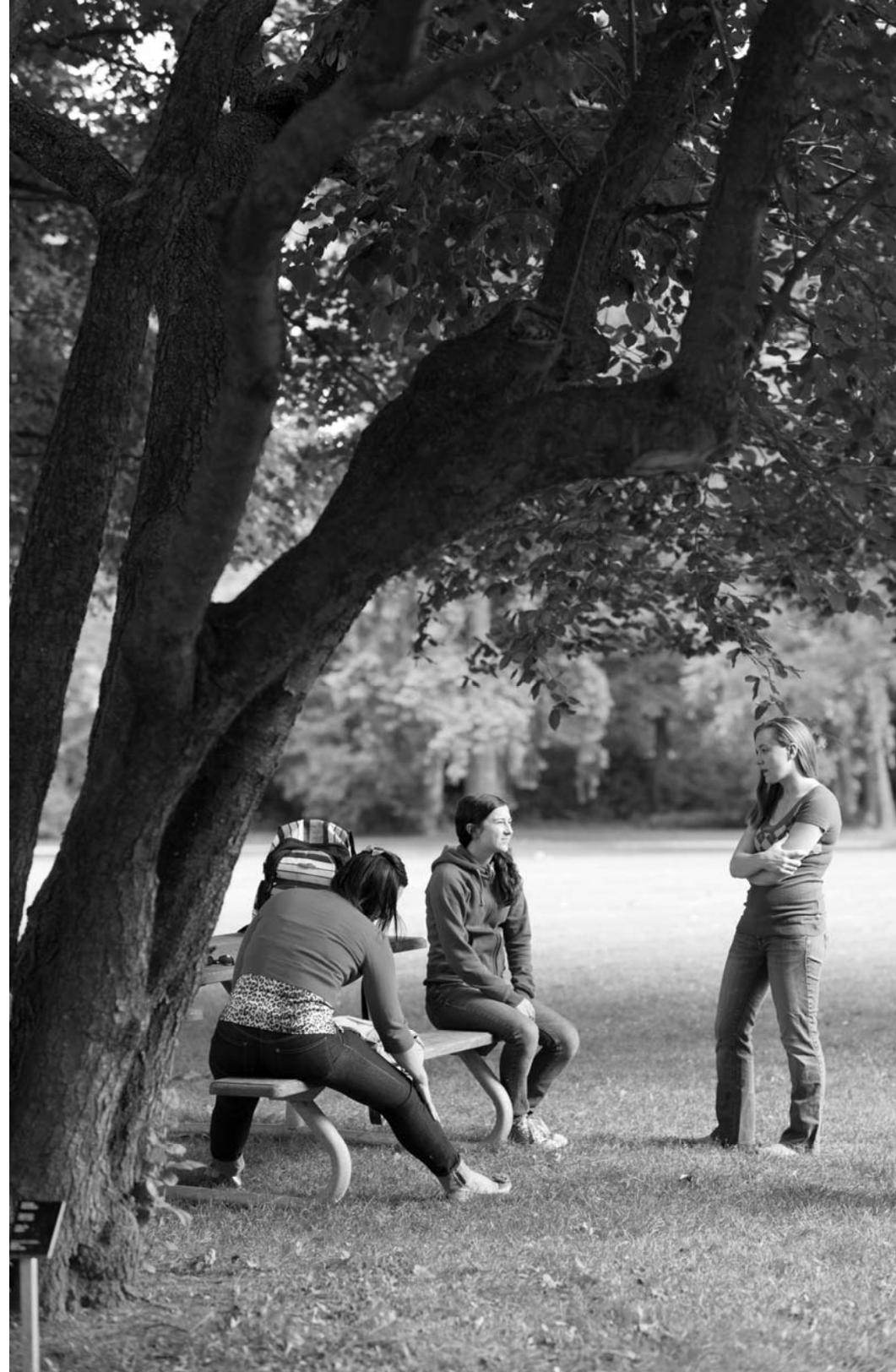
Professor Starobin was a thoughtful, sensitive, open-minded teacher who wrote with stimulating insight on revolution and socialism in the modern world. This scholarship is awarded each year to a third year Glendon student whose major is in the social sciences holding the highest cumulative GPA. No application is required; recipients are selected on the basis of academic merit.

SOCIOLOGY BOOK PRIZE

The Glendon Sociology department awards a book prize to a graduating student. This prize recognizes the contribution that high academic achievement makes not only to the individual student, but also to the quality of our program.

EXCHANGE PROGRAM WITH LAVAL UNIVERSITY

The Glendon Sociology department has an exchange arrangement with the Sociology department at the Université Laval (Quebec City). Glendon Students may study at Laval for a semester or a full academic year. Courses taken in sociology are counted for credit towards a Glendon sociology degree. Financial assistance is available.



ACADEMIC ADVISING & RESOURCES

Glendon's Office of Academic Services provides a range of registration and support services to students. This office is responsible for maintaining the integrity of student academic records and offers information on University and College rules and regulations, courses and registration, grade reporting and degree audit, graduation and transcripts, and academic advising. You will be able to obtain information on all academic matters from initial registration through to graduation.

ACADEMIC SERVICES

Room C102 York Hall
2275 Bayview Avenue
Toronto, Ontario
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Canada

Telephone: (416) 487-6715

Fax: (416) 487-6813

Email: acadservices@glendon.yorku.ca

Website: www.glendon.yorku.ca/acadservices

QUICK LINKS:

Undergraduate Calendar: <http://calendars.registrar.yorku.ca/>

Lecture Schedule: <https://w2prod.sis.yorku.ca/Apps/WebObjects/cdm>

Policies, Procedures and Regulations (incl. Academic Honesty):
<http://www.yorku.ca/secretariat/policies/index-policies.html>



COURSE DESCRIPTIONS/ DESCRIPTION DES COURS

FALL AND WINTER

GL/SOCI 2510 6.0 (EN) PRINCIPLES OF SOCIOLOGY

An introduction to the history of the discipline; concepts, theories and methods basic to sociological inquiry; social issues and social problems.

The main purpose of this course is to introduce students who are interested in sociology as an academic major or minor to the major perspectives developed by sociologists for understanding the social world. Introductions can take several forms. It can mean giving a grand tour of all the sites sociologists study. Since sociology deals with a large subject area, this runs the risk of covering too much and imparting unrelated information. Instead we have chosen to take you on a selected tour. We will focus on some specific and important areas of social life, such as deviant behaviour, religion, family, politics, social differentiation and social inequality, etc. We will use these visits as an opportunity to present major themes and debates marking the development of sociological thought and to illustrate some of the methodological and theoretical tools of sociological inquiry and the specific insights to be gained.

This is a required course for those students who are majoring in sociology. It is open to students in their first, second or third year of study. Students majoring in sociology should take this course in their first or second year of study.

GL/SOCI 2510 6.0 (FR) PERSPECTIVES SOCIOLOGIQUES

Ce cours est consacré à l'initiation aux éléments fondamentaux de la sociologie afin d'entrer dans la perception de la réalité sociale propre à cette discipline.

Ce cours est consacré à l'initiation aux éléments fondamentaux de la sociologie : concepts ; grands paradigmes ; méthodes d'analyse et de recherche. Ensemble, nous étudierons les œuvres maîtresses et les recherches particulièrement marquantes qui ont contribué à faire de la sociologie ce qu'elle est, en tant que discipline, mais aussi, en tant que spécialité aux multiples champs de recherche :

relations ethniques, famille, sexe et genre, classes sociales, éducation, déviance et criminalité, santé et maladie, sports et loisirs, travail et mouvements sociaux.

Perspectives sociologiques est un cours de base qui se veut non seulement une initiation au métier de sociologue et aux méthodes de travail dans la discipline mais tout autant un instrument de réflexion sur la société dans laquelle nous vivons.

Cours incompatible: AP/SOCI 1010 6.0

Ce cours, requis pour les étudiants qui se spécialisent en sociologie, devrait être pris dans la première ou la deuxième année d'études. Il est aussi ouvert aux étudiants de première, deuxième et troisième année qui ne se spécialisent pas en sociologie.

GL/SOCI 2520 6.0 (EN) DEVIANT BEHAVIOUR AND SOCIAL CONTROL

What is the meaning of the term deviance? Who is most likely to be labeled a deviant and why? Types of deviants (criminal and non-criminal). Methodological problems involved in the counting of deviants. Societal and individual reactions to deviant behaviour. Managing a deviant identity. Costs and benefits of various treatments of deviant behaviour. A critical examination of the major sociological theories in this area is also undertaken.

The primary aim of this course is to energize students to engage in meaningful dialogue related to the presence of deviance in society, while taking a sociological point of view. More importantly, our discussions will also concentrate on what society should be doing to deal with the various types of behaviour called deviant. There may even be opportunities to get our hands 'dirty' doing sociology. An end goal of the course is to get students to think critically and analytically when evaluating course content and media coverage of all things deviant.

This course is open to students in their first, second or third year of study.

GL/SOCI 2610 3.00 INTRODUCTION TO STATISTICAL METHODS I (FALL)

This course covers the elements of probability theory and standard probability distributions, the measures and techniques used in descriptive statistics, principles of sampling and tests of significance.

Please contact the MATH department for more information.

GL/SOCI 2618 3.0 EDUCATIONAL ORGANIZATIONS (WINTER)

A sociological analysis of the operation of schools and universities. Mass education and its organizational correlates. Students' culture and teachers' culture. Determinants and consequences of alternative educational ideologies.

Education is a fundamental element of the socialization process contributing to the shaping of our identities and to the worldview we come to adopt. In addition, education is often referenced as the equalizer and potential solution to a wide variety of social problems. Acknowledging the central role education holds in our changing societies, this course is designed to examine how educational organizations, policies and practices are shaped by broader economic, political, ideological and cultural forces. Adopting a critical lens and informed by a sociological theoretical perspective, students will explore and debate educational issues with a particular focus on the Canadian social context.

Furthermore, learners will have the opportunity to critically examine recent educational policies, practices and materials that have been developed with the intention to address issues of diversity and inclusion.

Cross-listed: GL/SOSC 2618 3.00

Course credit exclusion: GL/SOCI 2565 3.00.

This course is open to students in their first, second or third year of study.

GL/SOCI 2620 3.0 INTRODUCTION TO STATISTICAL METHODS II (WINTER)

This course covers the correlations and regression analysis, analysis of variance and parametric tests, and problem work emphasizing applications of statistics in the social sciences.

Please contact the MATH department for more information.

GL/SOCI 2630 3.0 (EN) - ABORIGINAL PEOPLES OF CANADA (WINTER)

This course covers perspectives on Inuit and Indian communities of Canada; cultural and linguistic diversity; traditional economic and social organization; religion and art; the impact of Western society; contemporary strategies for survival.

This course provides an overview of Aboriginal peoples in Canada, with particular attention to the eastern part of the country, based on three thematic orientations. (1) Aboriginal identity. We will seek to understand the historical, political and legal construction of indigeneity in Canada. We will see attempts at assimilation and Aboriginal perspectives on Aboriginal identity. (2) Visions of the world and social organization. We will discuss the current organization of Canadian society and racism; We will then discuss the circular view of the world and the perspectives related to justice and authority. (3) Aboriginal politics. We will discuss indigenous law and treaties, theoretical approaches that justify a distinct political and legal status for indigenous peoples and the status of indigenous peoples in international law. Finally, we will discuss Aboriginal activism.

Cross-listed: GL/CDNS/SOSC 2630 3.00

This course is open to students in their first, second or third year of study.

GL/SOCI 2630 3.0 (FR) PEUPLES AUTOCHTONES AU CANADA (AUTOMNE)

Ce cours offre un regard sur les communautés autochtones du Canada ; la diversité culturelle et linguistique l'organisation économique et sociale traditionnelle ; la religion et l'art ; l'impact de la société occidentale ; les stratégies contemporaines de survie.

Les objectifs principaux de ce cours sont une compréhension des facteurs sociaux déterminants de l'identité autochtone en termes politique, juridique et historique ; une compréhension de certains aspects de l'organisation sociale traditionnelle des peuples autochtones ; et une appréciation du statut politique et juridique actuel des peuples autochtones et de leurs revendications. L'étudiant.e développera également une capacité à analyser de manière critique diverses questions touchant les peuples autochtones. Le cours repose principalement sur des cours magistraux avec lecture ; chaque séance inclut également des périodes de discussion où la participation des étudiant.es est attendue. Le cours cherche à offrir une place importante à la parole et aux perspectives autochtones ; en classe par des courts métrages de Wapikoni mobile ou des documentaires autochtones d'Alanis Obomsawin par exemple, par des histoires, par la lecture d'auteurs autochtones ou par des activités d'éducation expérientielle.

Coinscrit avec autre cours à Glendon : GL/CDNS/SOSC 2630 3.00

Ce cours est ouvert aux étudiants de première, deuxième ou troisième année.

GL/SOCI 2652 3.0 (EN) SOCIAL MOVEMENTS AND CONTENTIOUS POLITICS IN A GLOBAL CONTEXT

(WINTER)

This course explores the dynamics of contemporary social movements through an examination of organizations, political institutions and the dynamics of collective action at local, national and international levels in order to understand how people come together to organize for social change.

Students will apply the concepts and theories learned in class through critical reflection, oral presentations, writings and research. Students are expected to attend all sessions, having done the assigned readings and prepared to take an active part in discussing them. Active participation in small groups and full class discussion is important.

Cross-listed to GL/SOSC 2652 3.0

Course credit Exclusions: GL/SOCI 2590 3.0 or GL/SOCI 2590 6.0

This course is open to students in their first, second or third year of study.

GL/SOCI 2660 6.0 (EN) PERSPECTIVES ON HUMAN NATURE

A multi-disciplinary study of a range of influential yet contrasting models of human nature encountered in the contemporary humanities and social sciences: Perspectives surveyed include those of such nineteenth and twentieth-century thinkers as Hegel, Kierkegaard, Marx, Nietzsche, Freud, Heidegger, Sartre and De Beauvoir.

This course is an interdisciplinary study, drawing primarily from sociology and philosophy, of a range of influential yet contrasting theories of human nature. Frequently, basic assumptions about human nature are not made explicit in the humanities and social sciences. By examining how various thinkers in the Western tradition have conceptualized what it means to be human, students will gain insight into the diversity of and contrasts between investigations of this question. Key thinkers to be addressed include Plato, Aristotle, Kant, Marx, and Buber, as well as central existentialist philosophers such as Kierkegaard, Nietzsche, Heidegger, and Sartre.

Cross-listed to: GL/SOSC 2660 6.0

This course is open to students in their first, second or third year of study.

GL/SOCI 2672 3.0 (EN) RELIGION AND SOCIETY (FALL)

This course analyzes the relationship between religion, culture and social class. It observes how religion, as a social structure, organizes communities around beliefs and rituals. It introduces students to classical sociological theories about religion; looking at empirical cases globally.

This course is an organic examination of how social phenomena called "religions" shape and influence societies. It uses an experiential and participative pedagogy to allow you to learn deeply about how beliefs get reified into institutions, discourses and practices that dictate and prescribe how believers conduct their lives (sexuality, dress code, food restrictions, body modifications, family patterns, money in relation to ascetism, consumerism and greed, violence against women, and fundamentalism against democracy). It will refine your critical thinking, self-reflection, and sense of observation. It will be a provocative approach that will challenge but also strengthen your own beliefs.

Cross -listed to GL/HUMA 2672 3.0

Course credit exclusion GL/SOCI 2525 300

This course is open to students in their first, second or third year of study

GL/SOCI 2680 3.0 (FR) RELATIONS SEXE/GENRE (HIVER)

Analyse de la signification des distinctions de genre dans la structure sociale. En particulier étude de la socialisation et de la stratification des rôles de chaque sexe, des relations entre les genres masculin/féminin.

Ce cours se propose comme une introduction à l'étude de la distinction des genres dans la société humaine, sa construction sociale, sa signification possible. On abordera les questions de la sexualité, des rapports mâles/femelles, et de la condition féminine et le féminisme – et ceci de plusieurs perspectives.

Coinscrit avec autre cours à Glendon : GL/SOSC 2680 3.00

Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

GL/SOCI 3210 3.0 (EN) SOCIOLOGY OF CHILDHOOD ADOLESCENCE & YOUTH (FALL)

The course focuses on the social worlds of children and youth in modern society. Historical and anthropological readings will be introduced to sharpen awareness of the distinct character of the contemporary passage to adulthood. Against this comparative background we will, then, analyse how modern developments in family life, economy, education, mass media and cultural beliefs have affected the growing-up process. We shall explore the ramifications of these changes and trace the varied responses to them.

This course examines the ways in which sociologists study the process of coming of age, from childhood through adolescence to adulthood in a time when globalization is affecting the circumstances and life prospects of all. The focus of the course is upon the social determinants of growing up and transitioning into adulthood. Students will explore the main theoretical approaches to studying childhood, adolescence and youth and the main socio-economic forces structuring youth. They will discuss the major social issues faced by young people in Canada today, such as the changing nature of the transition to adulthood and will examine more closely the transition from education to work. In addition, students will have the opportunity to become familiar with models of social policy for youth, developed in Europe and North America.

Prerequisite: GL/SOCI 2510 6.0

Course credit exclusions: GL/SOCI 3210 6.0.

This course is open to students in their second, third or fourth year of study who have met the prerequisite.

GL/SOCI 3215 3.0 (FR) CORPS ET SOCIÉTÉ (AUTOMNE)

Le corps est biologique. Il est aussi, universellement, le produit d'un long travail d'élaboration sociale. Ce processus de construction et d'interprétation du corps, son utilisation économique, culturelle, sportive, sexuelle, religieuse et politique dans diverses sociétés et à divers moments de leur histoire seront l'objet de notre analyse sociologique.

Ce cours traite d'une investigation du champ de la sociologie du corps, un domaine d'étude qui a connu un essor remarquable depuis les trois dernières décennies aussi bien dans la tradition sociologique francophone qu'anglophone. En raison de ses racines de pensée inspirées du siècle des Lumières, la pensée sociologique a longtemps été marquée par le dualisme corps-esprit qui a généré, comme le

sociologue français David Le Breton l'a souligné, une négligence historique de la centralité du corps comme fondement de l'existence individuelle et de la vie sociale. En réalité, le corps opère comme lieu dynamique d'échange entre la créativité et, parfois, la résistance individuelle et l'inscription corporelle des sens, significations et pratiques sociales.

L'objectif primordial du cours est d'initier les étudiants et étudiantes aux façons diverses d'analyser le corps comme question, ou même comme problème, spécifiquement dans la sociologie francophone. Pour cela, dans la première partie du cours, nous nous concentrons sur la présentation globale chez Le Breton des approches diverses et enjeux clés qu'il faut considérer dans l'étude sociologique du corps. Pour mieux comprendre le développement historique et théorique du domaine, nous abordons aussi les « techniques du corps » chez Marcel Mauss et l'œuvre de Michel Foucault, dans laquelle le corps fonctionne comme cible de la surveillance, de la punition et du pouvoir comme tel.

La deuxième partie du cours se concentre sur l'analyse de certains thèmes sélectionnés, y compris les corps féminins, masculins, gais et trans, le corps incarcère, le corps tatoué et le corps punk. Le corps est toujours en train d'être modifié et façonné en fonction d'expression d'identité et de forces sociales. À la fin du cours, nous examinons donc quelques transformations corporelles contemporaines à savoir l'ouvrage corporel de l'artiste française Orlan et les corps numériques ou « cyborgs ».

Condition préalable : GL/SOCI 2510 6.00 ou la permission du département.

Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

GL/SOCI 3217 6.0 (EN) CRIME AND SOCIETY

This course will introduce some of the major issues of crime and criminal justice from a sociological perspective. Students will examine the how, when, where and why of criminal predation and victimization within the context of Canadian society.

The primary purpose of the course is to introduce the student to some of the major issues of crime and criminal justice from a sociological perspective.

Prerequisite(s): GL/SOCI 2510 6.0 or GL/SOCI 2520 6.0

Course credit exclusion: GL/SOCI 3010 3.0 (Fall 2006)

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3230 6.0 (EN) SOCIOLOGY OF HEALTH AND ILLNESS

This course provides the conceptual tools and empirical knowledge to understand key issues pertaining to health, illness and health service delivery. These issues include health indicators and determinants, the illness experience and the contemporary medical-industrial complex, health promotion and global health.

This course examines the ways in which sociologists study health, illness, health care and medicine in the context of broader social processes and issues. The focus of the course is upon the social determinants of illness and the social organization for treatment of illness. The first section of the course will focus on the health status of Canadians, the factors which determine the health and the illness outcomes in different social groups, the experience of illness, and how the implementation of health care policies in Canada is shaping these health/illness outcomes and experiences. The second section will focus on those occupational groups whose professional mandate entitles them to define both what constitutes illness and how treatment shall be implemented. The third section emphasizes both the social process by which health care users come to perceive themselves as sick and the terms in which these users articulate or fail to articulate their goals in concert with those of the healing professions.

Students will be involved in practicing the sociological methods of reasoning about health and illness, as well as in analyzing current issues in the Canadian health care system, health policy and models for health care delivery. Throughout the year, they will explore the social and political implications of health policies and will examine key health care issues as related to the Canada Health Act and health care reforms.

Prerequisite: GL/SOCI 2510 6.00 or permission of the Department.

Course credit exclusion: AP/SOCI 3820 6.00.

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3325 3.0 (EN) THE SOCIOLOGY OF EVERYDAY LIFE (WINTER)

The course analyzes questions of familiar and seemingly ordinary activities at home, work, and in public spaces and considers how the study of everyday life provides insight into our identities and the social forces that shape our everyday lives.

This course explores the sociology of everyday life both theoretically and as it applies in various empirical contexts. The first part of the course orients students to the key schools of thought in the field including but not limited to symbolic interactionism and dramaturgy (Goffman, Blumer, and Hochschild), phenomenology (Schutz) and ethnomethodology (Garfinkel), as well as standpoint

theory (Smith and Collins). The theoretical grounding in this field of micro-sociology enables students to utilize their sociological imaginations connecting everyday activities and situations as well as seemingly ordinary behaviours and things with larger structural social forces and institutions.

The course surveys a range of empirical studies including but not limited to studies of conversation, gender performance, etiquette, everyday violence, social media and new technologies. Students critically examine the taken-for-grantedness in everyday life with these examples and in so doing gain insight into our identities as social actors and the social forces that shape our lives. Questions of power and inequality are highlighted here. In the course, students will explore the methodologies of the study of everyday life. Here the focus is on fieldwork and institutional ethnography or a method of inquiry that begins with the knowledge and experiences of everyday people.

Prerequisite: GL/SOCI 2510 6.00.

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3609 3.0 (EN) WOMEN AND RELIGION (WINTER)

This course uses sociological theories on religion to study the main issues, gains and struggles faced by women in religious traditions around the world. Students study women in religion at the macro and micro level of spirituality and femininity.

While this course has no prerequisite, a background in Sociology would be helpful.

Cross-listed to : GL/HUMA /GWST 3609 3.0

Course Credit Exclusions: GL/SOCI 3600 3.0

This course is open to students in their second or third year of study.

GL/SOCI 3644 3.0 (EN) GLOBAL SOCIOLOGY (FALL)

This course provides students with a general overview of key issues within global sociology by providing an outline of the field, reviewing its dominant theories and by engaging various global phenomena from a sociological perspective.

Global perspectives and approaches to research are becoming ubiquitous within sociology and are having a transformative impact on the discipline. This course is designed to provide students with a general overview of key issues within global

sociology by engaging several of its major topic areas. The course begins by providing an outline of the field of global sociology, followed by a review of its dominant theories. The course also examines various global phenomena from a sociological perspective: globalization, transnational social movements, colonialism, development, the welfare state, democratization, migration and diasporas, and the environment.

Prerequisite : GL/SOCI 2510 6.0 or ILST 2300 3.00

Cross-listed to : GL/ILST 3644 3.0

This course is open to students in their third or fourth year of study

GL/SOCI 3648 3.0 (EN) MUSIC AND CULTURE IN GLOBAL PERSPECTIVE (WINTER)

This course surveys music traditions and practices of diverse cultures and regions, through the perspective of ethnomusicology. Guided listening is a key component of lectures, which will also consider social context, identity, and diaspora, and issues of transnationalism and globalization.

Lectures will have a focus on audio and video material relevant to each area studied. Group discussion is encouraged, and there may be live demonstrations and/or a guest presentation.

Cross-listed to : GL/HUMA/ILST/SOSC 3648 3.0

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3649 6.0 (EN) SOCIOLOGY OF EMOTIONS

This course focuses on the social nature of emotions to understand better the forces that motivate our individual conducts, the behaviour of large groups and social movements. Students will examine the major sociological approaches to the study of emotions.

While emotions are our inner experiences, they also function as a substance of our social relations. All social relations involve emotions, from the simple face-to-face encounter, through the mobilization of social movements to the commitments that individuals develop for family and culture. Human emotions energize social change, bring up conflicts and negotiations, and even underline social control. They both influence and are influenced by the social world. In order to understand how human emotions come to be involved in social relations in so many ways, it is important to explore how they motivate our individual conducts in social interaction, how they come to shape the behavior of people in small and large

groups, and how they energize social movements. This understanding will take us into the sociology of emotions that has emerged as a distinct area of inquiry over the last thirty years. The course will examine the role of emotions in public and private life as seen through the lenses of the major sociological approaches.

Cross-listed to : GL/SOSC 3649 6.0

Course Credit Exclusions: GL/SOCI 3551 6.00 (EN)/ (FR) (prior to Fall 2014).

This course is open to students in their second or third year of study.

GL/SOCI 3650 6.0 (EN) SOCIOLINGUISTICS

This course examines language in its social context with emphasis on language varieties, meaning in situations, language and social organization, and individual linguistic skills.

Cross-listed to : GL/LIN 3650 6.0; GL/EN 3650 6.0

This course is open to students in their second, third or fourth year of study.

Please contact the Linguistics and Language Program for more information.

GLSOCI 3672 3.0 (FR) LA SOCIOLOGIE POLITIQUE (AUTOMNE)

Ce cours est une introduction à la sociologie politique. À la base, ce cours examine la nature du pouvoir dans la société. Il examine les formes de pouvoir social avec un accent particulier sur le pouvoir politique et les relations État-société.

Les objectifs d'apprentissage premiers sont d'acquérir une compréhension de certaines des principales théories et des enjeux contemporains en sociologie politique, de développer la capacité d'analyser les phénomènes politiques dans une perspective sociologique et d'encourager l'analyse critique de la relation entre la politique et la société.

Le cours commence par une description du champ de la sociologie et examine les contributions de certains des théoriciens classiques en sociologie/science politique à ce domaine. Le cours examinera ensuite des oeuvres plus contemporaines qui abordent la nature du pouvoir social. Cela sera suivi d'une exploration du pouvoir de l'État et des relations État-société en traitant des concepts tels que la démocratie et le nationalisme.

Coinscrit avec autre cours à Glendon : GL /POLIS 3672 3.0

Ce cours est ouvert aux étudiants de deuxième ou troisième année.

**GL/SOCI 3680 3.0 (EN) THE LOGIC OF SOCIAL INQUIRY:
QUALITATIVE METHODS
(FALL)**

An examination of how theories influence the logic of inquiry and research designs. Assumptions concerning objectivity and values are discussed and problems of operationalization are analyzed.

This course recognizes that we are all consumers of more or less organized social research in the form of newspaper reports, articles in professional journals, reports from government inquiries, evidence presented in court, advertisements, and propaganda. How can we distinguish between fiction, exaggeration, satire and truth? How can we separate fact from opinion, what exists from what we wish existed? Can we even talk of true or false, or should we restrict ourselves to considering different social constructions of reality, each claiming superiority over the other?

This course offers tools for studying such questions, by examining different models of the relationships between theory, research, and writing. These models provide different conceptions of objectivity and the role of values. We use them to discuss the problems posed by different types of qualitative research, with particular focus on experimentation, content analysis and participant observation. In this way we will learn to evaluate the strong and weak points of certain recent examples of qualitative social research.

Prerequisite: A course in Canadian Studies, Political Science or Sociology.
Cross-listed to : GL/CDNS/POLS 3680 3.0
Instructor : TBA

This course is open to students in their second, third or fourth year of study.

**GL/SOCI 3690 3.0 (EN) THE LOGIC OF SOCIAL INQUIRY:
QUANTITATIVE METHODS (DATA COLLECTION AND ANALYSIS)
(WINTER)**

The course concentrates first on questionnaire design and interview procedures and extrapolates from these techniques the general problems of data collection. Secondly, it examines the logic of research procedures used in assessing and interpreting data.

Prerequisite: A course in Canadian studies or political science or sociology.
Cross-listed to: GL/CDNS/POLS 3690 3.0

This course is open to students in their second, third, or fourth year of study.

GL/SOCI 3692 6.0 (EN) THEORIES OF SOCIETY

A comparative study of significant contributions to sociological theory, based on an intensive reading of such authors as Durkheim, Weber, Marx, Simmel, Freud, Cooley, Mead, Parsons, Berger and Goffman.

This is an intensive reading course. You are advised to wait until your third year before taking this course. During the first half of the course, we will be examining a number of "classical" authors and their legacy. Amongst the authors that may be considered are Montesquieu, Rousseau, Tocqueville, Marx, Durkheim, Weber, Simmel and George Herbert Mead. In the second half of the course, we will be turning to more modern authors. Again a selection will have to be made. Amongst the theories that may be considered are functionalism, symbolic interactionism, critical theory, structuralism and post-structuralism. Possible authors include Talcott Parsons, Erving Goffman, Howard Garfinkel, C. Wright Mills, Theodor

Adorno, Jurgen Habermas, Pierre Bourdieu, Michel Foucault, Jean Baudrillard, Jeffrey Alexander and Anthony Giddens.

PRIOR TO FALL 2013: course credit exclusion: AP/SOCI 3330 6.00.

Cross-listed to GL/ILST/POLS/SOSC 3692 6.0

This course is open to students in their second, third or fourth year of study.

GL/SOCI 3692 6.0 (FR) THEORIES DE LA SOCIETE

Étude comparative de travaux qui ont joué un rôle important dans l'élaboration des théories de la société. Lecture d'auteurs tels que Montesquieu, Tocqueville, Marx, Durkheim, Weber, Simmel, Mead, Thomas, Parsons, Berger, Mills, Goffman, Touraine, Habermas et Bourdieu.

Coinscrit avec autre cours à Glendon : GL/ILST/POLS/SOSC 3692 6.0

Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

GL/SOCI 3694 3.0 (EN) CITIES, MIGRANTS AND BELONGING (WINTER)

This course examines how migrants shape cities and vice versa, considering literatures on urban citizenship, human mobility, local governance, and migrant rights. It considers analytical, empirical, and normative perspectives on the relationship between migration and the creation and maintenance of state borders.

Crosslisted to GL/ILST/POLS 3694 3.0

This course is open to students in their second, third or fourth year of study.

Please contact the Political Science for more information.

GL/SOCI 3695 6.0 GENRE ET IMMIGRATION AU CANADA

Ce cours porte sur l'immigration et son impact sur les rapports de genre au Canada. Les étudiant(e)s analyseront les défis d'intégration socio-économique et politique que relèvent les femmes immigrées ainsi que leurs causes. Elles/ils suggéreront des stratégies pour les surmonter.

Cours incompatibles: AP/GL/GWST 3801 6.00, AP/SOCI 3370 6.00, AP/SOSC 3370 6.00, AP/GL/WMST 3514 6.00, AP/GL/WMST 3801 6.00.

Coinscrit avec autre cours à Glendon: AP/GWST 3514 6.00 GL/SOSC 3695 6.00 GL/ILST 3695 6.00 GL/SOCI 3695 6.00 GL/CDNS 3695 6.00 GL/HIST 3695 6.00 AVANT AUTOMNE 2009: AK/AS/GL/WMST 3801 6.00, AK/SOCI 3370 6.00, AK/SOSC 3370 6.00 et AK/AS/WMST 3514 6.00.

Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

Veillez contacter le département d'études des femmes et de genre pour plus d'informations.

GL/SOCI 3917 6.0 COMMUNAUTES ET SOCIETES

Tout en sensibilisant les étudiants à différentes approches dans les études de communautés (institution, petite localité, quartier d'une grande métropole), ce cours portera un regard plus global sur les rapports sociaux émergeant de la modernité.

Coinscrit avec autre cours à Glendon : GL/ILST 3917 6.00, GL/SOSC 3917 6.00

Ce cours est ouvert aux étudiants de deuxième, troisième ou quatrième année.

GL/SOCI 4275 6.0 (EN) RELIGION, MEDIA, CULTURE

This course is an interdisciplinary investigation of how religion is mediated in culture through mass media (television, radio, the press) as well as through electronic media (internet, video games) and popular culture (film).

To de-construct cultural texts through significant practices of communication, within symbolic universes and the symbolic interpretation of meaning. To describe individual religious experiences as their meanings are mediated and re-created through media communication. To look at the role of religious institutions in the mediation processes of society and culture. To observe how religion changes the face of late-modernity and participates to the re-enchantment of the world.

Prerequisite: GL/SOCI 2672 3.00 or permission of the department.

This course is open to students in their third or fourth year of study.

GL/SOCI 4621 6.0 (EN/FR) DECOLONIZING – DECOLONISE

This seminar course examines the history, current state, and possible futures of Indigenous-non-Indigenous relations in Canada. Ce séminaire examine l'histoire, l'état actuel, et les avenir potentiels des relations entre les autochtones et les non-autochtones au Canada.

Prerequisite: Six credits in any discipline on the study of Canada or permission of the Department.

Crosslisted to: GL/CDNS/HIST/SOSC 4621 6.00

Course credit exclusion: GL/CDNS/SOSC 4622 6.00.

This course is open to students in their third or fourth year of study.

Please contact the Canadian Studies Program for more information.

GL/SOCI 4632 3.0 (EN) WORK IN A WARMING WORLD: ISSUES IN WORKING, LABOUR AND CLIMATE CHANGE (WINTER)

Climate warming may be the most important force reshaping work worldwide in the 21st century. The course explores debates on global warming, sociological dimensions and social responses, transnational disruptions and the potential of work and labour unions to respond.

Climate warming may be the most important force reshaping work worldwide in the 21st century. But can work and labour help slow global warming? Setting Canada within international context, the course explores the origins and debates concerning the gravity of climate warming, the sociological dimensions of both climate warming and responding to climate warming, the transnational social disruptions caused by climate change in Global North and Global South, and the unexpected potential of the world of work and labour unions to reduce greenhouse gas emissions.

Crosslisted to GL/NATS 4632 3.0
Course credit exclusion : GL/SOCI 4280 3.0

This course is open to students in their third or fourth year of study.

GL/SOCI 4642 3.0 (EN) INTERNATIONAL PERSPECTIVES ON RACE AND ETHNIC RELATIONS (FALL)

This course provides students with a theoretical and empirical grounding on race and ethnic relations through a cross-national comparative perspective. It discusses issues of discrimination and inequality between ethnic and racial groups as well as processes of ethno-racial identity formation.

Theories on race and ethnic relations point to the wealth of paradigms / perspectives that have emerged over the past 3 decades, some of which reveal radically different conceptual standpoints. This course is aimed at having students more critically engage with the literature, and better grasp the ongoing debates / controversies that shape it. Additionally, it is intended to bring students closer to the complex ways in which race and ethnic dynamics are played out, by undertaking a research paper requiring an empirical component.

Crosslisted to GL/ILST 4642
Prerequisite: GL/SOCI 2510 6.00 or GL/ILST 2622 3.00.
Course credit exclusion : GL/SOCI /ILST 3642 3.00.

This course is open to students in their third or fourth year of study.

GL/SOCI 4652 3.0 BORDERS, DISPLACEMENT AND THE STATE (WINTER)

This course analyzes the role of population displacement in state transformation, drawing on both historical and contemporary cases to show how migration both contests and shapes borders and the relationship between citizens, the state, and society more broadly.

Crosslisted to GL/ILST/POLS 4652

This course is open to students in their third or fourth year of study.

Please contact the Political Science for more information.

GL/SOCI 4675 3.00 CIVIL SOCIETY AND INTERNATIONAL ECONOMIC ORGANIZATIONS (WINTER)

This course explores the relationship of civil society organizations to the International Monetary Fund, World Bank and World Trade Organizations with respect to the governance of the global economy. It deepens students' understanding of globalization and global civil society.

Prerequisite: GL/ILST 2300 3.00/GLSOCI 2510 3.00 or GL/POLS 2920 6.00

This course is open to students in their third or fourth year of study

Please contact the International Studies department for more information.